

High School Credit Earned at the Middle School
2017-18
Criteria and Plan

School Name: _____ Camp Ernst Middle _____

High School Course Offerings	Name of Teacher	Course Length (e.g. year, semester)
Spanish I	Sara Palazzo	1 year
Algebra I	Drew Bredenberg, Justin Buckler, Jennifer Smith	1 year
Geometry		1 year
Digital Literacy	Kristen Franks	1 year

Description of each course offered (i.e. Grade levels, Criteria for selection, Textbook being used, etc.).

Spanish I

Students who meet the requirements to be enrolled in Spanish I have already been successful in demonstrating at least a Novice Mid proficiency level on the ACTFL Proficiency Scale. This high school credit course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. *Students must achieve a B or better in the class to receive high school credit and progress to Spanish II.

Algebra I This class will be offered to 8th grade students who have successfully completed Accelerated Math 7 and/or shown advanced ability in math as measured by standardized tests. The students have also displayed the necessary skills and work ethic required to be eligible to take this course in middle school. Teachers will utilize a blended learning approach with the following resources:
GoMath textbook
On-line resources
Teacher-generated resources
Summit Learning Platform

Geometry

This course follows the high school curriculum for Geometry. Students must maintain an 87% average to continue in the program. Pre-requisites: 87% or higher in 7th grade Algebra 1, 7th grade Algebra 1 teacher recommendation,

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Digital Literacy:

Prerequisite: Students must be able to type 25 WPM and have a B average.

This course is highly recommended for ALL 8th grade students. This course will place an emphasis on creating/formatting documents. This is an essential skill for students interested in a business career, pursuing college or personal use. Course content will also include understanding of hardware, software, and operating systems. Students will develop competency in programs such as Microsoft Word, PowerPoint, Excel, Access, and Publisher as they complete units of study in word processing, presentation, database and spreadsheets. Internet research is incorporated into the course, as well as basic business concepts with an emphasis on computer terminology/functions and career/employment opportunities. This course is a prerequisite for other high school technology courses including the Microsoft Office (MOS) course where students gain Microsoft Certification, Web Design, Multimedia Publishing in which students earn Adobe Certified Associate certification. This course is recommended for the career pathways of Administrative Support, Information Processing, Business Management, Business Multimedia, Business Technology, and Computer Science.

I confirm the Program of Studies is taught and assessment in the above listing. For those classes that are apart of the core: English, Math, Science, Social Studies, I confirm those students selected have demonstrated mastery in the middle school Program of Studies content area prior to taking the class.

Principal Signature_____ Date:_____

Anticipated SBDM approval date:_____May 2017_____

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School Name: _____ Conner Middle School _____

High School Course Offerings	Name of Teacher	Course Length (e.g. year, semester)
Algebra 1	Todd Courtney, Heather Glaser, Kirby Harshbarger	year
Spanish I & II	Rosemarie Leite	Semester and/or year – this will be a blended, self-paced course

Description of each course offered (i.e. Grade levels, Criteria for selection, Textbook being used, etc.).

Algebra 1 - This class will be offered to 8th grade students who have successfully completed Accelerated Math 7 and/or shown advanced ability in math as measured by standardized tests. The students have also displayed the necessary skills and work ethic required to be eligible to take this course in middle school. Teachers will utilize a blended learning approach with the following resources:
GoMath textbook
On-line resources
Teacher-generated resources
Summit Learning Platform

Spanish I & II – All 7th and 8th grade students will have the option to take Spanish I and Spanish II for HS credit. Students will take a minimum of 9 weeks in Spanish class and will use a combination of class time, office hours, and blended support from the Spanish teacher to work through the course. We plan to work with the high school to provide students with the same end of course exam they use at the high school level. The Summit platform will be utilized for assessments, projects, and resources for the course.

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Principal Signature _____ Date: _____

Anticipated SBDM approval date: _____ Approved 4/20/17 _____

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School Name: _Gray Middle School_____

High School Course Offerings	Name of Teacher	Course Length (e.g. year, semester)
Algebra 1 (8 th grade)	Angie Bailie	Year long
Algebra 1 (7 th grade)	Traci Barton	Year long
Geometry	Pam Coleman	Year long
Spanish 1	Luis Garcia	Year long

Description of each course offered (i.e. Grade levels, Criteria for selection, Textbook being used, etc.).

This course follows the high school curriculum for Algebra 1. Students must maintain an 87% average to continue the program and pass the final exam created by the high school. Pre-requisites: 87% average in the Accelerated Math 7 class, math 7 teacher recommendation, 70% or higher on the end of the year exam for Accelerated Math7

Geometry

This course follows the high school curriculum for Geometry. Students must maintain an 87% average to continue in the program and pass the final exam created by the high school. Pre-requisites: 87% or higher in 7th grade Algebra 1, 7th grade Algebra 1 teacher recommendation, 70% or higher on the final exam.

