

# KSB and KSD Amendments

August 2017

Red font: original language proposed for omission

Blue font: language proposed for addition

Policy Heading Page Number	Original Language	Proposed Language	Justification
Certified Personnel <u>Hiring</u> 03.11  Page 23		<p><b>(Addition)</b></p> <p>Beginning July 1, 2018, individual applicants shall provide a letter from the Cabinet for Health and Family Services stating that there are no findings of substantiated child abuse or neglect on record. In addition, each application or renewal form provided to applicants for a certified position shall conspicuously state the following:</p> <p>"FOR THIS TYPE OF EMPLOYMENT, STATE LAW REQUIRES A NATIONAL AND STATE CRIMINAL HISTORY BACKGROUND CHECK AND HAVE A LETTER, PROVIDED BY THE INDIVIDUAL, FROM THE CABINET FOR HEALTH AND FAMILY SERVICES STATING THE EMPLOYEE IS CLEAR TO HIRE BASED ON NO FINDINGS OF SUBSTANTIATED CHILD ABUSE OR NEGLECT FOUND THROUGH A BACKGROUND CHECK OF CHILD ABUSE AND NEGLECT RECORDS MAINTAINED BY THE CABINET FOR</p>	<p>LEGAL: FEDERAL REGULATION 45 C.F.R. § 1302.90 REQUIRES DISTRICTS WITH HEAD START PROGRAMS TO HAVE THE RESULTS OF A CRIMINAL RECORDS CHECK FOR HEAD START EMPLOYEES ON FILE. FEDERAL AUDITORS MAY ASK TO SEE DISTRICT POLICY ADDRESSING THIS REQUIREMENT.</p> <p><b>FINANCIAL IMPLICATIONS:</b> COSTS OF RUNNING</p> <p>ADDITIONAL BACKGROUND CHECKS</p> <p>LEGAL: THE EVERY STUDENT SUCCEEDS ACT PROHIBITS EMPLOYERS FROM PROVIDING ANYTHING MORE THAN ADMINISTRATIVE AND PERSONNEL FILES FOR SCHOOL EMPLOYEES, CONTRACTORS, OR AGENTS THAT THEY KNOW OR HAVE PROBABLE CAUSE TO BELIEVE HAVE ENGAGED IN SEXUAL MISCONDUCT WITH A MINOR OR STUDENT.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p> <p>LEGAL: SB 236 AMENDS KRS 160.380 TO REQUIRE APPLICANTS TO</p>

		<p>HEALTH AND FAMILY SERVICES AS A CONDITION OF EMPLOYMENT.</p> <p>Additionally, beginning July 1, 2018, employment shall also be contingent on receipt of a letter from the Cabinet provided by the individual documenting that the individual does not have a substantiated finding of child abuse or neglect in records maintained by the Cabinet.</p> <p>Criminal records checks on persons employed in Head Start programs shall be conducted in conformity with 45 C.F.R. § 1302.90.</p>	<p>PROVIDE A LETTER FROM THE CABINET FOR HEALTH AND FAMILY SERVICES STATING THAT THERE ARE NO FINDINGS OF SUBSTANTIATED CHILD ABUSE OR NEGLECT ON RECORD. THIS BECOMES EFFECTIVE ON JULY 1, 2018.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p> <p>LEGAL: HB 269 AMENDS KRS 160.380 TO PERMIT A RELATIVE TO BE HIRED AS A SUBSTITUTE FOR A CERTIFIED OR CLASSIFIED EMPLOYEE IF THE RELATIVE MEETS SPECIFIC GUIDELINES.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>
Certified Personnel <u>Hiring</u> 03.11	(Not as specific)	<p><b>(Addition)</b></p> <p>A relative may be employed as a substitute for a certified or classified employee if the relative is not:</p> <ol style="list-style-type: none"> <li>1. A regular full-time or part-time employee of the KSB/KSD;</li> <li>2. Accruing continuing contract status or any other right to continuous employment;</li> <li>3. Receiving fringe benefits other than those provided other substitutes; or</li> </ol>	

		4. Receiving preference in employment or assignment over other substitutes. <sup>1</sup>	
Cont.	(Not as specific)	<p><b>(Addition)</b></p> <p><b>EMPLOYEES SEEKING A JOB CHANGE</b></p> <p>Other than the routine transmission of administrative and personnel files, KSB/KSD employees are prohibited from assisting a school employee, contractor, or agent in obtaining a new job if the individual knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law and such school employee, contractor, or agent does not meet the exceptions outlined in 20 U.S.C. 7926.</p> <p>20 U.S.C. 7926; 42 U.S.C. § 9843a(g); 45 C.F.R. § 1302.90</p>	
<p>Certified Personnel</p> <p><b><u>Certification and Records</u></b></p> <p>03.112</p> <p>Page 27</p>	(Not as specific)	<p><b>(Addition)</b></p> <p>Schools receiving Title I funds shall notify parents when their child has been assigned to, or has been taught for four (4) or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and</p>	<p>LEGAL: THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” REQUIRES PARENTS TO BE INFORMED WHEN THEIR CHILD HAS BEEN ASSIGNED OR TAUGHT FOR FOUR (4) OR MORE CONSECUTIVE WEEKS BY A TEACHER NOT CERTIFIED IN THAT GRADE LEVEL AND SUBJECT AREA.</p> <p><b>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</b></p>

		subject area in which the teacher has been assigned.	
Certified Personnel <b><u>Coaches and Assistant Coaches</u></b> 03.1161  Page 28		(Addition)  ...C.P.R. Course...  702 KAR 7:065	LEGAL: CHANGES TO 702 KAR 7:065 ADD A REQUIREMENT THAT COACHES AT THE MIDDLE SCHOOL LEVEL OBTAIN AND MAINTAIN CPR CERTIFICATION AND PROVIDE DOCUMENTATION TO SCHOOL. <b>FINANCIAL IMPLICATIONS:</b> COST OF TRAINING AND CERTIFICATION
	District	KSB/KSD	
Certified Personnel <b><u>Salaries</u></b> 03.121  Page 29	District	KSB/KSD (Addition) KSB/KSD shall furnish the employee with either a paper or electronic statement. If statements are provided electronically, employees shall be provided access to a computer and printer for review and printing of their statement.  KRS 337.070	LEGAL: HB 378 AMENDS KRS 337.070 TO REQUIRE PAPER OR ELECTRONIC STATEMENTS BE GIVEN TO EMPLOYEES. IN ADDITION, IF STATEMENTS ARE PROVIDED ELECTRONICALLY THEN EMPLOYEES MUST BE GIVEN ACCESS TO A COMPUTER AND PRINTER TO REVIEW AND PRINT SAID STATEMENTS. <b>PRINTING COSTS FOR FINANCIAL IMPLICATIONS:</b> STATEMENTS
Certified Personnel <b><u>Salary Deductions</u></b> 03.1211  Page 31		Deductions for membership dues of an employee organization, association, or union shall only be made upon the express written consent of the employee. This consent may be revoked by the employee at any time by written notice to the employer.	LEGAL: ENACTMENT OF SB 6 (2017) PROHIBITS THE AUTOMATIC WITHHOLDING OR DEDUCTION FROM PAYROLL FOR DUES OR FEES FOR EMPLOYEE ORGANIZATIONS, ASSOCIATIONS, OR UNIONS WITHOUT PRIOR WRITTEN CONSENT FROM THE

		KRS 336.134	<p>EMPLOYEE. SUCH WITHHOLDINGS CANNOT BE MADE BASED SIMPLY ON AN EMPLOYEE'S FAILURE TO "OPT OUT." AN AFFIRMATIVE WRITTEN AUTHORIZATION IS REQUIRED. SB 6 PROVIDES THAT EXISTING CONTRACTS WITH EMPLOYEE ORGANIZATIONS/EMPLOYEES RELATING TO WITHHOLDINGS CAN CONTINUE TO BE HONORED. GIVEN THAT THIS NEW LAW TOOK EFFECT IN JANUARY OF 2017, IT IS UNLIKELY THAT ANY EXCEPTION FOR EXISTING CONTRACTS WILL APPLY GOING FORWARD (2017-18 YEAR AND BEYOND). YOU SHOULD CONSULT SCHOOL DISTRICT COUNSEL IF YOU HAVE QUESTIONS REGARDING ANY SUCH EXISTING CONTRACTS.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>
<p>Certified Personnel</p> <p><b><u>Domestic/</u></b> <b><u>Dating Violence</u></b> <b><u>Reporting and</u></b> <b><u>Education</u></b></p> <p>03.13253</p> <p>Page 32</p>		<p><b>(Addition)</b></p> <p>Upon the request of a victim, school personnel shall report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. School personnel shall discuss the report with the victim prior to contacting a law enforcement officer.</p> <p>School personnel shall report to a law enforcement officer when s/he has a belief that the death of a victim with whom s/he has had a professional interaction is</p>	<p>LEGAL: HB 309 CREATES NEW SECTIONS OF KRS 209A THAT REQUIRE REPORTING ACTS OF DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE TO A LAW ENFORCEMENT OFFICER UPON THE REQUEST OF THE VICTIM. IN ADDITION, IF IT IS THE BELIEF OF THE PROFESSIONAL THAT THE DEATH OF A VICTIM WITH WHOM THEY HAVE HAD A PROFESSIONAL INTERACTION IS RELATED TO DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE</p>

