

**Non-Traditional Instruction Program**  
**Application for Returning Districts**  
**2017-2018**

**KRS 158.070 Section 9:**

*Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(d) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction, including virtual learning, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.*

**District** Marion County Public Schools

**Date** May 11, 2017

**Please address the following questions completely, providing detail and data as available. Expand the text boxes as necessary.**

**Improvements**

1. Based on experiences implementing a Non-Traditional Instruction plan in 2016-2017, what will the district change in order to improve the program for all its stakeholders (students, teachers, administrators, parents, community members, etc.) and grow in rigor and efficacy for 2017-2018?

MCPS aims to grow its instructional program into a true, **blended learning** environment. The district continues to focus on its' new, 21<sup>st</sup> Century tenets (communication, collaboration, commitment, creativity, critical thinking, and content) to strengthen a guaranteed, viable curriculum that not only ensures students are college and/or career ready, but **life ready**!

Specifically, the board of education committed to a **1:1 initiative** at the high school level in 2016-17 and a similar initiative for 2017-18 at our reconfigured Grade 8-9 building with all classroom teachers and students having access to their own **Google Chrome Books**. Teachers have already completed training led by some of their peers who were selected to create model classrooms focused on blended learning. Additional training has included professional development led by Google Certified Teacher, Laura Raganas. This effort improved both **rigor** and **efficacy** for students every day. Our goal is a learning environment where a non-traditional day is like any other day of the year with greater opportunities for students to **access the curriculum anytime, anywhere**.

Our experience implementing the NTI program has resulted in some programming adjustments for 2017-18. Stakeholder survey results show that more **communication** is warranted with earlier media attention needed to inform everyone about the logistics, assignments, and opportunities for assistance on an NTI day. Also, our **"Getting Ready"** nights, designed to answer questions, offer technology training, and provide the first assignments will be held earlier in the year.

## Food Service Staff

2. Please indicate anything that will change for 2017-2018 related to how your district plans to handle food service staff and costs on Non-Traditional Instruction days, as the district will receive no federal food service reimbursement for these days? **AND** What funding source will be used to offset these costs?

For 2017-18, MCPS would like classified food service employees to bank their time on NTI days and serve it during our **Summer Feeding Program**. Our program is one of the state's largest – with over 14,000 meals served each summer. In addition to making lunches which are distributed county-wide, our district also operates an open site on Main Street for walk-ins and utilizes our new Dream Bus which has the capability of delivering meals to individuals who have no transportation or are not able to visit one of the over 50 other sites and programs who receive our meals.

## Partners

3. Please describe any relationships your district has with educational agencies that are external to your district in which your students are in attendance in other schools part-time or full-time. (e.g. Area Technical Centers, regional schools like iLEAD and Owensboro Innovation Academy, private schools, etc.) **AND** What considerations for Non-Traditional Instruction days will need to be discussed and agreed upon between partnering institutions?

Our district is home to one of **KY TECH's** area technology centers. The administration and faculty at the Marion County center partners with MCPS to offer their own NTI day assignments. Students enrolled in courses at the center do access NTI assignments for those courses and complete them in the same fashion as courses offered at the high school.

We certify that this application was reviewed and approved by the \_\_\_\_\_  
(school district)

Board of Education at a regular meeting of the Board on \_\_\_\_\_  
(date)

\_\_\_\_\_  
Superintendent Date

\_\_\_\_\_  
Local Board of Education Chair Date

**Application Deadline: May 19, 2017**

Please download this application and return the completed form, including required signatures (scan completed document as a PDF file) to [beth.peterson@education.ky.gov](mailto:beth.peterson@education.ky.gov) or mail to:

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