

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Action/Discussion Item:**

Education Professional Standards Board (EPSB) Administrative Regulation:  
16 KAR 1:015, Standards for Certified Teacher Leader

### **Rationale:**

Review and approval of this regulation by the Kentucky Board of Education (KBE) is required pursuant to Executive Order 2017-364 dated June 16, 2017. KRS 161.020(1) states, "No person shall be eligible to hold the position of superintendent, principal, teacher, supervisor, director of pupil personnel, or other public school position for which certificates may be issued, or receive salary for services rendered in the position, unless he or she holds a certificate of legal qualifications for the position, issued by the Education Professional Standards Board (EPSB)." Furthermore, KRS 161.028(1)(a) states that the EPSB is to "Establish standards and requirements for obtaining and maintaining a teaching certificate;".

During the October 2016 meeting, the EPSB accepted the recommendations from the Teacher Leader Master's Review Committee. The committee recommended that the Teacher Leader programs reflect the Teacher Leader Model Standards, which align with The Interstate Teacher Assessment and Support Consortium (InTASC) Standards. These standards identify the knowledge, skills, and competencies that teachers need in order to assume leadership roles in their schools, districts, and the profession.

During the April 2017 meeting, the EPSB received information as to the establishment of 16 KAR 1:015 to reflect the recommendations accepted at the October 2016 meeting.

### **Action Question:**

Should the Kentucky Board of Education approve the establishment of 16 KAR 1:015?

### **Applicable Statute or Regulation:**

KRS 161.020, 161.028, 161.030

### **History/Background:**

*Existing Policy:* Teacher Leader Standards for Kentucky have not been previously established.

*Summary:* See rationale above.

**Budget Impact:** There are no additional costs or revenue to the EPSB to administer this regulation.

**Groups Consulted and Brief Summary of Responses:**

The EPSB collaborated with the following groups on the work leading to and the development of the regulation.

- *Teacher Leader Masters Review Committee*
- *Kentucky Association of Colleges of Teacher Education (KACTE)*
- *Educator Preparation Provider Faculty*
- *Teachers who completed a Teacher Leader Masters*
- *Administrators of P12 schools and districts*

**KDE Feedback and Commissioner's Recommendation:**

Commissioner Pruitt recommends that the board approve the amendments to 16 KAR 1:015. Staff within the Kentucky Department of Education provided extensive feedback on the proposed amendments during the regulation revision process. A letter of support was provided to the EPSB on November 10, 2016 from KDE Associate Commissioner Amanda Ellis and Division Director Robin Hebert.

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**Commissioner of Education**

**Date:**

July 2017