

**Curriculum, Instruction, and Assessment  
Board Agenda  
Tuesday, April 25, 2017**



**PROFESSIONAL LEARNING**

- The principals and I have mapped out Professional Learning for next school year. I have attached a Professional Learning Needs Assessment for each building.
- One of the professional learning days at the beginning of the school year will focus around curriculum alignment and assessment development. Teachers will be working in grade level teams and/or vertical teams to develop assessment questions that match the rigor of the standards.
- Three hours of Professional Learning for staff next year will go towards reading Eric Jensen's book, *Poor Students, Richer Teaching*.

**ASSESSMENT**

- Testing season has begun! Assessment materials have arrived in the district. The Building Assessment Coordinators and I have counted the materials and distributed those materials to the buildings.
- Our KPREP testing window begins on Wednesday, May 10. Our five day window is Wednesday, May 10 – Tuesday, May 16.
- We will be completing the Administrative Code and Special Inclusions training with the middle/high school staff on Tuesday, May 2 and the elementary staff on Wednesday, May 3.
- End of Course Assessments are scheduled for May 16 and 17.

**CURRICULUM/INSTRUCTION**

- All observations for the 2015-2016 school year have been completed. Principals are working through summative evaluations with teachers, which are due May 15.
- All "Deeper Dive" Walkthroughs have been completed on all grade levels and content areas. We are in the process of discussing next steps to improve the walkthroughs for next school year.
- Teachers are finalizing their Student Growth Goals and will soon be giving the final assessment for their student growth goal and finalizing all of their data.

**NEW TEACHERS**

- The final new teacher meeting took place on April 11 at 3:15. Teachers took a survey to provide feedback to improve the new teacher meetings for the new teachers to Dayton Schools moving forward.