

**LOCAL AGREEMENT FOR COOPERATION
ON FULL UTILIZATION OF HEAD START
SCHOOL YEAR 2017-2018**

Head Start grantees are required to submit this local agreement to Region IV Office of Head Start and the Kentucky Head Start Collaboration Office.

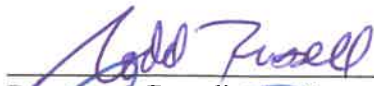
Purpose:

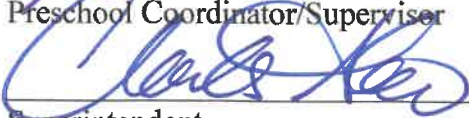
The purpose of this agreement between the Spencer County Board of Education and the OVEC Head Start Program is to coordinate services to eligible children through state (Kentucky Preschool) and federal (Head Start) funds. The agreement is based on the planned growth criteria set by the Kentucky Board of Education in conjunction with Head Start in January 1994 regarding local school district requirements for full utilization of Head Start in Kentucky.

The commitments outlined in the document are made to assure full utilization of Head Start funds by meeting the following objectives: (1) To avoid use of state dollars to supplant existing federal funds that are currently being used to provide services to children. (2) To avoid an increase in state dollars to serve more Head Start eligible children unless a Head Start Director certifies that no Head Start funds are available to serve those eligible children. (3) To maximize Head Start funding for services to economically disadvantaged four-year-old children and to three and four-year-old children with disabilities.

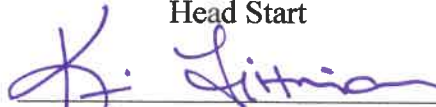
Agreement:

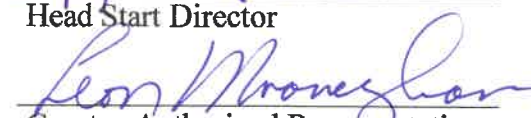
We intend to fulfill the terms of this agreement and assure that our signatures reflect that all appropriate boards and councils have been involved as required by state and/or federal regulations or local policy. The following persons will have responsibility for implementing this agreement locally.

School District


Preschool Coordinator/Supervisor


Superintendent

Head Start


Head Start Director


Grantee Authorized Representative

Effective Date: July 1, 2017-June 30, 2018

NOTE: If Head Start and the district are exchanging funds to contract for specific services to be funded through state preschool or Head Start, then a contract for use of state preschool funds or federal Head Start dollars must also be signed.

1. Needs Assessment: The school district and Head Start agree to cooperate in assessing the community's need for preschool services with "community" defined as:

- ☒ County
☐ School district lines within a county
☐ Other _____

SCHOOL DISTRICT	HEAD START
<p>1.1 In assuring preschool services for state-eligible children, the school district representative(s) will work with the representative(s) named by the Head Start grantee in order to identify preschool services already available to resident children through the local Head Start program. School District Representative(s): <u>Director of Special Education</u></p>	<p>1.1 In applying for federal Head Start funds, the Head Start grantee representative will work with the representative(s) named by the school district in conducting the community needs assessment that documents the need for Head Start funding. Head Start Representative(s): <u>Head Start/Early Head Start Director</u></p>
<p>1.2 The school district will assume that Head Start funded enrollments available for four-year-old children in the district will remain the same as the target established in 2017-2018, unless the district is contacted by the Head Start program for discussion and is given prior written confirmation of any changes.</p>	<p>1.2 The Head Start program will contact the school district and discuss any possible changes in Head Start funded enrollments and will provide written notice before changing the number of Head Start children in the district in order to allow the school district adequate time to adjust.</p>

2. Recruitment: The school district and Head Start agree to coordinate the recruitment of preschool children for publicly funded preschool and child care programs:

- ☒ Kentucky State Funded Preschool
☒ Head Start
☒ Family Resource Center child care programs
☒ Publicly subsidized childcare centers
☒ Other: First Steps

