

## Kindergarten

### Letter ID Grade Level

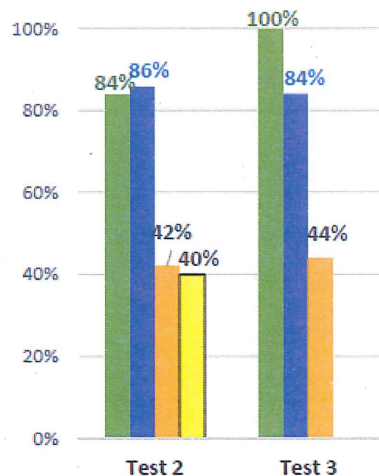
Test Number 2

|         | Below     | On        | Above     | TOTAL      |
|---------|-----------|-----------|-----------|------------|
| 2013-14 | 10<br>16% | 37<br>60% | 15<br>24% | 62<br>100% |
| 2014-15 | 10<br>14% | 43<br>61% | 17<br>24% | 70<br>100% |
| 2015-16 | 33<br>58% | 22<br>39% | 2<br>4%   | 57<br>100% |
| 2016-17 | 36<br>60% | 19<br>32% | 5<br>8%   | 60<br>100% |

Test Number 3

|         | Below      | On         | Above      | TOTAL      |
|---------|------------|------------|------------|------------|
| 2013-14 | 0<br>0%    | 35<br>64%  | 20<br>36%  | 55<br>100% |
| 2014-15 | 11<br>16%  | 23<br>33%  | 35<br>51%  | 69<br>100% |
| 2015-16 | 20<br>56%  | 10<br>28%  | 6<br>17%   | 36<br>100% |
| 2016-17 | No<br>Data | No<br>Data | No<br>Data | No<br>Data |

K - Letter ID  
% On or Above Grade Level



|         | Test 2 | Test 3 |
|---------|--------|--------|
| 2013-14 | 84%    | 100%   |
| 2014-15 | 86%    | 84%    |
| 2015-16 | 42%    | 44%    |
| 2016-17 | 40%    |        |

### HARSW Grade Level

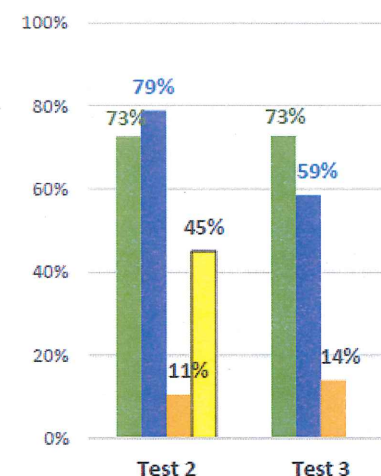
Test Number 2

|         | Below     | On        | Above   | TOTAL      |
|---------|-----------|-----------|---------|------------|
| 2013-14 | 17<br>27% | 42<br>68% | 3<br>5% | 62<br>100% |
| 2014-15 | 15<br>21% | 55<br>77% | 1<br>1% | 71<br>100% |
| 2015-16 | 51<br>89% | 5<br>9%   | 1<br>2% | 57<br>100% |
| 2016-17 | 33<br>55% | 25<br>42% | 2<br>3% | 60<br>100% |

Test Number 3

|         | Below      | On         | Above      | TOTAL              |
|---------|------------|------------|------------|--------------------|
| 2013-14 | 15<br>27%  | 38<br>69%  | 2<br>4%    | 55<br>100%         |
| 2014-15 | 29<br>41%  | 40<br>57%  | 1<br>1%    | 70<br>100%         |
| 2015-16 | 32<br>86%  | 5<br>14%   | 0<br>0%    | [No Title]<br>100% |
| 2016-17 | No<br>Data | No<br>Data | No<br>Data | No<br>Data         |

HARSW Grade Level  
% On or Above Grade Level



|         | Test 2 | Test 3 |
|---------|--------|--------|
| 2013-14 | 73%    | 73%    |
| 2014-15 | 79%    | 59%    |
| 2015-16 | 11%    | 14%    |
| 2016-17 | 45%    |        |