		<p>related to domestic violence and abuse or dating violence and abuse.</p> <p>These reporting requirements covering domestic violence and abuse or dating violence and abuse do not relieve school personnel of the duty to report any known or suspected abuse, neglect, or dependency of a child pursuant to KRS 620.030. This separate reporting requirement covers abuse, neglect or dependency of a child committed or caused by a parent, guardian, other person exercising control or supervision, or a person in a position of authority or special trust.</p> <p>If individual school personnel has reasonable cause to believe that a victim with whom s/he has had a professional interaction has experienced domestic violence and abuse or dating violence and abuse, s/he shall provide educational materials to the victim relating to such form(s) of abuse and including information on access to regional domestic violence programs or rape crisis centers and how to access protective orders. These materials shall be made available to school personnel in print form or on the web by the primary domestic violence, shelter, and advocacy service provider designated by the Cabinet for Health and Family Services to serve the school's area.</p> <p><b>REFERENCES:</b></p>	<p>AND ABUSE, THAT MUST BE REPORTED. THIS NEW LANGUAGE ALSO REQUIRES EDUCATIONAL MATERIAL BE PROVIDED IF THERE IS REASONABLE CAUSE TO BELIEVE THAT A VICTIM WITH WHOM THEY HAVE HAD A PROFESSIONAL INTERACTION IS RELATED TO DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE.</p> <p><b>FINANCIAL IMPLICATIONS:</b> POSSIBLE COST OF PRINTING MATERIALS</p>
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		<p>KRS 209A:020; KRS 209A.100; KRS 209A.110 KRS 209A.130; KRS 209.160; KRS 211.160 KRS 403.720; KRS 456.010; KRS 620.030</p> <p><b>RELATED POLICIES:</b></p> <p>09.14; 09.2211; 09.227; 09.425</p>	
<p>Certified Personnel <b><u>Evaluation</u></b> 03.18</p> <p>Page 33</p>	<p>The Principal shall recommend for approval by the Kentucky Department of Education <b>an</b> evaluation system, for all certified employees..</p>	<p>The Principal shall recommend for approval by the Kentucky Department of Education <b>a personnel</b> evaluation system.</p>	<p>LEGAL: SB 1 AMENDS KRS 156.557 TO REQUIRE DISTRICTS TO DEVELOP A PERSONNEL EVALUATION SYSTEM FOR CERTIFIED EMPLOYEES ALIGNED WITH KENTUCKY BOARD OF EDUCATION REGULATION AND THE STATEWIDE FRAMEWORK FOR TEACHING. IN ADDITION, SUMMATIVE EVALUATIONS MUST BE DONE ON A SET CYCLE. <b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>
Cont.	<p>The purpose of the <b>professional growth and effectiveness</b> system...</p>	<p>The purpose of the <b>personnel evaluation</b> system...</p>	
Cont.		<p><b>FREQUENCY OF SUMMATIVE EVALUATIONS</b></p> <p>At a minimum, summative evaluations shall occur annually for each teacher or other professional who has not attained continuing service status. Summative evaluations shall occur at least once every three (3) years for a teacher or other</p>	

		professional who has attained continuing service status, as well as principals, assistant principals, and other certified administrators.	
Cont.	<b>Reporting</b> The KSB/KSD shall report to KDE the percentage of principals, assistant principals and teachers in each overall performance category and the percentage of tenured teachers on each professional growth plan level.	<b>REPORTING</b> Results of evaluations shall not be included in the accountability system under KRS 158.6455.	
Certified Personnel <u><b>Professional Development</b></u> 03.19 Page 36	The KSB/KSD shall provide a professional development (PD) program that meets the goals established in KRS 158.6451 and in the local needs assessment.	The KSB/KSD shall provide high quality, personalized, and evidence based professional development.... KRS 158.6451, the Every Student Succeeds Act (ESSA), and in the...	LEGAL: THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” REQUIRES HIGH QUALITY, PERSONALIZED AND EVIDENCE BASED PROFESSIONAL DEVELOPMENT. <b>FINANCIAL IMPLICATIONS:</b> COST OF PROVIDING TRAINING
Cont.	The PD program for the KSB/KSD shall be incorporated into the KSB/KSD improvement plan	The PD program for the KSB/KSD shall be incorporated into the KSB/KSD Comprehensive Improvement Plan	
Cont.	The PD plan shall reflect individual needs of schools and be aligned with the KSB/KSD improvement plan and teacher growth plans.	The PD plan shall reflect individual needs of schools and be aligned with the KSB/KSD Comprehensive Improvement Plan, ESSA requirements, and teacher growth plans.  <b>Reference</b>	



		P. L. 114-95 (Every Student Succeeds Act of 2015)	
Classified Personnel	Title	<b><u>Nonteaching Coaches and Assistant Coaches</u></b>	LEGAL: CHANGES TO 702 KAR 7:065 ADD A REQUIREMENT THAT COACHES AT THE MIDDLE SCHOOL LEVEL OBTAIN AND MAINTAIN CPR CERTIFICATION AND PROVIDE DOCUMENTATION TO SCHOOL. <b>FINANCIAL IMPLICATIONS:</b> COST OF TRAINING AND CERTIFICATION
<b><u>Nonteaching Coaches and Assistant Coaches</u></b>	<b><u>Nonteaching Assistant Coaches</u></b>	<b><u>Nonteaching Coaches and Assistant Coaches</u></b>	
03.21.41			
Page 38			
Cont.		Any middle or high school coach (head or assistant, paid or unpaid) shall successfully complete all training required by the District, the Kentucky Board of Education, the Kentucky High School Athletic Association, and state law and regulation. This shall include safety and first aid training and providing the school documentation of successful completion of a C.P.R. course that includes the use of an automatic defibrillator and first aid training, conducted by an instructor or program approved by a college or university, the American Red Cross, American Heart Association, or other bona fide accrediting agency. Initial certification shall use in-person instruction with certification updated as required by the approving agency. <sup>2</sup>  Non-faculty coaches and non-faculty assistants shall complete school training that includes information on the physical	same

		and emotional development of students of the age with which they will be working, the school's discipline policies, procedures for dealing with discipline problems, and safety and first aid training. Follow-up training shall be provided annually. <sup>1</sup>	
Classified Personnel <b><u>Domestic/</u></b> <b><u>Dating Violence</u></b> <b><u>Reporting and</u></b> <b><u>Education</u></b> 03.23253  Page 39		<p>Upon the request of a victim, school personnel shall report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. School personnel shall discuss the report with the victim prior to contacting a law enforcement officer.</p> <p>School personnel shall report to a law enforcement officer when s/he has a belief that the death of a victim with whom s/he has had a professional interaction is related to domestic violence and abuse or dating violence and abuse.</p> <p>These reporting requirements covering domestic violence and abuse or dating violence and abuse do not relieve school personnel of the duty to report any known or suspected abuse, neglect, or dependency of a child pursuant to KRS 620.030. This separate reporting requirement covers abuse, neglect or dependency of a child committed or caused by a parent, guardian, other person exercising control or supervision, or a</p>	<p>LEGAL: HB 309 CREATES NEW SECTIONS OF KRS 209A THAT REQUIRE REPORTING ACTS OF DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE TO A LAW ENFORCEMENT OFFICER UPON THE REQUEST OF THE VICTIM. IN ADDITION, IF IT IS THE BELIEF OF THE PROFESSIONAL THAT THE DEATH OF A VICTIM WITH WHOM THEY HAVE HAD A PROFESSIONAL INTERACTION IS RELATED TO DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE, THAT MUST BE REPORTED. THIS NEW LANGUAGE ALSO REQUIRES EDUCATIONAL MATERIAL BE PROVIDED IF THERE IS REASONABLE CAUSE TO BELIEVE THAT A VICTIM WITH WHOM THEY HAVE HAD A PROFESSIONAL INTERACTION IS RELATED TO DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE.</p> <p><b>FINANCIAL IMPLICATIONS:</b> POSSIBLE COST OF PRINTING MATERIALS</p>

		<p>person in a position of authority or special trust.</p> <p>If a professional as defined in KRS 209A.020, has reasonable cause to believe that a victim with whom s/he has had a professional interaction has experienced domestic violence and abuse or dating violence and abuse, they shall provide the victim with educational materials related to domestic violence and abuse or dating violence and abuse. Those materials shall include information about how s/he may access regional domestic violence programs under KRS 209.160 or rape crisis centers under KRS 211.600 and information about how to access protective orders.</p> <p><b>REFERENCES:</b></p> <p>KRS 209A:020; KRS 209.160; KRS 209A100  KRS 209A.110; KRS 209A.130;  KRS 211.160  KRS 403.720; KRS 456.010; KRS 620.030</p> <p><b>RELATED POLICIES:</b></p> <p>09.14; 09.2211; 09.425</p>	
Fiscal Management <b><u>Uniform Guidance</u></b> 04.92		Federal funds received by the KSB/KSD are to be administered and federally funded personnel expenses documented <sup>1</sup>	LEGAL: 2 C.F.R. § 200.430 REQUIRES DISTRICTS TO FOLLOW UNIFORM GRANT GUIDANCE FOR TRACKING

