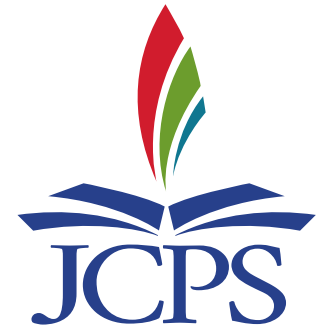


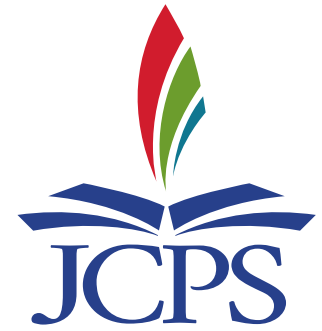
Magnet Steering Committee



FINAL REPORT

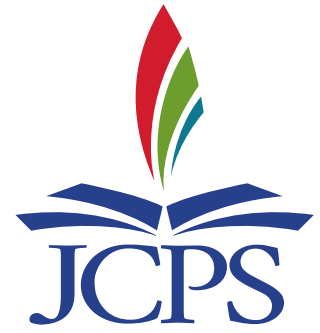


Work Session Objectives



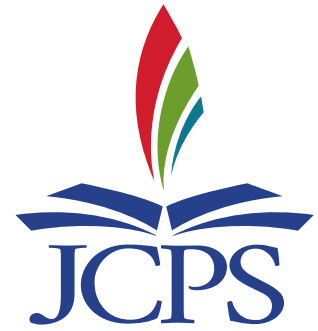
- ☐ Review/discuss major proposals of Magnet Steering Committee
- ☐ Goals for magnets
- ☐ Next steps

JCPS Mission for Magnet Schools



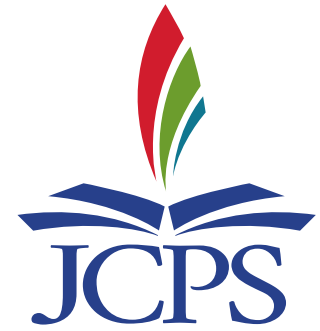
The mission is to provide specialized educational options that **attract a diverse population of students to cohesive, theme-based learning environments that promote excellence in student learning.**

Major proposals of Magnet Steering Committee



- ❑ Be intentional - magnets and choice support Vision 2020 goals/targets.
- ❑ Begin system improvements aligned with MSA Recommendations in 2017-18:
 1. Develop intentional financial support mechanisms for magnets.
 2. Expand district coordination and professional support to magnets.
 3. Implement the *Magnet Program Standards* and self-assessment processes.

Why these three areas for improvement?



Family Feedback

- Confusing
- Inconsistency between programs
- Lack of transparency

✓ Financial Resource Allocation

✓ Enhanced District Coordination and Support

✓ Magnet Program Standards, Criteria, and Processes

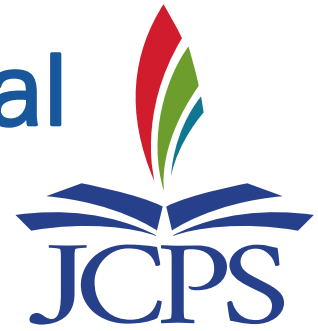
School Feedback

- Insufficient support for sustainability
- Fix obstacles (e.g., transportation, boundaries)

Committee Feedback

- Increase *coherence, equity, and magnetism* across magnets
- Magnets directly support Vision 2020
- How do we align district practices with stated Magnet Mission?

1. Develop intentional financial support mechanisms

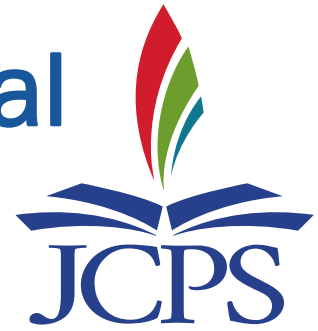


❑ Fund the Magnet Office with:

- minimum three district magnet PD specialists (MSA rec 21).
- \$500,000 yearly allocation for professional development resources (MSA recs 5, 6, 20).

(MSA recs 5, 6, 7, 14, 15, 16, 17, 18, 20, 21, 22)

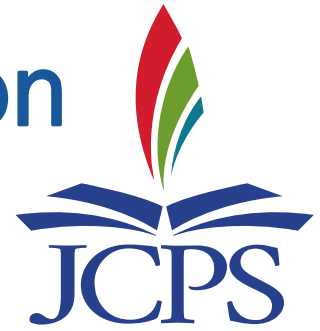
1. Develop intentional financial support mechanisms



- ☐ Conduct in-depth review of current allocations (MSA rec 22)
- ☐ Develop district process for funding magnets:
 - (1) equitable
 - (2) linked to magnet self-assessment process
 - (3) linked to district budget process
 - (4) holds schools accountable for outcomes

(MSA recs 5, 6, 7, 14, 15, 16, 17, 18, 20, 21, 22)

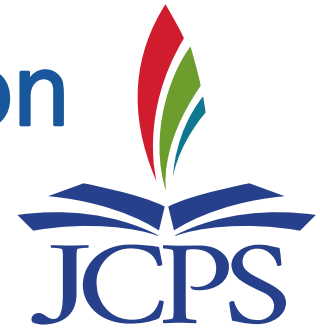
2. Expand district coordination and professional support



- ☐ Establish cross-departmental team for better coordination and monitoring (MSA rec 18).
- ☐ Regularly offer support with training, theme integration, magnet curriculum development, community partners (MSA rec 15, 16, 20).
- ☐ Clarify for families why different choice models exist (MSA recs 2, 8, 17, 25).

