

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2016-2017

School:	Livingston Central
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 21, 2017

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

SCHOOL OFFICIALS ARE REMINDED THAT DOCUMENTATION OF ACTIONS TAKEN TO ADDRESS INDICATED ATHLETIC SHOULD BE ON THE T-3 FORM.

KHISPA

Row 19

Row 20

Row 21

Row 22

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2016-2017

KHSAA Audit Form Rev. 03/17

TITLE IX INTERNAL AUDIT SUMMARY

LIVINGSTON CENTRAL	
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Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)		Column 1	Column 2	Column 3	
Assign	ed Additor: Gary W. Lawson (glawson@knsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	125	93	218	
Row 2	Percentage of Participation	57.34%	42.66%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$52,260	\$40,908	\$93,168	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	56.09%	43.91%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-1.25%	1.25%		
Row 6	Per Participant Expenditure	\$418.08	\$439.87		
Row 7	Per Participants Difference in Expenditures		\$21.79		
Row 8	Total Enrollment (from KHSAA enrollment figures)	180	180	360	
Row 9	Percentage of Enrollment		50.00%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	7.34%	-7.34%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	11	8	19	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	4.0% If number of participants is less than 100, th tolerance is 5%, if 101-299 then 4%, if 300-499 3%, if 500-699 then 2.5%, if 700 or more then		
Row 13	Underrepresented Gender	BOYS	Underrepresented Genc lowest value in Row 10 after participation tole	er comparing to the school	
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for	r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.6	The average number of p team for unrepresented participation, divided by average number of under	gender, added to total total participation plus epresented gender team.	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	45.6%	Does that number equal additional participants wor to 50% (underreprese	50%? If not, how many and allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	18	participants divided by to particip	tal participation plus new	

TEST 3

TEST 2

no

-NO-

-NO-

10.8%

Test 1, Subpart 3, Does it appear that the average participation per non

Coed team rationalizes a less than 50% overall participation rate?

Test 2 Percent Participant Increase from Added Teams (from T-2)

TEST 1 RESULTS (OVERALL)

TEST 2 RESULTS

Row 23	TEST 3 RESULTS	-1ES-	Appears likely to meet Test 3 for Title IX Compliance?
			to addrose the indicated interacts in
Row 24	Test 3 Notes from Audit Team member listed above	tennis, soccer, and s	wimming, as documented in the Title IX , make it likely that the standard f 3 is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

Does this school appear likely to meet, Subpart 3 for Compliance?

> Appears likely to meet Test 1 for Title IX Compliance?

> Appears likely to meet Test 2 for Title IX Compliance?



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2016-2017

The Livingston Central	High School,	Smithland	_, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title		
			(Supt., Principal, Student, Parent, Coach, Et	tc.)	
Bobby Love			Athletic Director/Assistant Principal		
Melissa Dean			Coach/Parent		
Matthew Hargrove		Teacher/Coach			
Tabby Padon			Student		
Cameron Head			Student		

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 18, 2016		
Dec 13, 2016		
Apr 10, 2017		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bobby Love	Athletic	750 US HWY 60 W Smithland, KY 42081	270-928-2065
	Director/Assistant		

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Amy Ramage	Director of Pupil	127 E. Adair St. Smithland, KY 42081	270-928-2111
	Personnel		

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Bobby Love (bobby.love@livingston.kyschools.us)

April 30, 2017 12:57:21 PM Date

Principal Signature

Verification Code: a08e65c8f84012be590e1b1c70264f79 2017-04-17 09:35:27



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2016-2017)