SCHOOL DISTRICT	HEAD START
<p>2.1 The district will use state preschool funding to serve state-eligible children who are not eligible for Head Start or who cannot be served through Head Start, because federal funds are not available, as outlined in #3 Full Utilization of Head Start.</p>	<p>2.1 The Head Start program will place priority on serving those Head Start eligible children in each community/ district who are most in need of services, using existing and available expansion funds as outlined in #3 Full Utilization of Head Start.</p>
<p>2.2 The school district will coordinate recruitment of children with Head Start in the following ways (check those that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Meeting(s) to plan recruitment of children. <input type="checkbox"/> A common enrollment form which all parents complete to register for state preschool and/or Head Start. <input checked="" type="checkbox"/> Joint screening and/or registration activities. <input checked="" type="checkbox"/> Joint public awareness notices. <input checked="" type="checkbox"/> Meeting(s) to review registration data on individual children. <input type="checkbox"/> Utilization of HS computerized data forms (ChildPlus). <input checked="" type="checkbox"/> The school district will coordinate with Head Start to gather Infinite Campus data for Head Start enrolled children as appropriate. <input type="checkbox"/> Other: 	<p>2.2 The Head Start program will coordinate recruitment of children with the school district in the following ways (check those that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Meeting(s) to plan recruitment of children. <input type="checkbox"/> A common enrollment form which all parents complete to register for state preschool and/or Head Start. <input checked="" type="checkbox"/> Joint screening and/or registration activities. <input checked="" type="checkbox"/> Joint public awareness notices. <input checked="" type="checkbox"/> Meeting(s) to review registration data on individual children. <input checked="" type="checkbox"/> Utilization of HS computerized data forms (ChildPlus). <input checked="" type="checkbox"/> Head Start will coordinate with the school district to gather Infinite Campus data for Head Start enrolled children as appropriate. <input type="checkbox"/> Other:

<p>2.3 The school district will assist the Head Start program in maintaining Head Start enrollment of four-year-olds by the coordinated recruitment efforts in #2.2. In situations where vacancies occur for four-year-olds due to voluntary withdrawal of the child from Head Start by the parents, the district will:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Encourage families to continue in Head Start rather than withdraw <input checked="" type="checkbox"/> Refer new families to Head Start <input type="checkbox"/> Other 	<p>2.3 In filling vacancies that occur in the Head Start program, the Head Start program recognizes that it retains responsibility under Head Start Performance Standards to fill enrollment slots within 30 days of a vacancy. After coordinated recruitment efforts described in #2.2, Head Start may fill such vacancies by:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Serving Head Start eligible four-year-old children not enrolled in a program <input checked="" type="checkbox"/> Serving 3s <input checked="" type="checkbox"/> Serving newly identified children <input type="checkbox"/> Other
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3. Full Utilization of Head Start: The school district and Head Start agree to maximize the use of Head Start funds, including Head Start expansion funds where available, to serve as many four-year-old children as possible.

<p>3.1 The district assures that:</p> <p><input checked="" type="checkbox"/> Head Start is currently fully utilized</p> <p style="text-align: center;">OR</p> <p><input type="checkbox"/> Head Start is not fully utilized</p> <p>The district and Head Start will confirm the number of 4-year-olds enrolled in Head Start on <u>September 1, 2017</u>. The Full Utilization Head Start Certification form shall be submitted to the Head Start State Collaboration Office at the Governor's Office of Early Childhood by September 15, 2017.</p>	<p>3.1 The Head Start program confirms:</p> <p><input checked="" type="checkbox"/> Head Start is currently fully utilized</p> <p style="text-align: center;">OR</p> <p><input type="checkbox"/> Head Start is not fully utilized</p> <p>Head Start and the district will confirm the number of 4-year-olds enrolled in Head Start on <u>September 1, 2017</u>. The Full Utilization Head Start Certification form shall be submitted to the Head Start State Collaboration Office at the Governor's Office of Early Childhood by September 15, 2017.</p>
<p>3.2 The district will work with Head Start to facilitate enrollment in Head Start of at least the minimum number of slots for four-year-old Head Start-eligible children that were available prior to 1990:</p> <p>_____ 1989 -90 number of 4s (minimum target)</p> <p>or</p> <p>_____ Other mutually agreed target, if applicable. Reason:</p> <p><input type="checkbox"/> Already serving more than 1989-90 number</p> <p><input type="checkbox"/> Other: _____</p> <p>This Head Start enrollment number is:</p> <p><input checked="" type="checkbox"/> for only one district; or</p> <p><input type="checkbox"/> for two or more districts as a joint community figure. Districts (list):</p>	<p>3.2 The Head Start program will continue to make available at least the minimum number of slots for four-year-old Head Start-eligible children that were available prior to 1990:</p> <p><u>0</u> 1989-90 number of 4s (minimum target)</p> <p>or</p> <p>_____ Other mutually agreed target, if applicable. Reason:</p> <p><input type="checkbox"/> Already serving more than 1989-90 number</p> <p><input type="checkbox"/> Other: _____</p> <p><i>If a target number less than the 1989-1990 target number is agreed upon, an explanation should be provided, such as a description of population changes that affect the number of four year olds in the District or economic changes that affect poverty levels.</i></p>

