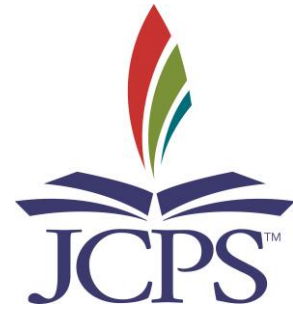


2016-17 COMPREHENSIVE SCHOOL SURVEY RESULTS

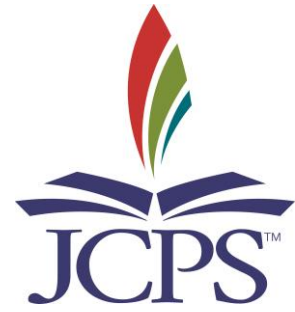
Jefferson County Board of Education Meeting
June 27, 2017

Agenda



- Background & Purpose
- Response Rates
- Constructs - Trend Data
- New Items Aligned with Strategic Plan 2020
- Key Take-Aways
- Next Steps

CSS Background & Purpose



The surveys are administered annually to:

- Parents

- Students (Grades 4th-12th)

- Staff (School-Based and Non School-Based)

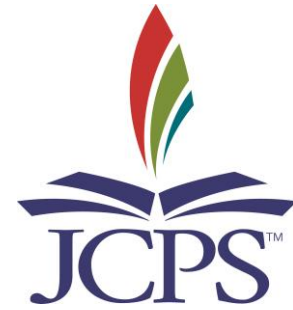
The purpose of the survey is to:

- To conduct a needs assessment

- To measure school climate

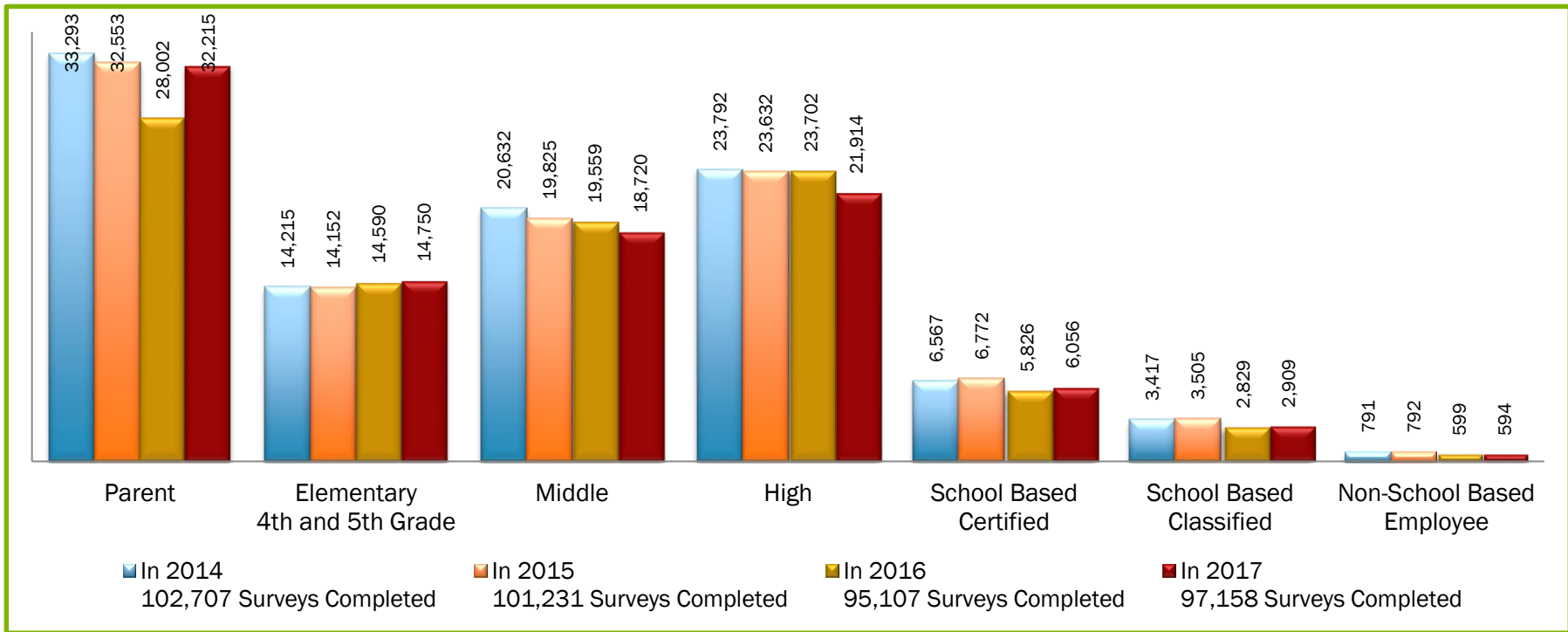
- To measure progress toward change

CSS Response Rates



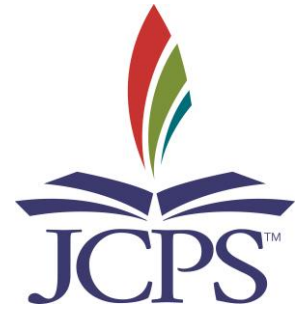
% Responded	Students	Parents	School Based Certified	School Based Classified
2017	84	32	84	59