Page 40		<p>in accordance with applicable Uniform Grant Guidance requirements<sup>1</sup></p> <p><b>REFERENCES:</b></p> <p><sup>1</sup>2 C.F.R 200.430(i) 2 C.F.R. Part 200</p> <p><b>RELATED POLICIES:</b></p> <p>01.11 08.1345</p>	<p>PERSONNEL EXPENSES PAID FOR BY FEDERAL FUNDS. AUDITORS MAY ASK FOR A POLICY STATING SUCH. THIS NEW POLICY COMPORTS WITH THAT REGULATION.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>
<p>Transportation <b>Safety</b> 06.2</p> <p>Page 41</p>	<p>0606.2 Superintendent School District</p>	<p>06.2 KDE KSB/KSD</p>	<p>LEGAL: FEDERAL REGULATION 45 C.F.R. § 1310.10 REQUIRES THAT SCHOOL DISTRICTS PROVIDE CHILD SAFETY RESTRAINT SYSTEMS FOR PRESCHOOL HEAD START STUDENTS USING DISTRICT TRANSPORTATION.</p> <p><b>FINANCIAL IMPLICATIONS:</b> POSSIBLE COST OF CHILD SAFETY RESTRAINT SYSTEMS</p>
Cont.	<p>When students who are under eight (8) years old and between forty (40) and fifty-seven (57) inches in height are transported in <b>district owned or leased</b> vehicles designed for nine (9) or fewer passengers, they shall be properly secured in a child booster seat.</p>	<p>When students who are under eight (8) years old and between forty (40) and fifty-seven (57) inches in height are transported in vehicles designed for nine (9) or fewer passengers <b>which are owned or leased by the Commonwealth or a local school district</b>, they shall be properly secured in a child booster seat.</p>	
Cont.	<p>Child Safety Restraint Systems shall be utilized for preschool Head Start students being</p>	<p>Child Safety Restraint Systems shall be utilized for preschool Head Start students being transported using vehicles owned or</p>	



Cont.	<b>Special Dietary Needs</b>	<b>Special Dietary Needs</b> All parents shall be provided notice of how to request meal accommodations and how to submit a grievance related to a request for modifications based on a disability, at the beginning of each school year or upon enrollment in the school for students transferring in mid-year.  <b>References:</b> <a href="#">KRS 156.160</a> ; <a href="#">KRS 156.502</a> <a href="#">KRS 158.852</a> ; <a href="#">KRS 158.856</a> ; <a href="#">KRS 160.290</a> <a href="#">702 KAR 006:010</a> ; <a href="#">702 KAR 006:050</a> ; <a href="#">702 KAR 006:075</a> ; <a href="#">702 KAR 006:090</a> 7 C.F.R. part 15b; P.L. 111-296	
Support Services <b><u>Vending machines</u></b> 07.12  Page 44	In addition to the beverages listed above, other beverages as allowed in 7 C.F.R. Parts 210 and 220, <b>and state law and regulation, (whichever is more restrictive)</b> may be available in vending machines at the high school level.	In addition to the beverages listed above, other beverages as allowed in 7 C.F.R. Parts 210 and 220 may be available in vending machines at the high school level.	LEGAL: 702 KAR 6:090 HAS BEEN REVISED SO THAT THE STATE NUTRITIONAL REQUIREMENTS FOR COMPETITIVE FOODS NOW ALIGN WITH THOSE OF THE FEDERAL REGULATION 7 C.F.R. 210.11. <b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED
Curriculum and <b><u>Instruction</u></b> <b><u>Course of Study</u></b> 08.11  Page 45		<b>ASSESSMENT OF STUDENT WORK / NONDISCRIMINATION</b>  Consistent with KSB/KSD policies addressing assessment of student progress and grading policies relating to the determination of curriculum and	LEGAL: SB 17 COVERS STUDENT EXPRESSION OF RELIGIOUS OR POLITICAL VIEWS IN ASSIGNMENTS WHILE MAINTAINING SCHOOL OVERSIGHT OF CURRICULUM. <b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED

		<p>assignments, instructional staff are expected to issue grades or assessments of student assignments, including in the classroom, based on responsiveness to the assigned task(s), accuracy, and quality of work, utilizing sound pedagogical judgment and providing modifications for students with disabilities as required by law, free from discrimination or penalty based on constitutionally protected expressions of religious or political views in otherwise responsive student submissions.</p> <p><b>References:</b> KRS 158.183</p>	
<p>Curriculum and Instruction <b><u>Graduation Requirements</u></b>  08.113  Page 47</p>		<p>Beginning July 1, 2018, students wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Kentucky Board of Education. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program or a Section 504 Plan.</p>	<p>LEGAL: SB 159 CREATES A NEW SECTION OF KRS 158 TO REQUIRE STUDENTS TO PASS A 100 QUESTION CIVICS TEST DRAWN FROM THE UNITED STATES CITIZENSHIP AND IMMIGRATION SERVICES TEST TO BECOME A CITIZEN. <b>FINANCIAL IMPLICATIONS:</b> POSSIBLE COST OF TESTING</p> <p>LEGAL: HB 522 CREATED A NEW SECTION OF KRS 158 TO ALLOW STATE AGENCY CHILDREN WHO ARE AT LEAST SEVENTEEN (17) TO SEEK A HIGH SCHOOL EQUIVALENCY DIPLOMA. <b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>

		References: KRS 156.027; KRS 158.135 KRS 158.141; KRS 158.143; KRS 158.183; KRS 158.281	
Curriculum and Instruction <b><u>Alternative Credit Options</u></b> 08.1131  Page50	<b>SCHOLARSHIP PROGRAM</b>  The District....	<b>DUAL-CREDIT SCHOLARSHIP PROGRAM</b>  KSB/KSD may offer the opportunity for students to earn dual-credits through the Kentucky Dual-Credit Scholarship Program and follows the guidelines outlined in the “ <i>Kentucky Council on Postsecondary Education and Kentucky Department of Education Dual Credit Policy for Kentucky Public and Participating Postsecondary Institutions and Secondary Schools,</i> ” located on the Kentucky Department of Education website.  KRS 164.786	RECOMMENDED: THIS IS TO CLARIFY THAT DISTRICTS THAT OFFER THE OPPORTUNITY FOR STUDENTS TO EARN DUAL-CREDITS THROUGH THE KENTUCKY DUAL-CREDIT SCHOLARSHIP PROGRAM, MUST FOLLOW THE REQUIREMENTS OUTLINED IN THE KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION AND KENTUCKY DEPARTMENT OF EDUCATION DUAL CREDIT POLICY FOR KENTUCKY PUBLIC AND PARTICIPATING POSTSECONDARY INSTITUTIONS AND SECONDARY SCHOOLS. <b>FINANCIAL IMPLICATION:</b> DEPENDENT UPON AGREEMENTS WITH PARTICIPATING POSTSECONDARY INSTITUTION
Curriculum and Instruction <b><u>Extended School Services</u></b> 08.133  Page 52	Extended School Services	Extended School/District Student Services <b>DIRECT STUDENT SERVICES</b>  The KSB/KSD may apply for Title I funding for Direct Student Services if eligible as provided in Every Student Succeeds Act and the state plan required under federal law. Required notices,	LEGAL: THIS LANGUAGE IS INTENDED TO COMPLY WITH 20 U.S.C. § 6303B (ESSA) WHICH PROVIDES THAT THE STATE EDUCATIONAL AGENCY (KBE/KDE) MAY AWARD GRANTS TO SCHOOL DISTRICTS FOR “DIRECT STUDENT SERVICES” (DSS), GIVING PRIORITY TO DISTRICTS



