

ROBERTSON COUNTY SCHOOLS

APRIL 12, 2017

ACTION PLAN UPDATE

1. Status Update

The Robertson County Board of Education has a current general fund balance of \$897,643.81. The current working budget has a 12.99% contingency.

A school visit was conducted by Commissioner Stephen Pruitt, Rich Gimmel, Kentucky Board of Education (KBE) member, and Leslie Slaughter, KBE Executive Director. The visitors attended the Vocabulary Parade, toured school and Ag facilities, and presented a 100% CCR banner to the 2017 Senior class.



The Robertson County School principal, as part of his participation in LEAD-KY, is developing and implementing an Action Learning Project around effective Professional Learning Community (PLC) meetings and End-of-Course accountability.

A review of lesson plan monitoring indicates the need for a more streamlined approach. Google Classroom will be utilized to easily track lesson plans and for the principal to provide timely feedback.

Robertson County K-5 is piloting the Symphony Math web-based program to supplement the Engage NY Math curriculum. Initially, the program benchmarks students using a computer adaptive test to identify the precise instructional level of each student, providing a base-line for intervention and progress monitoring.

Assessment data was collected for Algebra II, Biology, U.S. History, English 10, 6-8 Math and Language Arts using Chromebooks and GradeCam. The development of assessments was completed with Kentucky Department of Education (KDE) staff in collaboration with individual teachers to deepen understanding of standards and data analysis.

A January 2017 *Kentucky Teacher* article titled, “Back from the Brink” highlights the turnaround at Robertson County Schools.



A Robertson County School student slaps a “No Novice” sign as he leaves a classroom. The district started the practice as a way to motivate students. Last school year, no students performed at the novice level in 8th-grade social studies or 3rd-grade math.

Photo by Bobby Ellis, Dec. 13, 2016

Principals continue to utilize the Effective Learning Environments Observation Tool (ELEOT ®) for walkthroughs. Additionally, curriculum is monitored for implementation and effective instructional practices.

The district-wide focus on On-Demand Writing continues to yield improvement to quality of writing and formative results are showing a substantial improvement in student writing abilities.

A proposal has been submitted by Robertson County Schools in collaboration with Kentucky State Facilities to lease a surplus vocational building.

Thirty-four (34) out of sixty-one (61) Juniors and Seniors are enrolled in two hundred and thirty-four (234) college dual credit courses for the Spring 2017 semester at Maysville Community and Technical College. In addition, ten (10) Juniors and Seniors have earned an Industry Certification in Agriculture.

2. Action Strategies - Completion

Along with creating a kindergarten position for the current year, the Robertson County Board of Education is budgeting to maintain this position for the 2017-18 school year. An additional special education teacher will be necessary for the 2017-18 school year to meet the needs of the increasing student population.

The final round of Thinklink benchmark testing was completed. Results will be analyzed for student growth and identification of skill deficiencies for targeted interventions.

A retired high school math teacher was hired part-time to provide enrichment and ACT math review.

Curriculum and assessment work is moving forward and is embedded in the PLC work as well as monitored by teachers and administrators. Teachers are presenting this work to the Robertson County Board of Education during monthly meetings. Teachers have administered and analyzed district-created benchmark assessments to determine next steps for curriculum (understanding the intent of the standards) and instruction (using results to adjust and differentiate needs).

3. Action Strategies – Deltas/Deficiencies

Classroom instructional deficiencies around curriculum pacing, rigor and student engagement continue to be the focus of the work of staff and administrators. Math curriculum pacing was revised to ensure standards mastery prior to end of the school year.

Student course request data drove the creation of the draft schedule that best meets student needs and efficient use of staff.

The district is continuing work on reviewing and revising job descriptions to ensure that all personnel are efficient and effective at their job.

The school board continues to review policies and procedures. Many policies have been approved after revisions and second reading.

A review of the Gifted and Talented Program led to the identification of new testing materials and the creation of a handbook. These program changes will be reviewed by the RCS school board during the March 2017 meeting.

Additional Chromebooks were ordered due to increased student enrollment and replacement of damaged devices. Use of Chromebooks as an instructional tool continues to be a priority.

Next steps to address needs:

- Administrators are monitoring (walkthrough, lesson plans, PLC) and providing individual feedback on implementation of curriculum pacing, rigorous instruction and student engagement.
- District leadership continues to work through all job descriptions to ensure appropriate workload for efficiency and effectiveness.
- Grant writing to offset costs of Chromebooks and to expand the one-to-one initiative to elementary is underway.
- Once approved by the local board, revised policies will be shared with staff.
- Gifted and Talented testing and scoring materials will be piloted in spring 2017.

4. Action Strategies – Additions

The KDE Food Service audit findings were released and any issues are being addressed by the administration. These include employment of a new cafeteria manager, scheduling professional development for ServSafe certification, and the implementation of additions/changes to menu offerings. The school purchased Meal Viewer, an online food service program, to improve communication between school and community.

An attendance incentive has been implemented. Classrooms compete weekly to win the “Weekly Attendance” champion belt.



Current attendance is 96.3% year-to-date. This is an improvement over last year's attendance. Emphasis has been on parent communication on the importance of daily attendance (e.g., Educational Enhancement Opportunities, attendance policy information).