22 schools had 100% response rates from both students and teachers



CONSTRUCTS & TREND DATA

CSS Constructs



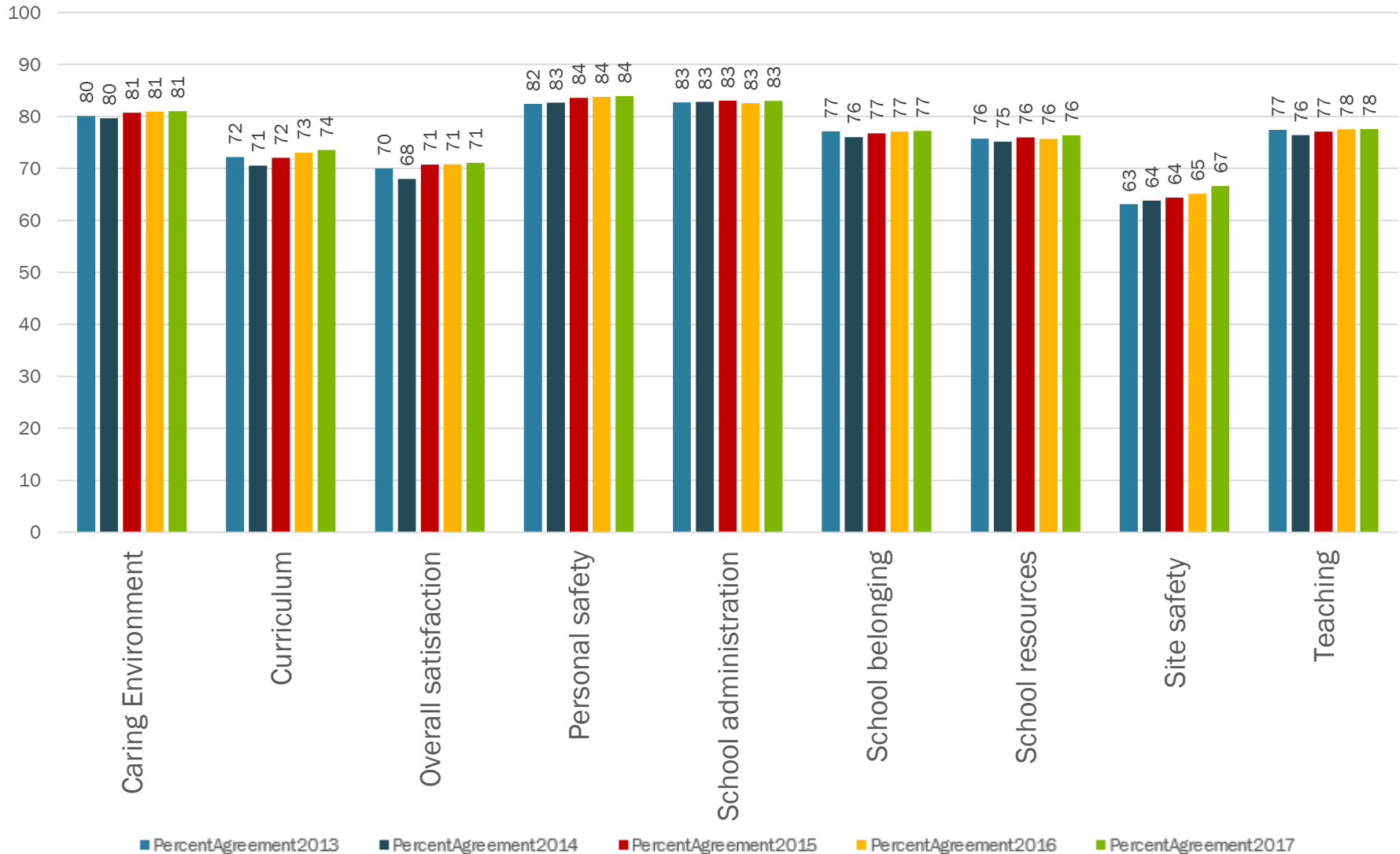
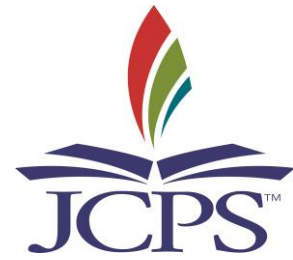
There are 9 common constructs for students, parents, and teachers:

Caring Environment
School Belonging
Personal Safety
Site Safety
Curriculum

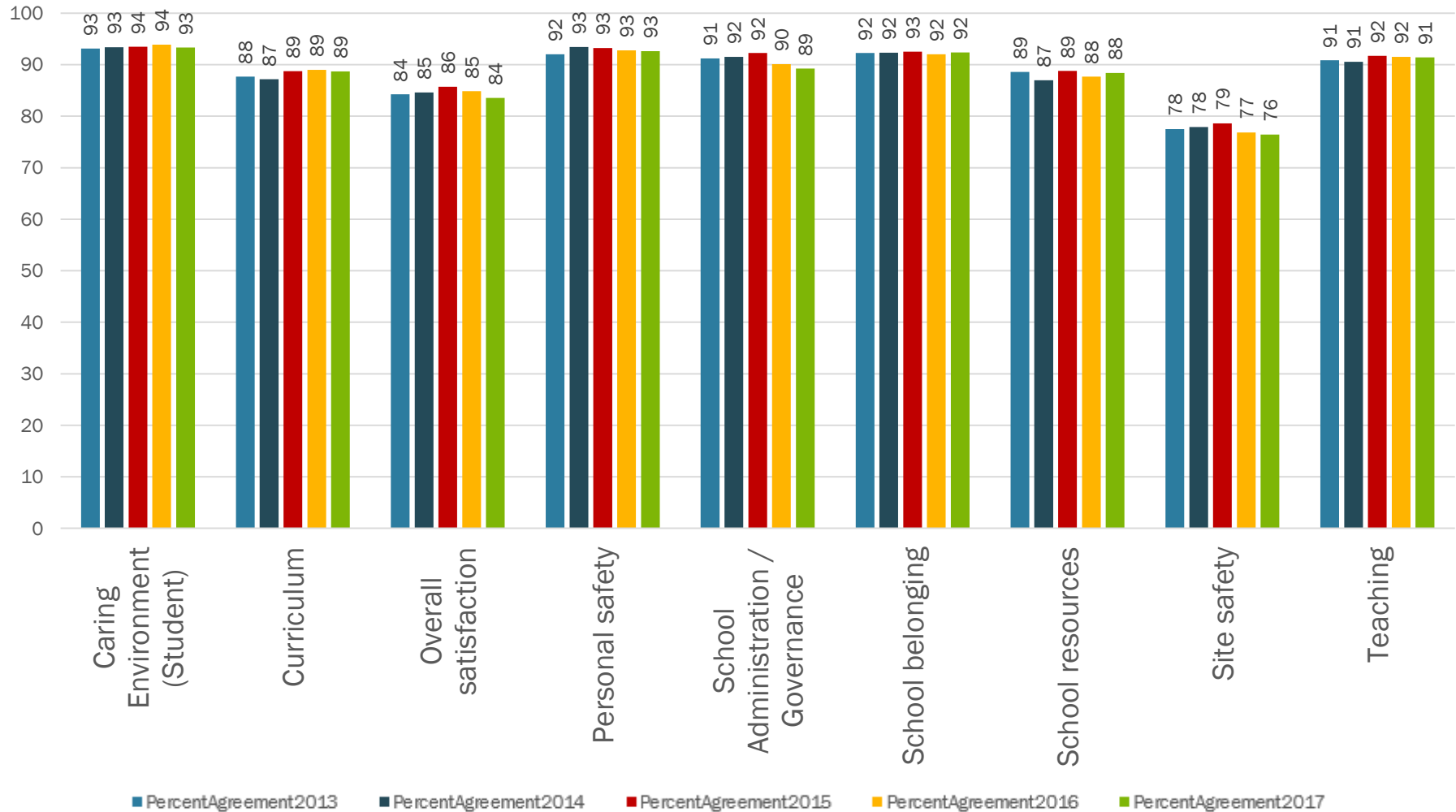
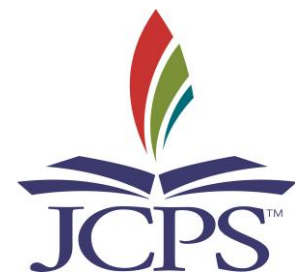
Teaching
School Resources
Administration/Governance
Overall Satisfaction

