

Stuart Campus

Middle School Redesign Update: 2016-2017 School Year

Middle School Redesign

Robert Frost
6th Grade
Academy

Stuart
Middle
School

Valley Prep
Academy

Stuart Campus

- Learning to function as two distinct schools on a single campus has gone well
 - Allocation of shared spaces has worked well
 - Collaboration for library/media services has been terrific
 - Collaboration for athletics has been beneficial to the students of both schools
 - Separate identities on a single campus with signage has not been an issue

JEFFERSON COUNTY PUBLIC SCHOOLS

ROBERT FROST SIXTH-GRADE ACADEMY



Middle School Redesign

Baseline Year Goal : Getting Infrastructure In Place

**Student
Supports**

**Teacher
Supports**

**Leadership
Supports**

**Systems
Thinking**

ROBERT FROST 6TH GRADE ACADEMY

Year One Successes

- Team work with the logistics of relocation of an entire school community from files to technology to furniture and resources
- Building teacher expertise and the technology infrastructure to ensure all classrooms and all students have access to 21st Century learning tools to support our 1:1 Chromebook Initiative
- Access to resources, both district and community, in building a foundation to grow our PBIS work to serve the social-emotional needs of our students
- The image of our school and our programming is improving in the community so much so that we are seeing increased community buy-in and support, and teachers and staff from other locations seeking positions on our campus

ROBERT FROST 6TH GRADE ACADEMY

Year One Challenges

- We have 40 feeder elementary schools which presents a challenge when developing common expectations and attempting to build a sense of community with our scholars
- Nearly 70% of our incoming 6th graders read significantly below grade level
- Our scholars struggle with conflict resolution issues leading to a higher rate of discipline incidents, including higher suspension rates and increased mental health referrals
- We tripled in size in terms of student population and our physical building space increased in size. These two factors combined created challenges in adequately supporting the PBIS work for our school and increased our awareness of the need for safety and security resources
- Acknowledgement that it takes time to ensure we have achieved sustainable systems supporting our scholars and teachers aimed at continuous school improvement

ROBERT FROST 6TH GRADE ACADEMY

Year Two Next Steps

- Continue to strengthen our PBIS work to ensure the safety of our scholars
- Develop stronger systems for parent engagement and support
- Continue to provide support to teachers to build their capacity to provide engaging and rigorous instruction in every classroom every day
- Due to the relocation of the school, we want to actively build relationships with the local business and organizational community around Frost and the campus
- School leadership will collaborate with the Assistant Superintendent for RF6A, Project Coordinator for RF6A, and District Data Office to analyze the baseline data from Year 1 implementation and determine metrics of success for the next 3 years based on that baseline data including academic, social-emotional, and discipline

JEFFERSON COUNTY PUBLIC SCHOOLS

Stuart Academy

We Are Stuart Strong!



Middle School Redesign
Baseline Year Goal : Getting Infrastructure In Place

Student
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Stuart Academy: “If it doesn’t *challenge* you, it will
never *change* you.”

Year One Successes

- It was a team effort to open the school year with classroom and facility renovations completed and all classrooms outfitted appropriately
- We redesigned our RTI (Response to Intervention) program mid-year with our teachers to better meet the academic, social-emotional, and behavior needs of our students
- We designed systems around all aspects of life at Stuart Academy
- We increased student engagement by expanding extra and co-curricular activities at Stuart to include academic team offerings, fine arts competitions and athletic programming
- We provided differentiated professional development for our teachers based on self-identified needs

Stuart Academy: “If it doesn’t *challenge* you, it will never *change* you.”

Year One Challenges

- Staffing the building with highly qualified teachers proved to be a challenge the entire school year and continues to be a challenge
- We struggled with providing effective differentiated supports to meet our students social-emotional, academic, and behavioral needs
- 60% of our Stuart Academy students were classified as novice learners from the previous year’s KPREP data in both reading and math
- Our first year teachers and those new to the work in a high needs priority school struggled with classroom management and student discipline issues

Stuart Academy: “If it doesn’t *challenge* you, it will never *change* you.”

Year Two Next Steps

- Work strategically with the district to deliver training and provide ongoing support to all staff regarding PBIS and Restorative Practices to positively impact student behavior
- Secure resources to provide training to staff on trauma-informed care to better meet the social-emotional needs of our students
- Develop parent engagement and community support systems
- Collaborate with Frost to develop greater school-to-school partnerships
- Analyze data from Year 1 implementation and determine goals and action plans for the next school year in the areas of student achievement, social-emotional well-being, and behavior supports.
- Critically review student behavior data during this baseline year analysis in order to strengthen our systems and supports so that we proactively ensure a safe, fair, equitable, and culturally responsive learning environment for all students

Stuart Campus 2017-2018

Middle School Redesign

Robert Frost 6th
Grade Academy

Stuart Academy

Stuart Campus 2017-2018

- Support the newly created CAMPUS PTA keeping parents engaged for the three years they will be on the Stuart Campus
- Establish a Campus Leadership Team with a regular agenda and a regular meeting time to enhance coordination of campus activities and updates
 - Set campus goals and work toward achieving those goals collaboratively
 - Ensure greater and more intentional vertical alignment of programming and curriculum across all three grades on campus
- Create an environment of more shared technology resources
- We have our eye on our mezzanine space as a place to showcase our technology use in creating a more student-friendly learning environment

Stuart Campus

Middle School Redesign Update

Questions?

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ROBERT FROST SIXTH-GRADE ACADEMY



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Stuart Academy

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