0 + 9.00

## **School-Related Student Trip Request Form**

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.		
SCHOOL SCES FACULTY MEMBER(S) S	SPONSORING TRIP Nocl, Pietz, Penrod, Fladura	
TYPE OF TRIP (CHECK ONE):	1	
Classroom Field Trip Class Trip (i.e., junior, senior), s	pecify	
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)	
DESTINATION For HIVYO ADDRESS ADDRESS Out of State Wout of County Within County  Overnight: give name, address, phone of lodging  DATE(S) OF TRIP 4 27/17 DEPARTURE TO	TIME 9:00 RETURN TIME 2:30	
PURPOSE/EDUCATIONAL VALUE Westward E	expansion - Proneers	
SOURCE OF FUNDING FOR TRIP Students	×	
NO STUDENT SHALL BE DENIED THE TRIP B	FCALISE OF AN INARII ITV TO PAV	
BILL TRIP EXPENSES TO:	ECHOOL OF MANAGEET FIOTAL.	
□ SPONSORING ORGANIZATION □ SCHOOL COUNCIL	□ BOARD □ OTHER, SPECIFY	
\$ <b>^</b>	5 OTHER CHAPERONES	
MODE OF TRANSPORTATION		
IS DISTRICT TRANSPORTATION NEEDED? ☐ NO	YES, SEE PROCEDURE 09.36 AP.212.	
☐ CERTIFICATED COMMON CARRIER; SPECIFY		
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SP	ECIFY DRIVER(S)	
SUPERVISION (Attach list of names of adults accompanying	ng students on trip.) Noel, Pietz, Kennad, Haaw	
Have all chaperones undergone the required records principal/designed to supervise students?  YES	s AOC check and been designated by the WNITIC	
Signature of Faculty Sponsor	Date	
Trip has been ☐ approved ☐ disapproved. Reason for disapproval		
Signature of Superintendent/Designee	Date	
For overnight and/or out-of-state trips, approval of the superintendent and/	or Board may be required by policy 09.36.	
FIELD TRIP CHARGES \$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week	Meals provided by sponsor:   Yes  No	
Admission to event provided by sponsor:	Send copy to lunchroom: Yes No Bus limits: 2 persons per seat	
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival Driver requested: 1. Good lett 2. Howard	Number of buses requested: 2	

Instructional Plan for Field Study/Special Event Learning Experienc	е
Teacher: Noel, Penrod, Pretz, Fladung	
Class: Social Studies	
Date: April 27th	
Instructional Plan Content Connection: Settlement & geography  Targeted Standard: \$5-05-4.5.  \$5-05-4.4.2	
Settlement of the U.S. activities, including Westward Expansion - Simulation of pioneers	Train 1
Jost Activities Jost Activities Jost Activities Jost Harrod Extended Response comparing contrasting time:  Derivels Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies	•
Use any that apply)	
Straing-about settlement of U.S.  Writing- Studies-U.S. settlements proneuring	•
hoose one post-assessment of learning activity:  Open Response Prompt:  Student Product:  Performance Event:  Writing for Authentic Audience:	•
Adaptations or Special Strategies (if applicable)	