

COMMUNITY WORK TRANSITION PROGRAM

Contact: Meada.hall@uky.edu / Victoria.j.reilly@ky.gov / Thewlet@uky.edu / Stacy.henderson@uky.edu

Community Work Transition Program

- CWTP is a collaborative program between the Human Development Institute, KY Department of Education, Office for Vocational Rehabilitation and Local School Districts.
- KY Department of Education (KDE) and Kentucky Office of Vocational Rehabilitation (OVR) provides funding for, trainings, technical assistance and personnel provided by HDI.
- OVR reimburses school districts for services authorized by the OVR Counselor to the school district to provide vocational relevant Pre-Employment Transition Services and individualized Transition Services to potentially eligible and/or eligible students.

Updates and changes

- Release of the Final Regulations (August 19, 2016) for the WORKFORCE INNOVATION AND OPPORTUNITY ACT, 2014
- **Provision of Pre-Employment Transition Services (Pre-ETs)**
(a) In general from the funds reserved under section 110(d) and any funds made available from States, local, or private funding services, each state shall ensure that the designated state unit, in cooperation with the local educational agencies involved, shall provide, or arrange for the provision of, pre-employment transition services for all students with disabilities in need of such services who are eligible or potentially eligible for services under this title.

Community Work Transition Program Is Just One Program with 2 Service Options

- 1) Pre-Employment Transition Services
- 2) Transition Services

Pre-ETS are all about providing Students EXPOSURE and EXPERIENCES in career and transition opportunities

PRE EMPLOYMENT TRANSITION SERVICES

- ✓ Potentially Eligible Participants & students eligible for OVR services
 - All students with disabilities, with IEP or 504 Plan OR Documented Disability, including those who have not applied or been determined eligible for OVR services
- ✓ 5 Required Activities
 - 1) Job Exploration Counseling
 - 2) Work Based Learning Experiences
 - 3) Post-Secondary Counseling
 - 4) Workplace Readiness Training
 - 5) Self-Advocacy
- ✓ *No progress or performance expectations*

- ✓ No assessing or evaluating

Pre-ETS Participation Process:

- 1) School Completes New Pre-ETS Participation Form
- 2) Parent/Student Sign it
- 3) School Attaches IEP/504 or Disability Documents
- 4) Give info to OVR Counselor
- 5) Info is put into CMS Pre-ETS Tab
- 6) OVR generates an authorization for Pre-ETS services
- 7) Authorization are sent to School
- 8) Employment Specialist begins Pre-ETS services

Pre-ETS Provision

Job Exploration Counseling **Max \$500 per quarter**
(Up to 20 hrs. @ \$25 per hr. 4 (20 hr.) quarters each year)

Work Based Learning Experiences **Max \$500 per quarter**
(Up to 20 hrs. each quarter @ \$25 per hr. 4 (20 hr.) quarters each year))

Post-Secondary Counseling **Max \$500 per quarter**
(Up to 20 hrs. each quarter @\$25 per hr.)

Work Place Readiness Training **Max \$500 per quarter**
(Up to 20hrs. each quarter @\$25 per hr. 4 (20 hr.) quarters each year))

Self-Advocacy Workshop **Max \$500 per quarter**
(Up to 20 hrs. each quarter @ \$25 per hr. 4 (20 hr.) quarters each year)

Transition Services are all about what the Student needs to successfully move into post-secondary

TRANSITION SERVICES (Not Pre-ETS, not Pre-ETS funded)

- ✓ Eligible Consumers
- ✓ Students with disabilities, with IEP or 504 Plan AND Documented Disability, determined eligible for OVR services and meets Order of Selection Cat. 1
 - Priority Category: Category 1 - Eligible individuals who have the most significant disabilities. Student must meet at least 4 priority categories: (1) Communication; (2) interpersonal skill; (3) mobility; (4) self-care (5) Self-direction; (6) work skills; (7) work tolerance
- ✓ What does the Student need to successfully move into post-secondary?
 - 1) Vocational Assessment in order to focus
 - 2) Job Development
 - 3) Job Placement
 - 4) Follow-up

- 5) Supported Employment Consultation in conjunction with CWTP
- ✓ Progress expected, performance outcome goals
- ✓ Assess and Plan for Competitive Integrated Work

OVR Referral Process:

1. School Completes OVR Referral Form
2. Parent/Student Sign it
3. School Attaches their IEP or 504, AND Dis. Docs
4. Info to OVR Counselor
5. Counselor meets with Student and family
6. Eligibility is determined, Order of Selection
7. In Order Of Selection - authorization for transition services
8. Out of Order Of Selection – wait listed
 1. Pre-ETS authorizations may continue
 2. Transition authorizations may NOT

TRANSITION SERVICE PROVISIONS

Vocational Assessment \$900

(Report must be attached & approved)

Job Development \$500 per quarter

(Up to four 20 hrs. Quarters) (\$25 per hr)

Job Placement Report \$800

(Report must be attached)

Employment Follow-up Report \$200

(60 days beyond Job Placement date. Report must be attached)

Transition Planning Meeting \$200

Transition Exit Meeting \$200

REPORTING AND REIMBURSEMENT

- ✓ School District receives Authorizations for each potential and/or eligible student that states the services the school will provide and be reimbursed.
- ✓ Authorizations, Billings and Reimbursements will be on a Quarterly basis
 - 1) July – September
 - 2) October – December
 - 3) January – March
 - 4) April – June
- ✓ Employment Specialist will submit monthly reports to OVR Counselor
- ✓ Employment Specialist will submit billing statements and reports to OVR counselor(s) by the 5th of EACH MONTH.

Approval to Participate in Community Work Transition Program
Pre-Employment Transition Services

To: OVR Counselor: _____ Date: _____

From/Email: _____

Re: Student Name: _____

Current School, Current Grade: _____

Expected Date to Exit School: _____

I understand that by signing this document my (child's) school will provide the Office of Vocational Rehabilitation with the information listed below. I understand that currently I am not applying for Voc Rehab services but only granting permission to participate in pre-employment transition services being offered through my (child's) school. I understand that I may apply for Voc Rehab services at any time should I (my child) need their services in the future.

Student Name: _____

Address: _____

Phone #: _____

SSN (optional): _____

Date of Birth: _____

Ethnicity: ☐ Individual is Hispanic or Latino ☐ Individual is not Hispanic or Latino
☐ Individual did not self-identify his/her ethnicity

Race: ☐ White ☐ Black or African American ☐ Native Hawaiian or Other Pacific
☐ American Indian or Alaskan Native ☐ Asian

Choose One: Providing a copy of ☐ IEP, ☐ 504 plan, or ☐ disability documents

Student Signature: _____

Parent, if under 18/Guardian Signature: _____

Attach: copy of IEP, or 504 plan, or documentation of disability

Justice, Kim

From: Wheeler, Donna
Sent: Monday, May 08, 2017 10:42 AM
To: Justice, Kim
Subject: RE: Homebound Teacher Pay

No, it's \$30/hr.

From: Justice, Kim
Sent: Monday, May 8, 2017 10:39 AM
To: Wheeler, Donna <donna.wheeler@todd.kyschools.us>
Subject: Homebound Teacher Pay

What is the homebound teacher rate? Does it vary based on experience?