## TEACHER reflective practice & professional growth planning Template

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| **Teacher** |  |
| **School** |  |
| **Grade Level/Subject(s)** |  |

**Part A: Initial Reflection – Establishing Priority Growth Needs**

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| **Component:** | **Self-Assessment:** | **Rationale:** |
| 1A - Demonstrating Knowledge of Content and Pedagogy | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 1B - Demonstrating Knowledge of Students | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 1C - Selecting Instructional Outcomes | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 1D - Demonstrating Knowledge of Resources | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 1E - Designing Coherent Instruction | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 1F - Designing Student Assessment | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 2A - Creating an Environment of Respect and Rapport | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 2B - Establishing a Culture for Learning | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 2C - Managing Classroom Procedures | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 2D - Managing Student Behavior | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 2E - Organizing Physical Space | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 3A - Communicating with Students | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 3B - Using Questioning and Discussion Techniques | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 3C - Engaging Students in Learning | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 3D - Using Assessment in Instruction | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 3E - Demonstrating Flexibility and Responsiveness | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 4A - Reflecting on Teaching | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 4B - Maintaining Accurate Records | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 4C - Communicating with Families | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 4D - Participating in a Professional Community | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 4E - Growing and Developing Professionally | [ ] I | [ ] D | [ ] A | [ ] E |  |
| 4F - Demonstrating Professionalism | [ ] I | [ ] D | [ ] A | [ ] E |  |

**Part B: Connecting Priority Growth Needs to Professional Growth Planning**

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| **Connections: Select the area(s) below that helped you determine your area for professional growth.** |
| [ ] Self-reflection (see above) | [ ]  Observations | [ ] CDIP/CSIP |
| [ ] Student Growth Goal | [ ] Student Voice | [ ] Personal Choice |
| [ ] Other: (please specify) |  |

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| What do I want to change about my instruction that will effectively impact student learning? |  |
| What professional learning is necessary to make that change? |  |
| How will I monitor my progress towards my goal? How will I know if I accomplished my goal? |  |

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| **Action Plan** |
| **Professional Learning** | **Resources/Support** | **Targeted Completion Date** |
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| **Demonstrable:*****Identify the documentation intended to demonstrate your professional growth.*** |
| [ ]  Artifacts | [ ] Self-Assessment | [ ]  Ongoing Self-Reflection |
| [ ]  Certificate of Completion | [ ]  Teaming with Colleague | [ ]  Observation Data |
| [ ] Other: (please specify) |  |

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| **Teacher Signature:** | **Date:** |
| **Administrator Signature:** | **Date:** |

**Part C: Mid-Year Reflection – Progress Toward Professional Growth Goal**

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| **Date:** | **Status of Professional Growth Goal:** | **Revisions/Modifications:** |
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**Part D: Summative Reflection- Level of Attainment for Professional Growth Goal**

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| **Date:** | **End of Year Reflection:** |
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| **Next Steps:** |
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| **Status of Professional Growth Goal:**  |
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| [ ] Complete | [ ] Continue | [ ] Not Started |

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| **Teacher Signature:** | **Date:** |
| **Administrator Signature:** | **Date:** |