## Grade 1

### Text Grade Level

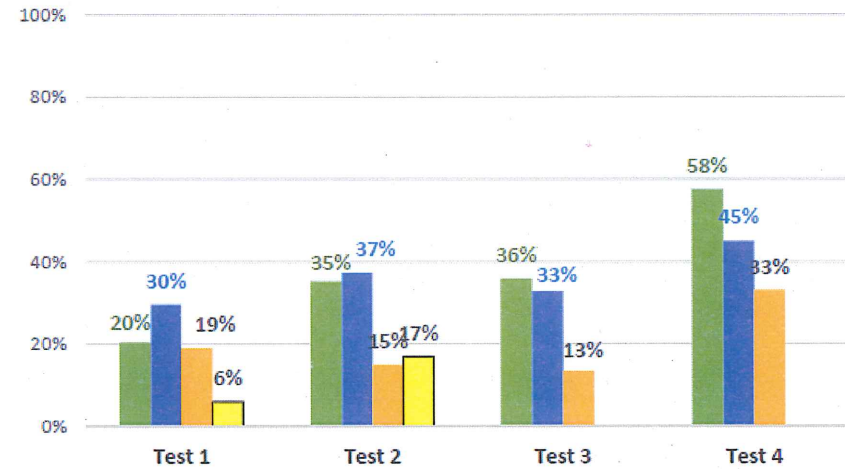
| Test Number 1 |       |     |       |       |
|---------------|-------|-----|-------|-------|
|               | Below | On  | Above | TOTAL |
| 2013-14       | 35    | 4   | 5     | 44    |
|               | 80%   | 9%  | 11%   | 100%  |
| 2014-15       | 38    | 7   | 9     | 54    |
|               | 70%   | 13% | 17%   | 100%  |
| 2015-16       | 16    | 3   | 1     | 21    |
|               | 76%   | 14% | 5%    | 95%   |
| 2016-17       | 36    | 1   | 1     | 38    |
|               | 95%   | 3%  | 3%    | 100%  |

| Test Number 2 |       |     |       |       |
|---------------|-------|-----|-------|-------|
|               | Below | On  | Above | TOTAL |
| 2013-14       | 24    | 3   | 10    | 37    |
|               | 65%   | 8%  | 27%   | 100%  |
| 2014-15       | 37    | 6   | 16    | 59    |
|               | 63%   | 10% | 27%   | 100%  |
| 2015-16       | 11    | 0   | 2     | 13    |
|               | 85%   | 0%  | 15%   | 100%  |
| 2016-17       | 30    | 2   | 4     | 36    |
|               | 83%   | 6%  | 11%   | 100%  |

| Test Number 3 |         |         |         |         |
|---------------|---------|---------|---------|---------|
|               | Below   | On      | Above   | TOTAL   |
| 2013-14       | 34      | 10      | 9       | 53      |
|               | 64%     | 19%     | 17%     | 100%    |
| 2014-15       | 41      | 3       | 17      | 61      |
|               | 67%     | 5%      | 28%     | 100%    |
| 2015-16       | 58      | 0       | 9       | 67      |
|               | 87%     | 0%      | 13%     | 100%    |
| 2016-17       | No Data | No Data | No Data | No Data |

| Test Number 4 |         |         |         |         |
|---------------|---------|---------|---------|---------|
|               | Below   | On      | Above   | TOTAL   |
| 2013-14       | 17      | 4       | 19      | 40      |
|               | 43%     | 10%     | 48%     | 100%    |
| 2014-15       | 33      | 9       | 18      | 60      |
|               | 55%     | 15%     | 30%     | 100%    |
| 2015-16       | 10      | 4       | 1       | 15      |
|               | 67%     | 27%     | 7%      | 100%    |
| 2016-17       | No Data | No Data | No Data | No Data |

### Grade 1 - Text Grade Level % On or Above Grade Level



|         | Test 1 | Test 2 | Test 3 | Test 4 |
|---------|--------|--------|--------|--------|
| 2013-14 | 20%    | 35%    | 36%    | 58%    |
| 2014-15 | 30%    | 37%    | 33%    | 45%    |
| 2015-16 | 19%    | 15%    | 13%    | 33%    |
| 2016-17 | 6%     | 17%    |        |        |

