

Proposed Grant Information

School: North/South Middle Schools

Date: May, 2017

Grant Award Amount: \$500

Contact: Rusty Bargo

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The grant funds from the Breakfast Lions Club will be used to purchase replacement materials for the *Gateway To Technology* classes. The grant will be a one-time funding

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant funds will provide new batteries, wiring, and VEX tool kits

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The district provides the GTT teacher and initial classroom materials. However, items need to be replaced due to wear and tear and loss.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one-time grant application and other grants have been written for the GTT programs.

Other relevant information.

Proposed Grant Information

School: South Middle School

Date: May 9, 2017

Grant Award Amount: \$500

Contact: Mac Grace

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The purpose of the Breakfast Lions grant application is for funding for the South Middle School art program. The focus of the visual art classes will be to better develop the skills and talent of the 7th and 8th grade students who show an aptitude for art and help prepare them for possible admission into the School of Fine Arts at the high school.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant funds will be used to purchase art supplies that are currently not available through school funding such as pastels, drawing paper, water colors and brushes.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The district provides the salary for the Art teacher and the school provide a small allocation for basic supplies (colors, colored pencils, rulers, scissors) for all 6th graders who take art as an elective.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one-time request for supplies.

Other relevant information.

Proposed Grant Information

School: District

Date: May 9, 2017

Grant Award Amount: \$2,650
Bailey

Contact: Jo Swanson/ Brian

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The purpose of the Preston Foundation grant will be to purchase two WiFi systems for use on the "Brain Bus" and on an athletic bus to enable students to access wireless network access for learning.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant funds will purchase two Broadband routers with 4G LTE connectivity with CIPA-compliant/education-content filters that will ensure students are on appropriate websites for learning. The funds will also pay for a year wireless service through AT&T @\$75.00 per month.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The grant will pay for the hardware and monthly services. The district will be responsible for installing the devices on the two buses.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one-time purchase and the wireless routers should provide years of service.

Other relevant information.

Proposed Grant Information

School: TBJELC

Date: May 9, 2017

Grant Award Amount: \$46,200

Contact: Ginger Ashby

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The grant funds requested from the Preston Family Foundation will provide tuition scholarship support for 30 pre-school students who do not meet the state income eligibility guidelines (160% of the poverty level), yet are still within 200% of the federal poverty guidelines. These "working poor" families are too often unable to pay the \$1,540 per year in tuition costs to attend preschool and students miss learning opportunities that help prepare students in meeting kindergarten readiness skills.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The yearly tuition will be provided through the Preston grant and will allow students to attend a full year of preschool prior to entering Kindergarten. The students and families are provided with extensive learning opportunities through the academic, behavior, nutrition and parenting programs provided year-round by the Thelma B. Johnson Center

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The grant funds will fully provide the tuition support based on eligibility of families. There are no district funds used for this purpose.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant is a year-to-year request to the Preston Foundation. Support has been provided for the past two years.

Other relevant information.

Proposed Grant Information

School: HCHS/CTE

Date: May 9, 2017

Grant Award Amount: \$5,000

Contact: Amanda Lacer/Jessica Sheffer

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The grant funding requested from the Rotaract Foundation for funding for the Teen Certified Emergency Response Team (CERT) program for high school students. The grant will be for the 2017-18 school year.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will be used to provide the backpack of emergency response materials needed to assist in any type of emergency. Each student receives a First Aid backpack as part of their training and will use it if responding to an emergency situation.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The district will incur any expenses for the program which is taught by one of the Nursing Instructors in the CTE Unit.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

Grant funds will be solicited yearly to help provide the First Aid/ Emergency Response backpacks.

Other relevant information.

Proposed Grant Information

School: HCHS/CTE

Date: May 9, 2017

Grant Award Amount: \$7,000

Contact: Amanda Lacer/Jessica Sheffer

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The grant funding requested from the Owensboro Health Foundation will provide continuation funding for the Teen Certified Emergency Response Team (CERT) program for high school students. The grant will be for the 2017-18 school year.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will be used to provide the backpack of emergency response materials needed to assist in any type of emergency. Each student receives a First Aid backpack as part of their training and will use it if responding to an emergency situation.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The district will incur any expenses for the program which is taught by one of the Nursing Instructors in the CTE Unit.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

Grant funds will be solicited yearly to help provide the First Aid/ Emergency Response backpacks.

Other relevant information.

Proposed Grant Information

School: TBJELC

Date: May 9, 2017

Grant Award Amount: \$5,000

Contact: Ginger Ashby

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Quality Improvement grant from KDE will be used to provide PD for TBJELC staff as well as the seven community childcare center partners.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant funds will be used for PD on "Trauma Informed Care" and "Conscious Discipline" through book studies and will be purchase the books to accompany the trainings. The trainings will occur during the summer of 2017.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The grant funds will fully fund the professional development trainings identified.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one-time grant. The books can be used in the future if new staff are hired

Other relevant information.

Proposed Grant Information

School: TBJELC

Date: May 9, 2017

Grant Award Amount: \$5,000

Contact: Ginger Ashby

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Quality Improvement grant from KDE will be used to provide PD on instructional strategies for the TBJELC staff as well as for the seven community Childcare Centers who are partners with TBJELC.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay for "Block Training" and the purchase of the block kits for TBJELC and the community partners as well as "Literacy Training" using Carolyn Downing strategies. Number Maps and Letter Maps will be purchased for all sites for use with students beginning with the 2017-18 school year.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The grant funds will provide the needed materials for the instructional strategies trainings.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one-time grant and the materials purchased can be used for more than one year.

Other relevant information.

Proposed Grant Information

School: TBJELC

Date: May 9, 2017

Grant Award Amount: \$5,000

Contact: Ginger Ashby

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force? The purpose of the Quality Improvement grant from KDE is to provide a Health and Wellness program for students and families at TBJELC for the 2017-18 school year. The grant is for one year.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant funds will be used to purchase exercise mats, contract for fitness instructors and speakers and for Go Noodle student incentive materials.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

All program activities will be paid through the grant funds

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant is a one-year grant but many materials, such as the exercise mats, can be used multiple years. Staff will gain knowledge from working with the fitness instructors the first year to continue the activities beyond the grant.

Other relevant information.