Sport	Level	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-201
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	X	x	x	х	Х
Baseball	jv	Х	Х		X	Х	Х
-	freshman			x	x	х	
	varsity	X	x	x	x	х	х
Basketball - Boys	jv	X	X	x	x	x	Х
	freshman	X	X	X	X	X	X
	varsity	X	X	X	X	X	X
Basketball - Girls	jv	X	x	x	x	x	X
	freshman	Λ	x	^	x	x	X
	varsity		^		^	^	~
Bowling - Boys							
Bowling - Boys	jv freshman						
Develie a Dista	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	X	X	X	X	X	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
F	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	X	Х	x	X	х	х
Fast Pitch Softball	jv		x	x	x	X	Х
	freshman						
	varsity	X	x	x	x	x	Х
Golf - Boys	jv	~					~
Con - Doys	freshman						
	varsity	X	X	X	X	X	X
		^	^	^	^	^	^
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2016-2017)

Sport	Level	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
	varsity						
Marksmanship (coed) - Boys 🗌	jv						
Γ	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
Soccer - Giris	freshman						
	varsity						
Swimming - Boys	jv						
Swimming - Boys	freshman						
Swimming - Girls	varsity						
Swinning - Giris	jv						
	freshman						
Tanta Dave	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity	Х	x	x	X	X	Х
Track - Boys	jv						
	freshman						
	varsity	Х	X	X	X	X	X
Track - Girls	jv						
	freshman						
	varsity						
Bowling - Unified	jv						
Γ	freshman						
	varsity						
Track - Unified	jv						
Γ	freshman						
	varsity	Х	x	x	X	Х	X
Volleyball	jv		X	x	X	X	X
	freshman	X	X	X	X	X	X
	varsity						
Wrestling	jv						
······································	freshman						
	varsity	x	x	x	x	x	X
Cross Country - Boys	jv	~					
	freshman						
	varsity	X	x	x	x	x	x
Cross Country - Girls	jv	^	<u> </u>	<u> </u>	<u>^</u>	^	^
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2016-2017)

Sport Le	_evel 2011-2012	vel 2011-2012 2012-2013 2013-20	014 2014-2015	2015-2016	2016-2017
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KHSAA Roster Review Form Rev. 04/13



Varsity Baseball

Barnes, Darit Barrow, Michael Bebout, Braxton Cockrel, Talon Davidson, Jake Dean, Cameron X Edmonds, Robbie Head, Cameron Hosick, Seth Kitchens, Carson Lamb, Dakota Neal, Aaron Quertermous, Tate Ramage, Ethan Ringstaff, Kobe T-Roy Rittenberry, Noah Roberts, Ethan Vaughn, Baily Williams, Wyatt Wood, Zach Wooten, Arin X Wooten, Wooten

Varsity Basketball - Boys

Bebout, Braxton Cossey, Timothy Dean, Cameron X Downs, Hunter X Edmonds, Robbie Hayes, Charles Head, Cameron Hosick, Seth Kitchens, Cameron Mayhugh, Steven Ringstaff, Kobe T-Roy X Rittenberry, Noah Sherer, Dylan X Stafford, Austin Stein, Bryce Vaughn, Baily X Wood, Zach Woods, Chase Wooten, Arin

Varsity Basketball - Girls

Adams, Chaney Campbell, Aly Campbell, Kalynn Conner, Keely X Culp, Haley Davidson, Kerah Downey, Gracie Dudley, Payton Grimm, Gracie Jones, Carsyn X Kaszuba, Briana Padon, Tabby

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Livingston Central (2016-2017)

Stafford, Hailey X Thomason, Olivia Tolley, Josey X Walker, Hannah Williams, Sarah Wright, Alyssa Wring, Lauren

Varsity Cheerleading

X Armstrong, Alison Cosby, Jensen Dudley, Paige X Farmer, Amanda Hurley, Elyssa McGregor, Raven X Mitchell, Brenden X Moore, Corie X Wendel, Vivian Whyte, Addyson Winn, Lagan Yaw, Kaylie

Varsity Fast Pitch Softball

Bolte, Madison Chittenden, Alyson Conner, Keely Dalton, Emily Doyle, Allison X Grimm, Gracie Johsnon, Ariel X Jones, Carsyn Koen, Madison Lain, Krystal Lasher, Sydney Long, Álly Stiles, Hailey Suarez, Micaela Walton, Bayleigh Wendel, Vivian Whyte, Addyson Wright, Alyssa Wring, Lauren

