

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP OILVIG PITCHFORD	
TYPE OF TRIP (CHECK ONE):	011111111111111111111111111111111111111
Classroom Field Trip	specify
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION WO MOTHWENDYS ADDRESS SUD Taylus VII & PHONE 633 -0700 Out of State Out of County Within County Overnight: give name, address, phone of lodging	
SURCE OF FUNDING FOR TRIP Toda Rus	sell-ECE funds
NO STUDENT SHALL BE DENIED THE TRIP IS BILL TRIP EXPENSES TO:	BECAUSE OF AN INABILITY TO PAY.
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL	□ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS FACULTY SPONSORS	
TOTAL # OF PARTICIPANTS /2	
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? NO	YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY_	
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SI	PECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompanying students on trip.)	
Have all chaperones undergone the required records AOC check and been designated by the principal designed to supervise students? YES NO	
bring har beginner to super view students.	□ NO 2-24-17
Signature of Faculty Sponsor	Date
Trip has been approved disapproved. Reason for disapproval	Dute
	1917-144
Silvering	35yln
Signature of Superintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent and FIELD TRIP CHARGES	or Board may be required by policy 09.36.
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week	Meals provided by sponsor: ☐ Yes ☐ No
Administration to several metal 1.11	Send copy to lunchroom: ☐ Yes ☐ No
Admission to event provided by sponsor: Yes No	Bus limits: 2 persons per seat
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival	
Driver requested: 12.	Number of buses requested:

Instructional Plan for Field Study/Special Event Learning Experience		
Teacher: Olivia Pitchford		
Class: FMD		
Date: 3624-47 4-38-17		
Class Size: // (6N/y +aking 7-8)		
Instruction Plan		
PRE Activities		
next dollar activities, role play activities, making change subtraction problems:		
activities, making change subtraction		
problems:		
POST Activities		
delivering brught items, checking recipts		
class discussion		
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply) Math - pext dellar math		
Social SK. 115 - asking for help in public		
Life skills-identifying sighs prices ikms in son		
Choose one post-assessment of learning activity:		
□ Open Response Prompt:		
Student Product: 8/10 Wing 14m 6 Winder w/ morey + respt.		
□ Performance Event:		
Writing for Authentic Audience:		
Adaptations or Special Strategies (if applicable)		
shopping list it have envelopes of money		
Students will use adapted, racker created shopping list & have envelopes of money which they will count & use I on I assistance.		