KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2016-2017

| School: | Livingston Central |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 21, 2017 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):
SCHOOL OFFICIALS ARE REMINDED THAT DOCUMENTATION OF ACTIONS TAKEN TO ADDRESS INDICATED ATHLETIC SHOULD BE ON THE T-3 FORM.

## 2016-2017 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> LIVINGSTON CENTRAL

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 125 | 93 | 218 |
| Row 2 | Percentage of Participation | 57.34\% | 42.66\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$52,260 | \$40,908 | \$93,168 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 56.09\% | 43.91\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.25\% | 1.25\% |  |
| Row 6 | Per Participant Expenditure | \$418.08 | \$439.87 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$21.79 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 180 | 180 | 360 |
| Row 9 | Percentage of Enrollment | 50.00\% | 50.00\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 7.34\% | -7.34\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11 | 8 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plusaverage number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 18 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  | Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{1 0 . 8 \%}$ |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | Row 22 | TEST 2 RESULTS | -NO- |
|  |  | Appears likely to meet Test 2 for Title IX |  |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- Appears likely to meet Test 3 for Title IX <br> Compliance?  |
| :---: |
| tennis, soccer, and swimming, as documented in the Title IX file ( See Exhibit \# 1), make it likely that the standard established by test \# 3 is being met. |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2016-2017The Livingston Central
(Name of High School)

High School, Smithland
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Bobby Love | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- |
| Melissa Dean | Athletic Director/Assistant Principal |
| Matthew Hargrove | Coach/Parent |
| Tabby Padon | Teacher/Coach |
| Cameron Head | Student |
|  | Student |
|  |  |
|  |  |
|  |  |
|  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 18, 2016
Dec 13, 2016
Apr 10, 2017
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Bobby Love | Athletic | ${ }_{42081}^{750} \mathbf{~ H W Y} 60$ W Smithland, KY | $270-928-2065$ | Director/Assistant

IV. Designated the following pePrincinal as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Amy Ramage | Director of Pupil | 127 E. Adair St. Smithland, KY 42081 | 270-928-2111 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 30, 2017 12:57:21 PM

## Principal Signature

 Date
## TEAM LIST USED FOR CALCULATIONS

Livingston Central (2016-2017)

| Sport | Level | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X |
|  | freshman |  |  | X | X | X |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X |  | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Livingston Central (2016-2017)

| Sport | Level | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |


| Sport | Level | $2011-2012$ | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

# Livingston Central (2016-2017) 

## Varsity Baseball

Barnes, Darit
Barrow, Michael
Bebout, Braxton
Cockrel, Talon
Davidson, Jake
Dean, Cameron
X Edmonds, Robbie
Head, Cameron
Hosick, Seth
Kitchens, Carson
Lamb, Dakota
Neal, Aaron
Quertermous, Tate
Ramage, Ethan
Ringstaff, Kobe T-Roy
Rittenberry, Noah
Roberts, Ethan
Vaughn, Baily
Williams, Wyatt
Wood, Zach
Wooten, Arin
X Wooten, Wooten

Varsity
Basketball-Boys
Bebout, Braxton
Cossey, Timothy
Dean, Cameron
X Downs, Hunter
X Edmonds, Robbie
Hayes, Charles
Head, Cameron
Hosick, Seth
Kitchens, Cameron
Mayhugh, Steven
Ringstaff, Kobe T-Roy
X Rittenberry, Noah
Sherer, Dylan
X Stafford, Austin
Stein, Bryce
Vaughn, Baily
X Wood, Zach
Woods, Chase
Wooten, Arin

## Varsity <br> Basketball - Girls

Adams, Chaney
Campbell, Aly
Campbell, Kalynn
Conner, Keely
X Culp, Haley
Davidson, Kerah
Downey, Gracie
Dudley, Payton
Grimm, Gracie
Jones, Carsyn
X Kaszuba, Briana
Padon, Tabby

Stafford, Hailey
X Thomason, Olivia
Tolley, Josey
X Walker, Hannah
Williams, Sarah
Wright, Alyssa
Wring, Lauren

Varsity Cheerleading

X Armstrong, Alison
Cosby, Jensen
Dudley, Paige
X Farmer, Amanda
Hurley, Elyssa
McGregor, Raven
X Mitchell, Brenden
X Moore, Corie
X Wendel, Vivian
Whyte, Addyson
Winn, Lagan
Yaw, Kaylie

