

NO CHILD LEFT BEHIND ADEQUATE YEARLY PROGRESS REPORT - 2008

July 30, 2008

Nelson County

Grades: PRIMARY-12 Code: 451

Met 11 out of 13 target goals (84.6 percent)

Title I: Yes Made Overall AYP: No

Under the federal No Child Left Behind Act a school/district must make 100 percent of its target goals in order to qualify as having made Adequate Yearly Progress (AYP).

		Annual le Objective	Met Participation	Other Academic	
Student Group*	Reading	Reading Mathematics		Indicator**	
All Students	Yes	Yes	Yes		
White (Non-Hispanic)	Yes	Yes	Yes		
African-American	n/a	n/a	n/a		
Hispanic	n/a	n/a	n/a	Vac	
Asian	n/a	n/a	n/a	Yes	
Limited English Proficiency	n/a	n/a	n/a		
Free/Reduced Lunch	Yes	Yes	Yes		
With Disability	NO	NO	Yes		

For other measures of school progress see Commonwealth Accountability Testing System (CATS) results at: <u>http://www.education.ky.gov/</u>

* If a student group is listed as n/a in the chart, it means there were not enough students in that group at this school to get a valid score for AYP purposes. Each student is included in the "All Students" group.

**For elementary and middle schools, the "Other Academic Indicator" is the overall CATS 2007 midpoint Classification, which covers the other content areas as well as reading and mathematics. For high schools the Other Academic Indicator is the Graduation Rate. The Other Academic Indicator for schools with middle and high school grades is both the CATS 2007 midpoint Classification and the Graduation Rate.

***If a subpopulation doesn't meet its Annual Measurable Objective, it can still be in "Safe Harbor" and considered to have made AYP if:

• The school reduced by at least 10% the number of students in the subpopulation who are not proficient, and

• That subpopulation meets the criteria for demonstrating improvement on the Academic Index.





Federal Accountability No Child Left Behind (NCLB) Adequate Yearly Progress Report - 2008 Based on CATS Results

		Annual Measurable			Yearly Progre			
	Objective (AMO)				Summary	Consequences		
Testing						Overall	NCLB	School
Year	Reading	Mathematics		Reading	Mathematics	AYP	Tier	Year
2001-02	37.38	19.57		N/A	N/A	N/A		2002-03
2002-03	37.38	19.57		Yes	No	No		2003-04
2003-04	37.38	19.57		Yes	Yes	Yes		2004-05
2004-05	45.21	29.62		No	No	No		2005-06
2005-06	45.21	29.62		No	No	No	1	2006-07
2006-07	45.21	29.62		No	No	No	2	2007-08
2007-08	53.04	39.68		No	No	No	3	2008-09
2008-09	60.86	49.73						2009-10
2009-10	68.69	59.79						2010-11
2010-11	76.52	69.84						2011-12
2011-12	84.35	79.89						2012-13
2012-13	92.17	89.95						2013-14
2013-14	100.00	100.00						2014-15

The above table displays a summary of AYP decisions for reading, mathematics, and overall; and information about consequences.

Adequate Yearly Progress (AYP)

AYP is the term used in the federal No Child Left Behind (NCLB) Act to categorize whether a school or school district has met federal accountability requirements. Three components combine to determine whether a school or school district achieves AYP:

- 1. Annual Measurable Objectives (AMO) in reading and mathematics,
- 2. Participation Rate, and
- 3. Other Academic Indicator.

The other academic indicator differs depending on the grade level of the school. The other academic indicator for elementary and middle schools is the CATS 2007 midpoint Classification and for high schools it is the graduation rate.

To make AYP in **reading**, a school/district and each subpopulation of sufficient size must: 1) meet the AMO for reading, 2) have at least a 95% Participation Rate, AND 3) the school/district as a whole must meet the requirement of the Other Academic Indicator.

To make AYP in **mathematics**, a school/district and each subpopulation of sufficient size must: 1) meet the AMO for mathematics, 2) have at least a 95% Participation Rate, AND 3) the school/district as a whole must meet the requirement of the Other Academic Indicator.