Varsity Golf - Boys

Barnes, Darit Denfip, Aaron Fleet, Zach Head, Cameron Henson, Brandon Repovich, Collin Ringstaff, Kobe T-Roy Williams, Gabe Varsity Golf - Girls

Croft, Kennedy Jones, Carsyn Rogers, Jennifer

Varsity Track - Boys

Anderson, Christian X Con, Lester Cooper, Chase Gibson, Quinton Goodaker, Johnathan Goodaker, Kainan X X Goodaker, Kolton Harris, Jarrett Haves, Charles Henson, Brandon Jaco, Wyatt Kitchens, Cameron Kitchens, Carson Mayhugh, Steven X Mitchell, Brenden Ray, Tyler Rittenberry, Noah Stafford, Austin Williams, Gaylon Winchester, Colt Woods, Chase Zimmerman, Jake

Varsity Track - Girls

Adams, Chaney Calendar, Abigail Campbell, Kalynn Cosby, Jensen Croft, Kennedy Dudley, Paige Dudley, Payton Elder, Savannah Ferrell, Isabella Givens, Laken X Grimm, Gracie X Hopkins, Kenzie X Kaszuba, Briana X Kemp, Carrie Layne, Heather X McGregor, Raven Padon, Emily Padon, Tabby Ramage, Olivia G Ringstaff, Addison Stafford, Hailey Stytz, Sheyenna Tolley, Josey Wooten, Savannah

Varsity Volleyball

Campbell, Aly X Cowsert, Kerianne Doyle, Allison Dudley, Payton Ginn, Anna Grimm, Gracie Henry, Cierra Padon, Tabby Ringstaff, Addison Stafford, Hailey Tolley, Josey Williams, Sarah Wooten, Raegan Wooten, Savannah Wring, Lauren

Varsity Cross Country - Boys

Con, Lester Cooper, Chase Goodaker, Johnathan Goodaker, Kainan X Goodaker, Kolton Harris, Jarrett Henson, Brandon Kitchens, Cameron Kitchens, Carson Ray, Tyler Williams, Gaylon Winchester, Colt

Varsity Cross Country - Girls

Davidson, Kerah Givens, Laken Hopkins, Kenzie McCormick, Kaydence Rudd, Autumn Stytz, Sheyenna

Junior Varsity Baseball

Barnes, Darit Barrow, Michael Davidson, Jake X Edmonds, Robbie Kitchens, Carson Lamb, Dakota Ramage, Ethan Roberts, Ethan Williams, Wyatt Wooten, Arin

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Junior Varsity Basketball - Boys

Barnes, Darit Cossey, Timothy Hayes, Charles Woods, Chase Wooten, Arin Wring, Isaac

Junior Varsity Basketball - Girls

Campbell, Victoria Conner, Keely Culp, Haley Davidson, Kerah Downey, Gracie Dudley, Payton Grimm, Gracie Jones, Carsyn X Thomason, Olivia Tolley, Josey Wring, Lauren

Junior Varsity Fast Pitch Softball

Bolte, Madison Conner, Keely X Grimm, Gracie Johsnon, Ariel X Jones, Carsyn Koen, Madison Lain, Krystal Lasher, Sydney Long, Ally Suarez, Micaela Whyte, Addyson Wring, Lauren

Junior Varsity Volleyball

Calendar, Abigail Dudley, Payton Ginn, Anna Grimm, Gracie Hill, Skylar Holman, Mattie Long, Ally Lowrance, Rebecca McGrew, Masa Oliver, Hannah Rice, Sam Tolley, Josey Wooten, Raegan Wooten, Savannah Wring, Lauren

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Livingston Central (2016-2017 continued)