## Varsity <br> Fast Pitch Softball

Bolte, Madison
Chittenden, Alyson
Conner, Keely
Dalton, Emily
Doyle, Allison
X Grimm, Gracie Johsnon, Ariel
$X$ Jones, Carsyn
Koen, Madison
Lain, Krystal
Lasher, Sydney
Long, Ally
Stiles, Hailey
Suarez, Micaela
Walton, Bayleigh
Wendel, Vivian
Whyte, Addyson
Wright, Alyssa
Wring, Lauren

Varsity
Golf - Boys
Barnes, Darit
Denfip, Aaron
Fleet, Zach
Head, Cameron
Henson, Brandon
Repovich, Collin
Ringstaff, Kobe T-Roy
Williams, Gabe

Varsity
Golf - Girls
Croft, Kennedy
Jones, Carsyn
Rogers, Jennifer

Varsity
Track-Boys
Anderson, Christian
X Con, Lester
Cooper, Chase
Gibson, Quinton
Goodaker, Johnathan
Goodaker, Kainan X
X Goodaker, Kolton
Harris, Jarrett
Hayes, Charles
Henson, Brandon
Jaco, Wyatt
Kitchens, Cameron
Kitchens, Carson
Mayhugh, Steven
X Mitchell, Brenden
Ray, Tyler
Rittenberry, Noah
Stafford, Austin
Williams, Gaylon
Winchester, Colt
Woods, Chase
Zimmerman, Jake

Varsity
Track-Girls
Adams, Chaney
Calendar, Abigail
Campbell, Kalynn
Cosby, Jensen
Croft, Kennedy
Dudley, Paige
Dudley, Payton
Elder, Savannah
Ferrell, Isabella
Givens, Laken
X Grimm, Gracie
X Hopkins, Kenzie
X Kaszuba, Briana
X Kemp, Carrie
Layne, Heather
X McGregor, Raven
Padon, Emily
Padon, Tabby
Ramage, Olivia G
Ringstaff, Addison
Stafford, Hailey
Stytz, Sheyenna
Tolley, Josey
Wooten, Savannah

Varsity Volleyball

Campbell, Aly
X Cowsert, Kerianne Doyle, Allison Dudley, Payton Ginn, Anna
Grimm, Gracie
Henry, Cierra
Padon, Tabby
Ringstaff, Addison
Stafford, Hailey
Tolley, Josey
Williams, Sarah
Wooten, Raegan
Wooten, Savannah
Wring, Lauren

## Varsity <br> Cross Country - Boys

Con, Lester
Cooper, Chase
Goodaker, Johnathan
Goodaker, Kainan X
Goodaker, Kolton
Harris, Jarrett
Henson, Brandon
Kitchens, Cameron
Kitchens, Carson
Ray, Tyler
Williams, Gaylon
Winchester, Colt

## Varsity <br> Cross Country - Girls

Davidson, Kerah
Givens, Laken
Hopkins, Kenzie
McCormick, Kaydence
Rudd, Autumn
Stytz, Sheyenna

Junior Varsity Baseball
Barnes, Darit
Barrow, Michael
Davidson, Jake
X Edmonds, Robbie
Kitchens, Carson
Lamb, Dakota
Ramage, Ethan
Roberts, Ethan
Williams, Wyatt
Wooten, Arin

Basketball - Boys

Barnes, Darit
Cossey, Timothy
Hayes, Charles
Woods, Chase
Wooten, Arin
Wring, Isaac
Barnes, Darit
Cossey, Timothy
Hayes, Charles
Woods, Chase
Wring, Isaac

Freshman
Basketball - Girls
Campbell, Victoria
Culp, Haley
Davidson, Kerah
Downey, Gracie
Jones, Carsyn
X Thomason, Olivia
Wring, Lauren

## Freshman

Volleyball
Allen, Kelly
Campbell, Tori
Con, Kiara A
Ferrell, Isabella
Hill, Skylar
Holman, Mattie
Parrent, Alivia
Rice, Sam
Wooten, Raegan
Wring, Lauren

SCHOOL YEAR 2016-2017

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 180 | $50.0 \%$ | 125 | $57.3 \%$ |
| Row 2 | BOYS | 180 | $50.0 \%$ | 93 | $42.7 \%$ |
| Row 3 | Totals | 360 | $100 \%$ | 218 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 34$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2011-2012 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2011-2012 <br> School Year | Current Number <br> of Participants <br> for the <br> 2016-2017 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2011-2012$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2011-2012 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 74 | 0 | 0 |  |
| GIRLS | JV | 3 | 35 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 16 | 1 | 7 |  |
| GIRLS | TOTAL | 11 | 125 | 1 | 7 | $5.6 \%$ |
| BOYS | VARSITY | 5 | 73 | 0 | 0 |  |
| BOYS | JV | 2 | 15 | 1 | 10 |  |
| BOYS | FROSH | 1 | 5 | 0 | 0 |  |
| BOYS | TOTAL | 8 | 93 | 1 | 10 | $10.8 \%$ |

