**HARDIN COUNTY SCHOOLS STUDENT GROWTH GOAL and PLAN**

|  |  |
| --- | --- |
| **EMPLOYEE NAME** |  |
| **SCHOOL** |  |

**CONTEXT OF CLASS:**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT/COURSE |  | # in KSI/RTI |  |
| GRADE |  | # with IEPs |  |
| PERIOD |  | # with GSSPs |  |
| # of STUDENTS |  | # ELLs |  |

**IDENTIFY the ENDURING SKILL:**

|  |  |
| --- | --- |
| **Enduring Skill** | **Reference to Standards (Where did you find your enduring skill?)** |
|  |  |

**WRITE THE GOAL STATEMENT:**

|  |  |
| --- | --- |
| **Time (Interval of Instruction)** |  |
| **Growth (100% of students) Statement** |  |
| **Proficiency (% of students who will be proficient in the enduring skill)** |  |
| **Write the entire GOAL STATEMENT** |  |

**RATIONALE:**

|  |  |
| --- | --- |
| Why did you choose this goal? What data supports your choice? (Attach data when submitting your goal) |  |
| What does it look like for students to be performing at proficiency level on these skills, concepts and processes? How do you know? |  |
| Why did you select your proficiency percentage? |  |
| How will you determine growth? What measures will you use? (pre-test/post-test, rubric, etc.) |  |

**PLAN:**

|  |  |
| --- | --- |
| What support or professional learning do you need to be successful with your goal? Will you address your needs in the Professional Growth Plan? |  |

**SCORE: (Circle score at the completion of Student Growth Goal)**

|  |  |  |
| --- | --- | --- |
| **Low** | **Expected** | **High** |