(MSA recs 2, 5, 6, 7, 8, 13, 15, 16, 17, 18, 20, 21, 25)

2. Expand district coordination and professional support

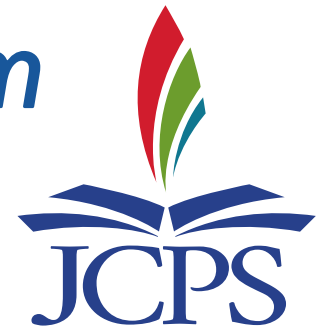


❑ Establish cross-departmental team for better coordination and monitoring.

■	✓ magnets	✓ planning/evaluation	✓ communication
■	✓ curriculum	✓ facilities	✓ Asst Supt(s)
	✓ student assignment	✓ transportation	
	✓ budget	✓ college and career	

- In-depth review of current allocations and funding process
- Choices
- Mirror, whole school/programs, new magnets
(MSA recs 2, 5, 6, 7, 8, 13, 15, 16, 17, 18, 20, 21, 25)

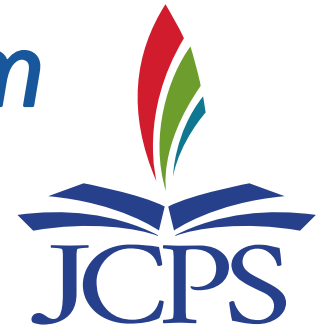
3. Implement *Magnet Program Standards* and processes



- ❑ Work with all magnets to understand and implement:
 - the *Magnet Program Standards* and the *Guidance* documents.
 - tools (e.g., rubric-based assessment every three years with Magnet Program Standards).
 - criteria (e.g., how to become new magnet? probation status?)
 - magnet-specific improvement priorities yearly as part of CSIPs.

(MSA recs 2, 5, 6, 7, 9, 11, 19, 20, 23, 25, 26)

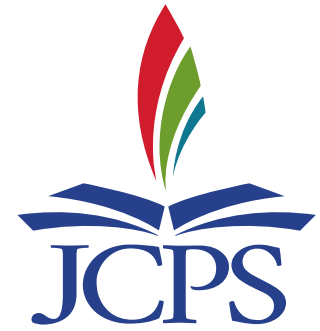
3. Implement *Magnet Program Standards* and processes



- ☐ Review schools identified by MSA on magnetism, diversity, achievement, and alignment with *Standards*.

(MSA recs 2, 5, 6, 7, 9, 11, 19, 20, 23, 25, 26)

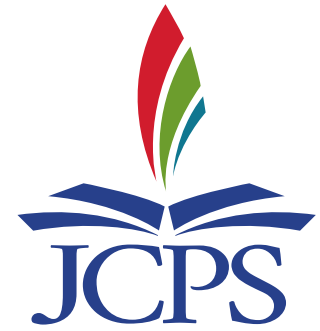
Goals for Magnet Work



□ One year (2017-18)

- Develop **cross-departmental team** to review budget allocations, mirror magnets, whole school magnets, phasing out undersubscribed and low performing magnets.
- Include **magnet improvement priorities in CSIPs** related to their magnet themes for all magnet schools and programs.
- Begin creating **true second choice system** for students and families.
- Fund **three full-time magnet specialist** positions through budget allocation request process.
- Begin the **self-assessment process** for magnet schools and programs using the **JCPS Magnet Program Standards** (every three years).
- Provide the Magnet Office with **funds for PD and curriculum resources**.
- Identify clear 3-5 year **student learning and achievement milestones** specific to magnet schools for in various demographic groups.

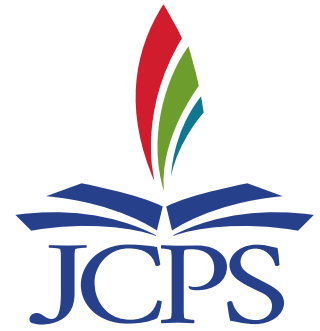
Goals for Magnet Work



□ Three year (2019-20)

- Implement **lottery-based** student selection in all **elementary magnets**.
- Implement a **transparent admission process in all magnets** with publicly disclosed components that clearly articulates any criteria used to select students.
- **Phase out any undersubscribed and underperforming magnet schools.**
- At least one additional **mirror magnet** will be created if it **meets district needs** and priorities.
- **ESL/ECE units** will be established within one or more magnet elementary, middle, and high schools where it meets district priorities and goals to increase access to magnet schools and programs for these representative groups.

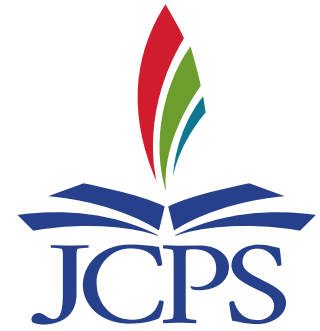
Goals for Magnet Work



❑ Five year (2021-22)

- **Diversity index** scores at all magnet schools and programs will be within two-tenths (0.2) of the district average.
- Establish **additional mirror magnets** if and where it meets district priorities and goals.
- Establish **additional whole school** magnets if and where it meets district priorities and goals.

Next Steps



- ☐ Develop cross-department team (Sep 1).
- ☐ Identify work needed to complete 1-, 3-, and 5-year magnet goals.
- ☐ Monitor Expected Outcomes to gauge goal implementation.
- ☐ Consider how magnet goals align with any changes to district strategic priorities over time.