<p>3.3 The district assures that any increase in district enrollment in the number of At – Risk eligible four-year-old children above the December 1, 2017 state preschool At-Risk Count will occur only if Head Start funds are not available to serve additional Head Start eligible four-year-old children.</p> <p>12-1-16 state At-Risk Count: <u>52</u></p> <p>The school district recognizes that the Head Start Grantee may choose to use expansion dollars for needs other than serving additional children, based on the community needs assessment as well as program issues. <u>If the Head Start Grantee catchment area includes more than one district, expansion funds may not be available for all districts.</u></p>	<p>3.3 The Head Start program will consider community needs assessment information and Head Start program issues in choosing how to use any available Head Start expansion funds.</p> <p><input type="checkbox"/> Yes, new funds are available to serve more Head Start eligible children in this district.</p> <p><input checked="" type="checkbox"/> No, Head Start funds are not available for more children in this district.</p> <p>If yes checked, complete 3.4.</p>
<p>3.4 If Head Start funds are available to serve additional Head Start eligible children, the district recognizes the following:</p> <p><input type="checkbox"/> a. If new HS-eligible four-year-olds are served by HS and not state funds, then the district recognizes that this increase in HS four-year-olds could mean:</p> <ul style="list-style-type: none"> • a decrease in state-funded 4s; and/or • an increase in the total number of 4s served, by the district and HS both conducting intensive recruitment to find unserved children. <p><input type="checkbox"/> b. If new three-year-olds are to be served, the district understands that the number of four-year-olds enrolled in Head Start is not to drop below the 1990 level, even though services are being expanded to three-year-olds.</p> <p><input type="checkbox"/> c. If Head Start enhanced services are to be provided to state-eligible four-year-olds, the district will assure that conditions (1)-(5) at right are met in order to include the children on the state Preschool count.</p>	<p>3.4 If Head Start Expansion funds are available to serve additional children, then the Head Start program plans to serve additional children in the following order of priority:</p> <p><input type="checkbox"/> a. enrolling new HS eligible four-year-olds who will not be funded by the state preschool program. Estimated #: _____</p> <p><input type="checkbox"/> b. enrolling new Head Start eligible three-year-olds. Estimated #: _____</p> <p><input type="checkbox"/> c. providing HS enhanced services to four-year-olds who receive state funded preschool services. Estimated #: _____</p> <p><u>This option is allowed only under the following conditions:</u></p>

	<p>(1) The HS program is already meeting the Pre-KERA target of HS funded enrollments of four-year-olds, based on non-duplicate counting with state funds;</p> <p>(2) The children to be counted for 2017-2018 HS Expansion are additional four-year-olds, above the minimum set for HS funded enrollment of 4s, as noted in 3.2;</p> <p>(3) The children to be counted for HS Expansion are HS-eligible and are most in need of intensive services;</p> <p>(4) The children receive full Head Start services: preschool services funded through state funds and intensive supplementary services through Head Start; <u>and</u></p> <p>(5) The district's preschool services meet both Head Start and state preschool standards.</p>
<p>3.5 When submitting 2017-2018 state preschool enrollment data to the Kentucky Department of Education, the district will coordinate with Head Start to assure accuracy of data as it relates to Head Start funded children (number of Head Start children transported, number of children on the state count who received Head Start enhanced services described in 3.4c).</p>	<p>3.5 The Head Start director will confirm preliminary 2017-2018 Head Start enrollment figures to the district at the following point:</p> <p>May 27, 2017</p> <p>Other Dates: <u>7/14/17</u> <u>7/28/17</u></p> <p>The Head Start director will provide 12-1-17 enrollment data to the Kentucky Head Start Collaboration Office.</p>

4. Coordination of Sites: The school district and Head Start agree to coordinate the location of sites in the community and the provision of additional service in order to minimize the transportation of young children to meet the needs of working parents and facilitate parent involvement in both programs.

SCHOOL DISTRICT	HEAD START
<p>4.1 The school district will work with Head Start in coordinating preschool classes.</p> <p><input type="checkbox"/> Changes/new sites for 2017-2018:</p> <p><input checked="" type="checkbox"/> School Calendar: <u>August</u> , 2017 - <u>May</u> , 2018</p> <p><input checked="" type="checkbox"/> Solicit Head Start input for the district's Facility Survey to locate sites as close as possible to the child's home.</p> <p><input checked="" type="checkbox"/> Work with Head Start for Head Start facilities or renovation funds.</p> <p><input checked="" type="checkbox"/> Work with Head Start to develop the space needed for a full-day schedule rather than double sessions to allow wrap-around and child care.</p> <p><input checked="" type="checkbox"/> Select sites with Head Start in order to coordinate transportation.</p> <p><input type="checkbox"/> Jointly operate/blend classes with Head Start.</p> <p><input checked="" type="checkbox"/> Co-locate state funded classes next to Head Start.</p>	<p>4.1 Head Start will work with the district in coordinating Head Start centers.</p> <p><input type="checkbox"/> Changes/new sites for 2017-2018:</p> <p><input checked="" type="checkbox"/> Head Start calendar: <u>August</u> , 2017 - <u>May</u> , 2018</p> <p><input checked="" type="checkbox"/> Provide input for the district's Facility Survey.</p> <p><input checked="" type="checkbox"/> Coordinate Head Start facilities or renovation funds with the district.</p> <p><input checked="" type="checkbox"/> Work with the district in planning for space needed to operate on a full-day basis rather than the double sessions.</p> <p><input checked="" type="checkbox"/> Select sites with the district in order to coordinate transportation.</p> <p><input type="checkbox"/> Jointly operate/blend classes with state funded program.</p> <p><input checked="" type="checkbox"/> Co-locate Head Start classes next to state-funded classes.</p>
<p>4.2 The school district will work with Head Start in provision of additional services to meet the needs of working parents.</p> <hr/>	<p>4.2 Head Start will work with the school district in provision of additional services to meet the needs of working parents.</p> <hr/>

