


**PRESCHOOL PARTNERSHIP GRANT COVER PAGE – TIER 3
CONTINUATION**

This page must be complete and returned with the application to be responsive

DISTRICT:	Livingston County
SUPERINTENDENT:	Victor Zimmerman
DISTRICT ADDRESS:	P.O. Box 219, 127 E. Adair Smithland, Ky. 42081
DISTRICT TELEPHONE:	270-928-2111
CHILD CARE PROVIDER:	Audubon Area Head Start and North CARES, South CARES Daycare
CHILD CARE PROVIDER LICENSE NUMBER:	South CARES L383551 North CARES L383561
CHILD CARE DIRECTOR:	Peggy Grant, Maria Masterson
CHILD CARE DIRECTOR'S EMAIL:	pgrant@audubon-area.com maria.masterson@livingston.kyschools.us
PLANNING GRANT COORDINATOR:	Tammy Sayle, Preschool Coordinator
GRANT COORDINATOR'S EMAIL:	Tammy.Sayle@Livingston.Kyschools.us
FISCAL AGENT:	Livingston County Schools
DISTRICT FINANCE OFFICER:	Melvin Houk
DISTRICT FINANCE OFFICER'S EMAIL:	Melvin.Houk@Livingston.Kyschools.us

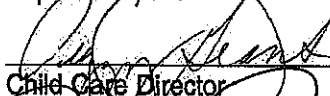
I swear under oath, subject to penalty for perjury, that I am authorized to execute this document and assure that the attached application has been reviewed and approved for implementation by all stakeholders and the district will comply with all requirements, both technical and programmatic, pertaining to the Preschool Partnership grant. I acknowledge that failure to comply may significantly impact future funding, in addition to any applicable penalties under law.



Superintendent

4/13/17

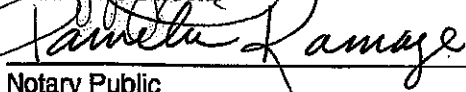
Date



Child Care Director

5/11/17

Date



Notary Public
Notary seal

11/10/2019

My commission expires

PPGT3-17/Livingston

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BUDGET SUMMARY FOR

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Part 1: Need

According to Livingston County poverty ratings (<http://datacenter.kidscount.org>), the Child Poverty Rate for Livingston County grew from 19.8% in 2008 to 22.8% in 2013. In addition, Livingston County students are currently eligible for free school meals through the Community Eligibility Provision due to an average of 90% of elementary students/families qualifying for free/reduced meals. Furthermore, during implementation of a Tier 2 Preschool Partnership full day expansion grant during the 2016-2017 school year, data indicates that 62% of families in need of Daycare services are CCAP (Childcare Assistance Program) eligible and/or are eligible for meal reimbursement. In addition to these poverty facts, 170 Livingston County children received WIC during their early years. Despite the number of children experiencing poverty, the 2017 Livingston County Early Childhood Profile indicates several perplexing statistics:

- Prior to the opening of South CARES and North CARES Daycare in Livingston County, the number of children receiving CCAP was too small to report.
- Prior to the opening of South CARES and North CARES Daycare in Livingston County, there was only one STAR rated certified home (one star) with a capacity for six children
- Only 18 families were served by the HANDS home visitation program
- There were no families served by the First Steps Program (this number has increased to 4 families during partnership grant implementation year).
- There were 12 births to teenage girls between 15 and 19 years old.
- 9.2% of children were born preterm (before 37 weeks of pregnancy)