		<p>funding, and provision of Direct Student Services shall be consistent with federal and state requirements.</p> <p>20 U.S.C. § 6303b P. L. 114-95 (Every Student Succeeds Act of 2015)</p>	<p>IDENTIFIED FOR COMPREHENSIVE OR TARGETED SUPPORT. THIS ESSA STATUTE ALSO SETS FORTH STANDARDS FOR PARENTAL/COMMUNITY NOTICES, FUNDING, AND PROVISION OF DSS. FINANCIAL IMPLICATIONS: POSSIBLE TRANSPORTATION AND MATERIAL/PROGRAM COSTS</p>
<p>Curriculum and Instruction <b><u>English as a Second Language</u></b> 08.13452  Page 53</p>	<p>The KSB/KSD shall provide an English language program to assist <b>limited English language proficient students</b>, including immigrant children and youth, to attain English proficiency, and achieve the same high standards in the same <b>core academic subjects</b> that all students in the KSB/KSD are expected to meet.</p> <p>The Principal/designee , shall direct the development of English language instruction educational program guidelines for the KSB/KSD:</p>	<p>The KSB/KSD shall provide an English language program to assist English <b>learners</b>, including immigrant children and youth, to attain English proficiency, <b>develop high levels of academic achievement in English</b>, and achieve the same <b>challenging state academic standards</b> that all students in the KSB/KSD are expected to meet.</p> <p>The Principal/designee , <b>through consultation with teachers, researchers, administrators, parents and family members, community members, public or private entities, and institutions of higher learning</b> shall direct the development of English language instruction educational program guidelines for the KSB/KSD:</p>	<p>LEGAL: THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” INCLUDES FAMILY UNDER PARENTAL AND COMMUNITY PARTICIPATION; EXPANDS WHAT IS TO BE INCLUDED IN THE PARENTAL NOTIFICATION; ADDS ACCOMMODATIONS FOR ASSESSMENTS, AND CHANGES THE TERM “LIMITED ENGLISH LANGUAGE PROFICIENT” TO “ENGLISH LEARNERS.”</p> <p><b>FINANCIAL IMPLICATIONS:</b> PARENTAL NOTIFICATION COSTS</p>
Cont.	<b>Limited English proficient....</b>	Limited and proficient were omitted throughout	

	Parental Notification	<p><b>(Addition)</b></p> <p>(h) How such program meets the objectives of the individualized education program of the child (in the case of a child with a disability); and</p> <p>(i) Information pertaining to parental rights that;</p> <ol style="list-style-type: none"> <li>1.detail the right to have their child immediately removed from such program;</li> <li>2. detail the option to decline enrollment of their child in such program or to choose another program or method of instruction if available; and</li> <li>3. assist parents in selection among various programs and methods of instruction if more than one (1) program is offered.</li> </ol>	
Cont.	<p>This notification shall be sent as follows:</p> <ul style="list-style-type: none"> <li>• For students already participating in, or identified for participation in, a program for <b>limited</b> English <b>proficient</b> learning, parents shall be notified no later than thirty (30) calendar days after the beginning of the school year;</li> <li>• For students already participating in, or identified for participation in, a program for <b>limited English</b></li> </ul>	<p>This notification shall be sent as follows:</p> <ul style="list-style-type: none"> <li>• For students already participating in, or identified for participation in, a program for English learning, parents shall be notified no later than thirty (30) calendar days after the beginning of the school year;</li> <li>• For students identified after the beginning of the school year, parents shall be notified</li> </ul>	

	<p>proficiency, parents shall be notified no later than thirty (30) days after it is determined that those students are not making progress in the program; and</p> <ul style="list-style-type: none"> <li>• For students identified after the beginning of the school year, parents shall be notified</li> </ul>		
Cont.	<p>Parents also shall be informed how they can be involved, including how to help the student attain English proficiency, achieve at high levels in core academic subjects, and meet the State's academic achievement (content and performance) standards.</p>	<p>Parents also shall be informed how they can be involved, including how to help the student attain English proficiency, achieve at high levels in core academic subjects, and meet the challenging state academic achievement (content and performance) standards.</p>	
Cont.	<p>Limited English proficient students....</p>	<p>Limited and proficient were omitted throughout</p> <ul style="list-style-type: none"> <li>• <i>Parental, Family and Community Participation</i> – Parents, family, and community members of English learner children shall be given the opportunity to participate in and make recommendations for the KSB/KSD's language instruction educational programs.</li> <li>• <i>Provision of Services</i> – Once their parent/guardian has received notification, English learners shall be provided services consistent with</li> </ul>	

		<p>effective language instruction educational programs and curricular for teaching English <a href="#">learners</a>, guidelines set out in the <i>Kentucky Academic Standards</i>, and national, state, and local standards for English language proficiency and academic performance.</p>	
Cont.		<p><b>(Addition)</b></p> <ul style="list-style-type: none"> <li>• <i>Assessments</i> – English learners who have not attained English language proficiency, shall be assessed during state-wide testing in a valid, reliable manner and provided appropriate accommodations including, to the extent practicable, assessments in the language and form most likely to yield accurate data regarding student knowledge and ability in academic content areas.</li> </ul> <p><b>References:</b>  20 U.S.C. § 6318; 34 C.F.R. § 200.28</p>	
Cont.	<p><b>CONFIDENTIAL MATERIAL</b></p> <p>All records and counseling information shall be kept in confidence.</p>	<p><b>CONFIDENTIAL MATERIAL</b></p> <p>All records and counseling information shall be kept in confidence <a href="#">as provided by applicable law</a>.<sup>1</sup></p> <p><a href="#">KRS 158.154</a>; <a href="#">KRS 158.155</a>; <a href="#">KRS 158.156</a>;  <a href="#">KRS 620.030</a></p>	

Curriculum and Instruction <u><b>Guidance</b></u>  08.14  Page 56	<b>District</b>  All records and counseling information shall be kept in confidence.	<b>KSB/KSD</b>  All records and counseling information shall be kept in confidence <b>as provided by applicable law.</b>	LEGAL: THIS CLARIFIES THAT “PRIVILEGE” ONLY APPLIES TO INFORMATION INTENDED TO BE CONFIDENTIAL BUT IS NOT ABSOLUTE AND BELONGS TO THE CLIENT. HOWEVER THIS MAY BE OVERRIDDEN BY REPORTING STATUTES. <b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED
Curriculum and Instruction <u><b>Assessment</b></u>  08.222  Page 57	<b>CONTINUOUS ASSESSMENT</b>  The Principal shall <b>recommend and the Kentucky Board of Education</b> shall adopt and implement a continuous assessment program in accordance with applicable statutes and regulations.	<b>CONTINUOUS ASSESSMENT</b>  The Principal shall adopt and implement a continuous assessment program in accordance with applicable statutes and regulations. <b>If utilized, formative or interim assessments of students shall be administered so as to minimize any reduction in instructional time.</b>  <b>NOTICES</b>  The KSB/KSD shall make widely available through public means for each grade served by the KSB/KSD, information on each assessment required by the state to comply with Every Student Succeeds Act of 2015 (ESSA), other state required assessments, and if information is available and feasible to report, KSB/KSD-wide required assessments. In posting this notice, the KSB/KSD shall provide the information designated by federal law.  If the school receives Title I funds, the KSB/KSD shall notify parents of students attending the school at the beginning of	LEGAL: SB 1 REQUIRES DISTRICT POLICY MINIMIZING THE REDUCTION IN INSTRUCTIONAL TIME RELATED TO THE ADMINISTRATION OF INTERIM ASSESSMENTS. FINANCIAL IMPLICATIONS: NONE ANTICIPATED LEGAL: THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” REQUIRES DISTRICTS TO MAKE WIDELY AVAILABLE INFORMATION ON ASSESSMENTS REQUIRED BY ESSA, STATE, AND THE DISTRICT. PARENTS MUST BE NOTIFIED OF THEIR RIGHT TO REQUEST AND RECEIVE INFORMATION REGARDING STATE OR DISTRICT ASSESSMENT POLICIES. IN ADDITION, PARENTS SHALL BE PROVIDED THEIR CHILD’S LEVEL OF ACHIEVEMENT AND ACADEMIC GROWTH ON REQUIRED STATE ASSESSMENTS. <b>FINANCIAL IMPLICATIONS:</b> COST OF PROVIDING REQUIRED NOTICES

		<p>each school year that they may request the KSB/KSD to provide information regarding any State or KSB/KSD policy regarding student participation in any assessments mandated by ESSA and by the State or KSB/KSD. In complying with such requests, the District shall provide the information designated by federal law.</p> <p>When such information is available and applicable, schools that receive Title I funds shall provide information on the level of achievement and academic growth of the student on each required state academic assessment to the parent of any student attending the school.</p> <p><b>References:</b></p> <p>P. L. 114-95 (Every Student Succeeds Act of 2015)</p>	
Curriculum and Instruction <b><u>Instructional Resources</u></b>  08.232  Page 58		<p><b>SECTARIAN TEXTS</b></p> <p>No book or other publication of a sectarian, infidel, or immoral character or one that reflects on any religious denomination shall be used or distributed in any school.<sup>3</sup></p> <p>This does not prevent a teacher, consistent with his or her assigned duties, from using or distributing books or other publications that reflect any religious denomination to teach the secular study or religion as permitted by the Constitutions of the</p>	<p>LEGAL: SB 17 CREATES A NEW CHAPTER OF KRS 158 TO ALLOW TEACHING ABOUT RELIGION WITH THE USE OF THE BIBLE OR OTHER SCRIPTURE, BUT WITHOUT PROVIDING RELIGIOUS INSTRUCTION, FOR SECULAR STUDY.</p> <p><b>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</b></p>

