

Grading

ACHIEVEMENT

Teachers shall maintain detailed, systematic records of the achievement of each student.

GRADE REPORTS

Grade reports shall be issued in grades **four through twelve (4-12) every nine (9) weeks**. These evaluations shall provide a record of academic progress. Interim deficiency reports denoting unsatisfactory or failing work shall be sent to parents midway through the grading period.

PARENT TEACHER CONFERENCES

Parent/teacher conferences may be scheduled at the request of the parent or teacher.

GRADING STANDARDS

The following grading standards shall be adhered to:

94 90-100	A	Excellent
8780-9389	B	Above Average
7870-8679	C	Average
70-77	D	Below Average
0-69	F	Failing
	I	Incomplete
	<u>W</u>	<u>Withdrawal</u>
	S	Satisfactory
	U	Unsatisfactory

Grades earned on end-of-course exams required for high school courses designated by Kentucky Administration Regulation shall count as twenty percent (20%) of a student's final grade in a course.

An incomplete (I) grade must be changed to a passing or failing grade by June 30th~~the midpoint of the next nine-week grading period.~~

All grades of F or U shall be accompanied by the teacher's written comment.

A student's grade shall not be lowered as a disciplinary action.

FINAL EXAMS

Students enrolled in high school credit-bearing courses shall take a final comprehensive examination in each class. The score earned on the final examination in courses not mandated as part of state accountability testing shall count ten percent (10%) of the final grade in that class and shall be recorded on the student's grade card and permanent record.

The score earned on the end of course assessments mandated as part of state accountability testing shall count twenty percent (20%) of the final grade in that class and shall be recorded on the student's grade card and permanent record.

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PRIMARY REPORTING STANDARDS

For primary students, no grades will be assigned as per KERA initiative. However, a formal, inclusive, qualitative progress report shall be sent to parents approximately every twelve (12) weeks. This report shall include narrative, as well as a continuum plotting the student's growth and development through the primary school year. In addition, other means of informing parents shall be used throughout the year such as, but not limited to, bulletins, parent conferences, phone calls, student reflections, and class newsletters.

STUDENTS WITH DISABILITIES

Procedures mandated by federal and state law and contained in the Board-approved Policy and Procedure Manual relating to students with disabilities shall be followed.

REFERENCES:

KRS 158.140, KRS 158.860; KRS 161.200
703 KAR 5:200

RELATED POLICIES:

08.113; 08.22; 08.222