Students qualify for Spanish 1 for high school credit based on the following criteria: A average for 7th grade Language Arts class, successfully completing Spanish 1 in 7th grade. We use the same book that the high school uses for Spanish 1 and the same curriculum as the high school. The students will enter Spanish 2 or Spanish 2 honors in the high school as long as they have an 87% average or higher at the end of the year. In the class, they learn to speak somewhat fluently in the present tense. They continue to learn about cultural customs of Spanish speakers both in their native countries as well as US.

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Principal Signature_____ Date:_____

Anticipated SBDM approval date: ____May 2017_____

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School Name: Ockerman Middle School

High School Course Offerings	Name of Teacher	Course Length (e.g. year, semester)
Algebra I	<i>M. Baker</i> K. Stutler, J. Courtney	year
Spanish I	S. Benz (just hired)	year
Digital Literacy	D. Koch	year

Description of each course offered (i.e. Grade levels, Criteria for selection, Textbook being used, etc.).

See attached -

Course #'s Algebra I - 270311
 Digital Literacy - 060112
 Spanish I 161107

I confirm the Program of Studies is taught and assessment in the above listing.
 For those classes that are apart of the core: English, Math, Science, Social Studies, I confirm those students selected have demonstrated mastery in the middle school Program of Studies content area prior to taking the class.

Principal Signature _____ Date: _____

Anticipated SBDM approval date: May 2017

Digital Literacy

This course is highly recommended for ALL students. This course places an emphasis on creating/formatting documents. This is an essential skill for students interested in a business career, pursuing college or personal use. Course content will also include understanding of hardware, software, and operating systems. Students will develop competency in programs such as Microsoft Word, PowerPoint, Excel, Access, and Publisher as they complete units of study in word processing, presentation, database and spreadsheets. Internet research is incorporated into the course, as well as basic business concepts with an emphasis on computer terminology/functions and career/employment opportunities. This course is a prerequisite for other technology courses including the Microsoft Office (MOS) course where students gain Microsoft Certification, Web Design, and Multimedia Publishing in which students earn Adobe Certified Associate certification.

Prerequisites

Students must complete an application and be selected for the course as space is limited to 32 students. Class preference will be given to those students who have excellent attendance, teacher recommendation, and grades of "A" and/or "B" in their 7th grade core classes.

*This is a year-long course offered during students Arts and Humanities class rotation. Students will not be able to request a schedule change after the school year has started

Spanish I

This beginning language course engages students in basic conversational skills for personal expression. Sound and structural patterns as well as idiomatic expression is explored to develop communication skills and to make connections to the English language. Patterns of Hispanic cultural perspective and products of expressive forms (e.g., art, literature, music, dance, and drama) are identified and recognized.

Prerequisites

Students must complete an application and be selected for the course as space is limited. Class preference will be given to those students who have excellent attendance, teacher recommendation, and a final grade of "A" in 7th grade English/Language Arts

This is a year-long course offered during students Arts and Humanities class rotation. Students will not be able to request a schedule change after the school year has started

Algebra I

This course focuses on high school Algebra I content. Topics will include, but will not be limited to, the following content: writing, interpreting, and solving equations in linear, quadratic, and exponential forms; multiple representations of linear, quadratic, and exponential equations, inequalities and systems of equations; functions; linear modeling and regression, simple probability; and arithmetic operations and factoring of polynomials.

Prerequisites

Current Blended Learning Team students

Need to meet 3 of the 4 criteria for Algebra I placement:

- must complete Power, Additional, and Challenge Focus Areas in 7th grade math
- Spring Star Math 867+ scaled score
- Minimum final exam of 70% or better
- Teacher recommendation

All other 7th grade students

Need to meet 3 of the 4 criteria for Algebra I placement;

- Spring Star Math 867+ scaled score
- Minimum year average 87% or better
- Minimum final exam of 70% or better
- Teacher recommendation

There is no form to complete to sign up for this course, but any student interested in taking Algebra I should be sure to chat with their current math teacher. 7th Grade math teachers will make recommendations for this course based on students' current performance.

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School Name: RA Jones

High School Course Offerings	Name of Teacher	Course Length (e.g. year, semester)
Spanish 1	Mrs. Rincon	Year
Algebra 1	Mrs. Ayers and Mrs. Brockman	Year
Computer Literacy	Mrs. Baker	Year

Description of each course offered (i.e. Grade levels, Criteria for selection, Textbook being used, etc.).

__Spanish 1: being taught by our teacher from Spain. She is using her own curriculum, not a textbook.

It is offered for 8th grade for high school credit. Students sign up for Spanish if they choose to take it. Parents sign off on course request form.

Algebra I: Springboard for Algebra 1 is the textbook being used. There is an end of course exam. Students are selected based on grades in pre-algebra in 7th grade and math STAR scores along with teacher recommendation. (Textbook for next year may change with adoption of new Math textbook)

Computer Literacy: follows course book for class. Students select the class to be in it through their Unified Arts courses. It is for 8th grade students only.

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Principal Signature _____ Date: _____

Anticipated SBDM approval date: __May 2017_____