All Students

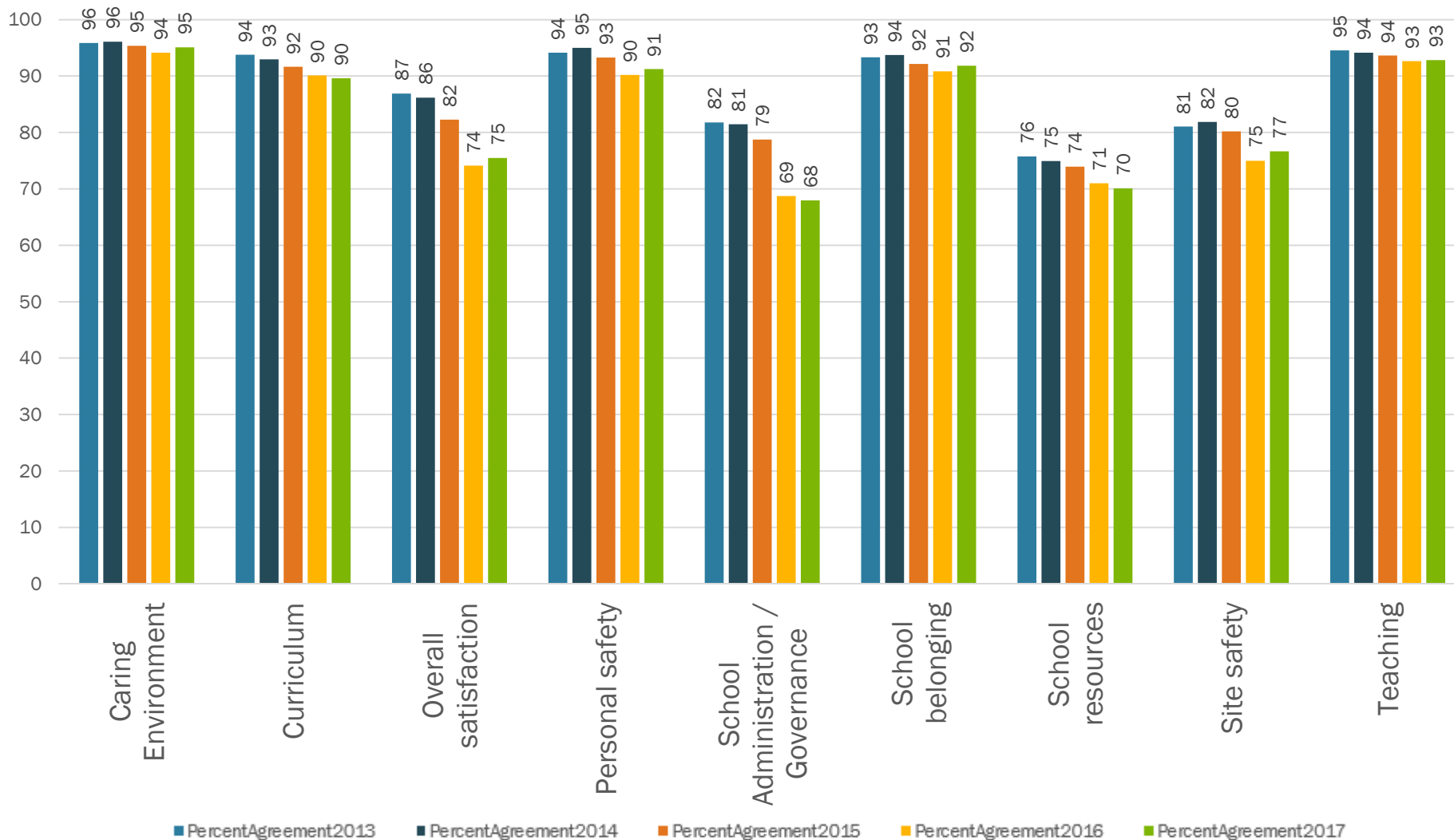
Grades 4-12



Parents



School-Based Certified

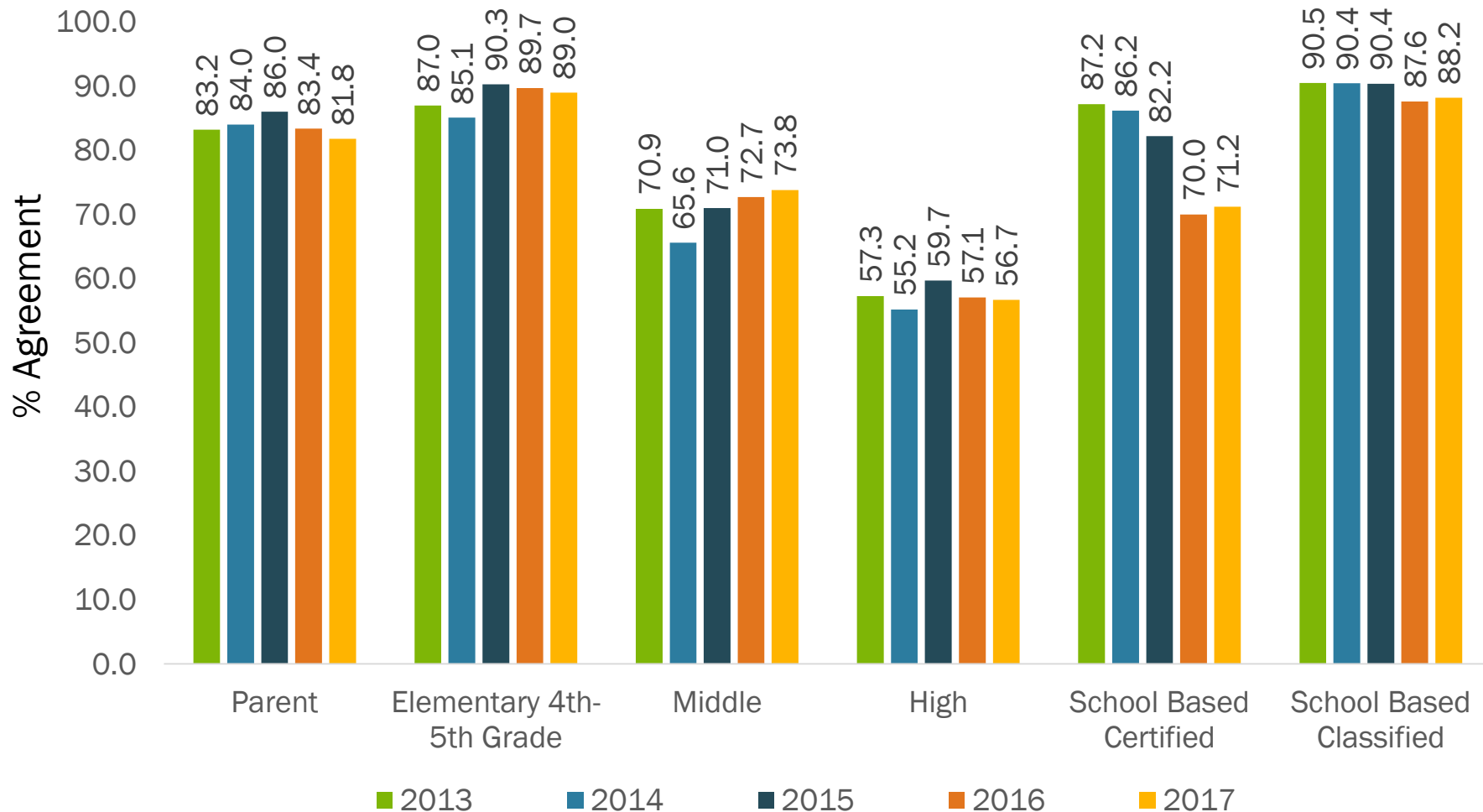
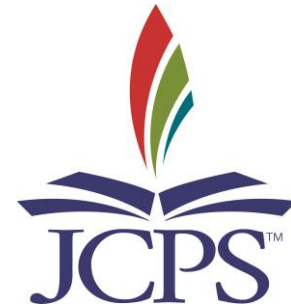


Constructs: Trends

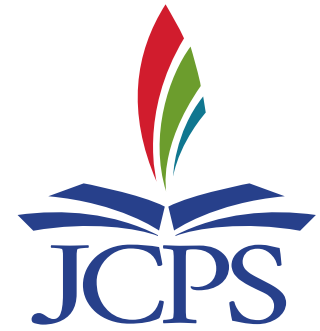


	Highest Rated In 2017	Lowest Rated In 2017	Most Improved From 2013	Largest Decline From 2013
Students	Personal Safety (84%)	Site safety (67%)	Site safety (+4)	NA
Teachers	Caring Environment (95%)	School Administration / Governance (68%)	NA	School Administration / Governance (-14)
Parents	Caring Environment (93%)	Site safety (76%)	Curriculum (+1)	School Administration / Governance (-2)

