

## Proposed Grant Information

School: District "Brain Bus"

Date: April 10, 2017

Grant Award Amount: \$2,325

Contact: Jo Swanson

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?** The Henderson Lions Club grant application is to provide a broadband router, antennae, and content filtering controls to enable WiFi capability on the bus; the cost for data streaming and additional library books for student use to promote reading.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant request for the Broadband router is \$1,100; the data streaming is \$75.00/mo x 3 months/ \$225.00 and \$1,000 for library books for a total of \$2,323

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

District Title 1 funding provides the cost of the bus (gas, maintenance, driver) and the stipend for the summer teacher. The grant will enhance the services already provided through the Brain Bus as it visits the district childcare centers, Pitter Padder, the Kennedy Center and several low-income housing areas to enable students to stay engaged academically over the summer months.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The grant is a one-time project but the funding will provide years of service to the Brain Bus.

**Other relevant information.**

## Proposed Grant Information

School: TBJELC and all Elementary Schools Date: April 10, 2017

Grant Award Amount: \$23,025

Contact: Jo Swanson

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?** The purpose of the grant application is to secure funding for the Pre-K through 5<sup>th</sup> grade "Second Step" curriculum materials for the Early Learning Center and all Elementary Schools. The grant is a one-time funding source but the materials can be used for multiple years by the schools' guidance counselors and teachers to address Social and Emotional Health skills.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.** The grant will pay for the curriculum materials for all nine schools as well as the PD provided by the *Committee For Children* through the purchase of the "Second Step" curriculum.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

All costs associated with the Second Step program will be paid through the grant funding.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The grant will provide curriculum materials that will provide years of benefits to the staff and students.

**Other relevant information.**

## Proposed Grant Information

School: South Middle

Date: April 10, 2017

Grant Award Amount: \$3,500

Contact: Ryan Reusch

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?** The Henderson Lions Club grant application is for funding a stipend for a teacher to stay after school and work with students in activities of interest to them such as Lego League, Art, Chess, etc. The grant will be for the 2017-18 school year and fund the program for four days per week for 28 weeks.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.** The grant funds will be used to provide a stipend at the district rate of \$21.00/hour for 1 ½ hours daily for four days per week. The program will begin in Sept, 2017 and continue until May, 2018.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

There are no expenses that the district will incur for this project.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

South Middle School is looking at other grants to help fund this project which is designed to help students have an opportunity to engage with other students who have similar interests and provide a safe, supervised environment for students after school.

**Other relevant information.**

## Proposed Grant Information

School: South Middle

Date: April 10, 2017

Grant Award Amount: \$3,000

Contact: Ryan Reusch

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?** The International Paper grant application is for the purchase of library books for South Middle Schools' Media Center. The grant is for the 2017-18 school year.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant will purchase library books to increase the availability of high-interest reading materials of middle school students. The grant funding will be available by June, 2017 and books will be purchased and ready for student use by August, 2017.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

This is a one-time grant to supplement the media center budget and purchase the needed additional books.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.** Other grant funding sources will be sought to further increase the number of books available for student use.

**Other relevant information.**

## Proposed Grant Information

School: District "Brain Bus"

Date: April 10, 2017

Grant Award Amount: \$1,500

Contact: Jo Swanson

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The purpose of the International Paper grant is to purchase library books for the Brain Bus for student use during the summer months. This is a one-time grant.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The \$1,500 will purchase up to 150 books for students to checkout during the summer when the Brain Bus visits their area. The grant is for the 2017-18 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.** The grant will pay for the additional books and be used as part of the services provided for the summer education opportunity provided through the Brain Bus.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.** The district will explore other local funding sources to continue to provide books needed to encourage students to read.

**Other relevant information.**

## Proposed Grant Information

School: Spottsville

Date: April 10, 2017

Grant Award Amount: \$500

Contact: Mark Veal

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Action For Healthy Kids grant is to support programs that promote healthy habits including nutrition and physical activity. The grant is a one-year grant for the 2017-18 school year.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

Grant funds will be used to purchase physical education equipment for use in the before and after-school physical activity opportunities and for nutrition education activities. The grant is for the 2017-18 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

There are no additional costs to the school or district.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

Spottsville has been a recipient of this grant for the past two years and this is the third and final year they can be funded. These grants have provided support for the physical education classes as well as the before/after school activities.

**Other relevant information.**

## Proposed Grant Information

School: South Heights

Date: April 10, 2017

Grant Award Amount: \$1,000

Contact: Jama Phillips

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Action for Healthy Kids grant is to support programs that promote healthy habits including nutrition and physical activity. The grant is a one-year grant for the 2017-18 school year.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.** Grant funds will be used to purchase Yoga mats for use by the guidance counselor to promote healthy choices for students to deal with physical and emotional health. Yoga will help students with concentration, fitness and self-regulation through learning the breathing, stretching and meditation exercises.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The grant will pay for 30 Yoga mats for student use. No school or district funding is needed.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives. This is a one-time grant. However, if the project is successful, a continuation grant will be submitted next year.**

**Other relevant information.** This is a new approach for our schools in working with students with emotional and behavioral issues. Research has shown Yoga can be effective in working with students by teaching self-control and healthy ways to cope with stress and anxiety.

## Proposed Grant Information

School: Cairo

Date: April 10, 2017

Grant Award Amount: \$500

Contact: Mark Veal

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?** The Action For Healthy Kids grant is to support programs that promote healthy habits including nutrition and physical activity. The grant is a one-year grant for the 2017-18 school year.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

Grant funds will be used to purchase physical education equipment for use in the before and after-school physical activity opportunities and for nutrition education activities. The grant is for the 2017-18 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

There are no additional costs to the school or district.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

Cairo was a recipient of this grant for the 2016-17 school year and this is a request for continuation funding. This grant has provided support for the physical education classes, the before/after school activities and nutrition activities.

**Other relevant information.**



## Proposed Grant Information

School: HCHS/CTE

Date: April 10, 2017

Grant Award Amount: \$1,187,000

Contact: Amanda Lacer

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The KY Workforce Cabinet's "Work Ready Skills Initiative" grant is to provide funding for upgrading/expanding CTE instruction for Advanced Manufacturing. The grant is a one-time funding to purchase equipment/supplies.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant funding will be used to purchase equipment and supplies for the Engineering, Welding and Machining classrooms. The grant awards will be announced by June, 2017 and the funding will be available for the 2017-18 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

There are no district funds requested for this grant. The district's expenditures for the expansion and upgrades to the CTE unit were used for the district match of funding.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This one-time grant that, if awarded, will provide years of use of the equipment to be purchased for the identified classes.

**Other relevant information.** This grant was submitted in partnership with Union County, Webster County and Henderson Community College to address the employment needs of our region.