5. **Coordination of Program Efforts:** The local school district and Head Start program agree to coordinate staff training and efforts to provide for the smooth transitions of children and families to the local school district primary program.

The school district and Head Start agree to provide effective developmentally appropriate instruction that is supported by the *Kentucky Early Childhood Standards*, *Kentucky Early Childhood Continuous Assessment Guide* and *Kentucky Quality Self-Study Guide*.

SCHOOL DISTRICT	HEAD START
<p>5.1 The local school district program agrees to coordinate staff training on:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>Kentucky's Early Childhood Standards.</i> <input checked="" type="checkbox"/> <i>Head Start Child Development and Early Learning Framework.</i> <input checked="" type="checkbox"/> Developmentally appropriate practices. <input checked="" type="checkbox"/> Curriculum and assessment. <input checked="" type="checkbox"/> Health, safety, nutrition. <input checked="" type="checkbox"/> Family/community engagement. <input checked="" type="checkbox"/> Social/emotional development. <p>5.2 The local school district and Head Start program agree to coordinate the transitions of children and families to the school district primary program.</p> <p><u>Cross Visitation</u> (Describe or attach)</p> <p>5.3 The district and Head Start will coordinate the use of an approved continuous assessment instrument that:</p> <ul style="list-style-type: none"> • Meets the requirements for both programs, • Improves instruction and, • Records child progress. <p><u>Teaching Strategies Gold (Online)</u> Name of approved classroom assessment instrument</p> <p>The district will incorporate the Head Start assessment data for children with disabilities in the Kentucky Early Childhood Data System. (KEDS).</p>	<p>5.1 The Head Start program agrees to coordinate staff training on:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>Kentucky's Early Childhood Standards.</i> <input checked="" type="checkbox"/> <i>Head Start Child Development and Early Learning Framework.</i> <input checked="" type="checkbox"/> Developmentally appropriate practices. <input checked="" type="checkbox"/> Curriculum and assessment. <input checked="" type="checkbox"/> Health, safety, nutrition. <input checked="" type="checkbox"/> Family/community engagement. <input checked="" type="checkbox"/> Social/emotional development. <p>5.2 The local school district and Head Start program agree to coordinate the transitions of children and families to the school district primary program.</p> <p><u>Cross Visitation</u> (Describe or attach)</p> <p>5.3 The district and Head Start will coordinate the use of an approved continuous assessment instrument that:</p> <ul style="list-style-type: none"> • Meets the requirements for both programs, • Improves instruction, and • Records child progress. <p>Head Start will provide the district with assessment data from an approved classroom assessment instrument for children with disabilities for the Kentucky State Performance Plan and other state-funded children:</p> <p><u>Teaching Strategies Gold</u> Name of approved classroom assessment instrument</p> <p>Method of data transfer (data disk, on line etc.). <u>online</u></p>

	Individual(s) responsible for the data transfer <u>Teacher/Child Development Specialist</u>
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6. Non-Federal Matching Funds: The local school district and Head Start program agree to coordinate planning in order to use state and local funds as the 20% non-federal matching requirement for Head Start in order to maximize Head Start funds.

SCHOOL DISTRICT	HEAD START
<p>6.1 In order to assist the Head Start program with the 20% matching requirement of non-federal funding, the district will make the following available to Head Start at free or reduced cost (check those that apply):</p> <p>classroom space <input checked="" type="checkbox"/></p> <p>transportation <input checked="" type="checkbox"/></p> <p>state-funded special education <input checked="" type="checkbox"/></p> <p>school nurse <input checked="" type="checkbox"/></p> <p>equipment/supplies <input checked="" type="checkbox"/></p> <p>professional development <input checked="" type="checkbox"/></p> <p>other <input type="checkbox"/></p>	<p>6.1 The Head Start program agrees to work with the district to minimize inconvenience and provide, if applicable, any reduced-cost payment for the following services (check those that apply):</p> <p>classroom space <input checked="" type="checkbox"/></p> <p>transportation <input checked="" type="checkbox"/></p> <p>state-funded special education <input type="checkbox"/></p> <p>school nurse <input type="checkbox"/></p> <p>equipment/supplies <input checked="" type="checkbox"/></p> <p>professional development <input checked="" type="checkbox"/></p> <p>other <input type="checkbox"/></p>