I am very satisfied with JCPS



Key Take-Aways



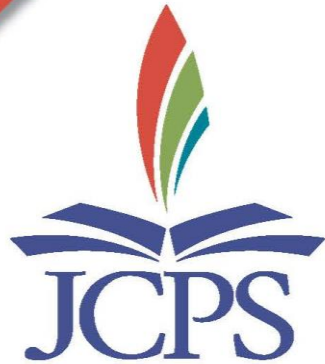
- Caring Environment consistently rated high across stakeholders.
- Overall trend data shows employee satisfaction decline over 5 years, while parent and students remained relatively stable
- Area of Improvement:
 - Site safety, administration/governance, overall satisfaction



PILOT ITEMS – ALIGNMENT WITH VISION 2020

VISION 2020

EXCELLENCE
With **EQUITY**



Learning, Growth, and Development
Increasing Capacity and Improving Culture
Improving Infrastructure and Integrating Systems

CSS METRICS

TARGETS

Focus Area 1:

- Capacities & Dispositions

Focus Area 2:

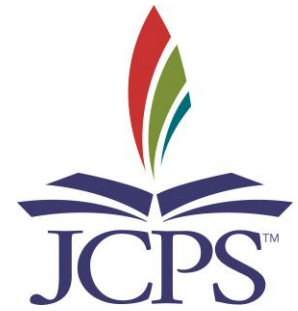
- Effective PLC
- Effective Leaders
- Climate & Culture

Focus Area 3:

- Customer Satisfaction
- Understanding and Access

Focus Area 1: Capacities and Dispositions

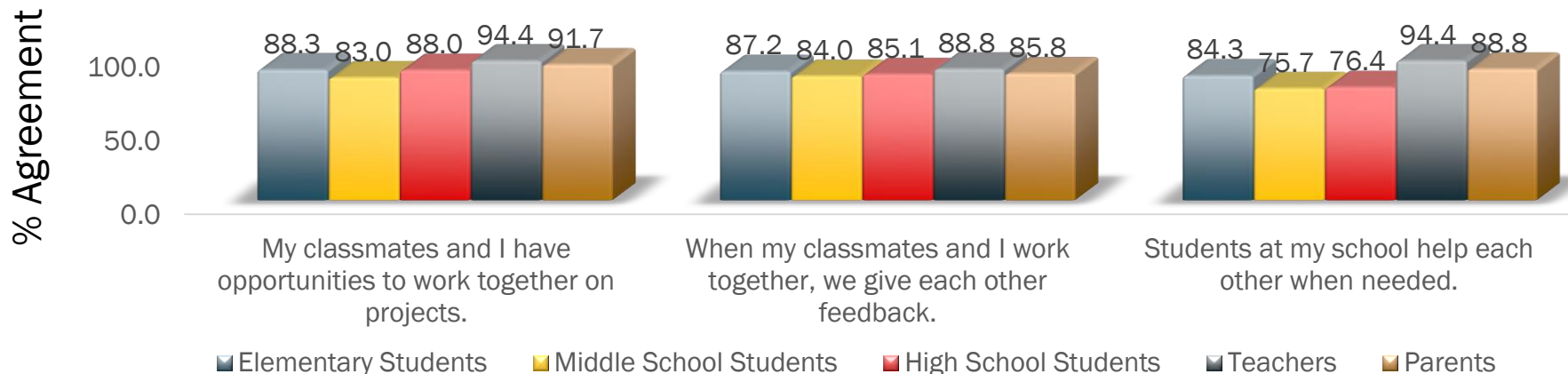
Pilot



Voice

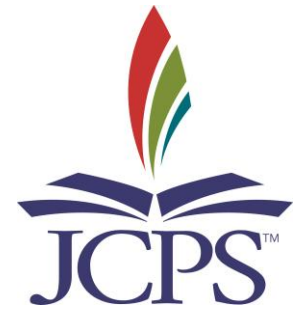


Collaboration

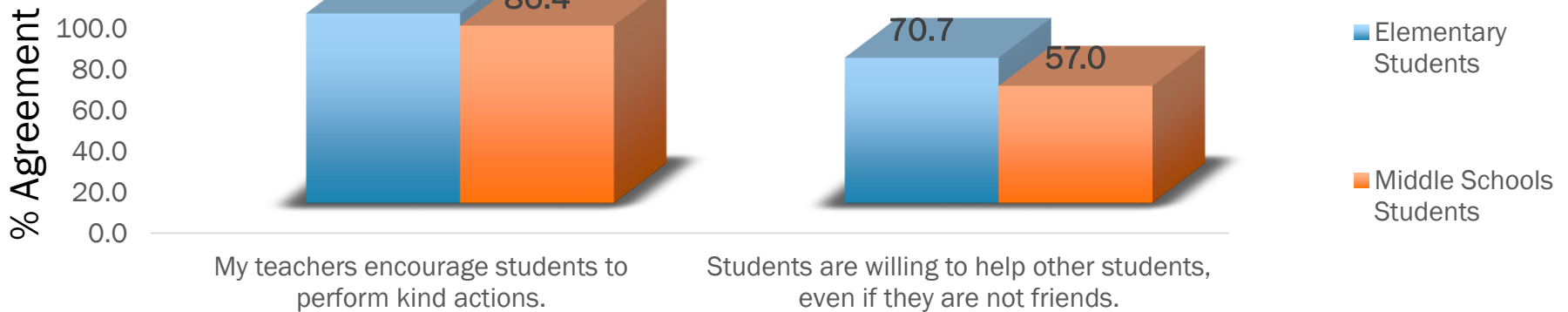


Focus Area 1: Capacities and Dispositions

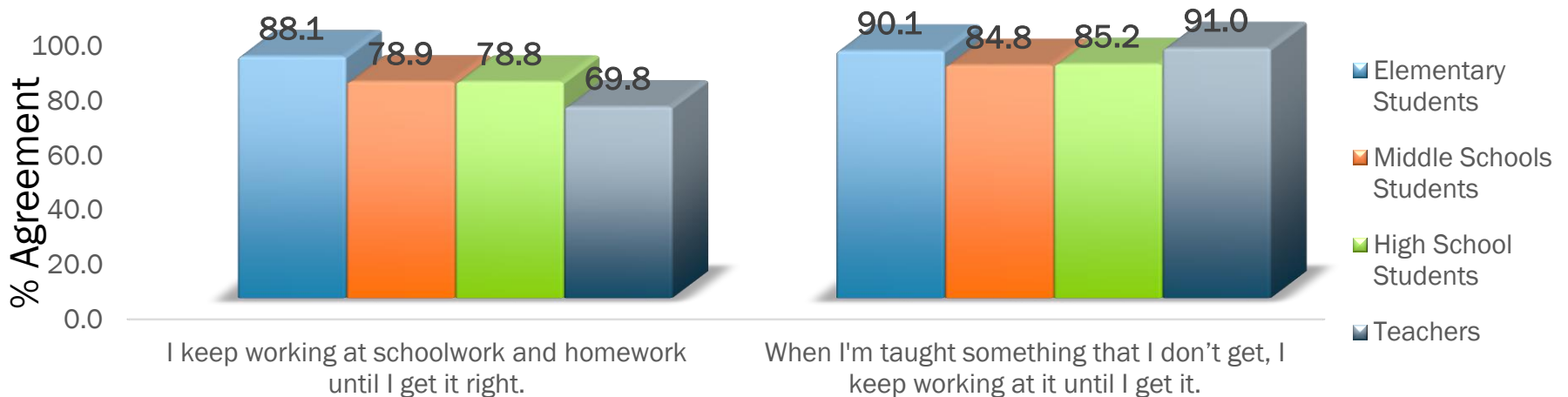
Pilot



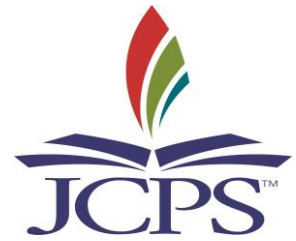
Compassion



Perseverance



Focus Area 2: Effective PLC and Effective Leaders



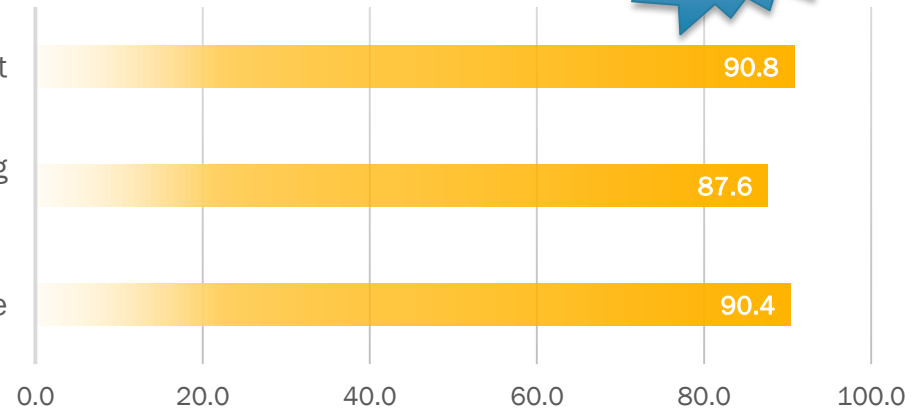
PROFESSIONAL LEARNING COMMUNITIES (PLC) (%AGREEMENT)

Pilot

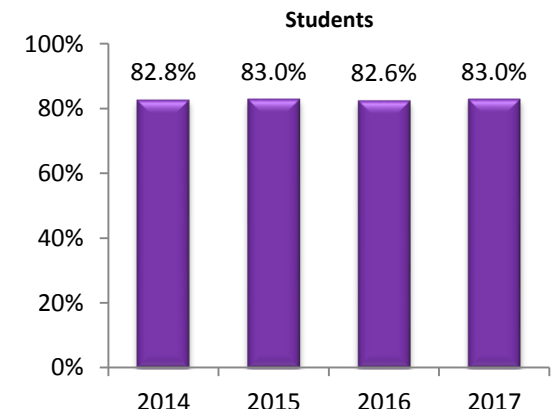
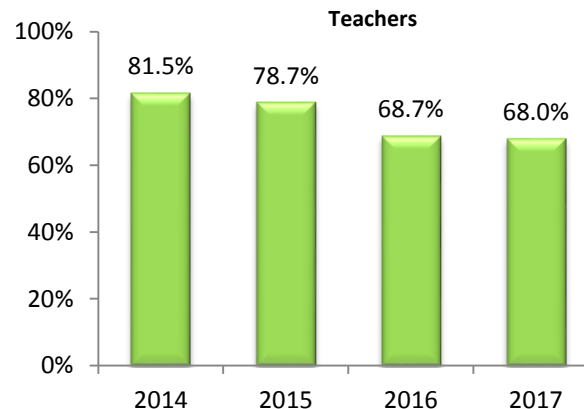
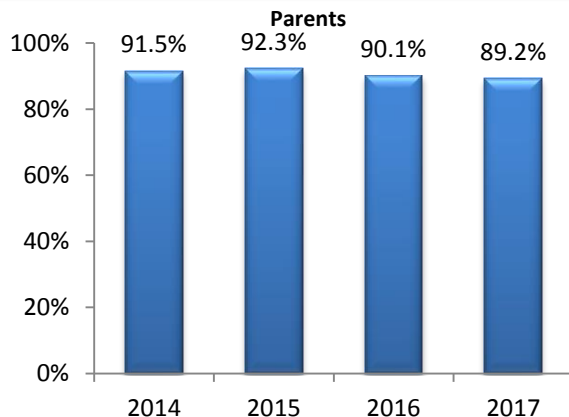
The Professional Learning Community team use time to engage in collective inquiry on questions specifically linked to gains in student achievement.

