TPGES POST-OBSERVATION DOCUMENT



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| --- | --- |
| **Teacher** |  |
| **Employee ID#** |  |
| **School** |  |
| **Grade Level/Subject(s)** |  |
| **Observer** |  |
| **Date of Conference** |  |

*For each of the following standards, reflect on the lesson that was observed using the following guiding questions to focus your reflections:*

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| --- | --- |
| In general, how successful was the lesson? Did the students achieve the learning targets? How do you know, and what will you do for those students who did not? |  |
| In addition to the student work witnessed by the observer, what other student work samples, evidence or artifacts assisted you in making your determination for question one? |  |
| To what extent did classroom procedures, student conduct, and physical space contribute to or hinder student learning? |  |
| Did you depart from your plan? If so, how and why?  |  |
| If you had an opportunity to teach this lesson again to the same group of students, what would you do differently, and why? |  |
| What do you see as the next step(s) in your professional growth for addressing the needs you have identified through personal reflection? |  |

*Use your scripted evidence to rate yourself in the components below prior to attending your post-observation conference. At the conference, the evaluator will assign your score for each component in EDS or using the Hardin County Schools observation rating form.*

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| --- | --- | --- | --- |
| **Domain 2: The Classroom Environment** | **Rating:** | **Domain 3: Instruction** | **Rating:** |
| A: Creating an Environment of Respect and Rapport | **I** | **D** | **A** | **E** | A: Communicating with Students | **I** | **D** | **A** | **E** |
| B: Establishing a Culture for Learning | **I** | **D** | **A** | **E** | B: Using Questioning and Discussion Techniques | **I** | **D** | **A** | **E** |
| C: Managing Classroom Procedures | **I** | **D** | **A** | **E** | C: Engaging Students in Learning | **I** | **D** | **A** | **E** |
| D: Managing Student Behavior | **I** | **D** | **A** | **E** | D: Using Assessment in Instruction | **I** | **D** | **A** | **E** |
| E: Organizing Physical Space | **I** | **D** | **A** | **E** | E: Demonstrating Flexibility | **I** | **D** | **A** | **E** |