7. Disability Services: The local school district and Head Start program agree to coordinate services to children with disabilities and ensure that IDEA regulations are fully met. (HSPPS 1302.61)

SCHOOL DISTRICT	HEAD START
<p>7.1 The school district will include HS in the local Child Find effort (check those that apply):</p> <p><input checked="" type="checkbox"/> Assist HS in screening HS children.</p> <p><input checked="" type="checkbox"/> Coordinate and provide staff for the following types of screening during joint state/HS recruitment efforts: Provide Interpreter/Translator and Developmental, Language, and Hearing Screener (Describe or attach efforts)</p>	<p>7.1 Head Start will participate in the district's Child Find effort under IDEA (check those that apply):</p> <p><input checked="" type="checkbox"/> Provide screening to all HS children.</p> <p><input checked="" type="checkbox"/> Provide staff to screen children during joint state/HS recruitment efforts (prior to enrollment): <u>Teachers and Family Advocates</u> (Describe or attach efforts)</p>

<input checked="" type="checkbox"/> Provide notices for parents of right for services under IDEA. <input checked="" type="checkbox"/> Include HS activities in the local policies and procedures for Child Find. <input checked="" type="checkbox"/> Include a HS representative(s) on the ARC which will process the referral of a HS child. <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Help distribute notices to parents of right for services under IDEA. <input checked="" type="checkbox"/> Make referral of any child with a suspected disability to the school district prior to the eligibility evaluation. <input checked="" type="checkbox"/> Participate in the ARC process initiated at the point of referral. <input type="checkbox"/> Other:
<p>7.2 The school district will include HS staff and parents in training (check those that apply):</p> <input checked="" type="checkbox"/> Share district preschool training schedule with open invitation to HS to attend. <input type="checkbox"/> Develop the staff training schedule with HS. <input checked="" type="checkbox"/> Plan specific training event(s) with HS: <u>Training in General</u> (Describe or attach efforts)	<p>7.2 The Head Start program will include school district staff and parents in training (check those that apply):</p> <input checked="" type="checkbox"/> Share HS training schedule with open invitation to district to attend. <input type="checkbox"/> Develop the staff training schedule with district. <input checked="" type="checkbox"/> Plan specific training event(s) with district: <u>Training in General</u> (Describe or attach efforts)
<input checked="" type="checkbox"/> Coordinate parent education activities on disabilities with HS. <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Coordinate parent education activities on disabilities with district. <input type="checkbox"/> Other:

<p>7.3 The school district will work with Head Start on IEPs (check all that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Referrals of specific HS children will be accepted by <u>Director of Special Education.</u> (district contact) <input checked="" type="checkbox"/> Communicate to Head Start the procedure for delivery and documentation of prior adequate instruction as a part of the referral process. <input checked="" type="checkbox"/> Provide referral form, with HS adaptations as appropriate. <input checked="" type="checkbox"/> Contact and work with parent as well as HS representative. <input checked="" type="checkbox"/> Assure parent permission is obtained at all required points. <input checked="" type="checkbox"/> Coordinate ARC meeting times and places with HS and parents to facilitate active participation. <input checked="" type="checkbox"/> Work with HS on child find instructional activities for HS children attending blended Head Start / State Funded preschool programs (in-school referral process). <input checked="" type="checkbox"/> Coordinate the eligibility evaluation and include HS data. <input checked="" type="checkbox"/> Other: In the event that a child does not qualify under IDEA for disabilities and is not participating in the RTI process but does qualify under Section 504 of the Rehabilitation Act and satisfies the definition of disability in Section 705(9)(b) of the Rehabilitation Act the district and OVEC will coordinate together to identify, plan and provide needed supports. (HSPPS 1302.61) 	<p>7.3 The Head Start program will work with the school district on IEPs for HS children (check all that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Referrals of HS children will be made by <u>Preschool and Disabilities Consultant.</u> (Head Start contact) <input checked="" type="checkbox"/> Coordinate with State Funded Preschool program to deliver and document prior adequate instruction as a part of the referral process. <input checked="" type="checkbox"/> Use district referral form, with adaptations made jointly as appropriate. <input checked="" type="checkbox"/> Obtain parent approval for the referral or have parent contact the district directly. <input checked="" type="checkbox"/> Assist in contacting the parent, explaining process, and obtaining permission at required points. <input checked="" type="checkbox"/> Coordinate ARC meeting times and places with school and parents to facilitate active participation. <input checked="" type="checkbox"/> Work with the school district on child find instructional activities for HS children who are already attending HS and are suspected of having a disability. <input checked="" type="checkbox"/> Participate in the eligibility evaluation and provide data on child performance. <input checked="" type="checkbox"/> Other: In the event that a child does not qualify under IDEA for disabilities and is not participating in the RTI process but does qualify under Section 504 of the Rehabilitation Act and satisfies the definition of disability in Section 705(9)(b) of the Rehabilitation Act the district and OVEC will coordinate together to identify, plan and provide needed supports. (HSPPS 1302.61)
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<p>7.4 The school district will assist Head Start children with disabilities and their families in transitioning to the primary program (check all that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Receiving teachers will visit HS classes. <input type="checkbox"/> School staff will make joint home visits with HS staff. <input checked="" type="checkbox"/> Receiving teachers will coordinate with HS on curriculum. <input checked="" type="checkbox"/> Procedures for transferring HS records are in place. <input checked="" type="checkbox"/> IEPs on HS children will be in place prior to school entry to assure continuity of services. <input checked="" type="checkbox"/> Jointly plan with HS parent training on transition. <input checked="" type="checkbox"/> Other: Head Start children will visit Preschool classrooms at least once a year. 	<p>7.4 The Head Start program will assist HS children transition with disabilities and their families in transitioning to the primary program (check all that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> HS teachers will visit receiving classes to identify child skills needed. <input type="checkbox"/> HS staff will include school staff in home visits prior to transition to primary school. <input checked="" type="checkbox"/> HS teachers will coordinate with receiving teachers on curriculum. <input checked="" type="checkbox"/> HS will make arrangements and obtain parent permission to release HS records to the school prior to school enrollment. <input checked="" type="checkbox"/> HS will work with the school on training about school placements and procedures. <input checked="" type="checkbox"/> HS will work with district to have IEPs updated prior to school entry to avoid gaps in services. <input checked="" type="checkbox"/> Jointly plan with district parent training on transition. <input checked="" type="checkbox"/> Other: Head Start children will visit Preschool classrooms at least once a year.
<p>7.5 The district will share the following special education resources (check all that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Screening personnel <input type="checkbox"/> Itinerant teachers <input checked="" type="checkbox"/> Speech pathologists <input checked="" type="checkbox"/> OT/PT/other personnel <input type="checkbox"/> Classroom aides <input checked="" type="checkbox"/> Facilities/space <input checked="" type="checkbox"/> Training/consultation <input checked="" type="checkbox"/> IDEA funds <input type="checkbox"/> Other: <i>The District recognizes its responsibility to assure the provision of a free and appropriate educational service to eligible children.</i> 	<p>7.5 The Head Start program will maintain the following resources for HS children with disabilities (check all that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Screening personnel <input checked="" type="checkbox"/> Head Start teachers <input type="checkbox"/> Speech pathologists <input type="checkbox"/> OT/PT/other personnel <input checked="" type="checkbox"/> Classroom aides <input checked="" type="checkbox"/> Facilities/space <input checked="" type="checkbox"/> Training/consultation <input checked="" type="checkbox"/> HS funds for specific IEP services <input type="checkbox"/> Space for district-funded children <input type="checkbox"/> Other:

7.6	The district will include Head Start children with disabilities on the IDEA count if criteria are met.	7.6	The Head Start program will assist the district in assuring that criteria are met for counting HS children on the IDEA count.
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<p># 8.1 Personnel (HSPPS 1302.90) Background Checks</p> <p>For contracted staff with direct contact with children the district must comply and provide documentation of the following to Head Start: <i>(B) Background checks and selection procedures.</i> (1) Before a person is hired, directly or through contract, including transportation staff and contractors, a program must conduct an interview, verify references, conduct a sex offender registry check and obtain one of the following:</p> <p>(i) State or tribal criminal history records, including fingerprint checks; or,</p> <p>(ii) Federal Bureau of Investigation criminal history records, including fingerprint checks.</p> <p>(2) A program has 90 days after an employee is hired to complete the background check process by obtaining:</p> <p>(i) Whichever check listed in paragraph (b)(1) of this section was not obtained prior to the date of hire; and,</p> <p>(ii) Child abuse and neglect state registry check, if available.</p> <p>(3) A program must review the information found in each employment application and complete background check to assess the relevancy of any issue uncovered by the complete background check including any arrest, pending criminal charge, or conviction and must use Child Care and Development Fund (CCDF) disqualification factors described in 42 U.S.C. 9858f(c)(1)(D) and 42 U.S.C. 9858f(h)(1) or tribal disqualifications factors to determine whether the prospective employee can be hired or the current employee must be terminated.</p>	<p># 8.2 Personnel (HSPPS 1302.90) Background Checks</p> <p>For contracted staff with direct contact with children the Head Start program must comply with the following and monitor documentation as such: <i>(B) Background checks and selection procedures.</i> (1) Before a person is hired, directly or through contract, including transportation staff and contractors, a program must conduct an interview, verify references, conduct a sex offender registry check and obtain one of the following:</p> <p>(i) State or tribal criminal history records, including fingerprint checks; or,</p> <p>(ii) Federal Bureau of Investigation criminal history records, including fingerprint checks.</p> <p>(2) A program has 90 days after an employee is hired to complete the background check process by obtaining:</p> <p>(i) Whichever check listed in paragraph (b)(1) of this section was not obtained prior to the date of hire; and,</p> <p>(ii) Child abuse and neglect state registry check, if available.</p> <p>(3) A program must review the information found in each employment application and complete background check to assess the relevancy of any issue uncovered by the complete background check including any arrest, pending criminal charge, or conviction and must use Child Care and Development Fund (CCDF) disqualification factors described in 42 U.S.C. 9858f(c)(1)(D) and 42 U.S.C. 9858f(h)(1) or tribal disqualifications factors to determine whether the prospective employee can be hired or the current employee must be terminated.</p>
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<p>(4) A program must ensure a newly hired employee, consultant, or contractor does not have unsupervised access to children until the complete background check process described in paragraphs (b)(1) through (3) of this section is complete.</p> <p>(5) A program must conduct the complete background check for each employee, consultant, or contractor at least once every five years which must include each of the four checks listed in paragraphs (b)(1) and (2) of this section, and review and make employment decisions based on the information as described in paragraph (b)(3) of this section.</p> <p><i>A school district or other agency that conducts the background checks according to the requirements in 1302.90 (listed above), a district could provide confirmation that the identified contracted personnel had the appropriate checks and were employable according to the state's disqualification factors and this would meet the requirements.</i></p>	<p>(4) A program must ensure a newly hired employee, consultant, or contractor does not have unsupervised access to children until the complete background check process described in paragraphs (b)(1) through (3) of this section is complete.</p> <p>(5) A program must conduct the complete background check for each employee, consultant, or contractor at least once every five years which must include each of the four checks listed in paragraphs (b)(1) and (2) of this section, and review and make employment decisions based on the information as described in paragraph (b)(3) of this section.</p> <p><i>A school district or other agency that conducts the background checks according to the requirements in 1302.90 (listed above), a district could provide confirmation that the identified contracted personnel had the appropriate checks and were employable according to the state's disqualification factors and this would meet the requirements.</i></p> <p>OVEC will reimburse the district for the costs of background checks that comply with 1302.90 of the HSPPS.</p>
<p># 8.2 Personnel (HSPPS 1302.90 (c)(1)) Standards of Conduct</p> <p>The school district must ensure all staff, consultants, contractors, and volunteers abide by the program's standards of conduct that:</p> <p>(i) Ensure staff, consultants, contractors, and volunteers implement positive strategies to support children's well-being and prevent and address challenging behavior;</p> <p>(ii) Ensure staff, consultants, contractors, and volunteers do not maltreat or endanger the health or safety of children, including, at a minimum, that staff must not:</p> <p>(A) Use corporal punishment;</p> <p>(B) Use isolation to discipline a child;</p> <p>(C) Bind or tie a child to restrict movement or tape a child's mouth;</p>	<p># 8.2 Personnel (HSPPS 1302.90 (c)(1)) Standards of Conduct</p> <p>The Head Start program must ensure all staff, consultants, contractors, and volunteers abide by the program's standards of conduct that:</p> <p>(i) Ensure staff, consultants, contractors, and volunteers implement positive strategies to support children's well-being and prevent and address challenging behavior;</p> <p>(ii) Ensure staff, consultants, contractors, and volunteers do not maltreat or endanger the health or safety of children, including, at a minimum, that staff must not:</p> <p>(A) Use corporal punishment;</p> <p>(B) Use isolation to discipline a child;</p> <p>(C) Bind or tie a child to restrict movement or tape a child's mouth;</p>