Furthermore, the 2017 Livingston County Early Childhood Profile reveals that of the 99 children who enrolled in Kindergarten, only just over half experienced Preschool prior to their Kindergarten experience. The number of children participating in at least one year in preschool prior to enrolling in Kindergarten has increased to close to 75% as a result of implementing a Tier 2 Preschool Partnership Grant mid-year. With a newly licensed Daycare partner, North CARES and South CARES and Audubon Head Start partnership, many children with poverty or developmental needs have been found who are benefiting from a quality full day early care program. However, county data and parent survey data continues to indicate a need for early care options in Livingston County. According to the survey completed in 2016, more than forty families reported paying for daycare services outside the county. An additional 80% of parent respondents (154 respondents) indicated they would like a full day program for their child(ren) in Livingston County. With the majority of parents working in neighboring counties and the presence of one STARS Certified home in Livingston County with the capacity for only 6 children, many times parents had been forced to utilize childcare in neighboring counties, leave their children in relative or neighbor care, or are being forced to not work outside the home. Many of these situations contributed to parents not enrolling their children in a preschool program that did not provide full day opportunities. Although the county has a very strong collaboration among partners providing services to our families (CECC partner list and Interagency Council meetings), data analysis (parent surveys, Early Childhood Profile, poverty levels, CECC database) leads one to believe that there is a disconnect with parents utilizing available services and programs in the county that are available to them and their children. The

Community Early Childhood Council has worked to initiate activities through grant and partner funding to bridge this disconnect while focusing on the message of Kindergarten Readiness for young children and meets monthly with 10 or more community partners actively participating in the work of the council. The Interagency Council in Livingston County meets every month for the purpose of sharing information about services and opportunities for the community. Implementing the Tier 2 Partnership grant in January 2017 with the Daycare partner, South and North CARES and with our Audubon Head Start partner has helped identify at least 35 additional children whose parents were in need of extended care. Developmental screening of those children has helped identify and remediate developmental issues with appropriate interventions and surveys. Survey data from the parents indicates furthermore a need for care for the children beyond the typical school calendar; as a result, our Daycare partner is extending its operating schedule to include typical school break times such as Spring break and Summer break. In addition, over half of the families of our current preschool program chose the new full day program for their child when our full day grant was implemented in January. Many of these families have indicated a need for summer care for their children.

Despite a strong Community Early Childhood Council (CECC) and a strong Interagency Council whose work focuses on partnering for services and information for families, during the 2013-2014 school year, only 37.9% of Kindergarten children were determined to be 'Ready' according to the Brigance screening. The number of children considered 'Ready' according to the Brigance has slowly grown to just under 50% considered 'Ready' according to the 2016-2017 screening year. However, the data

indicating families aren't consistently accessing early intervening programs paired with the fact that over half of our children entering Kindergarten are still considered 'Not Ready' continues to be a concern and a statistic that our Early Childhood Council continues to work to remedy, especially since many of our children by third grade are still falling significantly behind in reading and math. A lack of more "Quality Centers" in the county for care of children has been a contributing factor to a community understanding of "Quality" early care and its impact on our children and their development. The Livingston County CECC and the Livingston County Interagency Council have both been big supporters of our school district in implementing our Tier 2 Partnership Grant in conjunction with our new Daycare partner. Their support in advertising, finding children and families, linking and sharing resources and in partnering to implement bornlearning grant activities and CECC parent time events has helped the community get excited about quality care options in our own county borders. The strong partnership with CECC and the interagency council continues to grow and is a factor for sustainability of quality early care and a "quality" mindset among the community. . A Tier 3 continuation grant will assist the partners in providing quality programs for our At Risk and children with disabilities and to extend programming for our At Risk children and children with disabilities.

Part 2: Program Quality

Demonstrates ability to implement or enhance full-day, high-quality early childhood program services for CCAP eligible preschool children, including definition of partnership roles and responsibilities. Livingston County Schools has implemented a blended Preschool/Head Start program since 1991 with KERA Preschool. The district

has been in partnership with Audubon Area Head Start since that time to the present time. Federal reviews, state preschool reviews, and NAEYC (National Association for the Education of Young Children) Accreditation all have been regular activities shared by the leaders and staff in the blended program for 3 and 4 year old children in Livingston County. Both North and South Livingston Preschool/Head Start programs are NAEYC Accredited through April 1 of 2021 and staff and leaders in Livingston County Preschool Head Start participate in monthly Professional Learning Communities with the purpose of reviewing and refining procedures, policies, and day-to-day practices that insure continuing accreditations, positive program reviews, and ultimately best practices for our children and families. This established record to provide a blended half day preschool/head start program has been sustained by the Livingston County School System and Audubon Head Start without interruption of services for children and families since 1991 and supports that the collaboration has been successful and will continue. The partners for the Tier 2 Implementation Grant that has enhanced and provided full day quality for our At-Risk children will continue to work together to identify eligible children, provide appropriate space and equipment, review and refine programs, policies and services, and to identify and respond to the needs of the children. Through the Tier 2 partnership beginning in January, 2017, we have been able to convert one of our classrooms to a full day program and to open two additional classrooms with a full day of preschool four days a week. In addition many families of our enrolled preschoolers have utilized South and North CARES to provided extended care to the children beyond the preschool schedule. Since much groundwork has been accomplished in transitioning to full day programs for our blended Preschool/Head Start