For schools or districts that contain elementary, middle, and high school levels both the CATS 2007 midpoint Classification and Graduation Rate are used for the Other Academic Indicator. The school or district receives a yes or no in the overall AYP category based on whether a school/district has made AYP in reading and in mathematics.

It is important to note that if a school or district does not meet the requirement of the Accountability Index at the elementary and middle school levels and/or graduation rate at the high school level, or did not test at least 95% of all enrolled students and each subpopulation of sufficient size, the school is considered to have missed its AYP in both reading and mathematics.

District:	Nelson County
Code:	451
Title I:	Yes

No Child Left Behind Improvement School or District

A school or district that does not make AYP for two consecutive years in the same content area, reading or mathematics, is considered a No Child Left Behind Improvement School or District. A series of consequences (called "Tiers") is required of NCLB Improvement Schools for each subsequent year the school or district does not make overall AYP. Tier 1 of consequences begins after 2 consecutive years of not making AYP in the same content area.

NCLB Consequences

Tier 1 of Consequences (2 years not making AYP): Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education. Tier 2 of Consequences (3 years not making AYP): Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education. Tier 3 of Consequences (4 years not making AYP): Notify Parents using state provided information, revise district improvement plan, technical assistance if provided information, revise district improvement plan, technical assistance if provided by the state, and will be subject to corrective action from the Kentucky Department of Education.

NOTE: Additional years in Tier 3 are indicated with a hyphen and number after then number 3 (i.e., 3-2 or 3-3).

Other Academic Indicator

For elementary and middle schools, meeting the requirement for the Other Academic Indicator is defined as a:

- school classification of any category of Progressing or Meets Goal in the CATS 2007 midpoint Classification, **OR**
- school in the Assistance category which demonstrates growth in the accountability index at or above the state average for the specific grade-level configuration.

NCLB improvement on Graduation Rate means a Graduation Rate that:

- is equal to or greater than the corresponding annual goal, OR
- exceeds that of the prior year.

The application of the CATS 2007 midpoint Classification and the Graduation Rate as the NCLB "Other Academic Indicator" is *lagged* one year.

Safe Harbor (Denoted by "Safe")

A school or district that has not met the reading or mathematics AMO, is considered to have met the objective in reading or mathematics if the school or district:

- a) reduces its percent of total students or subpopulation(s) (whichever group(s) did not meet the reading or mathematics annual measurable objective), scoring below proficient by 10%; AND
- b) students in the same population or subpopulation(s) meet the criteria for demonstrating improvement on the Academic Index.