		<p>United States of America or the Commonwealth of Kentucky.</p> <p><b>REFERENCES:</b></p> <p>KRS 156.162</p> <p>KRS 158.188</p>	
<p>Curriculum and Instruction</p> <p><b><u>Program Evaluation</u></b></p> <p>08.5</p> <p>Page 60</p>	<p>Based on the timeline, criteria and procedures developed by the Kentucky Department of Education, the KSB/KSD's program evaluation plan shall include audits and reviews in the areas designated by regulation.</p> <p><b>CALENDAR FOR REVIEW OF EXISTING PROGRAMS</b></p> <p>At the time it sets its annual calendar of regular meeting dates, the Kentucky Board of Education shall establish a process to review KSB/KSD programs addressing the following aspects:</p> <ol style="list-style-type: none"> <li>1. Programs to be evaluated</li> <li>2. A master schedule indicating when each program will be reviewed</li> <li>3. Meeting(s) during the current school year at</li> </ol>	<p>Section Omitted</p>	<p>LEGAL: SB 1 AMENDS KRS 158.6453 TO REMOVE PROGRAM REVIEWS AND PROGRAM AUDITS.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>

	<p>which a program will be discussed</p> <p>4. Data to be presented and the format</p> <p>5. Key questions that will be asked</p> <p>6. Stakeholders to be invited</p> <p>7. Information to be shared with the community and its format</p> <p>The Kentucky Board of Education shall utilize findings to evaluate program impact on student achievement and to make decisions concerning program status, including continuation, budget and staffing issues.</p>		
Cont.	Kentucky Board of Education	Commissioner/designee	
<p>Students</p> <p><b><u>Transfers and Withdrawals</u></b></p> <p>09.111</p> <p>Page 61</p>	District	KSB/KSD	<p>LEGAL: HB 195 AMENDS MULTIPLE STATUTES TO CHANGE THE GENERAL EDUCATION DIPLOMA (GED) TO HIGH SCHOOL EQUIVALENCY DIPLOMA.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p> <p>LEGAL: THE 2013 GENERAL ASSEMBLY AMENDED KRS 159.010 TO ALLOW DISTRICTS TO SET THE DROP-OUT AGE AT 18 NO LATER THAN THE</p>



			2017-2018 SCHOOL YEAR. THE CHANGES BELOW REFLECT KRS 159.010. FINANCIAL IMPLICATIONS: ADDITIONAL STUDENTS MAY REQUIRE ADDITIONAL STAFFING AND RESOURCES
Cont.	<p>Permission <b>Required</b></p> <p>Before an unmarried student between the ages of sixteen (16) and eighteen (18) may withdraw from school and terminate his/her education prior to graduation, s/he shall comply with the requirements of <u>KRS 159.010</u>.</p> <p>A written permission for withdrawal shall be required from the parent, guardian, or other person residing in the state and having custody or charge of the student before the unmarried student may withdraw.</p> <p>No written permission for withdrawal shall be required after the student's eighteenth (18th) birthday.<sup>2</sup></p> <p><b>Beginning with the 2015-2016 school year</b>, students between</p>	<p><b>Permission</b></p> <p>No written permission for withdrawal shall be required after the student's eighteenth (18th) birthday.<sup>2</sup></p>	

	the ages of six (6) and eighteen...	Students between the ages of six (6) and eighteen...	
Cont.	<b>Follow-Up By District Personnel</b>  Within three (3) months of the date of a student's withdrawal from school, KSB/KSD personnel designated by the Principal, shall contact each student who has withdrawn from school to encourage reenrollment. If the...	<b>Follow-Up By District Personnel</b>  Within three (3) months of the date of a student's withdrawal from school, KSB/KSD personnel designated by the Principal, <a href="#">in conjunction with the student's local school district of residence</a> , shall contact each student who has withdrawn from school to encourage reenrollment. If the...  <b>References:</b>  <sup>1</sup> <a href="#">KRS 159.170</a> ; <a href="#">KRS 158.032</a> <sup>2</sup> <a href="#">KRS 159.010</a> ; <a href="#">KRS 159.020</a>	
Students <b><u>Admission and Attendance</u></b> 09.12  Page 63			LEGAL: THE "EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)" REQUIRES DISTRICTS TO ADDRESS ADMISSION OF FOSTER CHILDREN AND HOW THEY WILL BE TRANSPORTED. FINANCIAL IMPLICATIONS: POSSIBLE INCREASED TRANSPORTATION COSTS LEGAL: THE "EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)" AND MCKINNEY-VENTO ACT REQUIRE DISTRICTS TO ADDRESS ADMISSION OF HOMELESS YOUTH INCLUDING HOW THEY WILL BE

			TRANSPORTED AND A DISPUTE RESOLUTION PROCESS. <b>FINANCIAL IMPLICATIONS:</b> POSSIBLE INCREASED TRANSPORTATION COSTS
Students <b><u>Admission and Attendance</u></b> 09.12  Page 64	<b>The District</b> shall provide educational and related services to homeless children and youth in a manner that ....	<b>KSB/KSD</b> shall provide educational and related services to homeless children and youth ( <b>including preschool-aged homeless children</b> ) in a manner that ....	LEGAL: THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” REQUIRES DISTRICTS TO ADDRESS ADMISSION OF FOSTER CHILDREN AND HOW THEY WILL BE TRANSPORTED. FINANCIAL IMPLICATIONS: POSSIBLE INCREASED TRANSPORTATION COSTS LEGAL: THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” AND MCKINNEY-VENTO ACT REQUIRE DISTRICTS TO ADDRESS ADMISSION OF HOMELESS YOUTH INCLUDING HOW THEY WILL BE TRANSPORTED AND A DISPUTE RESOLUTION PROCESS. <b>FINANCIAL IMPLICATIONS:</b> POSSIBLE INCREASED TRANSPORTATION COSTS
	<ol style="list-style-type: none"> <li>1. Have equal access to all educational programs and services, including transportation, that non-homeless students enjoy;</li> <li>2. Continue attending their school of origin, when deemed in the best interest of</li> </ol>	<ol style="list-style-type: none"> <li>1. Have equal access to all educational programs and services, including transportation, that non-homeless students enjoy;</li> <li>2. <b>Have access to preschool programs as provided to other children in the KSB/KSD;</b></li> </ol>	

	<p>the child, for the duration of homelessness;</p> <p>3. Attend regular public school with non-homeless students; and</p> <p>4. Continue to receive all services for which they are eligible (i.e., special education, gifted and talented, <b>limited English proficient</b> ).</p>	<p>3. Continue attending their school of origin, <b>when deemed in the best interest of the child</b>, for the duration of homelessness;</p> <p>4. Attend regular public school with non-homeless students; and</p> <p>5. Continue to receive all services for which they are eligible (i.e., special education, gifted and talented, English <b>learner</b>).</p>	
Cont.		<p>The local district of residence shall provide transportation to the school of origin for homeless children at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison) if the child continues to live within the area served by the local district of residence in which the school of origin is located. If the child locates to a local district other than that of his/her school of origin, the school districts shall work together to apportion transportation to and from the school of origin and associated costs. If the districts are unable to reach agreement, responsibility and costs for transportation shall be shared equally.</p>	
		<p>KSB/KSD shall designate an appropriate staff person to serve as liaison to homeless children and youth. In addition</p>	

