



Dayton Middle/High School

Professional Learning Needs Assessment

The goal of professional learning is to build measurable capacity among staff by establishing professional learning opportunities that will improve instruction, student learning, and conditions that support learning within our schools. The purpose of this Needs Assessment is to determine professional learning needs of each school, so that school and district leaders can provide a rigorous, continuous program of professional learning that is aligned with our purpose and direction, as outlined in the goals of our Comprehensive District Improvement Plan (CDIP). (AdvancEd, Indicator 3.11 for School Improvement)

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CDIP Goal #1	Professional Learning Need	Rationale
KPREP Combined Reading and Math Proficiency Collaborate to increase the combined reading and math KPREP scores for LES from 45.2 to 57.6%, DMS from 46.2% to 57.7%, and DHS from 47.4% to 48.6% by 6/1/17.	<ol style="list-style-type: none"> 1. Curriculum Alignment – revise and edit Quarterly Organizers, Curriculum Timelines, and Assessments to reflect needed changes to the initial curriculum documents that were created. 2. Professional Learning for new staff members – All new staff members will need training as part of the new teacher meetings and the regional new teacher meetings. 3. Professional Learning on understanding students coming from poverty - having our teachers have a better understanding of students coming from poverty will allow our staff members to better handle student behaviors. 	

CDIP Goal #2	Professional Learning Need	Rationale
College and Career Readiness Achieve college and career readiness by increasing our current CCR percentage (78%) of students	<ol style="list-style-type: none"> 1. PBIS Training for staff – all staff members will need trained in PBIS so we can fully implement PBIS. 2. CERT Training – staff members need additional training on using the CERT program. 	



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identified as college and/or career ready.

CDIP Goal #3	Professional Learning Need	Rationale
Graduation Rate Collaborate to increase the graduation rate from 82.4% to 89.2% as measured by the School Report Card.	1.	

CDIP Goal #4	Professional Learning Need	Rationale
Novice Reduction Collaborate to decrease the percentage of novice students in reading and math by 10 percentage points each year for the next five years.	<ol style="list-style-type: none"> Reading Plus and ALEKS Training – with Reading Plus and ALEKS being new intervention programs, staff members will need initial training and additional training Data analysis – staff members are continually analyzing data so providing staff members' time to analyze data and providing new staff members training on analyzing data is essential. Standards based grading – with the grading policy having changed, teachers need continually professional learning on standards based grading and assessments. 	



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4. **On Demand Writing** – teachers needs initial and follow up training on On-Demand Writing to be able to teach students effective writing techniques specifically with On-Demand Writing.

CDIP Goal #5	Professional Learning Need	Rationale
GAP Reduction Collaborate to increase proficiency for students in identified gap groups at all levels by 5/31/17 as measured by the School Report Card Next Generation Learners Data.	1. Engagement Strategies Trainings – i.e. Kagan - We want all teachers trained in effective engagement strategies to engage all learners in the learning process.	

CDIP Goal #6	Professional Learning Need	Rationale
Professional Learning Collaborate to increase the percentage of positive responses on the TELL survey professional	1.	



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development section from 61.5% to 70%.

CDIP Goal #7	Professional Learning Need	Rationale
Early Childhood Collaborate to increase the percentage of students determined "Kindergarten Ready" from 42% to 50% by 10/27/17 as measured by the Brigance Assessment.	1.	