ENERY CHILD		Federal Acco No Child Left B		-		Distri	.ct:	Nelson County			
	Ndem	late Yearly Prog	rade Da	nort - 2	008			AMO Counts	-	2007	2008
	Adequ	hate rearry Frog	TEPP VE	porc - 2	.008			All Students	3rd	361	341
PROFICIENT & PREPARED FOR		Based on CAT	rg Dagul	ta					4th	320	380
SUCCESS		Dased OII CA	is Kesul						5th 6th	362 324	<u>324</u> 384
KENTUCKY DEPARTMENT OF EDUCATION									7th	324	328
								4	8th	373	331
									10th	448	404
		2008 REAI	DING AMO						llth	368	397
100								White (Non-	Total 3rd	2,890	2,889
100								Hispanic)	4th	347 305	326 365
								hispanic/	5th	355	310
90 -									6 t h	304	376
									7th	324	309
80 -									8th	361	323
									10th 11th	438 361	389
70 -									11th Total	361	385
	т							African-	3rd	2,,90	4
	Ŧ							American	4th	3	7
60					т				5th	5	3
					•				6th 7th	9	6
50 -					Ŧ				8 t h	7	3
									10th	6	11
40 -									llth	6	6
						Т	-	Hispanic	Total	48	48
30 -						•	•	Hispanic	3rd 4th	6 4	8
									5th	1	3
						-	-		6 t h	3	1
20 -									7th	1	3
									8 t h	3	1
10 -									10th	3 3 0	1 3 4
10 -										3	4
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All Students Windows Students Windows Students S	Hispanic) 2007 * Proficient 65.23 65.50 57 54.81 32.63 resents the 20 aded area of the proficient or the proficient or the 2008 percent the 2008 percent of the 2008 percent of	American Reading AMO 2008 % Proficient (Low, High) 63.96 (61.43, 66.49) 64.18 (61.61, 66.75) 53.98 (49.90, 58.06) x 30.99 (24.41, 37.57) 08 percentage of students a he graph indicates the 2008 above is presented in the t tage. dicate where Adequate Year]	Particip 2 No. Students 2,935 2,822 52 32 7 21 1,138 390 at or above p 3 Annual Meas cable along w	Engli Profici ation Rate 008 Percentage 100 100 100 proficiency w surable Objec with the low (AYP) was not	sh Lunch ency Other Academi Above Assistance 2007 (sch, state) Yes (4.0, 5.8) Denote: x - Below s - Safe I * - 15% of c - Combin i - Improv 2 - Two Ye ith a 99% confidence tive (AMO) target f and high points of made.	Disabi	(s) ion Rate 2007 88.92 n	Limited English Proficiency Free/ Reduced Lunch	10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 10th 10th 11th Total 10th	3 0 21 0 1 1 0 3 3 3 1 1 1 1 1 1 1 1 1 1 1 1	4 30 0 0 1 2 3 3 0 0 1 1 7 7 3 3 3 5 5 1 1 4 4 2 2 2 2 2 2 2 0 0 150 0 150 0 150 153 140 153 140 154 153 140 154 153 153 153 153 153 153 153 153 153 153
All Students Windowski All Students Windowski All Students White (Non-Hispanic) African-American Hispanic Asian Limited English Proficient Free/Reduced Lunch With Disability • The graph above printer of the shall • The 2008 percent printer of the shall • The areas highlight • Sufficient size for	Hispanic) 2007 * Proficient 65.23 65.50 Fy 54.81 32.63 resents the 20 aded area of the proficient or the proficient or the 2008 percent the d in red innot profice is: a)	American	Particip 2 No. Students 2,935 2,822 52 32 7 21 1,138 390 at or above p 8 Annual Meas cable along v ly Progress ne subpopulat	Engli Profici ation Rate 008 Percentage 100 100 100 proficiency w surable Objec with the low (AYP) was not	sh Lunch ency Other Academi Above Assistance 2007 (sch, state) Yes (4.0, 5.8) Denote: x - Below s - Safe I * - 15% oi c - Combin i - Improv 2 - Two Ye ith a 99% confidence tive (AMO) target f and high points of made. grade where NCLB as	Disabi	ility (s) ion Rate 2007 88.92 n n	Limited English Proficiency Free/ Reduced	10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10t	3 0 21 0 1 1 0 3 3 3 3 1 1 1 1 1 1 1 1 1 1 1	4 30 0 0 1 2 3 3 0 0 1 1 7 7 3 3 3 5 5 1 1 4 4 2 2 2 2 2 2 2 2 2 0 0 150 180 180 180 180 180 180 180 180 180 190 190 190 190 190 190 190 190 190 19
