KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

780 KAR 3:080, Extent and duration of school term, use of school days and extended employment. (Second Reading)

Commissioner's Recommendation:

The Commissioner recommends that the board approve the proposed amendments to 780 KAR 3:080.

Rationale:

The amendments update the regulation and alter the school calendar for Kentucky Tech employees. The amendments to this regulation will benefit the principals and teachers of the Kentucky Tech system.

Applicable Statute or Regulation:

156.029, 156.802, 156.808

Action Question:

Should the Kentucky Board of Education (KBE) approve the amendments to 780 KAR 3:080?

History/Background:

Existing Policy. KRS 156.029 discusses the membership and functions of the Kentucky Board of Education. KRS 156.802 gives the Kentucky Department of Education's Office of Career and Technical Education the responsibility for all administrative functions of the state in relation to the management, control, and operation of state-operated secondary area technology centers. KRS 156.808(3)(i) gives the Kentucky Board of Education the authority to promulgate regulations regarding the extent and duration of the state-operated area technology centers' school term, use of school days, and extended employment.

Summary: The proposed amendments switch Kentucky Tech teachers and principals from the ten and a half (10.5) month system of measuring a school year, to a calendar day system, similar to local school districts. The revisions create flexibility that will help to meet the needs of feeder districts. The amendments will alter the dates a school year begins and ends. The process to request extended employment will become less formal, and paperwork will be reduced as a result. These amendments also provide updated terminology, information, and processes related to Career and Technical Education (CTE) programs in Kentucky.

The proposed amendments are needed for the following reasons:

- To bring Kentucky Tech into alignment with the number of days worked by teachers and principals in local school districts, the Kentucky School for the Blind, and the Kentucky School for the Deaf.
- To bring the Kentucky Tech calendar into alignment with local schools and districts. Including the addition of non-traditional instruction days.
- To increase flexibility in the Kentucky Tech system to meet the needs of local schools and districts.
- To provide better instruction for the students of the Commonwealth.
- To reduce teacher turnover.
- To improve equity between the Kentucky Tech system and local schools and districts.
- To make the school calendar consistent with the fiscal year.
- To streamline requests for extended employment, which expands opportunities for professional development.

Summary: There will be a cost savings to the Kentucky Department of Education (KDE) over time, due to employees no longer accruing compensatory time. There will also be a small cost savings on utility and building expenses in ATCs due to employees being in the building fewer days over the course of the school year.

Groups Consulted and Brief Summary of Responses:

- Kentucky Tech Area Supervisors
- Kentucky Tech Principals and Teachers
- The Local Superintendents Advisory Council (LSAC)
- Kentucky Department of Education, Office of Finance and Operations Staff

All parties listed above support the proposed amendments.

The Office of Career and Technical Education (OCTE) has communicated and solicited feedback on the proposed amendments through the following means:

- Focus group comprised of ATC principals, Superintendents, teachers, regional supervisors, and other KDE staff.
- Skype meetings with regional supervisors.
- Recorded webinar communicated to all ATC employees in which all could ask questions. The webinar is available to watch on the KDE website.
- Annual face-to-face principal meeting.

KDE also received suggestions from the Office of Education Accountability (OEA) that clarify language in the regulation. Those changes have been made.

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Commissioner of Education

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Date:

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