SCHOOL YEAR 2016-2017

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Football, Bass <br> Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | Yes <br> Football |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Bass Fishing | Yes <br> Fishing/Foootball |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

For both sports listed above we had the student meeting, then the first parent meeting, then another parent/community meeting. The Bass Fishing team has been approved by the school and the school board to have a team starting in the 2017-2018 school year. The football team did not make after having all of the meetings and sending a survey home with students. The surveys did not reflect enough interest to move forward with a football program.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 74 | 59.2\% |
| Row 2 | j.v.: | 3 | 35 | 28.0\% |
| Row 3 | frosh: | 2 | 16 | 12.8\% |
| Row 4 | total: |  | 125 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 5 | 73 | 78.5\% |
| Row 6 | j.v.: | 2 | 15 | 16.1\% |
| Row 7 | frosh: | 1 | 5 | 5.4\% |
| Row 8 | total: |  | 93 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2016-2017
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Livingston Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 360$ | $\$ 7,900$ | $\$ 790$ | $\$ 2,500$ | $\$ 0$ | $\$ 150$ | $\$ 4,439$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 395$ | $\$ 4,777$ | $\$ 3,510$ | $\$ 750$ | $\$ 200$ | $\$ 100$ | $\$ 8,433$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,899$ | $\$ 4,611$ | $\$ 2,766$ | $\$ 750$ | $\$ 200$ | $\$ 100$ | $\$ 8,433$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 350$ | $\$ 0$ | $\$ 551$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 451$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 350$ | $\$ 0$ | $\$ 551$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 451$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,336$ | $\$ 3,934$ | $\$ 790$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 4,439$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 965$ | $\$ 1,083$ | $\$ 688$ | $\$ 0$ | $\$ 0$ | $\$ 57$ | $\$ 777$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 965$ | $\$ 1,083$ | $\$ 688$ | $\$ 0$ | $\$ 0$ | $\$ 57$ | $\$ 777$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2016-2017
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Livingston Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 10$ | $\$ 150$ | $\$ 82$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,440$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 10$ | $\$ 150$ | $\$ 82$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,440$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 270$ | $\$ 5,930$ | $\$ 2,955$ | $\$ 0$ | $\$ 130$ | $\$ 0$ | $\$ 3,963$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 40,908$ | $43.9 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 52,260$ | $56.1 \%$ |
| Total Expenditures | $\$ 93,168$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  |  |
| BENEFITS |  | X |  |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$

## SCHOOL YEAR 2016-2017

## TITLE IX IMPROVEMENT PLAN Livingston Central

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| T41 Form Advantage---Accommodation of <br> Interest and Abilities: Advantage Girls | Continue to attempt to add a boys sport. Football was attempted this year, but the interest was not there. | Start: Aug 9, 2017 <br> Complete: Jun 29, 2018 |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Boys | Uniforms were purchased for girls basketball and girls softball during the 2016-2017 school year. Volleyball uniforms <br> are up next for purchase. | Start: Jul 14, 2017 <br> Complete: Jun 29, 2018 |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Boys | Baseball took a trip to Florida on Spring Break which skews the numbers. We will look for a spring break trip for the <br> girls during the 2017-2018 school year. | Start: Aug 9, 2017 <br> Complete: Jun 29, 2018 |
| T41 Form Advantage----Coaching: Advantage <br> Girls | Girls have an additional sport. The school attempted to add football, but there was not enough interest | Start: Aug 9, 2017 <br> Complete: Jun 29, 2018 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Livingston Central

