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Early Childhood Healthy Living Program

2017 Incentive Grant Proposal

Due by: 5:00 EDT on Friday, April 7, 2017

School Name Early Childhood Program

District Name Marion County

Name of Curricula/Program Second Step

Contact Person(s): Amy Willis **Email Address (es):** Amy.Willis@Marion.Kyschools.us

Program Aspects:

Grades To Be Implemented (Please Check All That Apply) ☒ Pre-K ☒ K ☐ 1st ☐ 2nd ☐ 3rd ☐ 4th
☐ 5th ☐ 6th ☐ 7th ☐ 8th ☐ 9th ☐ 10th ☐ 11th ☐ 12th

What are the intended outcomes? (Please Check All That Apply)

☐ Reduce Substance Abuse ☐ Reduce Suicide ☐ Increase Attendance
☐ Reduce Violence ☐ Reduce Bullying ☐ Increase Graduation Rate
☐ Reduce Underage Drinking ☒ Increase School Engagement ☐ Other

Please explain: This grant will allow the district to financially support administration in working with community partners providing academic, social emotional and self-help supports such as: curriculum, classroom supports and materials, behavioral supports, readiness activities and materials, parent trainings, staff trainings that will support STAR ratings, staff trainings to support needs in the classrooms, and other needs identified by the collaborative partner team members.

In the chart below, describe the Target Shared Risk/Protective Factors and Target Outcomes the program will address? (Example Provided)

<u>Target Shared Risk/Protective Factor</u>	<u>Needs Assessment Data that supports decision</u>	<u>Target Outcomes</u>	<u>How and when will outcomes be measured (be sure to make them measurable?)</u>
<i>To Increase student engagement</i>	<p>-According to 2017 Early Childhood Profile, 46.1% of students in Marion County enter Kindergarten are academically ready.</p> <p>- According to 2017 Early Childhood Profile, 45.8% of students have sufficient self-help skills</p>	<p>Increase the number of students Kindergarten ready from 46.1% to 60%.</p> <p>Increase the number of students who have sufficient self-help skills from 45.8% to 55%.</p>	<p>Students will participate in the Kindergarten Readiness Screening in August of each school year.</p> <p>Parents will participate in the Kindergarten Readiness survey (self-help/social emotional) in August each school year.</p>



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	<i>when entering Kindergarten.</i>		

If reducing substance abuse is not a listed target outcome, please explain how the target outcomes directly connect to substance abuse prevention.

A target outcome for substance abuse is not listed, however the Early Childhood staff and Collaborative Partners (Daycare/Private Schools/Head Start) attend training on social emotional curriculum (Second Steps) throughout the year. This curriculum was purchased during the 2016-17 school year but supplemental resources and additional training/monitoring are needed in each of the centers throughout the district for the 2017-18 school year in order to support the mild to severe behavioral issues that impact the classrooms. The curriculum will also support parent trainings with additional speakers and consultant work in the areas of substance abuse, domestic violence, behavioral supports, sensory issues, and other topics of interests identified by district partners and parents.

Our goal is to utilize this grant to continue to support the Birth to 5 partners in their goal of assisting each other and parents in preparing all students for Kindergarten in all domains. We have gathered from our parent data that students are lacking in self-help and social/emotional needs. With the district partners working together on common curriculum, in collaboration with parents, we are hopeful to provide a stronger foundation and better prepare our students for Kindergarten.

Please explain how the program is to be incorporated into the curricula?

☐ In Specific Course ☒ across all Disciplines

In preschool this grant will allow the needs of the children to be addressed throughout the centers and small groups. Teacher discussions will introduce topics through making wise choices. It also can be incorporated during introductory time to parents on Family Nights through making choices discussions with children.

How much time is required to present the curriculum? About 10 minutes due to focusing and age (our social skills programs are daily 5-10 minutes)

What is the frequency of the program and what should it be? ☒ Daily ☐ Weekly ☐ Monthly

What is the duration (length) of the program (classroom hours/weeks/months)? Our hours are 6 hour days ---Monday through Thursday. (Regular school calendar)

Who will teach the program? ☒ Teachers ☐ Counselors ☐ Community Partner ☒ Other (specify)

FRC

Is there an active parent component? ☐ Yes ☒ No

If yes, please explain how.

Is there a guest speaker component or other in-kind services? ☒ Yes ☐ No

If yes, please explain. Additional speakers and consultant work in the areas of substance abuse, domestic violence, behavioral supports, sensory issues, and other topics of interests identified by district partners and parents will be utilized for Parent Programs/Family Nights.

Provide the implementation costs (related only to the PK-4 grade levels) for the year August 2017 – May 2018.

Curricula Costs	<u>\$20,000</u>
Professional Development (Staff Training)	<u>\$10,000</u>
Material Costs	<u>\$10,000</u>
Other Costs (school meals, etc.)	<u>\$3,000</u> (district will provide)
Total Cost	<u>\$40,000</u>

Please indicate if there are urgent timing factors regarding funding (how and why). _____

Send proposals electronically to Gary.Faulkner@ky.gov