		<p>to coordination of McKinney-Vento implementation in the KSB/KSD, the liaison is responsible for:</p> <ul style="list-style-type: none"> <li>• “Outreach” to other entities and agencies so that homeless students are identified;</li> <li>• Providing public notice of the educational rights of homeless children in locations frequented by parents/guardians and unaccompanied youths. This notice is to be in a manner and form that is understandable;<sup>1</sup></li> <li>• Seeing that school personnel who provide McKinney-Vento Services receive professional development and other support; and</li> <li>• Ensuring that unaccompanied youths are enrolled in school and receive support to accrue credits and access to higher education.</li> </ul> <p>KSB/KSD shall inform school personnel, service providers, advocates working with homeless families, parents, guardians and homeless children and youths of the duties of the liaison.</p> <p>Disputes over eligibility, school selection, or enrollment are to be appealed to the Kentucky Department of Education using the Dispute Resolution for Homeless form located at the link below:</p>	
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		<p><a href="http://education.ky.gov/federal/progs/txc/Documents/Homeless_Dispute_Resolution_Form.docx">http://education.ky.gov/federal/progs/txc/Documents/Homeless_Dispute_Resolution_Form.docx</a></p> <p>KSB/KSD shall provide services for homeless children and youths with disabilities as required by law.</p> <p><b>CHILDREN IN FOSTER CARE</b></p> <p>Students in foster care shall have equal access to all educational programs and services, including transportation, which all other students enjoy.</p> <p>In the event foster children are enrolled at KSB/KSD, KSB/KSD shall contact the student's prior school for relevant records.</p> <p>The Principal shall appoint a Point of Contact (POC) to coordinate activities relating to the provision by KSB/KSD of services to children placed in foster care, including transportation services, when KSB/KSD is notified by the Cabinet for Health and Family Services in writing that the Cabinet has designated its foster care POC for the KSB/KSD. The Principal may appoint the KSB/KSD POC prior to such notice from the Cabinet.</p> <p>Children in foster care, including preschool aged children if KSB/KSD offers a preschool program, shall be eligible to attend their "school of origin" unless a determination is made that it is not in the child's best interest. When possible, such determination will be made in collaboration with the child welfare agency. Dispute resolutions shall be</p>	
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		<p>handled by all agencies involved in the determination of the foster child's placement.</p> <p>When possible, a child exiting the foster care program during the school year shall be allowed to complete the school year in the school of origin.</p> <p><b>NONRESIDENTS</b></p> <p>Nonresident students designated as homeless or foster children may be required to be enrolled consistent with the "child's best interest" or "school of origin" requirements under the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA.</p>	
	<p>District</p> <p>Local District Board</p>	<p>The local school</p> <p>Board of Education</p>	
		<p>References:</p> <p>20 U.S.C. § 6301 et seq.</p>	
<p>Students <b><u>Attendance Requirements</u></b> 09.122  Page 67</p>	<p>All children <b>in the district</b> who have entered kindergarten or who are between the ages of six (6), as of <b>October</b> 1, and eighteen (18), except those specifically exempted by statute, shall enroll and be in regular attendance in the</p>	<p>..... enrolled at KSB/KSD .....<b>August</b> 1, .....<b>remain</b> enrolled and be in regular attendance in the schools to which they are assigned.<sup>1</sup></p>	<p>LEGAL: THIS CLARIFIES THE TIMING OF IRREVOCABLE ENTRY INTO KINDERGARTEN BY FIVE YEAR OLDS. FINANCIAL IMPLICATIONS: NONE ANTICIPATED LEGAL: THIS REVISION REFLECTS PROVISIONS OF KRS 158.030(2) WHICH</p>

	schools to which they are assigned. <sup>1</sup>		<p>ARE EFFECTIVE AS OF THE 2017-2018 SCHOOL YEAR.</p> <p>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</p> <p>LEGAL: THE 2013 GENERAL ASSEMBLY AMENDED KRS 159.010 TO ALLOW DISTRICTS TO SET THE DROP-OUT AGE AT 18 NO LATER THAN THE 2017-2018 SCHOOL YEAR. THE POLICY CHANGES BELOW REFLECT KRS 159.010. THIS REMOVES REFERENCES TO DROP OUT OR DROP OUT AGE.</p> <p><b>FINANCIAL IMPLICATIONS:</b> ADDITIONAL STUDENTS MAY REQUIRE ADDITIONAL STAFFING AND RESOURCES</p>
		<p>Addition</p> <p>Per 704 KAR 5:060, any five (5) year old child not otherwise subject to compulsory attendance laws, but who voluntarily enrolls in the primary school program at the beginning of the school year, may upon parental or guardian's written request be withdrawn from the program at any time within the first two (2) school calendar months. At the end of such trial period a child shall be considered irrevocably entered into the primary school program for purposes of KRS 159.010 and KRS 159.020.</p>	
	Before an unmarried student between the ages of sixteen (16) and eighteen (18) may withdraw	Omission	



	from school and terminate education prior to graduation, s/he shall confer with the Principal or designee, and s/he shall secure written permission from her/his parents, guardian, or other person residing in the state and having custody or charge of the student. <sup>1</sup> (See Board Policy 09.111.)		
		References: KRS 158.030; KRS 158.143; KRS 159.020 704 KAR 5:060	
Students <b><u>Dismissal from School</u></b> 09.1231  Page 69	...of transportation at the end of the day and a list of persons...	...of transportation at the end of the day/ <b>week</b> and a list of persons...	RECOMMENDED: THIS CLARIFIES THAT A STUDENT'S PARENT IS NOT TO BE NOTIFIED IF A COURT ORDER PROVIDES TO THE CONTRARY (FOR EXAMPLE IN AN EMERGENCY ABUSE SITUATION). FINANCIAL IMPLICATIONS: NONE ANTICIPATED LEGAL: HB 33 CREATES A NEW SECTION OF KRS 620 DETAILING THE CABINET'S NOTIFICATION REQUIREMENTS WHEN IT IS AWARDED CUSTODY OF AN ABUSED, NEGLECTED OR DEPENDENT CHILD. <b>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</b>

	<p>A student may be released to a person with lawful authority to take custody of the student, e.g., a police officer with a warrant or the person authorized by the Cabinet for Health and Family Services when the student is committed to the Cabinet by a court order. In such case, the student's parent shall be notified at the earliest opportunity.</p>	<p><b>EXCEPTIONS</b></p> <p>A student may be released to a person with lawful authority to take custody of the student, e.g., a police officer with a warrant or the person authorized by the Cabinet for Health and Family Services when the student is committed to the Cabinet <b>or when the Cabinet is granted custody of the student</b> by a court order. In such case, the student's parent shall be notified at the earliest opportunity <b>except as otherwise provided by a court order or law.</b><sup>1</sup></p> <p>When custody of a student is granted to the Cabinet by a court order as a result of dependency, neglect, or abuse, the Cabinet shall notify the Principal, Assistant Principal, or Guidance Counselor of the names of persons authorized to contact the child at school or remove the child from school grounds.</p> <p>The notification shall be provided to the school by the Cabinet:</p> <ol style="list-style-type: none"> <li>Verbally and documented in writing by the Principal, Assistant Principal, or Guidance Counselor on the day that a court order is entered and again on any day that a change is made with regard to persons authorized to contact or remove the child from school. The verbal notification shall occur on the next school day immediately following the day a court order is entered or a change is made if the court order or</li> </ol>	
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		<p>change occurs after the end of the current school day; and</p> <p>b) By written document within ten (10) calendar days following a change of custody or change in contact or removal authority.</p> <p>In addition, KSB/KSD authorizes emergency release of students for illness or other bona fide reasons, as determined by the Principal.</p> <p>References:</p> <p>OAG 85-134; OAG 92-138 KRS 620.146</p>	
<p>Students <b><u>Equal Educational Opportunities</u></b> 09.13</p> <p>Page 71</p>	<p><b>RELIGIOUS ACTIVITIES</b></p> <p>KSB/KSD shall observe the rights of students to voluntarily engage in religious activities or express religious viewpoints while at school, as established by the <b>United States</b> Constitution and law, provided they do not:</p>	<p><b>STUDENT RELIGIOUS ACTIVITIES OR POLITICAL EXPRESSION</b></p> <p>KSB/KSD shall observe the rights of students to voluntarily engage in religious activities. <b>Students may</b> express religious or political viewpoints while at school <b>to the same extent and under the same circumstances as other permitted activities or expression.</b> Consistent with the Constitutions of the United States and the Commonwealth of Kentucky and law, students shall be permitted to engage in these activities and express these viewpoints, provided they do not:</p>	<p>LEGAL: SB 17 ALLOWS STUDENTS TO EXPRESS RELIGIOUS OR POLITICAL VIEWS.</p> <p><b>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</b></p>

<p>Students <b><u>Student Records</u></b> 09.14  Page 73</p>	<p>Any eligible student or parent/guardian who does not wish to have directory information released shall notify the <b>Superintendent/designee</b> in writing within thirty (30) calendar days after receiving notification of FERPA rights.</p>	<p>Any eligible student or parent/guardian who does not wish to have directory information released shall notify the <b>Principal</b> in writing within thirty (30) calendar days after receiving notification of FERPA rights.</p> <p>Information about the living situation of a student designated as homeless is not to be treated as directory information and is not to be disclosed unless prior written consent is given or unless the information meets one of FERPA's exceptions to required consent. The living situation is not considered directory information.</p>	<p>LEGAL: THE BOARD MAY DESIGNATE A STUDENT'S ADDRESS AS DIRECTORY INFORMATION UNDER FERPA; HOWEVER, UNDER THE MCKINNEY-VENTO ACT, INFORMATION REGARDING A STUDENT'S LIVING SITUATION IS NOT CONSIDERED DIRECTORY INFORMATION. AS A RESULT, INFORMATION ABOUT A STUDENT'S LIVING SITUATION MUST BE PROVIDED THE SAME PROTECTIONS AS OTHER NON-DIRECTORY, PERSONALLY IDENTIFIABLE INFORMATION (PII) CONTAINED IN STUDENT EDUCATION RECORDS UNDER FERPA. <b>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</b></p>
<p>Cont.</p>	<p><b>RECORDS OF MISSING CHILDREN</b> Upon notification by the Commissioner of Education of a child's disappearance, <b>at KSB/KSD, in which the child</b> if the child is currently or was previously enrolled shall flag the record of ...</p>	<p><b>RECORDS OF MISSING CHILDREN</b> Upon notification by the Commissioner of Education of a child's disappearance, if the child is currently or was previously enrolled at KSB/KSD, the school shall flag the record of ...</p>	
<p>Cont.</p>		<p>References:  42 U.S.C. 11431 et seq. (McKinney-Vento Act)</p>	

