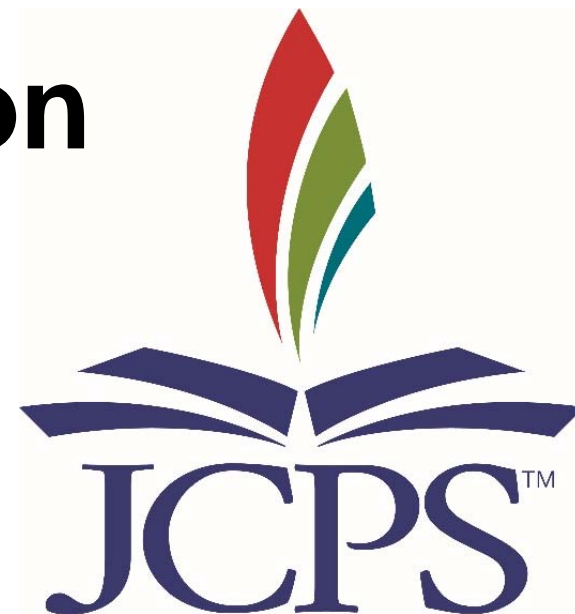


Latinx and AP Participation

Dr. Marco Muñoz,
Director II, Priority Schools

Tuesday, May 9, 2017



Trend Data in AP Latinx Participation

Overall Latinx Participation:

- 2014-2015: 483 (Baseline Year) Total = 10,815 (4.5%)
- 2015-2016: **674** (**40% increase**) Total = 12,683 (**5.3%**)
- 2016-2017: **734** (**52% increase**) Total = 12,728 (**5.8%**)

Elementary Schools' Latinx Participation

(Start Early Strategy):

- 2014-2015: 129 (Baseline Year)
- 2015-2016: **234** (**81% increase**)
- 2016-2017: **200** (**55% increase**)

Slaying Myths in the Latinx Community (a-phone-call-at-a-time in Spanish)

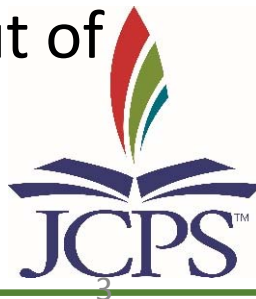
Myth #1: AP program?—“I have never heard about this program in JCPS.”

Myth #2: AP is a paid program—“we cannot afford to pay.”

Myth #3: AP requires English language proficiency by parents—
“we have difficulty even completing the required enrollment form.”

Myth #4: AP enrollment depends ONLY on a teacher recommendation “due to language barrier, we don’t frequently interact with teachers to know who to ask for a recommendation.”

Myth #5: AP requires a level of parental involvement that is out of reach—“I have a day and an evening job... although this program sounds good, I am not sure if I can support my child with lots of homework.”



Next Steps:

- Expand “myth slaying” communication among the Latinx Community about the AP program and its benefits.
- Expand Project REACH Latinx participation during the summer of 2017.
- Expand Latinx participation on AP program and/or AP classroom participation (as sit-in), particularly in elementary schools.
- Target 1% annual participation increase of Latinx enrollment in AP to eliminate under-representation (match district’s overall Latinx enrollment by 2020).

**Considering the wonderful potential
that Latinx students bring to our
JCPS schools...**

**We must continue extending our best
efforts to these children,
as we all stand to benefit from their
education in the future...**