Freshman Basketball - Boys

Barnes, Darit Cossey, Timothy Hayes, Charles Woods, Chase Wring, Isaac

Freshman Basketball - Girls

Campbell, Victoria Culp, Haley Davidson, Kerah Downey, Gracie Jones, Carsyn X Thomason, Olivia Wring, Lauren

Freshman Volleyball

Allen, Kelly Campbell, Tori Con, Kiara A Ferrell, Isabella Hill, Skylar Holman, Mattie Parrent, Alivia Rice, Sam Wooten, Raegan Wring, Lauren



SCHOOL YEAR <u>2016-2017</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	180	50.0%	125	57.3%
Row 2	BOYS	180	50.0%	93	42.7%
Row 3	Totals	360	100%	218	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bobby Love Date: April 30, 2017 12:57:21 PM

KHISAA ANTERET ADDISCHOR ATHEITE ASSOCIATION

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Livingston Central (2016-2017)

TEAMS ADDED SINCE THE START OF 2011-2012 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys			
Baseball		X	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			Х
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2011-2012 School Year	Current Number of Participants for the 2016-2017 School Year Who are Playing on Teams Added Since the 2011-2012 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2011-2012 School Year
GIRLS	VARSITY	6	74	0	0	
GIRLS	JV	3	35	0	0	
GIRLS	FROSH	2	16	1	7	
GIRLS	TOTAL	11	125	1	7	5.6%
BOYS	VARSITY	5	73	0	0	
BOYS	JV	2	15	1	10	
BOYS	FROSH	1	5	0	0	
BOYS	TOTAL	8	93	1	10	10.8%



SCHOOL YEAR <u>2016-2017</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bass Fishing	Yes Football, Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	Yes Football
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Bass Fishing	Yes Bass Fishing/Football

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

For both sports listed above we had the student meeting, then the first parent meeting, then another parent/community meeting. The Bass Fishing team has been approved by the school and the school board to have a team starting in the 2017-2018 school year. The football team did not make after having all of the meetings and sending a survey home with students. The surveys did not reflect enough interest to move forward with a football program.

Principal Signature: Digitally signed by Bobby Love

Date: April 30, 2017 12:57:21 PM

KHSAA :FormT4 Rev.3/17



2016-2017 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	74	59.2%
Row 2	j.v.:	3	35	28.0%
Row 3	frosh:	2	16	12.8%
Row 4	total:		125	100%
Boys				
Row 5	varsity:	5	73	78.5%
Row 6	j.v.:	2	15	16.1%
Row 7	frosh:	1	5	5.4%
Row 8	total:		93	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Bobby Love (bobby.love@livingston.kyschools.us) Date: April 30, 2017 12:57:21 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2016-2017 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Livingston Central

Sport	Equip	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Baseball	\$360	\$7,900	\$790	\$2,500	\$0	\$150	\$4,439	2	\$0	\$0	
Basketball - Boys	\$395	\$4,777	\$3,510	\$750	\$200	\$100	\$8,433	3	\$0	\$0	
Basketball - Girls	\$3,899	\$4,611	\$2,766	\$750	\$200	\$100	\$8,433	3	\$0	\$0	
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Cross Country - Boys	\$350	\$0	\$551	\$0	\$0	\$0	\$451	1	\$0	\$0	
Cross Country - Girls	\$350	\$0	\$551	\$0	\$0	\$0	\$451	1	\$0	\$0	
Fast Pitch Softball	\$2,336	\$3,934	\$790	\$0	\$150	\$0	\$4,439	2	\$0	\$0	
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Golf - Boys	\$965	\$1,083	\$688	\$0	\$0	\$57	\$777	1	\$0	\$0	
Golf - Girls	\$965	\$1,083	\$688	\$0	\$0	\$57	\$777	1	\$0	\$0	
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0	

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2016-2017 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Livingston Central