All Students Wi All Students Wi Mhite (Non-Hispanic) African-American Hispanic Asian Limited English Proficient Free/Reduced Lunch With Disability • The graph above pr • The top of the sha • The 2008 percent p interval around th • The areas highligh • Sufficient size for administered, AND	Hispanic) 2007 % Proficient 65.23 65.50 54.81 32.63 resents the 20 aded area of to proficient or the 2008 percen- nted in red in- pr AMOS is: a) b) at least 6	American Reading AMO 2008 % Proficient (Low, High) 63.96 (61.43, 66.49) 64.18 (61.61, 66.75) 53.98 (49.90, 58.06) x 30.99 (24.41, 37.57) 08 percentage of students a he graph indicates the 2008 above is presented in the t tage. dicate where Adequate Year]	Particip 2 No. Students 2,935 2,822 52 32 7 21 1,138 390 at or above p 3 Annual Meas cable along w ly Progress of the subpopulat	Engli Profici ation Rate 008 Percentage 100 100 100 proficiency w surable Objec with the low (AYP) was not tion in each se combined g	Sh Lunch ency Other Academi Above Assistance 2007 (sch, state) Yes (4.0, 5.8) Denote: x - Below s - Safe I * - 15% or c - Combin i - Improv 2 - Two Ye ith a 99% confidence trive (AMO) target f and high points of made. grade where NCLB as rades OR the number	Disabi	ility (s) ion Rate 2007 88.92 n n	Limited English Proficiency Free/ Reduced Lunch	10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 10th 11th Total 3rd 4th	3 0 21 0 1 0 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1	4 30 0 1
All Students Wi All Students Wi Mhite (Non-Hispanic) African-American Hispanic Asian Limited English Proficient Free/Reduced Lunch With Disability • The graph above pr • The top of the sha • The 2008 percent p interval around ti • The areas highligi • Sufficient size for administered, AND the subpopulation	Hispanic) 2007 % Proficient 65.23 65.50 54.81 32.63 resents the 20 aded area of the proficient or the 2008 percent the 2008 per	American Reading AMO 2008 % Proficient (Low, High) 63.96 (61.43, 66.49) 64.18 (61.61, 66.75) 53.98 (49.90, 58.06) x 30.99 (24.41, 37.57) 08 percentage of students a he graph indicates the 2006 above is presented in the t tage. dicate where Adequate YearI at least 10 students in the 0 students in the subpopula 5% of all students in these	Particip 2 No. Students 2,935 2,822 52 32 7 21 1,138 390 at or above p 3 Annual Meas cable along w ly Progress of the subpopulat at ion in these combined gn	Engli Profici ation Rate 008 Percentage 100 100 100 100 proficiency w surable Objec with the low (AYP) was not cion in each se combined g rades. (Accou	Sh Lunch ency Other Academi Above Assistance 2007 (sch, state) Yes (4.0, 5.8) Denote: x - Below s - Safe I * - 15% of c - Combin i - Improv 2 - Two Ye ith a 99% confidence tith a 99% confidence tith a 99% confidence tith a 99% confidence fidence grade where NCLB as scades OR the number htable Students) fidence	Disabi	ility (s) 2007 88.92 n n	Limited English Proficiency Free/ Reduced Lunch	10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10t	3 0 21 0 1 1 0 3 3 3 3 1 1 1 1 1 1 1 1 1 1 1	4 30 0 1 2 3 0 1 7 7 3 3 5 1 1 4 4 2 2 0 150 183 140 164
All Students Wi All Students Wi White (Non-Hispanic) African-American Hispanic Asian Limited English Proficient Free/Reduced Lunch With Disability • The graph above pri • The top of the sha • The 2008 percent p interval around th • The areas highligh • Sufficient size for administered, AND the subpopulation • Sufficient size for	Hispanic) 2007 * Proficient 65.23 65.50 57 54.81 32.63 resents the 20 aded area of the second seco	American	Particip 2 No. Students 2,935 2,822 52 32 7 21 1,138 390 at or above p 3 Annual Meas cable along w ly Progress at able along w ly Progress at ation in these e combined gue	Engli Profici ation Rate 008 Percentage 100 100 100 100 proficiency w surable Objec with the low (AYP) was not combined g cades. (Accou subpopulation	sh Lunch ency Other Academi Above Assistance 2007 (sch, state) Yes (4.0, 5.8) Denote: x - Below s - Safe I * - 15% or c - Combin i - Improv 2 - Two Ye ith a 99% confidence tive (AMO) target f and high points of made. grade where NCLB as rades OR the number ntable Students) in each grade where	Disabi	ility (s) ion Rate 2007 88.92 n sess-	Limited English Proficiency Free/ Reduced Lunch	10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th 7th 8th 10th 11th 5th 6th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 5th 6th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th	3 0 21 0 1 1 0 3 3 3 3 1 1 1 1 1 1 1 1 1 1 1	4 30 0 1