<p>Students  <u>Employee Reports  of Criminal Activity</u>  09.2211</p> <p>Page 77</p>		<p>(ADDITION)</p> <p><b>KRS 209A.100</b></p> <p>Upon the request of a victim, school personnel shall report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. School personnel shall discuss the report with the victim prior to contacting a law enforcement officer.</p> <p><b>KRS 209A.110</b></p> <p>School personnel shall report to a law enforcement officer when s/he has a belief that the death of a victim with who s/he has had a professional interaction is related to domestic violence and abuse or dating violence and abuse.</p>	<p>LEGAL: KRS 620.030 REQUIRES TEACHERS, SCHOOL ADMINISTRATORS, OR OTHER SCHOOL PERSONNEL WHO KNOW OR HAVE REASONABLE CAUSE TO BELIEVE THAT A CHILD UNDER 18 IS DEPENDENT, ABUSED OR NEGLECTED, OR IS A VICTIM OF HUMAN TRAFFICKING TO REPORT IT TO LAW ENFORCEMENT.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p> <p>LEGAL: HB 309 CREATES NEW SECTIONS OF KRS 209A THAT REQUIRE REPORTING ACTS OF DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE TO A LAW ENFORCEMENT OFFICER UPON THE REQUEST OF THE VICTIM. IN ADDITION, IF IT IS THE BELIEF OF THE PROFESSIONAL THAT THE DEATH OF A VICTIM WITH WHOM THEY HAVE HAD A PROFESSIONAL INTERACTION IS RELATED TO DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE, THAT MUST BE REPORTED.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>
Cont.	<b><u>KRS 620.030</u></b>	<b><u>KRS 620.030</u></b>	

	Any person who knows or has reasonable cause to believe that a child is dependent, neglected, or abused shall immediately...	Any person who knows or has reasonable cause to believe that a child is dependent, neglected, or abused, or is a <a href="#">victim of human trafficking</a> shall immediately...	
Cont.		References:  <a href="#">KRS 209A.100</a> <a href="#">KRS 209A.110</a>	
Students <b><u>Child Abuse</u></b>  09.227  Page 79	Any teacher, school administrator, or other school personnel who knows or has reasonable cause to believe that a child under age eighteen (18) is dependent, abused or neglected <sup>1</sup> shall immediately make a report...	Any teacher, school administrator, or other school personnel who knows or has reasonable cause to believe that a child under age eighteen (18) is dependent, abused or neglected <sup>1</sup> , or a <a href="#">victim of human trafficking</a> shall immediately make a report...	LEGAL: KRS 620.030 REQUIRES TEACHERS, SCHOOL ADMINISTRATORS, OR OTHER SCHOOL PERSONNEL WHO KNOW OR HAVE REASONABLE CAUSE TO BELIEVE THAT A CHILD UNDER 18 IS DEPENDENT, ABUSED OR NEGLECTED, OR IS A VICTIM OF HUMAN TRAFFICKING TO REPORT IT AS REQUIRED BY LAW. <b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED  LEGAL: HB 33 CREATES A NEW SECTION OF KRS CHAPTER 620 REQUIRING THAT WHEN THE CABINET FOR HEALTH AND FAMILY SERVICES IS AWARDED CUSTODY OF AN ABUSED, NEGLECTED, OR DEPENDENT CHILD, IT MUST NOTIFY THE PRINCIPAL, ASSISTANT PRINCIPAL, OR GUIDANCE COUNSELOR OF THE NAMES OF PERSONS AUTHORIZED TO CONTACT

			<p>OR REMOVE THE CHILD FROM SCHOOL GROUNDS. THE PRINCIPAL, ASSISTANT PRINCIPAL, OR GUIDANCE COUNSELOR MUST DOCUMENT WHEN THEY RECEIVE SUCH NOTIFICATION.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p> <p>LEGAL: HB 524 AMENDED KRS 156.095 TO REQUIRE EACH SCHOOL TO PROMINENTLY DISPLAY THE NATIONAL HUMAN TRAFFICKING REPORTING HOTLINE NUMBER ADMINISTERED BY THE UNITED STATES DEPARTMENT FOR HEALTH AND HUMAN SERVICES.</p> <p><b>FINANCIAL IMPLICATIONS:</b> COST OF SIGNAGE</p> <p>LEGAL: HB 253 CREATES A NEW SECTION OF KRS 620 WHICH WILL REQUIRE A SCHOOL TO PROVIDE THE CABINET ACCESS TO A CHILD SUBJECT TO AN INVESTIGATION WITHOUT PARENTAL CONSENT.</p> <p><b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED</p>
Cont.	Superintendent	Commissioner	
Cont.	<p><b>WRITTEN RECORDS</b></p> <p>Copies of reports kept by KSB/KSD that are submitted to authorities in compliance with the child abuse law are educational records and subject to inspection by the parents of</p>	<p>(Addition)</p> <p><b>WRITTEN RECORDS</b></p> <p>Copies of reports kept by KSB/KSD that are submitted to authorities in compliance with the child abuse law are educational records and subject to inspection by the parents of the alleged victim of child</p>	

	<p>the alleged victim of child abuse. Whether the records are considered "internal records", and not maintained with the students' "permanent records", is immaterial if such records are directly related to students and are maintained by the school.</p>	<p>abuse. Whether the records are considered "internal records", and not maintained with the students' "permanent records", is immaterial if such records are directly related to students and are maintained by the school.</p> <p><b>INTERVIEWS</b></p> <p>If the student is an alleged victim of abuse or neglect, school officials shall follow directions provided by the investigating officer or Cabinet for Health and Family Services representative as to whether to contact a parent<sup>3</sup> and shall provide the Cabinet access to a child subject to an investigation without parental consent.<sup>4</sup></p> <p><b>AGENCY CUSTODY</b></p> <p>If, as a result of dependency, neglect, or abuse, a child has been placed in the custody of the Cabinet, the Principal, Assistant Principal, or Guidance Counselor of the school in which the child is enrolled shall be notified of the names of persons authorized to contact the child at school, in accordance with school visitation or communication policy, or remove the child from school grounds.</p> <p>The notification shall be provided to the school by the Cabinet:</p> <p>a) Verbally and documented in writing by the Principal, Assistant Principal, or Guidance Counselor on the day that a court order is entered and again on any day that a change is made with regard to persons authorized to contact or remove the child from school The</p>	
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		<p>verbal notification shall occur on the next school day immediately following the day a court order is entered or a change is made if the court order or change occurs after the end of the current school day; and</p> <p>b) By written document within ten (10) calendar days following a change of custody or change in contact or removal authority.</p> <p>The Principal, Assistant Principal, or Guidance Counselor shall document in writing when they have received the notification.</p> <p><b>OTHER</b></p> <p>Each school shall prominently display the statewide child abuse hotline number administered by the Cabinet for Health and Family Services and the National Human Trafficking Reporting Hotline number administered by the United States Department for Health and Human Services.</p>	
		<b>References:</b>	
		<p><sup>3</sup>OAG 85-134; OAG 92-138</p> <p><sup>4</sup>KRS 620.072</p> <p>KRS 620.146</p>	

<p>Students <u>Safety (Athletics)</u> 09.311  Page 83</p>	<p><b>The Principal</b> shall develop procedures to insure that the safety of the student shall be the first consideration in all athletic practices and events.</p>	<p><b>Policies and procedures</b> shall be developed to conform with the statutory and regulatory requirements designed to protect the safety of the students in all athletic practices and events.</p>	<p>LEGAL: CHANGES TO 702 KAR 7:065 ADD A REQUIREMENT THAT COACHES AT THE MIDDLE SCHOOL LEVEL OBTAIN AND MAINTAIN CPR CERTIFICATION AND PROVIDE DOCUMENTATION TO THE SCHOOL.</p> <p><b>00. COST OF TRAINING AND CERTIFICATION</b></p> <p>LEGAL: HB 241 AMENDS KRS 160.445 TO PROHIBIT A STUDENT ATHLETE SUSPECTED OF SUFFERING A CONCUSSION FROM RETURNING TO PLAY PRIOR TO PASSING THE REQUIRED EVALUATION ADMINISTERED BY A PHYSICIAN OR LICENSED HEALTH CARE PROVIDER.</p> <p><b>FINANCIAL IMPLICATIONS:</b> POSSIBLE COST OF HAVING LICENSED HEALTH CARE PROVIDER AT COMPETITIONS OR PRACTICES</p>
		<p><b>(Addition)</b></p> <p>In addition, at least one (1) person who has completed the required course shall be present at every interscholastic athletic practice and competition.<sup>1</sup></p> <p>Any middle or high school coach (head or assistant, paid or unpaid) shall successfully complete training as required by the KSB/KSD, the Kentucky Board of Education, the Kentucky High School Athletic</p>	