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Salaries Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$10	\$150	\$82	\$0	\$0	\$0	\$1,440	1	\$0	\$0
Track - Girls	\$10	\$150	\$82	\$0	\$0	\$0	\$1,440	1	\$0	\$0
Volleyball	\$270	\$5,930	\$2,955	\$0	\$130	\$0	\$3,963	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$40,908	43.9%
Expenditures for Girls	\$52,260	56.1%
Total Expenditures	\$93,168	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2016-2017</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities	Х					
BENEFITS						
Equipment and Supplies		Х				
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances		х				
Coaching	х					
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bobby Love (bobby:love@livingston.kyschools.us)

Date: April 30, 2017 12:57:21 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	IMPROVEMENT PLAN FOR SUGGESTED CHANGE	
T41 Form AdvantageAccommodation of Interest and Abilities: Advantage Girls	Continue to attempt to add a boys sport. Football was attempted this year, but the interest was not there.	Start: Aug 9, 2017 Complete: Jun 29, 2018
T41 Form AdvantageEquipment and Supplies: Advantage Boys	Uniforms were purchased for girls basketball and girls softball during the 2016-2017 school year. Volleyball uniforms are up next for purchase.	Start: Jul 14, 2017 Complete: Jun 29, 2018
T41 Form AdvantageTravel and Per Diem: Advantage Boys	Baseball took a trip to Florida on Spring Break which skews the numbers. We will look for a spring break trip for the girls during the 2017-2018 school year.	Start: Aug 9, 2017 Complete: Jun 29, 2018
T41 Form AdvantageCoaching: Advantage Girls	Girls have an additional sport. The school attempted to add football, but there was not enough interest	Start: Aug 9, 2017 Complete: Jun 29, 2018