children, our Audubon partner has been able to include Livingston County children in the first phase of their federal requirement to offer children 2,021 instructional hours, converting 15 of our Head Start slots to full day for the upcoming school year. This adds to our potential sustainability for full day programming. South and North CARES Daycare was awarded one star upon opening its doors with a license in January, 2017. The Daycare Director has insured that all staff have required trainings and that the center continuously works to increase its STARS rating by entering the KY All Stars rating system with Technical Assistance from a quality rating consultant. The consultant has already made two site visits and has a third scheduled with a projected STAR rating of three once all recommended activities are carried out. In addition, the blended Preschool Head Start program successfully participated in the federal review process shortly following the opening of two new full day classrooms and following the transitioning of children from half day to full day programming. Both seasoned and new preschool teachers randomly selected for the CLASS federal observation cycle provided exemplary interaction and programming for the CLASS observers to see.

Describe the process of support and collaboration between applicant and co-applicant(s), as well as other child care partners, including Head Start and the Community Early Childhood Council (CECC): Livingston County Schools has historically been involved in the Livingston County Community Early Childhood Council (CECC) by supporting the grant applications across time and by allowing and encouraging school district staff to provide in-kind and volunteer support for the work of the Council. The county has a strong CECC with active district participant roles such as the Family Resource Youth Service Center (FRYSC) staff, Head Start staff, and Preschool staff, as

well as other active community partners. The FRYSC and the CECC are entering their 4th year of partnering to implement the bornlearning academy grant and are working to continue by sustaining the bornlearning academies for parents of young children in Livingston County. During the May 2017 CECC meeting, planning our new bornlearning community grant was the focus. CECC partners including school leaders came together to plan for implementing the grant to fidelity and for sustainability with strong link to well-known community events that will aid in a large number of families receiving instruction and information about quality early care, their role as child's first teacher and the relationship to school success for their children. Audubon Head Start has also supported Livingston County in determining the county needs, looking at opportunities to increase services for our families and children, and by supporting the district in applying for a license for daycare classrooms in both elementary schools, North CARES and South CARES. Audubon has provided a home based Early Head Start Program previously to meet an identified need for our very youngest children in the county. This Early Head Start program has grown and is a strong partner on our CECC and in transitioning 3 year old children to an appropriate early care program. Audubon Head Start, Livingston County Schools, Livingston County Community Early Childhood Council, and our licensed Daycare programs, North and South CARES have all partnered together to build stronger, better quality programs for the young children in our county and to communicate to our community the importance of quality early care. We have all worked together to highlight Kindergarten Readiness in light of the Brigance state screening and have shared what this information has to do with the success of children in school. This year, our CECC successfully implemented a new initiative in

addition to hosting parent time events throughout the year and providing Kindergarten Readiness materials to all upcoming Kindergarten children. The new initiative was named the "Born Reading Book Club." Preschool children, Daycare children, Early Head Start children and children at home and not yet in an organized setting were all recipients of the books obtained through the First Books and distributed by the council. Through the work of the council and the Preschool and Daycare partners, 1,000 books were provided monthly to 140 families of children birth to age 5. The "Born Reading Book Club" has a bright future for sustainability through grant applications for other resources to sustain and help its growth. These described initiatives and partnerships will continue in implementing full day Marketplace programs for At-Risk children and children with disabilities in Livingston County. Livingston County schools will provide the space and continue to partner with Audubon Head Start to identify and recruit current and new eligible students for full day quality programs. Livingston County Schools will continue to partner with FRYSC, CECC, the Interagency Council, Audubon, and North and South CARES to get the word out to parents about the availability of full day quality programs and the benefits for their children. In addition, new survey data indicates a need for summer care and quality programming for children. A Tier 3 continuation grant will assist the partners in providing quality programs for our At Risk and children with disabilities.