		<p>Association, and state law and regulation. This shall include safety and first aid training and providing the school documentation of successful completion of a C.P.R. course that includes the use of an automatic defibrillator and first aid training, conducted by an instructor or program approved by a college or university, the American Red Cross, American Heart Association, or other bona fide accrediting agency. Initial certification shall use in-person instruction with certification updated as required by the approving agency.<sup>4</sup></p> <p>Non-faculty coaches and non-faculty assistants shall complete training that includes information on the physical and emotional development of students of the age with which they will be working, the school's discipline policies, procedures for dealing with discipline problems, and safety and the first aid training. Follow-up training shall be provided annually.<sup>3</sup></p>	
Cont.	<p><b>CONCUSSIONS</b></p> <p>When an interscholastic coach, school athletic personnel, or contest official suspect that a student athlete has sustained a concussion during an athletic practice or competition, the student shall be removed from play and evaluated by a licensed health care provider, as</p>	<p><b>CONCUSSIONS</b></p> <p>When an interscholastic coach, school athletic personnel, or contest official suspect that a student athlete has sustained a concussion during an athletic practice or competition, the student shall be removed from play and evaluated by a physician or licensed health care provider, as specified in statute, who shall determine if a concussion has occurred. Upon the</p>	

	specified in statute, who shall determine if a concussion has occurred. The student may return to play if it is determined that no concussion has occurred.	completion of the required evaluation, the coach may return the student to play if it is determined that no concussion has occurred. If no physician or licensed health care provider is present to perform the required evaluation, the coach shall not return the student to play or participation in subsequent practices or athletic competitions until written clearance is provided.	
Cont.		<b>References:</b> <sup>4</sup> 702 KAR 7:065	
Students <b><u>Student Publications and Speakers</u></b> 09.34  Page 84	<b><u>Student Publications</u></b>  State Supervisor	<b><u>Student Publications and Speakers</u></b>  Commissioner/designee	LEGAL: SB 17 ALLOWS STUDENTS TO EXPRESS RELIGIOUS OR POLITICAL VIEWS WHEN SPEAKING AT OFFICIAL EVENTS. THE STUDENT'S PREPARED REMARKS ARE NOT TO BE ALTERED BEFORE DELIVERY WITHOUT THE STUDENT'S CONSENT, EXCEPT IN A VIEWPOINT NEUTRAL MANNER. <b>FINANCIAL IMPLICATIONS:</b> NONE ANTICIPATED
Cont.		<b>(Addition)</b> <b>STUDENT SPEAKERS</b> Selection of students to speak at official events shall be made in a viewpoint-neutral manner. If the prepared remarks of the student are reviewed by school	

		<p>personnel, the prepared remarks of the student shall not be altered prior to delivery, except in a viewpoint-neutral manner, unless requested by the student. However, student speakers shall not engage in speech that is, for example, obscene, vulgar, offensively lewd, or indecent. If the content of the student's speech is such that a reasonable observer may perceive affirmative institutional sponsorship or endorsement of the student speaker's religious or political viewpoint, the institution shall communicate, in writing, orally, or both, that the student's speech does not reflect the endorsement, sponsorship, position, or expression of the institution.</p>	
<p>Students <b><u>Assault and Threats of Violence</u></b></p> <p>09.425</p> <p>Page 85child ab</p>		<p><b>(ADDITION)</b></p> <p><b>DOMESTIC/DATING VIOLENCE REPORTING AND EDUCATION</b></p> <p>Upon the request of a victim, school personnel shall report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. School personnel shall discuss the report with the victim prior to contacting a law enforcement officer.</p> <p>School personnel shall report to a law enforcement officer when s/he has a belief</p>	<p>LEGAL: HB 309 CREATES NEW SECTIONS OF KRS 209A THAT REQUIRE REPORTING ACTS OF DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE TO A LAW ENFORCEMENT OFFICER UPON THE REQUEST OF THE VICTIM. IN ADDITION, IF IT IS THE BELIEF OF THE PROFESSIONAL THAT THE DEATH OF A VICTIM WITH WHOM THEY HAVE HAD A PROFESSIONAL INTERACTION IS RELATED TO DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE, THAT MUST BE REPORTED. THIS NEW LANGUAGE ALSO REQUIRES EDUCATIONAL</p>

		<p>that the death of a victim with whom s/he has had a professional interaction is related to domestic violence and abuse or dating violence and abuse.</p> <p>These reporting requirements covering domestic violence and abuse or dating violence and abuse do not relieve school personnel of the duty to report any known or suspected abuse, neglect, or dependency of a child pursuant to KRS 620.030. This separate reporting requirement covers abuse, neglect or dependency of a child committed or caused by a parent, guardian, other person exercising control or supervision, or a person in a position of authority or special trust.</p> <p>If individual school personnel has reasonable cause to believe that a victim with whom s/he has had a professional interaction has experienced domestic violence and abuse or dating violence and abuse, s/he shall provide educational materials to the victim relating to such form(s) of abuse and including information on access to regional domestic violence programs or rape crisis centers and how to access protective orders. These materials shall be made available to school personnel in print form or on the web by the primary domestic violence, shelter, and advocacy service provider designated by the Cabinet for</p>	<p>MATERIAL BE PROVIDED IF THERE IS REASONABLE CAUSE TO BELIEVE THAT A VICTIM WITH WHOM THEY HAVE HAD A PROFESSIONAL INTERACTION IS RELATED TO DOMESTIC VIOLENCE AND ABUSE OR DATING VIOLENCE AND ABUSE.</p> <p><b>FINANCIAL IMPLICATIONS:</b> POSSIBLE COST OF PRINTING MATERIALS</p>
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		Health and Family Services to serve the school District's area.	
		<b>References:</b> KRS 209A:020; KRS 209.160 KRS 209A.100; KRS 209A.110; KRS 209A.130 KRS 211.160; KRS 403.720; KRS 456.010	
Students <b><u>Police Officers in the School</u></b> 9.4361  Page 88	If the student is an alleged victim of abuse or neglect <b>by a parent</b> , school officials shall follow directions provided by the investigating officer or Cabinet for Health and Family Services representative as to whether to contact a parent <sup>2</sup> .	If the student is an alleged victim of abuse or neglect, school officials shall follow directions provided by the investigating officer or Cabinet for Health and Family Services representative as to whether to contact a parent <sup>2</sup> <b>and shall provide the cabinet access to a child subject to an investigation without parental consent.</b> <sup>3</sup>	<b>RECOMMENDED: SCHOOL OFFICIALS SHALL FOLLOW DIRECTIONS PROVIDED BY THE INVESTIGATING OFFICER OR CABINET AS TO WHETHER TO CONTACT A PARENT REGARDLESS OF WHO THE ALLEGED PERPETRATOR IS.</b> <b>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</b> LEGAL: HB 253 CREATES A NEW SECTION OF KRS 620 WHICH REQUIRES A SCHOOL TO PROVIDE THE CABINET ACCESS TO A CHILD SUBJECT TO AN INVESTIGATION WITHOUT PARENTAL CONSENT. <b>FINANCIAL IMPLICATIONS: NONE ANTICIPATED</b>
Cont.		<b>References:</b> <sup>3</sup> KRS 620.072	

<p>Community Relations  <u><b>Visitors in the Schools</b></u>  10.5  Page 89</p>	<p>...aware of visitors' presence, all visitors must report immediately to the Principals' office upon entering the school and identify themselves, as well as declare their purposes for visiting.</p>	<p>...aware of visitors' presence, all visitors must report immediately to the <a href="#">designated visitors' check-in area</a> upon entering the school and identify themselves, as well as declare their purposes for visiting.</p>	<p>LEGAL: THE OFFICE OF CIVIL RIGHTS REQUIRES DISTRICT WEBSITES TO BE ACCESSIBLE TO THOSE WITH DISABILITIES.  <b>FINANCIAL IMPLICATIONS:</b> COST OF CONDUCTING WEBSITE AUDIT FOR COMPLIANCE AND PROGRAMMING COSTS</p>
<p>Cont.</p>	<p><a href="#">State Supervisor</a></p>	<p><b>(Field codes were updated)</b>  <a href="#">Commissioner/designee</a></p>	
<p>Cont.</p>		<p><b>WEBSITE ACCESSIBILITY</b>  KSB/KSD are committed to ensuring accessibility of their websites for students, parents, and members of the community with disabilities. All pages on the KSB/KSD websites will conform to the W3C WAI's Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated equivalents.  Under school developed administrative procedures, students, parents, and members of the public may present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 related to the accessibility of any official KSB/KSD web presence which is developed by, maintained by, or offered through KSB/KSD or third party vendors and open sources.</p>	



		<b>References: (field codes changed)</b> <a href="#">KRS 17.545</a> ; <a href="#">KRS 17.500</a> ; <a href="#">KRS 17.510</a> <a href="#">KRS 160.380</a> ; <a href="#">KRS 211.394</a> , <a href="#">KRS 211.395</a> ; <a href="#">KRS 600.020</a> ; KRS 620.146 <a href="#">OAG 91-13</a>	
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