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

85

13

14

0

Livingston Central

2016-2017

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Adams , Chaney	F	12	2013	X	non-varsity	Varsity	non-varsity
	Allen , Kelly	F	9	2016		Х		
	Anderson , Christian	M	9	2016	X			
	Barnes , Darit	M	9	2016	X			
	Barrow , Michael	M	9	2016	X			
	Bebout, Braxton	M	11	2014	X			
	Bolte , Madison	F	7	-			х	
	Calendar , Abigail	F	10	2015	Х		~	
		F	12	2013	X			
	Campbell , Kalynn	F	11	2014	X			
	Campbell , Tori	F	9	2016		х		
	Campbell, Victoria	F	9	2016		X		
	Chittenden , Alyson	F	12	2013	х			
	Cockrel , Talon	M	11	2014	X			
	Con , Kiara A	F	9	2016		Х		
	Con , Lester	M	12	2013	Х			
	Conner, Keely	F	10	2015	X			
	Cooper, Chase	М	11	2014	Х			
	Cosby , Jensen	F	12	2013	X/C			
	Cossey, Timothy	М	9	2016	X			
	Croft, Kennedy	F	8	-			Х	
	Culp , Haley	F	9	2016		Х		
	Dalton , Emily	F	12	2013	X			
195457	Davidson , Jake	М	11	2014	Х			
228298	Davidson , Kerah	F	9	2016	X			
167498	Dean, Cameron	М	11	2014	Х			
220667	Denfip , Aaron	М	10	2015	Х			
256058	Downey , Gracie	F	9	2016	Х			
167877	Doyle , Allison	F	12	2013	Х			
204191	Dudley , Paige	F	12	2013	X/C			
204193	Dudley , Payton	F	10	2015	Х			
257226	Elder , Savannah	F	10	2015	Х			
257227	Ferrell, Isabella	F	10	2015	Х			
189294	Fleet , Zach	М	9	2016	Х			
250862	Gibson , Quinton	М	10	2015	Х			
184081	Ginn , Anna	F	11	2014	Х			
167908	Givens , Laken	F	12	2013	Х			
278486	Goodaker , Johnathan	М	9	2016	Х			
278488	Goodaker , Kainan X	М	9	2016	Х			
258163	Goodaker , Kolton	М	10	2015	Х			
218722	Grimm , Gracie	F	10	2015	Х			
258241	Harris , Jarrett	М	9	2016	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Hayes , Charles	M	9	2016	X			
	Head , Cameron	M	10	2015	X			
	Henry, Cierra	F	12	2013	X			
	Henson , Brandon	M	9	2016	Х			
	Hill , Skylar	F	10	2015		X		
	Holman , Mattie	F	10	2015	X	Х		
	Hopkins , Kenzie	F	10	2015	X			
	Hosick , Seth	M	11	2014	X			
	Hurley , Elyssa	F	9	2016	С			
	Jaco , Wyatt	M	10	2015	X			
261524	,	F	11	2014	X			
	Jones , Carsyn	F	9	2016	X			
	Kitchens , Cameron	M	11	2014	Х		X	
	Kitchens , Carson	M	8	-			X	
288867	Koen , Madison	F	7	-			Х	
226298	Lain , Krystal	F	10	2015	X			
258243	Lamb , Dakota	M	8	-			X	
258264		F	8	-			X	
167854	Layne , Heather	F	10	2015	X			
184080		F	11	2014	Х			
	Lowrance , Rebecca	F	10	2015	X	Х		
	Mayhugh , Steven	M	10	2015	Х		X	
	McCormick , Kaydence	F	8	-			X	
	McGregor , Raven	F	11	2014	С			
	McGrew , Masa	F	11	2014	X	Х		
	Neal , Aaron	M	12	2013	Х			
243179	Oliver , Hannah	F	11	2014	X	X		
	Padon , Emily	F	10	2015	X			
131321	Padon , Tabby	F	11	2014	Х	X		
	Parrent , Alivia	F	9	2016 2016	X	Х		
	Quertermous, Tate	M	9	2016	~		X	
	Ramage , Ethan	M	7	-			X	
	Ramage , Olivia G	F	8	-	X		X	
	Ray , Tyler	M	11	2014	X			
	Repovich , Collin	M F	9	2016	Х	X		
	Rice , Sam		10	2015	~	~		
	Ringstaff , Addison Ringstaff , Kobe T-Roy	F M	11	2014	X X			
			10	2015	X			
	Rittenberry , Noah Roberts , Ethan	M	12 8	2013	^		X	
		F	8	2013	X		^	
	Rogers , Jennifer Rudd , Autumn	F	12	- 2013	~		X	
				- 2014	X		^	
	Sherer , Dylan	M	11 12		X			
	Stafford , Austin	F		2013 2014	X			
	Stafford , Hailey		11					
	Stein, Bryce	M	10	2015	X			
	Stiles , Hailey	F	10	2015	X X			
	Stytz , Sheyenna	F	9	2016	~		~	
	Suarez , Micaela		8	-	V		X	
	Tolley, Josey	F	10	2015	X			
195456	Vaughn , Baily	М	11	2014	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Rev.	04/12

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
288862	Walton , Bayleigh	F	12	2013	X			
258917	Wendel , Vivian	F	12	2013	Х			
221968	Whyte, Addyson	F	11	2014	X/C			
131235	Williams , Gabe	М	12	2013	Х			
249812	Williams , Gaylon	М	10	2015	Х			
131317	Williams , Sarah	F	12	2013	Х			
258250	Williams, Wyatt	М	10	2015	Х			
230770	Winchester, Colt	М	10	2015	Х			
281519	Winn , Lagan	F	12	2013	С			
188017	Wood , Zach	М	11	2014	Х			
257208	Woods , Chase	М	9	2016	Х			
280337	Wooten, Arin	М	11	2014	Х			
279445	Wooten, Raegan	F	8	-			Х	
218726	Wooten, Savannah	F	11	2014	Х			
191772	Wright , Alyssa	F	12	2013	Х			
280338	Wring , Isaac	М	9	2016		Х		
256055	Wring , Lauren	F	8	-			Х	
281522	Yaw , Kaylie	F	9	2016	С			
250104	Zimmerman, Jake	М	10	2015	Х			