**Directions:** Highlight a rating for each component and then match evidence from your observation notes to explain the rating for each component.

**Psychologist:** Click here to enter text. **School:** Click here to enter text.

**Evaluator:** Click here to enter text. **Date:** Click here to enter text.

|  |  |  |
| --- | --- | --- |
| **Component:** | **Rating:** | **Evidence:** |
| *1A -* Demonstrating knowledge and skill in using psychological instruments to evaluate students  | I | D | A | E |  |
| *1B -*  Demonstrating knowledge of child and adolescent development and psychopathology  | I | D | A | E |  |
| *1C* - Establishing goals for the psychology program appropriate to the setting and the students served  | I | D | A | E |  |
| *1D -* Demonstrating knowledge of state and federal regulations and the resources both within  and beyond the school and district  | I | D | A | E |  |
| *1E -* Planning the psychology program integrated with the regular school program to meet the needs of individual students and including prevention  | I | D | A | E |  |
| *1F -* Developing a plan to evaluate the psychology program | I | D | A | E |  |
| *2A-*  Establishing rapport with students | I | D | A | E |  |
| *2B -*  Establishing a culture for positive mental health throughout the school  | I | D | A | E |  |
| *2C -* Establishing and maintaining clear procedures for referrals | I | D | A | E |  |
| *2D -*  Establishing standards of conduct in the testing center  | I | D | A | E |  |
| *2E -* Organizing physical space for testing the students and storage of materials  | I | D | A | E |  |
| *3A -* Responding to referrals consulting with teachers and administrators  | I | D | A | E |  |
| *3B -*  Evaluating student needs and compliance with national Association of school psychologists NASP guidelines  | I | D | A | E |  |
| *3C -* Chairing evaluation team  | I | D | A | E |  |
| *3D -*  Planning interventions to maximize student’s likelihood of success | I | D | A | E |  |
| *3E -*  Maintaining contact with physicians and community mental health service providers | I | D | A | E |  |
| *3F-* Demonstrating flexibility and responsiveness |  |  |  |  |  |
| *4A -* Reflecting on practice | I | D | A | E |  |
| *4B -* Communicating with families | I | D | A | E |  |
| *4C -* Maintaining accurate records  | I | D | A | E |  |
| *4D -* Participating in a professional community | I | D | A | E |  |
| *4E -* Engaging in professional development  | I | D | A | E |  |
| *4F* - Showing professionalism | I | D | A | E |  |

