

# KBE Board Meeting, August 3, 2017

This document contains state statutes and some with recent changes that potentially allow for additional options for obtaining a certification or rank change. However, at the time of the development of this document, the Education Professional Standards Board has not adopted the Recommendations from the Rank II Committee below. If the Board adopts those recommendations, then regulatory changes will have to be made prior to any potential program submissions and possible approvals.

## **161.010 Definitions for KRS 161.020 to 161.134.**

As used in KRS 161.020 to 161.134:

(2) "Continuing education" means study or other activities to provide professional improvement and personal growth for certified teachers throughout their career. It may include, but shall not be limited to, university courses, an advanced degree, or a combination of field-based experience, individual research, and approved professional development activities, pursuant to KRS 156.095;

## **161.095 Continuing education for teachers.**

The Education Professional Standards Board, with the advice of the Kentucky Board of Education, shall promulgate administrative regulations to establish procedures for a teacher to maintain his or her certificate by successfully completing meaningful continuing education. The Education Professional Standards Board shall develop standards for continuing education related to maintaining a certificate, including university courses, an advanced degree, or a combination of field-based experience, individual research, and approved professional development. The Education Professional Standards Board shall establish a system of quality assurance related to continuing education activities and certification requirements.

## **161.048 Legislative findings -- Alternative certification program -- Purpose -- Options -- Testing and eligibility requirements -- Salary schedule.**

(3) Option 2: Certification through a local school district training program. A local school district or group of school districts may seek approval for a training program. The state-approved local school district training program is an alternative to the college teacher preparation program as a means of acquiring teacher certification for a teacher at any grade level. The training program may be offered for all teaching certificates approved by the Education Professional Standards Board, including interdisciplinary early childhood education, except for specific certificates for teachers of exceptional children. To participate in a state-approved local school district alternative training program, the candidate shall possess:

(a) A bachelor's degree or a graduate degree;

(b) A minimum cumulative grade point average of two and seventy-five hundredths (2.75) on a four (4) point scale or a minimum grade point average of three (3) on a four (4) point scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework from a nationally or regionally accredited postsecondary institution;

(c) A passing score on the academic content assessment in the area in which certification is being sought by the applicant as designated by the Education Professional Standards Board. To be eligible to take an

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academic content assessment, the applicant shall have completed a thirty (30) hour major in the academic content area or five (5) years of experience in the academic content area as approved by the Education Professional Standards Board; and

(d) An offer of employment in a school district which has a training program approved by the Education Professional Standards Board. Upon meeting the participation requirements as established in this subsection, the candidate shall be issued a one (1) year provisional certificate by the Education Professional Standards Board. The candidate shall participate in the teacher internship program under KRS 161.030. After successful completion of the internship program, the candidate shall receive a professional certificate and shall be subject to certificate renewal requirements the same as other teachers with a professional certificate.

**161.030 Certification authority -- Assessments of beginning teachers and teachers seeking additional certification -- Conditional certificates -- Temporary certificates -- Internship -- Beginning teacher committee -- Resource teachers.**

(10) The Education Professional Standards Board shall approve the curricula of any college or university, or of any department thereof, for the training of teachers, and any nontraditional or alternative teacher preparation program offered in a public or private postsecondary education institution, private contractor, or state agency, and shall also approve the curricula of any local district alternative certification program, when the curricula comply with the administrative regulations of the Education Professional Standards Board for the issuance of certificates and when the institution has met the terms and conditions provided in KRS 161.010 to 161.120. Any student who has completed any of these curricula, as approved by the Education Professional Standards Board, and who has completed the prescribed requirements for the issuance of certificates shall be granted a certificate corresponding to the curricula completed.

## **Recommendations from Rank II Committee**

1. Remove the mandatory requirement for an educator to obtain a Rank II as outlined in *16 KAR 8:020 Planned Fifth-year Program*.
2. Allow a National Board Professional Teaching Standards (NBPTS) certification to apply toward either a Rank II or Rank I as allowed in *KRS 161.1211 (1) Classification of teachers*. If an educator receives an additional NBPTS certificate in a different content area, the second certification may be used for a Rank I.
3. Create an approval process for an education cooperative, school district, or similar, as allowed in *KRS 161.030 (10) Certification authority* to submit a planned pathway for a Rank II utilizing field-based experience, individual research, and approved professional development as allowed in *KRS 161.095 Continuing Education for Teachers*.
4. Maintain the current Continuing Education Option (CEO) program as is.
5. Remove the prerequisite of a master's degree for admission to an administrative program, but maintain the experience prerequisites.
6. Inform and promote the changes made by the Board once they go into effect.