DAYTON
INDEPENDENT
SCHOOLS

CDIP Goals
Novice Reduction
Goal - Collaborate to decrease the percentage of novice students in reading and math by 50% over the next five years.

Activity	*Update*	*What's Next*
Assessment Analysis for Effective School Improvement	Data is monitored on a continual basis at LES and DHS. District conducts a "Data Day" in which teachers and administrators analyze state assessment data. The district also has teachers analyze summative assessment data during early release Wednesday meetings. LES analyzes MAP data, AIMSweb data, school assessment data at Flashback meetings, and many other forms of data to determine student placement and individual needs of students. DHS analyzes CERT data, CCR data, assessment data at PLC meetings, and many other forms of data to determine student placement and individual needs of students.	Continually look for data to analyze and look for various ways to determine the level at which students are performing, so as a district, we can meet the individual needs of all students.
RTI	The district monitors the progress of all students at Lincoln Elementary and Dayton Middle/High by sitting in PLC/Flashback meetings, engaging in discussions with teachers during the PLC/Flashback meetings, and analyzing student data with	Continue to be intentional when looking at data to determine appropriate next steps and interventions for students not meeting grade level benchmarks.

	teachers and administrators.	
Academic/Nonacademic Targeted Assistance	District office personnel are active participants in programs such ESS, 21st Century Learning Program, School-Based Health Center, SAT meetings, etc.	Continue to monitor these programs to determine effectiveness and appropriate next steps to make these programs even better.