**Directions:** Highlight a rating for each component and then match evidence from your observation notes to explain the rating for each component.

Text boxes expand to accommodate multiple evidence examples.

**Teacher:** Click here to enter text. **School:** Click here to enter text.

**Evaluator:** Click here to enter text. **Date:** Click here to enter text.

|  |  |  |
| --- | --- | --- |
| **Component:** | **Rating:** | **Evidence:** |
| *1A -* Demonstrating knowledge of content and pedagogy | I | D | A | E |  |
| *1B -*  Demonstrating knowledge of students | I | D | A | E |  |
| *1C* – Selecting instructional outcomes  | I | D | A | E |  |
| *1D -* Demonstrating knowledge of resources | I | D | A | E |  |
| *1E -* Designing coherent instruction | I | D | A | E |  |
| *1F –* Designing student assessment | I | D | A | E |  |
| *2A -*  Creating an environment of respect and rapport  | I | D | A | E |  |
| *2B -*  Establishing a culture for learning | I | D | A | E |  |
| *2C -*  Managing classroom procedures | I | D | A | E |  |
| *2D -*  Managing student behavior  | I | D | A | E |  |
| *2E -*  Organizing physical space | I | D | A | E |  |
| *3A –* Communicating with students | I | D | A | E |  |
| *3B –* Using questioning and discussion techniques  | I | D | A | E |  |
| *3C –* Engaging students in learning  | I | D | A | E |  |
| *3D –* Using assessment in instruction | I | D | A | E |  |
| *3E -* Demonstrating flexibility and responsiveness  | I | D | A | E |  |
| *4A -* Reflecting on teaching | I | D | A | E |  |
| *4B -*  Maintaining accurate records  | I | D | A | E |  |
| *4C -* Communicating with families  | I | D | A | E |  |
| *4D -*  Participating in a professional community  | I | D | A | E |  |
| *4E –* Growing and developing professionally  | I | D | A | E |  |
| *4F* - Demonstrating professionalism | I | D | A | E |  |