## Grade 2

### Text Grade Level

Test Number 1

|         | Below      | On         | Above      | TOTAL      |
|---------|------------|------------|------------|------------|
| 2013-14 | 33<br>61%  | 10<br>19%  | 11<br>20%  | 54<br>100% |
| 2014-15 | 26<br>59%  | 6<br>14%   | 12<br>27%  | 44<br>100% |
| 2015-16 | No<br>Data | No<br>Data | No<br>Data | No<br>Data |
| 2016-17 | 56<br>80%  | 8<br>11%   | 6<br>9%    | 70<br>100% |

Test Number 2

|         | Below     | On       | Above     | TOTAL      |
|---------|-----------|----------|-----------|------------|
| 2013-14 | 22<br>45% | 5<br>10% | 22<br>45% | 49<br>100% |
| 2014-15 | 25<br>53% | 0<br>0%  | 22<br>47% | 47<br>100% |
| 2015-16 | 24<br>56% | 6<br>14% | 13<br>30% | 43<br>100% |
| 2016-17 | 53<br>74% | 6<br>8%  | 13<br>18% | 72<br>100% |

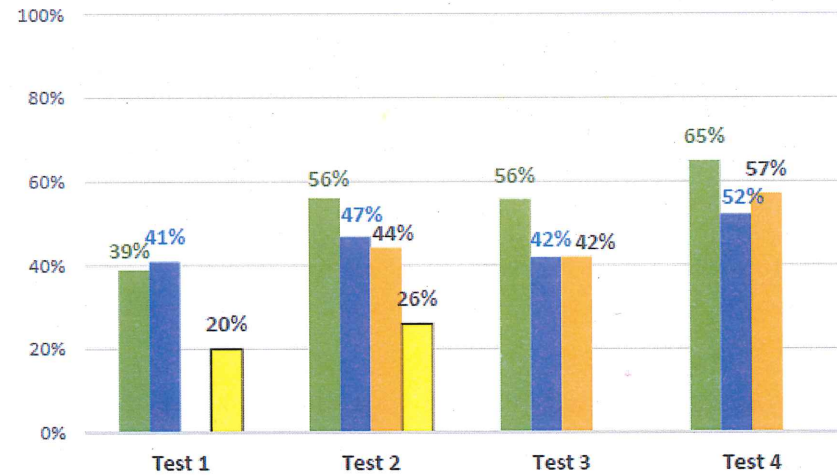
Test Number 3

|         | Below      | On         | Above      | TOTAL      |
|---------|------------|------------|------------|------------|
| 2013-14 | 31<br>44%  | 9<br>13%   | 30<br>43%  | 70<br>100% |
| 2014-15 | 32<br>58%  | 0<br>0%    | 23<br>42%  | 55<br>100% |
| 2015-16 | 36<br>58%  | 8<br>13%   | 18<br>29%  | 62<br>100% |
| 2016-17 | No<br>Data | No<br>Data | No<br>Data | No<br>Data |

Test Number 4

|         | Below      | On         | Above      | TOTAL      |
|---------|------------|------------|------------|------------|
| 2013-14 | 20<br>35%  | 3<br>5%    | 34<br>60%  | 57<br>100% |
| 2014-15 | 23<br>48%  | 2<br>4%    | 23<br>48%  | 48<br>100% |
| 2015-16 | 20<br>43%  | 12<br>26%  | 14<br>30%  | 46<br>100% |
| 2016-17 | No<br>Data | No<br>Data | No<br>Data | No<br>Data |

Grade 2 - Text Grade Level  
% On or Above Grade Level



|         | Test 1 | Test 2 | Test 3 | Test 4 |
|---------|--------|--------|--------|--------|
| 2013-14 | 39%    | 56%    | 56%    | 65%    |
| 2014-15 | 41%    | 47%    | 42%    | 52%    |
| 2015-16 |        | 44%    | 42%    | 57%    |
| 2016-17 | 20%    | 26%    |        |        |