



Program Review Assurances – School Level

Southgate Public School

Southgate Independent

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Southgate, KY 41071

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Introduction

By signing this assurance statement, schools including principals and SBDM Council members are documenting that foundational elements have been reviewed by school staff and are either in place or have been identified as areas of growth for the 2016-17 school year. This statement further ensures that review and approval prior to submission in ASSIST will be completed on or before the close of business on June 15 understanding that if this date is not met a score of zero will be assigned.

Writing Program Assurances

Statement or Question:Writing Program Assurances
Response:

- All students will be recipients of writing instruction/experiences throughout the school year.
- When writing is considered in the school, the implication is that a writing program consists of speaking, listening, writing, reading and language usage.
- Students will write for a variety of audiences and purposes throughout the school year.
- Consistent and timely feedback is provided to improve and guide students' writing skills.

Label	Assurance	Response	Comment	Attachment
	Please provide an explanation for any unchecked items. (Evidence may be requested to justify the explanation.)	I certify that our institution reviewed the foundational elements of Writing Program Assurances and our institution checked all of the requirements.PLEASE MAKE SURE YOU CHECKED ALL OF THE ASSURANCES.	All boxes checked.	

Visual and Performing Arts Program Assurances

Statement or Question:Visual and Performing Arts Program Assurances

Response:

- Teachers instructing in the areas of the visual and performing arts are certified in the area they are instructing in accordance with KRS 161.028 (1).
- Participation in one course does not prevent students from having an opportunity to participate in visual and performing arts courses.
- Schools address all five areas of the visual and performing arts: music, dance, drama, media art and visual art.
- Arts teachers have access to equitable resources and space to implement successful programs.

Label	Assurance	Response	Comment	Attachment
	Please provide an explanation for any unchecked items. (Evidence may be requested to justify the explanation.)	I certify that our institution reviewed the foundational elements of Visual and Performing Arts Program Assurances and our institution did not check all of the requirements. Please see explanation below:	No High School	

Practical Living and Career Studies (PLCS) Program Assurances

Statement or Question:Practical Living and Career Studies (PLCS) Program Assurances

Response:

- Teachers instructing in the areas of physical education and health are certified in the area they are instructing in accordance with KRS 161.028 (1).
- Participation in one course does not prevent students from having an opportunity to participate in PLCS courses.
- Schools address all four areas of the PLCS: physical education, health education, consumer studies and career studies.
- PLCS teachers have access to equitable resources and space to implement successful programs.

Label	Assurance	Response	Comment	Attachment
	Please provide an explanation for any unchecked items. (Evidence may be requested to justify the explanation.)	I certify that our institution reviewed the foundational elements of Practical Living and Career Studies (PLCS) Program Assurances and our institution did not check all of the requirements. Please see explanation below:	No high school.	

Global Competency/World Languages Program Assurances

Statement or Question:Global Competency/World Languages Program Assurances

Response:

- Schools uphold the KBE’s commitment to making global readiness an explicit part of existing college-and-career ready agenda by: ensuring all students are globally prepared to support communities and companies
- Schools uphold the KBE’s commitment to making global readiness an explicit part of existing college-and-career ready agenda by:ensuring all students are globally-aware citizens and workers who understand how to cooperate and compete in an increasingly globally-connected economy.

Label	Assurance	Response	Comment	Attachment
	Please provide an explanation for any unchecked items. (Evidence may be requested to justify the explanation.)	I certify that our institution reviewed the foundational elements of Global Competency /World Languages Program Assurances and our institution did not check all of the requirements. Please see explanation below:	We are a K-8 District. The high school assurances do not apply to our district since we do not have a high school.	

Signature

Label	Assurance	Response	Comment	Attachment
	I certify that a copy of these Assurances with SBDM members' and principal's signatures is on file at the school and can be produced upon KDE request in the event of an audit. List SBDM members' and principal's names in the textbox below.	I Certify	Karan Hackman Melissa Herald Shelley Hamberg Jenny Muller Kendra Abner Tonia Schwegman Eddie Franke	