All Students Wi All Students Wi White (Non-Hispanic) African-American Hispanic Asian Limited English Proficient Free/Reduced Lunch With Disability • The graph above pri • The top of the sha • The 2008 percent p interval around th • The areas highligh • Sufficient size for administered, AND the subpopulation • Sufficient size for	Hispanic) 2007 * Proficient 65.23 65.50 57 54.81 32.63 resents the 20 aded area of the second seco	American Reading AMO 2008 Proficient (Low, High) 63.96 (61.43, 66.49) 64.18 (61.61, 66.75) 53.98 (49.90, 58.06) x 30.99 (24.41, 37.57) 08 percentage of students a he graph indicates the 2008 above is presented in the t tage. dicate where Adequate Year1 at least 10 students in the students in the subpopula 5% of all students in these on is: a) at least 10 student	Particip 2 No. Students 2,935 2,822 52 32 7 21 1,138 390 at or above p 3 Annual Meas cable along w ly Progress at able along w ly Progress at ation in these e combined gue	Engli Profici ation Rate 008 Percentage 100 100 100 100 proficiency w surable Objec with the low (AYP) was not combined g cades. (Accou subpopulation	sh Lunch ency Other Academi Above Assistance 2007 (sch, state) Yes (4.0, 5.8) Denote: x - Below s - Safe I * - 15% or c - Combin i - Improv 2 - Two Ye ith a 99% confidence tive (AMO) target f and high points of made. grade where NCLB as rades OR the number ntable Students) in each grade where	Disabi	ility (s) ion Rate 2007 88.92 n sess-	Limited English Proficiency Free/ Reduced Lunch	10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 5th 6th 7th 8th 5th 6th 7th 8th 5th 6th 7th 8th 5th 6th 7th 8th 5th 6th 7th 8th 5th 6th 7th 8th 5th 6th 7th 8th	3 0 21 0 1 0 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1	4 30 0 1 2 3 3 0 1 1 7 3 3 5 1 1 4 2 2 0 1 5 0 1 1 4 2 2 0 1 5 1 1 4 4 2 2 0 1 1 1 1 7 7 3 3 3 5 5 1 1 1 7 7 3 3 3 5 5 1 1 1 1 7 7 3 3 3 5 5 1 1 1 1 1 7 7 3 3 3 5 5 1 1 1 1 7 7 3 3 3 5 5 7 1 1 1 1 7 7 3 3 3 5 5 7 1 1 1 1 7 7 3 3 3 5 5 7 7 1 1 1 4 4 1 1 2 2 0 0 1 5 5 7 7 1 1 1 4 4 1 1 4 0 1 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7
All Students Wi All Students Wi White (Non-Hispanic) African-American Hispanic Asian Limited English Proficient Free/Reduced Lunch With Disability • The graph above pri • The top of the sha • The 2008 percent p interval around th • The areas highligh • Sufficient size for administered, AND the subpopulation • Sufficient size for	Hispanic) 2007 * Proficient 65.23 65.50 57 54.81 32.63 resents the 20 aded area of the second seco	American Reading AMO 2008 Proficient (Low, High) 63.96 (61.43, 66.49) 64.18 (61.61, 66.75) 53.98 (49.90, 58.06) x 30.99 (24.41, 37.57) 08 percentage of students a he graph indicates the 2008 above is presented in the t tage. dicate where Adequate Year1 at least 10 students in the students in the subpopula 5% of all students in these on is: a) at least 10 student	Particip 2 No. Students 2,935 2,822 52 32 7 21 1,138 390 at or above p 3 Annual Meas cable along w ly Progress at able along w ly Progress at ation in these e combined gue	Engli Profici ation Rate 008 Percentage 100 100 100 100 proficiency w surable Objec with the low (AYP) was not combined g cades. (Accou subpopulation	sh Lunch ency Other Academi Above Assistance 2007 (sch, state) Yes (4.0, 5.8) Denote: x - Below s - Safe I * - 15% or c - Combin i - Improv 2 - Two Ye ith a 99% confidence tive (AMO) target f and high points of made. grade where NCLB as rades OR the number ntable Students) in each grade where	Disabi	ility (s) ion Rate 2007 88.92 n sess-	Limited English Proficiency Free/ Reduced Lunch	10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th Total 3rd 4th 5th 6th 7th 8th 10th 11th 7th 8th 10th 11th 5th 6th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 5th 6th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th 7th 8th 10th 11th	3 0 21 0 1 1 0 3 3 3 3 1 1 1 1 1 1 1 1 1 1 1	4 30 0 1