I value the time I spend collaborating with my Professional Learning Community.

Each member of the Professional Learning Community team receives frequent and timely feedback regarding the performance of his/her students on team, district, and state assessments.

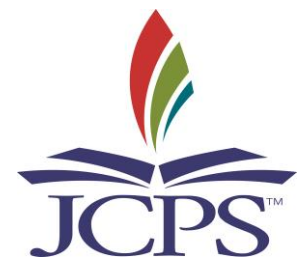


School Administration/ Governance

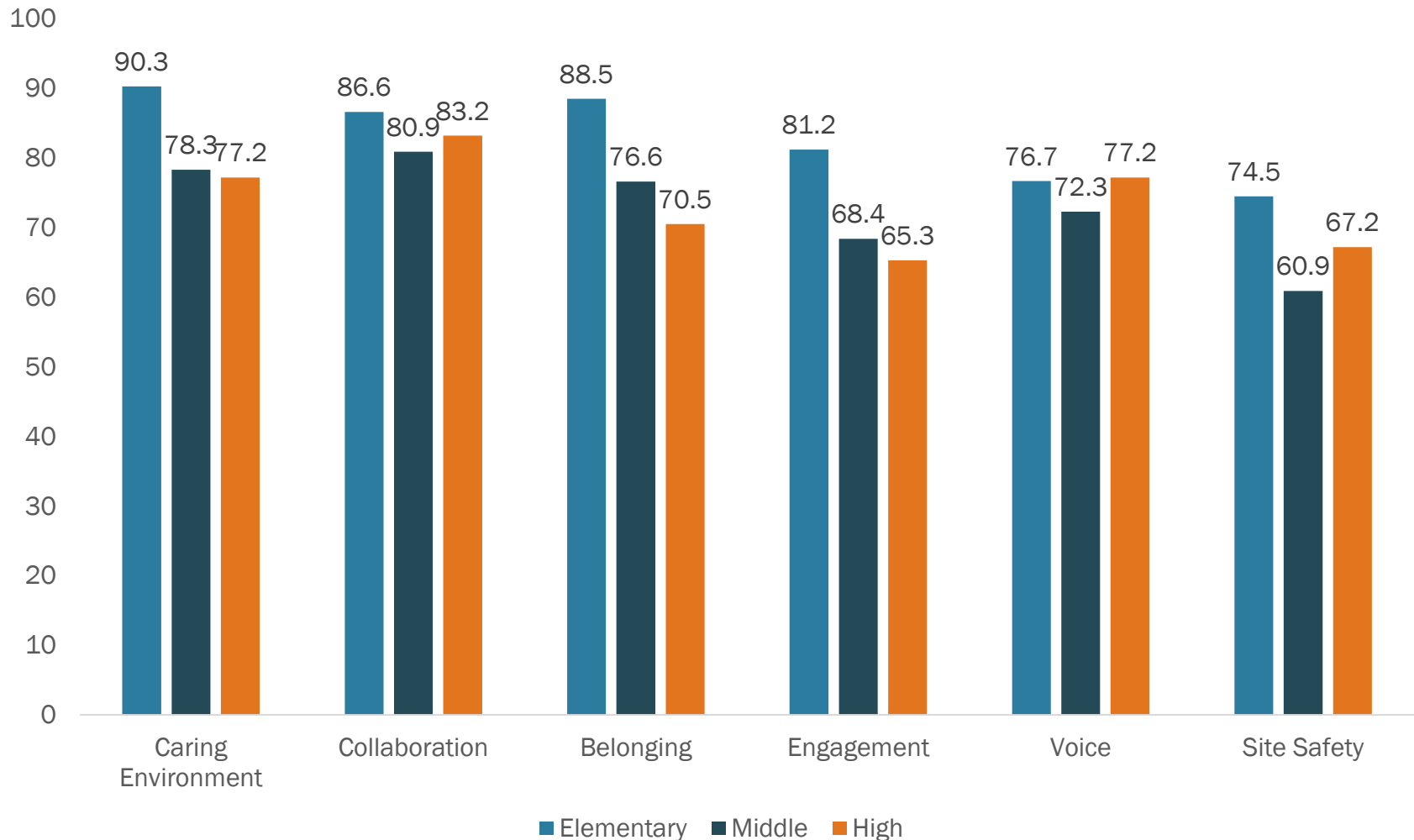


Focus Area 2: Climate & Culture

Grades 4-12



Students' Perceptions of Climate and Culture (% Agree)