Describes implementation or enhancement of services in at least five areas: (1) high-quality early childhood education; (2) full-day schedule; (3) recruitment and enrollment of preschool children eligible for CCAP; (4) high-quality professional learning for early childhood instructional and leadership staff; and (5) family involvement activities:

Current leadership and staff in Livingston County Preschool/Head Start all participated in Regional Training Center (RTC) provided Early Childhood Environmental Rating Scale, 3rd Edition (ECERS-3). In addition, RTC technical support has been utilized to set up classrooms according to the ECERS-3 for environments conducive to high-quality, developmental exploration and instruction for children. All classrooms have been rated according to the ECERS-3 and the professional learning for staff has been carefully planned to insure the quality of their classrooms and instruction continues to grow. Summer professional learning plans include training on expectations and use of visuals through our Regional Training Center, implementing Creative Curriculum with fidelity through our Audubon partner, Dramatic Play through our Regional Training Center and Race to the Top money, and other embedded trainings throughout the 2017-2018 school year. In addition, ten of our leaders and teachers applied for and were selected for Kentucky's Super STARS Leadership Academy for 2017-2018 which kicks off on June 27th on the eve of the Ready Kids Conference in Louisville. Our leadership team includes the building principal, daycare director, head start local area manager, district preschool coordinator, five lead preschool teachers, and one preschool teacher assistant. Grant funds and matching funds and resources will continue to be utilized to train additional staff in ECERS-3 training and other related trainings that will support improving full day schedules and all environments that are developmentally appropriate for the target age and that include practices that help children achieve their fullest potential. Through the leadership group, we will open up opportunities for sharing what we learn for other childcare providers in our county,

including our South CARES and North CARES provider. We will expand developmental screening skills to childcare providers in the county, as well.

Includes target number of preschool children eligible for CCAP to be served through implementation of the grant: Current enrollment in Livingston County's blended Preschool/Head Start full and half day programs include 40 children who transitioned or were newly enrolled in a full day program; survey data indicates there are at least 20 or more children who are not enrolled at this time but are scheduled for free developmental screening and application to determine needs and level of risk. These parents have indicated their interest and in some cases, their need for full day programming for their children. Assistance to the parents in completing CCAP applications will be provided at the developmental screening days and throughout the year. The Tier 3 Continuation Grant, if awarded, will enable these families to enroll their children in a full day quality program since their jobs and lack of daycare have previously prevented them from enrolling their children in the Preschool/Head Start program. In addition, the Tier 3 continuation grant money will enable Livingston County to continue the full day programs currently implemented, expand full day opportunities to include looking at extended year needs for children, and to be able to continue to offer some half day options so that families who choose to care for their children for part of the day do not stop allowing their children who are At Risk or who have developmental needs to participate in the Preschool/Head Start program. With South CARES expanding its operation into summer, a transition program, "Stepping Into Preschool" will be implemented to transition new children from home based services into possible preschool/head start or daycare services. The continuation money will provide the

county a period to build and sustain the Audubon expansion grant, pursue the Quality Improvement grant options through the Governor's office of early childhood, and to pull together resources that will sustain the quality early program strides for Livingston county children.

Provides strategies for implementing the plan successfully and sustaining partnership services beyond the grant period, including milestones, deliverables and timelines:

Set up budget-by 8/15/17

Communicate with eligible families-first round of program eligibility letters by 6/30/17; second round of program eligibility letters by 8/15/17.

Hire additional staff-by 8/15/17

Utilize ECERS-3 materials checklist to prepare Rooms-8/1/17 through 8/4/17

Outline Daily Schedule-July 27, 2017, with appropriate visuals, **Make and Take training**

Refined plan for Professional Learning/Training-by 8/30/17

Continue/Enhance Monthly Professional Learning Communities-includes Head Start, Preschool Staff, and new Extended Day staff-on-going through May, 2018.