2016-2017
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity
A. School

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 157452 | Adams, Chaney | F | 12 | 2013 | X |  |  |  |
| 266566 | Allen , Kelly | F | 9 | 2016 |  | X |  |  |
| 289141 | Anderson, Christian | M | 9 | 2016 | X |  |  |  |
| 220665 | Barnes, Darit | M | 9 | 2016 | X |  |  |  |
| 196101 | Barrow, Michael | M | 9 | 2016 | X |  |  |  |
| 195454 | Bebout, Braxton | M | 11 | 2014 | X |  |  |  |
| 288865 | Bolte, Madison | F | 7 | - |  |  | X |  |
| 218720 | Calendar, Abigail | F | 10 | 2015 | X |  |  |  |
| 184077 | Campbell , Aly | F | 12 | 2013 | X |  |  |  |
| 157451 | Campbell , Kalynn | F | 11 | 2014 | X |  |  |  |
| 266563 | Campbell , Tori | F | 9 | 2016 |  | X |  |  |
| 219884 | Campbell , Victoria | F | 9 | 2016 |  | X |  |  |
| 200110 | Chittenden, Alyson | F | 12 | 2013 | X |  |  |  |
| 188348 | Cockrel , Talon | M | 11 | 2014 | X |  |  |  |
| 260719 | Con , Kiara A | F | 9 | 2016 |  | X |  |  |
| 249316 | Con, Lester | M | 12 | 2013 | X |  |  |  |
| 226297 | Conner , Keely | F | 10 | 2015 | X |  |  |  |
| 167848 | Cooper, Chase | M | 11 | 2014 | X |  |  |  |
| 204195 | Cosby , Jensen | F | 12 | 2013 | X/C |  |  |  |
| 257206 | Cossey , Timothy | M | 9 | 2016 | X |  |  |  |
| 257225 | Croft , Kennedy | F | 8 | - |  |  | X |  |
| 280747 | Culp, Haley | F | 9 | 2016 |  | X |  |  |
| 167878 | Dalton, Emily | F | 12 | 2013 | X |  |  |  |
| 195457 | Davidson, Jake | M | 11 | 2014 | X |  |  |  |
| 228298 | Davidson , Kerah | F | 9 | 2016 | X |  |  |  |
| 167498 | Dean, Cameron | M | 11 | 2014 | X |  |  |  |
| 220667 | Denfip, Aaron | M | 10 | 2015 | X |  |  |  |
| 256058 | Downey, Gracie | F | 9 | 2016 | X |  |  |  |
| 167877 | Doyle, Allison | F | 12 | 2013 | X |  |  |  |
| 204191 | Dudley, Paige | F | 12 | 2013 | X/C |  |  |  |
| 204193 | Dudley , Payton | F | 10 | 2015 | X |  |  |  |
| 257226 | Elder, Savannah | F | 10 | 2015 | X |  |  |  |
| 257227 | Ferrell, Isabella | F | 10 | 2015 | X |  |  |  |
| 189294 | Fleet, Zach | M | 9 | 2016 | X |  |  |  |
| 250862 | Gibson, Quinton | M | 10 | 2015 | X |  |  |  |
| 184081 | Ginn, Anna | F | 11 | 2014 | X |  |  |  |
| 167908 | Givens, Laken | F | 12 | 2013 | X |  |  |  |
| 278486 | Goodaker, Johnathan | M | 9 | 2016 | X |  |  |  |
| 278488 | Goodaker, Kainan X | M | 9 | 2016 | X |  |  |  |
| 258163 | Goodaker , Kolton | M | 10 | 2015 | X |  |  |  |
| 218722 | Grimm, Gracie | F | 10 | 2015 | X |  |  |  |
| 258241 | Harris, Jarrett | M | 9 | 2016 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 257207 | Hayes, Charles | M | 9 | 2016 | X |  |  |  |
| 172368 | Head, Cameron | M | 10 | 2015 | X |  |  |  |
| 218729 | Henry, Cierra | F | 12 | 2013 | X |  |  |  |
| 243190 | Henson, Brandon | M | 9 | 2016 | X |  |  |  |
| 243180 | Hill , Skylar | F | 10 | 2015 |  | X |  |  |
| 243181 | Holman, Mattie | F | 10 | 2015 |  | X |  |  |
| 276005 | Hopkins, Kenzie | F | 10 | 2015 | X |  |  |  |
| 188013 | Hosick, Seth | M | 11 | 2014 | X |  |  |  |
| 281520 | Hurley, Elyssa | F | 9 | 2016 | C |  |  |  |
| 289142 | Jaco, Wyatt | M | 10 | 2015 | X |  |  |  |
| 261524 | Johsnon, Ariel | F | 11 | 2014 | X |  |  |  |
| 256056 | Jones, Carsyn | F | 9 | 2016 | X |  |  |  |
| 172370 | Kitchens, Cameron | M | 11 | 2014 | X |  |  |  |
