**Directions:** Highlight a rating for each component and then match evidence from your observation notes to explain the rating for each component.

Text boxes expand to accommodate multiple evidence examples.

**Therapeutic Specialist:** Click here to enter text. **School:** Click here to enter text.

**Evaluator:** Click here to enter text. **Date:** Click here to enter text.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component:** | **Rating:** | | | | **Evidence:** |
| ***1A -*** Demonstrating knowledge and skill in the specialist therapy area holding the relevant certificate or license | I | D | A | E |  |
| ***1B -*** Establishing goals for the therapy program appropriate to the setting and the students served | I | D | A | E |  |
| ***1C-*** Demonstrating knowledge of District state and federal regulations and guidelines | I | D | A | E |  |
| ***1D -***Demonstrating knowledge of resources both within and beyond the school and district | I | D | A | E |  |
| ***1E-*** Planning the therapy program integrated with the regular school program to meet the needs of individual students | I | D | A | E |  |
| ***1F -*** Developing a plan to evaluate the therapy program | I | D | A | E |  |
| ***2A*** – Establishing rapport with students | I | D | A | E |  |
| ***2B -*** Organizing time effectively | I | D | A | E |  |
| ***2C -*** Establishing and maintaining clear procedures for referrals | I | D | A | E |  |
| ***2D -*** Establishing standards of conduct in the treatment center | I | D | A | E |  |
| ***2E -***  Organizing physical space for testing of students and providing therapy | I | D | A | E |  |
| ***3A -*** Responding to referrals and evaluating student needs | I | D | A | E |  |
| ***3B -***  Developing and implementing treatment plans to maximize student s success | I | D | A | E |  |
| ***3C -***  Communicating with families | I | D | A | E |  |
| ***3D -***  Collecting information; writing reports | I | D | A | E |  |
| ***3E -***  Demonstrating flexibility and responsiveness | I | D | A | E |  |
| ***4A*** *-* Reflecting on practice | I | D | A | E |  |
| ***4B -***  Collaborating with teachers and administrators | I | D | A | E |  |
| ***4C -*** Maintaining an effective data management system | I | D | A | E |  |
| ***4D*** *-* Participating in a professional community | I | D | A | E |  |
| ***4E*** *-* Engaging in professional development | I | D | A | E |  |
| ***4F -*** Showing professionalism including integrity advocacy and maintaining confidentiality | I | D | A | E |  |

