# Kentucky Board of Education August 3, 2017

# Report from the President of the Council on Postsecondary Education

### **Upcoming Council Meetings**

September 11, Louisville Marriott East (in conjunction with the Trusteeship Conference) November 2-3, Southcentral Kentucky Community and Technical College

### **CPE June Meeting**

The Council on Postsecondary Education held a work session on June 15<sup>th</sup> and a business meeting the following day at Spalding University in Louisville.

#### Action Items:

- The Board approved the CPE President's Plan of Work for July 2017 through June 2018, which serves as the basis for the President's annual evaluation.
- The Board approved 2017-18 tuition and mandatory fee rates for the Eastern Kentucky University, Kentucky Community and Technical College, Morehead State University, Morehead State University, Northern Kentucky University, University of Kentucky, University of Louisville, and Western Kentucky University. Rates for Kentucky State University will be presented for approval to the CPE after they are approved by KSU's board.
- The Board approved the FY 2017-18 CPE operating budget, which appropriates \$7.5M for agency operations; \$300,000 for licensure; \$28.8M to Kentucky Adult Education, and \$39.3M for statewide educational programs and services.
- The Board approved a tuition reciprocity agreement with Indiana, valid July 1, 2017 through June 30, 2021, and three tuition reciprocity agreements with Ohio, valid July 1, 2017 through June 30, 2019.
- The Board approved new academic programs at the following institutions:

Eastern Kentucky University, Master of Arts in American Sign Language Murray State University, Master of Science in Occupational Therapy Northern Kentucky University

Bachelor of Science in Neuroscience

Bachelor of Science in Health Informatics

Bachelor of Science in Radiation Therapy

Bachelor of Science in Mechatronics Engineering Technology

Bachelor of Arts in Health Communication

University of Kentucky

Bachelor of Arts in Dance

Master of Science in Sport and Exercise Psychology

### Reports:

- Dr. Michael Benson, president of Eastern Kentucky University, presented to the Council proposed performance targets for the institution-level metrics in the new statewide strategic agenda for postsecondary and adult education, "Stronger by Degrees," as well as the key strategies EKU will implement to meet these targets.
- CPE staff presented an update on key initiatives and strategies being deployed to meet the objectives and targets outlined in the second of three focus areas of the statewide strategic agenda—"Success." (The others are "Opportunity" and "Impact.")
- The Executive Committee reported on its annual evaluation of President King, which
  is performed with input from the Governor and his staff, statewide education and
  policy organizations, members of the General Assembly, university presidents, the
  president of KCTCS and AIKCU, and CPE board and staff members. President King
  received a positive performance review and was commended for successfully
  leading the effort to develop a new performance funding model for Kentucky's
  public postsecondary institutions.

Council meeting materials are available at http://cpe.ky.gov/aboutus/cpemeetings.htm

## <u>Trusteeship Conference set for September 11-12 in Louisville</u>

One of the CPE's statutory duties is providing orientation and ongoing training for public college and university trustees and regents. The biennial Governor's Conference on Postsecondary Education Trusteeship will be held at the Louisville Marriott East on September 11-12.

#### Presenters include:

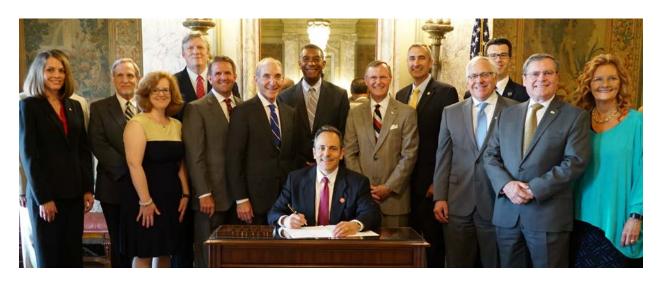
- Freeman Hrabowski, president of the University of Maryland, Baltimore County
- Eileen Klein, president of the Arizona Board of Regents
- Darcie Milazzo, director for Leadership Development at the Academy for Innovative Higher Education Leadership.

Planned around the theme of "Dynamic Leadership for Changing Times," each session will address the challenges of today's board members and higher education leaders. Additionally, specific breakout sessions will meet the statutorily required state-level orientation and training needs of Kentucky's newly appointed institution and CPE board members. Visit <a href="http://cpe.ky.gov/trusteeship/index.html">http://cpe.ky.gov/trusteeship/index.html</a> to learn more.

### **Governor Bevin Signs "Transformational" Performance Funding Bill**

Campus presidents and their representatives gathered at the State Capitol June 28 for Gov. Matt Bevin's ceremonial signing of SB 153, the new performance funding bill for public colleges and universities. In addition to Bevin, speakers offering brief remarks included: Dr. Aaron Thompson, executive vice president of the Council on Postsecondary Education; Western Kentucky University President Gary Ransdell who chaired the Working Group; and Sen. David Givens, the bill's sponsor.

The bill changes how public universities receive General Fund appropriations. The new funding model is tied to three key components--campus enrollment, campus program mix and mission, and campus performance. Of these, performance is the largest component, tied to 70 percent of the funds. Performance elements include the number of degrees produced, the progression of students toward degrees in a timely manner, and the number of credit hours that are earned by students as they progress toward graduation, among other metrics.



## **Introducing Kentucky Adult Education Skills U**

Kentucky Adult Education has refreshed its brand to better reflect the breadth and depth of its offerings, particularly its college and career preparation services. To watch a short video about the new brand, go to <a href="https://www.youtube.com/watch?v=KZjtlThDYAo&feature=youtu.be">https://www.youtube.com/watch?v=KZjtlThDYAo&feature=youtu.be</a>



### **Committee on Equal Opportunities Approves Campus Diversity Plans**

The Committee on Equal Opportunities met July 20, 2017, to hear presentations from Kentucky's public universities and community and technical colleges on their plans to improve diversity and inclusiveness and close achievement gaps. The diversity plans focus on improvements in three key areas—opportunity, success and impact—and are aligned with the new statewide policy for diversity, equity and inclusion and the statewide strategic agenda. Campus plans included high-impact strategies to improve outcomes for underrepresented minority students, low-income students, and other special populations (e.g., veterans, LGTBQ, nontraditional adults). The CEO approved all of the plans, with the stipulation that institutions revise some of their performance targets to make them more aggressive.