Class Info:

Similar to KTIP form--# of students, subject, # of IEPs, GSSPs, ELL students, # of RtI

Enduring Skill:

Time:

Growth:

Proficiency:

Entire Statement:--Bold Box

Rationale:

Why did you choose this goal?

How does this enduring skill going to help your students in the long run?

Why the percent proficient?

How did you determine growth?

Baseline data

SMART process into questions