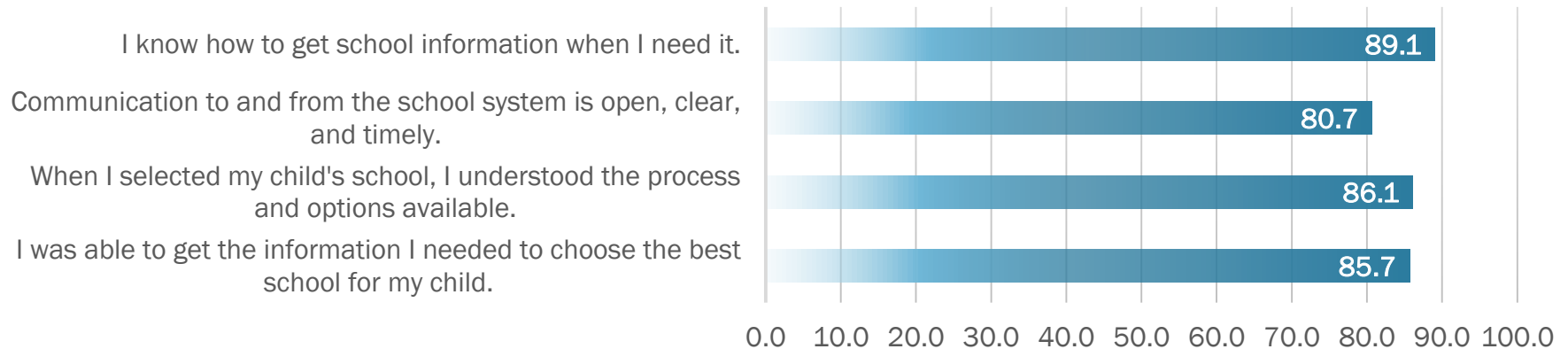


Focus Area 3: Understanding and Access

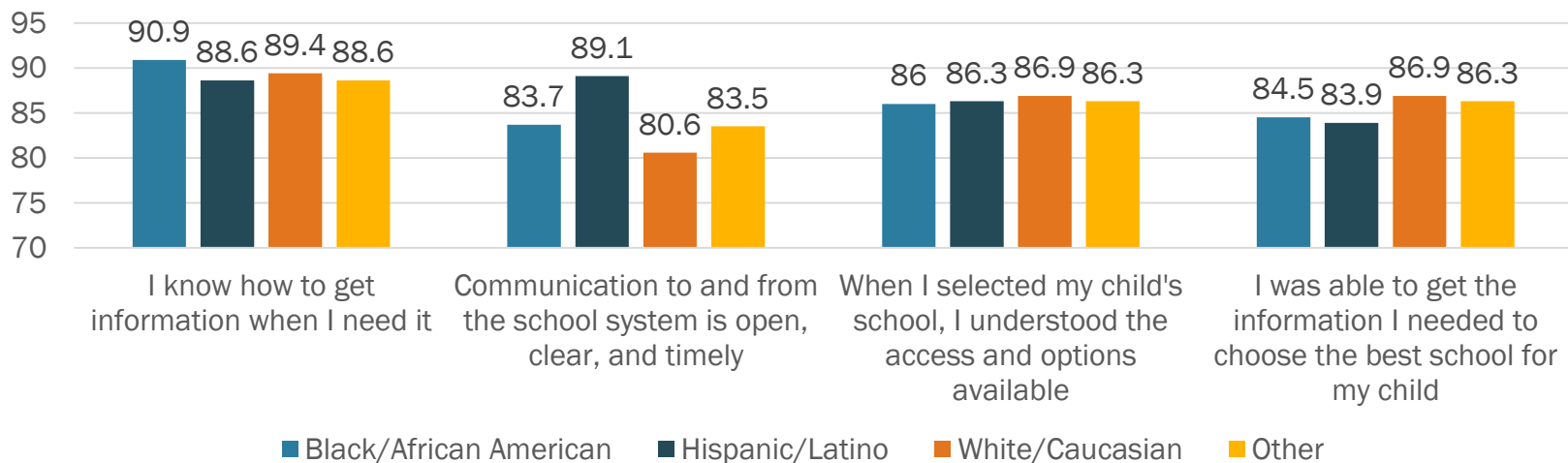
Pilot



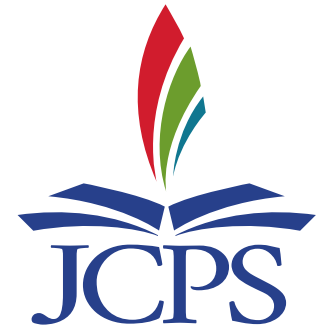
PARENT UNDERSTANDING & ACCESS (% AGREEMENT)



Parent Understanding and Access By Group

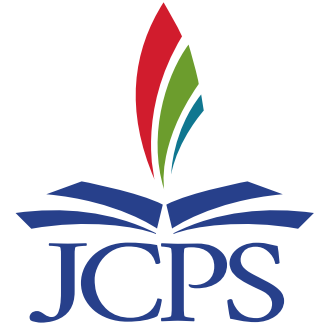


Key Take-Aways



- Collaboration items around students working together and giving feedback to each other were rated high across stakeholders.
- Students ratings of compassion items, student engagement, sense of belonging, and caring environment declines as students progress from elementary to high school.
- Teachers rated most items higher than students.
- While parents rated the ability to find information about JCPS high, communication with parents, to and from the school system is an area of improvement.

Next Steps



- Disaggregate data to provide differentiated support to schools and district departments; correlate data with TELL results
- Recognize schools with high response rates and positive school climate and culture
- Offer sessions for schools to examine and reflect on school climate and culture data more in-depth
- In supporting Vision 2020, develop trajectories and long-term goals around school climate and culture

A decorative graphic on the left side of the slide consists of three overlapping, curved shapes in red, green, and blue, resembling stylized leaves or petals.

How We Use the Data

QUESTIONS

FOR DIRECT ACCESS to CSS go here:

<https://www.jefferson.kyschools.us/node/1209>