Analyze impact of early childhood programs-NAEYC family and staff survey results (12/2017); K Readiness data (10/2017); Kindergarten pre-registration data (4/2017); board Professional Learning Community (3/2018).

Part 3: Communication

The purpose of the attached itemized budget is to continue to provide a quality, full day Preschool experience for three and four year old At-Risk children and children with disabilities beyond the four 3 ½ hour days previously provided prior to implementation of a tier 2 preschool partnership grant this school year. There has been an overwhelming response from our parent and families in that 50 children transitioned or were newly enrolled in a full day quality preschool/head start program in Livingston County. Based on this family response and continuing community need as evidenced in multiple sources of data, the school district will continue to supply the rooms and building space and will continue to provide and seek sustaining funds to provide IECE teachers and well-trained support staff to provide a quality full day schedule. The program will continue to be in line with ECERS-3 for environment set-up; Creative Curriculum training and focus for implementation to fidelity will take place, support materials, and teacher guides to implement developmentally appropriate curriculum will be purchased with both sustaining and grant funds; manipulatives and furnishings to support developmentally appropriate learning and exploration will be sought and provided through partner and grant efforts; and staff training and related travel for professional learning will take place. To sustain a full day option for our At-Risk children, the district will continue to work to provide appropriate space. Audubon Area Head Start will partner for extended duration dollars for one classroom with 15 full day slots. The Audubon grant, district space, and other collaborative partners, with sharing of resources, will supplement what is awarded by the partnership Tier 3 continuation grant and also help sustain the project via continuing Head Start contracts with the school district, utilization of Daycare licensed classrooms, and with local funding.

**PRESCHOOL PARTNERSHIP GRANT – TIER 3 Continuation
Budget Summary Form**

DISTRICT: Livingston County

CO-APPLICANT: Audubon Head Start; South & North CARES Daycare

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MUNIS CODE	ITEM	EXPLANATION OF EXPENDITURES	Amt. Of PPG Grant Funds	Source & Amt. Of Matching Funds
0110	Salary	Base Salary for 1 Experienced IECE certified teacher	\$53,475	
0130	Salary	Base Salary for 1 Classified Assistant, experienced, Child Development Associate	\$12,150	
0222	Medicare	Medicare, 2 staff	\$950	
0214	Dental Insurance	Dental Insurance, 2 staff	\$600	
0221	FICA	FICA, 1 classified staff	\$750	
0231	KTRS	Kentucky Teacher's Retirement System, Certified Teacher, 3% bd. Pd.	\$1,600	
0232	CERS	County Retirement, 1 classified employee, 18.68%	\$2,350	
0251	Unemployment	1.66%, 2 employees	\$400	
0260	Workers Comp.	Workers Compensation, 0.9%, employees	\$575	
0539	Communication	Postage, flyers, advertising, printing to communicate quality full day options		Board paid \$1,000
0339	Other prof. trng. & Dev. Services	In and out of district training, open to existing staff and to extended day staff and partners; childcare providers		Board paid \$500
0646	Child assessments	Teaching Strategies Gold Assessment online per child		Board paid \$500
0610	General Supplies	Toys and manipulatives to support ECERS-3 and Creative Curriculum implementation to fidelity	\$2,150	Board paid \$10,000

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0439	Building Maintenance	Routine repairs/maintenance for class space		Board paid \$6,000
P135	Preschool Transportation	Driver, monitor, for transporting preschool children to/from program-grant funds, additional day		Board paid \$53,700
0610	General Supplies	General Supplies for staff: folders, paper, pencils, etc.		Board Paid \$1,000
0411	Utilities: Water	Water expense for restrooms, drinking, cleaning, etc.		Board paid \$500
0632	Utilities: Electricity	Electric expense for heat, air, lighting.		Board paid \$1,000
0532	Phone Service	Phone service, additional room		Board paid \$300
0444	Copier/Printer	Copying and printing, additional room		Board paid \$500
			Amount of PPG Grant funds	Amount of Matching Funds
TOTAL AMOUNTS			\$75,000	\$75,000