| 257204 | Kitchens, Carson | M | 8 | - |  |  | X |  |
| 288867 | Koen, Madison | F | 7 | - |  |  | X |  |
| 226298 | Lain , Krystal | F | 10 | 2015 | X |  |  |  |
| 258243 | Lamb, Dakota | M | 8 | - |  |  | X |  |
| 258264 | Lasher, Sydney | F | 8 | - |  |  | X |  |
| 167854 | Layne, Heather | F | 10 | 2015 | X |  |  |  |
| 184080 | Long, Ally | F | 11 | 2014 | X |  |  |  |
| 243182 | Lowrance, Rebecca | F | 10 | 2015 |  | X |  |  |
| 226512 | Mayhugh, Steven | M | 10 | 2015 | X |  |  |  |
| 278491 | McCormick, Kaydence | F | 8 | - |  |  | X |  |
| 204647 | McGregor, Raven | F | 11 | 2014 | C |  |  |  |
| 219883 | McGrew, Masa | F | 11 | 2014 |  | X |  |  |
| 196108 | Neal, Aaron | M | 12 | 2013 | X |  |  |  |
| 243179 | Oliver, Hannah | F | 11 | 2014 |  | X |  |  |
| 258130 | Padon, Emily | F | 10 | 2015 | X |  |  |  |
| 131321 | Padon, Tabby | F | 11 | 2014 | X |  |  |  |
| 266564 | Parrent, Alivia | F | 9 | 2016 |  | X |  |  |
| 188015 | Quertermous, Tate | M | 9 | 2016 | X |  |  |  |
| 288858 | Ramage, Ethan | M | 7 | - |  |  | X |  |
| 289143 | Ramage, Olivia G | F | 8 | - |  |  | X |  |
| 220668 | Ray, Tyler | M | 11 | 2014 | X |  |  |  |
| 276015 | Repovich, Collin | M | 9 | 2016 | X |  |  |  |
| 218723 | Rice, Sam | F | 10 | 2015 |  | X |  |  |
| 218725 | Ringstaff , Addison | F | 11 | 2014 | X |  |  |  |
| 196109 | Ringstaff , Kobe T-Roy | M | 10 | 2015 | X |  |  |  |
| 196111 | Rittenberry, Noah | M | 12 | 2013 | X |  |  |  |
| 258242 | Roberts, Ethan | M | 8 | - |  |  | X |  |
| 189601 | Rogers, Jennifer | F | 12 | 2013 | X |  |  |  |
| 249418 | Rudd , Autumn | F | 8 | - |  |  | X |  |
| 195455 | Sherer, Dylan | M | 11 | 2014 | X |  |  |  |
| 204662 | Stafford, Austin | M | 12 | 2013 | X |  |  |  |
| 184083 | Stafford, Hailey | F | 11 | 2014 | X |  |  |  |
| 226513 | Stein , Bryce | M | 10 | 2015 | X |  |  |  |
| 227902 | Stiles, Hailey | F | 10 | 2015 | X |  |  |  |
| 256057 | Stytz, Sheyenna | F | 9 | 2016 | X |  |  |  |
| 258268 | Suarez, Micaela | F | 8 | - |  |  | X |  |
| 218724 | Tolley, Josey | F | 10 | 2015 | X |  |  |  |
| 195456 | Vaughn, Baily | M | 11 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation <br> Varsity | Grade 9-12 <br> Student <br> Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 288862 | Walton, Bayleigh | F | 12 | 2013 | X |  |  |  |
| 258917 | Wendel, Vivian | F | 12 | 2013 | X |  |  |  |
| 221968 | Whyte, Addyson | F | 11 | 2014 | X/C |  |  |  |
| 131235 | Williams, Gabe | M | 12 | 2013 | X |  |  |  |
| 249812 | Williams, Gaylon | M | 10 | 2015 | X |  |  |  |
| 131317 | Williams, Sarah | F | 12 | 2013 | X |  |  |  |
| 258250 | Williams, Wyatt | M | 10 | 2015 | X |  |  |  |
| 230770 | Winchester, Colt | M | 10 | 2015 | X |  |  |  |
| 281519 | Winn, Lagan | F | 12 | 2013 | C |  |  |  |
| 188017 | Wood, Zach | M | 11 | 2014 | X |  |  |  |
| 257208 | Woods, Chase | M | 9 | 2016 | X |  |  |  |
| 280337 | Wooten, Arin | M | 11 | 2014 | X |  |  |  |
| 279445 | Wooten, Raegan | F | 8 | - |  |  | X |  |
| 218726 | Wooten, Savannah | F | 11 | 2014 | X |  |  |  |
| 191772 | Wright, Alyssa | F | 12 | 2013 | X |  |  |  |
| 280338 | Wring, Isaac | M | 9 | 2016 |  | X |  |  |
| 256055 | Wring, Lauren | F | 8 | - |  |  | X |  |
| 281522 | Yaw, Kaylie | F | 9 | 2016 | C |  |  |  |
| 250104 | Zimmerman , Jake | M | 10 | 2015 | X |  |  |  |