<p>(D) Use or withhold food as a punishment or reward;</p> <p>(E) Use toilet learning/training methods that punish, demean, or humiliate a child;</p> <p>(F) Use any form of emotional abuse, including public or private humiliation, rejecting, terrorizing, extended ignoring, or corrupting a child;</p> <p>(G) Physically abuse a child;</p> <p>(H) Use any form of verbal abuse, including profane, sarcastic language, threats, or derogatory remarks about the child or child's family; or,</p> <p>(I) Use physical activity or outdoor time as a punishment or reward;</p> <p>(iii) Ensure staff, consultants, contractors, and volunteers respect and promote the unique identity of each child and family and do not stereotype on any basis, including gender, race, ethnicity, culture, religion, disability, sexual orientation, or family composition;</p> <p>(iv) Require staff, consultants, contractors, and volunteers to comply with program confidentiality policies concerning personally identifiable information about children, families, and other staff members in accordance with subpart C of part 1303 of this chapter and applicable federal, state, local, and tribal laws; and,</p> <p>(v) Ensure no child is left alone or unsupervised by staff, consultants, contractors, or volunteers while under their care.</p>	<p>(D) Use or withhold food as a punishment or reward;</p> <p>(E) Use toilet learning/training methods that punish, demean, or humiliate a child;</p> <p>(F) Use any form of emotional abuse, including public or private humiliation, rejecting, terrorizing, extended ignoring, or corrupting a child;</p> <p>(G) Physically abuse a child;</p> <p>(H) Use any form of verbal abuse, including profane, sarcastic language, threats, or derogatory remarks about the child or child's family; or,</p> <p>(I) Use physical activity or outdoor time as a punishment or reward;</p> <p>(iii) Ensure staff, consultants, contractors, and volunteers respect and promote the unique identity of each child and family and do not stereotype on any basis, including gender, race, ethnicity, culture, religion, disability, sexual orientation, or family composition;</p> <p>(iv) Require staff, consultants, contractors, and volunteers to comply with program confidentiality policies concerning personally identifiable information about children, families, and other staff members in accordance with subpart C of part 1303 of this chapter and applicable federal, state, local, and tribal laws; and,</p> <p>(v) Ensure no child is left alone or unsupervised by staff, consultants, contractors, or volunteers while under their care.</p>
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Other Contractual Requirements for school districts and other contractors:

1. All Contracts.

Non-discrimination policy. The district will not discriminate against any employee or applicant because of race, religion, color, sexual orientation or national origin, except where religion, sex, or national origin is a bona fide occupational qualification reasonably necessary to the normal operation of the district.

2. All Contracts.

Right to Audit Clause. The district shall, at all times during the term of this Agreement and for a period of three years after the completion of this Agreement, maintain such records, together with such supporting or underlying documents and materials relating to or pertaining to this Agreement kept by or under the control of the district, including, but not limited to those kept by the district, its employees, agents, assigns, successors, and subcontractors. The district shall at any time requested by the Head Start program, whether during or after completion of this Agreement, and at the district's own expense make such records available for inspection and audit (including copies and extracts of records as required) by the Head Start program. Such records shall be made available to the Head Start program during normal business hours at a mutually agreed upon location and subject to a three-day written notice.

3. All Contracts.

Acceptable Use of Agency Property. Use of the Head Start program's property, including computers and electronic systems, is for program and business activities related to the performance of this Agreement. These resources shall be used in an honest, ethical and legal manner that conforms to applicable license agreements, contracts and policies regarding their intended use. The copying or use of the program's intellectual property for personal use or benefit during or after the period of this Agreement is prohibited unless approved in advance by the Head Start director.

<p style="text-align: center;">Other areas of agreement:</p> <p><u>Spencer County Public Schools:</u></p> <ul style="list-style-type: none"> ▪ Transportation, including buses and monitors for Head Start children. ▪ Site for placement of Head Start Mobile unit as in-kind. ▪ Special Education services for Head Start children with special needs. ▪ Meals reimbursed by USDA for Head Start children. ▪ Staff to assist joint preschool/Head Start screening of children. ▪ Coordination of pre-referrals for 3-year-old children. ▪ Mow and maintain the playground equipment and grounds during the school year and summer months. ▪ The Head Start classroom will be using a classroom and at Taylorsville Elementary School. ▪ The district will enter Head Start children into Infinite Campus. 	<p style="text-align: center;">Other areas of agreement:</p> <p><u>OVEC Head Start</u></p> <ul style="list-style-type: none"> ▪ Provides all staff related to Head Start/Early Head Start services. ▪ Provides \$265.00 per child, per year for all Head Start children transported. ▪ Provides Preschool & Disabilities Consultant. ▪ Provides staff to assist joint Preschool/Head Start screening of children ▪ Provides medical and dental services, family support services and parent activities for all Head Start/Early Head Start children and families as required by Head Start Performance Standards. ▪ Provides cost of telephone services in Head Start/Early Head Start classrooms and office spaces. ▪ A staff member will supply the appropriate district personnel with Head Start enrollment data. ▪ Will work with the School District to provide a playground. ▪ OVEC will reimburse the cost of one bus monitor for the AM and PM route daily. (Not to exceed 3 hours daily Monday-Thursday). Spencer County Public Schools will invoice OVEC in May for reimbursement, at \$11.24/hr. (no fringe). ▪ Provides a mobile unit for Head Start services.
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