

## Proposed Grant Information

School: HCHS/ SoFA

Date: June 10, 2017

Grant Award Amount: \$2,500

Contact: Brian Ettensohn

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Rotaract grant request for \$2,500 is for the purchase of two iMAC computers for use by students in the School of Fine Arts for learning about graphic design. This is a one-time grant request.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.** The grant will pay \$2,500 of the purchase price for the two iMAC computers. The computers will be purchased for the 2017-18 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.** There may be a slight cost over the \$2,500 for the two computers depending on the bid prices and the Arts/Humanities budget at the High School will pay for any additional costs for this purchase.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The computers purchased will provide years of service to students focused on learning about visual art/ graphic design.

**Other relevant information.**

## Proposed Grant Information

School: HCHS, SMS, NMS, Central Academy    Date: June, 2017

Grant Award Amount: \$495,000

Contact: Steve Steiner

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Community Oriented Policing Services (COPS) grant from the Department of Justice will provide funding to support the hiring of three police officers to serve as School Resource Officers (SRO) at three secondary schools. The grant funding is for three years with an obligation, per grant requirements, that the district continue the grant for an additional fourth year.

These three officers would join a fourth officer to be paid by the district so all secondary schools will have the services of a SRO.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant funds will pay for 75% of the salaries for three police officers at the police departments' starting salary plus fringe benefits of approximately \$55,000 each per year for the first three years (\$371,250). The City of Henderson will pay 25% of the salaries for the first three years (\$123,750).

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The district will be obligated to pay for the fourth officer each year at approximately \$55,000 per year.

The grant requires a fourth year of SRO services and this will be paid by the district at a rate of 67% of the total salaries (\$147,400) for the four officers. The remaining 33% of their salaries (\$72,600) will be paid by the city for these officers to return to community policing duties when school is not in session.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The grant will provide three years of funding and the district will provide the fourth year for three officers. Future grants will be explored.

**Other relevant information.** The district is currently providing salaries for two SRO at a cost of approximately \$110,000 per year. Costs will be reduced to \$55,000 for one officer for three years and the district will pay approximately \$147,400 for year four for four officers versus the two currently in the district. The Henderson Police Department is responsible for the grant submission and will be the fiscal agent for grant funds.

## Proposed Grant Information

School: HCHS - SoFA

Date: June, 2017

Grant Award Amount: \$21,900

Contact: Brian Ettensohn

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Preston Family Foundation grant funding will be used to purchase a sound system and video system for the high school auditorium for use beginning with the 2017-18 school year.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant will pay for the purchase and installation of a sound system including speakers, wireless mics and amplifier and a video system with an Infocus Projector, HDMA receiver and mount with cables. These items will be purchased and installed upon receipt of grant funds.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The proposal covers the cost of the purchase and installation of the two systems.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time purchase and the high school will receive years of service from the two systems which will be used not only by the SoFA students but all high school staff and the community when using the high school auditorium.

**Other relevant information.**

## Proposed Grant Information

School: TBJELC

Date: June 10, 2017

Grant Award Amount: \$75,000

Contact: Ginger Ashby

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The KDE Preschool Partnership Tier 3 grant will provide funding for a full-time Early Childhood teacher and two program assistants to: (1) work weekly with partnering childcare centers to help their staff gain an understanding of kindergarten readiness standards and strategies they can use to achieve the standards; (2) help provide multiple family workshops for all Henderson families with preschool age children and (3) identify and recruit Henderson County children not enrolled in a preschool program and work to remove the barriers to their attendance. The partner childcare center include Riverview School, Kidz World, Methodist Hospital Childcare Center and Little Stars Daycare.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant will pay \$72,939 for salaries and fringe benefits of the three staff members; \$500 for printing costs for preschool information brochures and \$1,561 for mileage for the staff to travel between TBJELC and the partnering childcare centers for the 2017-18 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The grant will pay for the total costs of the KDE Preschool Partnership project.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The knowledge gained through the training and strategies shared with the partnering childcare centers will continue in future years through the partnerships developed between TBJELC and the identified community childcare providers. The open communication will continue as all providers work to ensure students are ready to meet Kindergarten readiness benchmarks.

**Other relevant information.**

## Proposed Grant Information

School: Niagara Elementary

Date: June 10, 2017

Grant Award Amount: \$2,500

Contact: Paige O'Nan

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Rotaract grant will be used to provide an Arts program for Niagara 4<sup>th</sup> grade students. The grant will be for the 2017-18 school year.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The Rotaract grant funds will pay for a small stipend (\$1,000) for an art instructor to provide 16 art lessons throughout the school year; \$800 for art supplies; and \$700 for two field trips by the fourth grade students to Audubon State Park Museum to learn about the contributions of John James Audubon to the art world, his style of drawing and painting and about the birds and plants indigenous to Henderson in the early 1800's.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The Niagara PTA will pay \$500 towards the art instructors stipend for the lessons to be taught students and for help in developing lesson plans that can be shared with other fourth grade teachers across the district.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The lesson plans developed will allow the classroom teachers to continue in future years to implement the activities designed to help students explore their creativity and to better understand the contributions of Audubon to the art world. Niagara will continue to seek funding for basic art supplies and for a stipend to continue with the art instructor.

**Other relevant information.**

## Proposed Grant Information

School: TBJELC

Date: June 10, 2017

Grant Award Amount: \$75,000

Contact: Ginger Ashby

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The KDE Preschool Partnership Tier 3 grant will provide funding for a full-time Early Childhood teacher and two program assistants to: (1) work weekly with partnering childcare centers to help their staff gain an understanding of kindergarten readiness standards and strategies they can use to achieve the standards; (2) help provide multiple family workshops for all Henderson families with preschool age children and (3) identify and recruit Henderson County children not enrolled in a preschool program and work to remove the barriers to their attendance. The partner childcare centers include Busy Bees; Grady's Place; and Just for Kids.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant will pay \$72,939 for salaries and fringe benefits of the three staff members; \$500 for printing costs for preschool information brochures and \$1,561 for mileage for the staff to travel between TBJELC and the partnering childcare centers for the 2017-18 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The grant will pay for the total costs of the KDE Preschool Partnership project.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The knowledge gained through the training and strategies shared with the partnering childcare centers will continue in future years through the partnerships developed between TBJELC and the identified community childcare providers. The open communication will continue as all providers work to ensure students are ready to meet Kindergarten readiness benchmarks.

**Other relevant information.**