

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Review Item**

Kentucky Facilities Inventory and Classification System (KFICS)

### **Rationale:**

To present the Kentucky Board of Education (KBE) with an opportunity to review and discuss the 2017-2018 KFICS project and provide an overview of the new Facilities Planning and Construction (FACPAC) SharePoint application.

### **Applicable Statute or Regulation:**

KRS 157.420 (9) and (10); 702 KAR 4:160; 702 KAR 4:170; 702 KAR 4:180

### **History/Background:**

***Existing Policy:*** In 2011, the Kentucky Department of Education (KDE) completed a facilities inventory and classification review using a contracted partner to assess the physical condition of one-third of Kentucky's school buildings. The report, commonly known as the Parsons Report, was delivered to the Kentucky Legislature in November 2011. It ranked school buildings based on an assessment of physical condition and educational suitability. The report has been used since its publication, however, the data was collected at a specific point in time and is now stagnant and outdated.

The 2016 Executive Branch biennial budget included, in the KDE Operations General Fund, an appropriation of \$2M in each fiscal year (FY17 and FY18) to provide for a standardized quality and condition evaluation system for school buildings. The budget bill requires KDE to maintain and update the list and to provide a copy to the legislature by October 1 in odd-numbered years. Evaluations are required for public schools, career technology centers, special education programs, alternative programs, programs serving state agency children, area technology centers and the Kentucky School for the Blind and the School for the Deaf.

After a competitive solicitation process conducted pursuant to KRS 45A, KDE has contracted with Ameresco to utilize the company's AssetPlanner Tool Suite to inventory and classify school buildings. In coordination with KDE, Ameresco will train appropriate district personnel and local architects on its defined assessment process and use of the AssetPlanner Tool Suite. Districts' continued use of the process and tools will provide a dynamic report to inform District Facility Plans, building funding, budgets, and needs assessments in a continuous manner.

***Summary:*** This presentation will provide a status update of the 2017-2018 KFICS project. The initial deliverable will be the October 2017 report to the Kentucky Legislature. The initial

phase of this project will include the ranked results of the building condition assessment for one building per district. The Kentucky School for the Blind and the School for the Deaf will be included in this project.

An overview of the new FACPAC application will also be provided. FACPAC is a new online application that will improve school construction and district facility planning (DFP) processes. It will replace the manual processes and Excel files currently used for school construction and district facility planning activities. It will be used by district personnel, district architects and KDE.

KDE, in partnership with Ameresco, conducted trainings across the state on the KFICS and FACPAC projects. Trainings for district personnel and interested parties were held in Morehead, London, Louisville, Gilbertsville, Bowling Green and multiple sessions in Frankfort. Trainings included a half-day session on school building assessment using the AssetPlanner Tool Suite and a two hour overview of the FACPAC application.

**Budget Impact:** There are sufficient funds in the KDE budget for this project from the 2016 appropriation by the legislature. Continued funding for the Ameresco AssetPlanner Tool Suite (a subscription service with no hardware requirements) is requested in the 2018-2020 budget.

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**Commissioner of Education**

**Date:**

August 2017