ENERY CHILD		Federal Accor No Child Left E		-		District:	Nelson County			
	Adeau	ate Yearly Prog	ress Re	port - 2	2008		AMO Counts All Students	3rd	2007	2008
	· · T ·		-	_			AII Students	4th	320	
PROFICIENT & PREPARED FOR SUCCESS		Based on CAI	'S Resul	.ts				5th	362	324
KENTUCKY DEPUTIMENT OF EDUCATION								6th	324	384
								7 t h 8 t h	334 373	328 331
								10th	448	404
		2008 MATHEM	ATICS AM	0				llth	368	397
100 -				-				Total	2,890	2,889
							White (Non- Hispanic)	3rd 4th	347 305	326 365
90 -								5th	356	310
50 -								6 t h	304	376
								7 t h 8 t h	324 361	309 323
80 -								10th	438	323
								llth	361	385
70 -)) further	Total	2,796	2,783
							African- American	3rd 4th	7	4 7
60 -	_							5th	5	3
	Ŧ							6 t h	9	6
50	-				т			7 t h 8 t h	5	8
					+			10th	6	11
40 -								llth	6	6
							Wi se se i s	Total	48	48
30 -							Hispanic	3rd 4th	6	8 7
						Т		5th	1	3
20 -						•		6 t h	3	1
20						1		7 t h 8 t h	1	3
10 -								10th	3	3
10 1								llth	0	
							Asian	Total 3rd	21	30
				- 11.				4th	1	0
	ite (Non- ispanic)	African- Hispanic American	Asian	Limit Engli:	,	With Disability		5th	0	1
n.	ispanic)	American		Profici		DISADITICY		6 t h 7 t h	3	0
				1101101	Sincy			8th	1	2
		Mathematics AMO	Participa	ation Rate	Other Academic	Indicator(s)		10th	1	0
	2007	2008	20	008	Above Assistance	Graduation Rat	te	11th	1	1
	% Proficient	% Proficient (Low, High)	No. Students	Percentage	2007 (sch, state)	2006 200	7 Limited English	Total 3rd	10	7
All Students	46.97	54.45 (51.83, 57.07)	2,935	100	Yes (4.0, 5.8)	88.83 88.	92 Proficiency	4th	4	3
White (Non-Hispanic)	47.07	54.59 (51.92, 57.26)	2,822	100	Denote: x - Below A	5		5th	0	
African-American			52		s - Safe Ha			6th 7th	2	1
Hispanic			32		* - 15% of	-		7 t h 8 t h	1	4
Asian			7		c - Combine			10th	0	2
Limited English Proficiency			21	100	i - Improvi			llth	0	0
Free/Reduced Lunch With Disability	35.01 16.56	45.75 (41.56, 49.94) x 22.19 (16.25, 28.13)	1,138 390	100	2 - Two Yea	ar Average	Free/ Reduced	Total 3rd	10	20 150
Intel Disability	1 10.00	x 22.19 (16.25, 28.13)	220	1 100	l		Lunch	4th	162	
• The graph above pre	esents the 200	08 percentage of students a	it or above r	proficiency w	ith a 99% confidence	interval.		5th	144	140
		ne graph indicates the 2008	-	-				6 t h 7 t h	135 118	
-		above is presented in the t		-	_			8th	135	
interval around the					J 1 · · · / - ·			10th	132	132
	-	dicate where Adequate Yearl	y Progress ((AYP) was not	made.			11th	99	
		at least 10 students in th				essments are	With Disability	Total 3rd	1,066	
) students in the subpopula				of students in		4th	3 2	
		5% of all students in these	-					5th	51	38
		on is: a) at least 10 stude						6 t h 7 t h	33	
ments are administe	ered, AND b) a	at least 60 students in the	e subpopulati	on in these	combined grades. (Te	sted Students)		9th 8th	4 5 4 5	
								10th	5 9	5 3
								llth	36	
Run Date: 07/30/2008								Total	367	391