

**Kentucky Board of Education**  
**April 12, 2017**  
**Report from the President of the Council on Postsecondary Education**

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**Upcoming Council Meetings**

June 15 – 16, 2016: Spalding University

September 11, 2017: Marriott East, Louisville, KY

**CPE March Meeting**

The Council on Postsecondary Education met March 30-31, at Northern Kentucky University. The Council set 2017-18 tuition and mandatory fee ceilings for resident undergraduate students. The ceilings limit tuition and mandatory fee increases to three to five percent and include: three percent for Western Kentucky University, four percent for the University of Kentucky and Northern Kentucky University, and five percent for Eastern Kentucky University, Kentucky State University, Morehead State University and Murray State University. The ceiling for the Kentucky Community and Technical College System is \$6 per credit hour, a 3.9 percent increase over last year. A ceiling was not set for the University of Louisville since the university's board of trustees voted not to increase tuition in 2017-18. The different ceilings for campuses reflect in part equity adjustments of \$2.5 million for Western Kentucky University and \$5.1 million for Northern Kentucky University negotiated as part of the performance funding model. These funds were provided in the current biennial budget with the condition that both campuses would set lower tuition increases.

New tuition dollars will partially offset inflationary fixed costs and the growth in employer-paid retirement contributions to KERS, as well as supporting efforts to produce a more highly skilled and productive workforce, create jobs, and raise the state's educational attainment level. CPE staff stressed the importance of considering the net price of going to college as opposed to the published "sticker price." The net price is the total cost of attendance, including tuition and fees, textbooks, and room and board costs, minus student financial aid from federal, state or local and institutional sources. In Kentucky, very few students pay the sticker price because of liberal amounts of grant and scholarship aid provided by the state and postsecondary institutions. For example, even though annual resident undergraduate tuition and fees at Kentucky comprehensive universities increased by \$1,191 between academic years 2011-12 and 2015-16, the average net price that students actually paid decreased by \$186. The tuition action also allows campuses to submit market competitive tuition and fee rates for graduate, professional and online courses.

In other action, the Council extended President Bob King's contract for two years; approved a KCTCS request for six new capital projects financed by a combination of Kentucky Work Ready Skills Initiative funds (\$30.5 million), private funds (\$5.3 million) and agency restricted funds (\$2.9 million); and approved three new academic programs (Master of Science in Nursing,

Family Nurse Practitioner, Morehead State University; Ph.D. in Radiation and Radiological Sciences, University of Kentucky; and Specialist in Gifted and Talented Education, Western Kentucky University). Council members also awarded resolutions of appreciation for distinguished service for outgoing members Pam Miller, Glenn Denton and Dan Flanagan. Chair Sherrill Zimmerman appointed Donna Moore, Joe Ellis and Ron Beal to the Council's Executive Committee and appointed Lizbethe Rodriguez to the Committee on Equal Opportunities.

Council members received reports from the CPE President and from the Kentucky Commissioner of Education. Additionally, the Council received a report on the strategic agenda metrics and accountability system, an update on the Stronger by Degrees policy objectives related to increasing educational opportunity, a summary of the 2017 legislative session, and a report from the Committee on Equal Opportunities. Meeting materials are available at <https://v3.boardbook.org/Public/PublicMeetingMaterials.aspx?ak=1001061&mk=50220579>.

### **Record attendance at the sixth annual Student Success Summit**

More than 350 postsecondary faculty, staff and administrators attended the sixth annual Kentucky Student Success Summit, April 3-4 in Louisville. The summit's theme, "Is Your Institution Student-Ready?: Flipping the College-Readiness Conversation," referred to the importance of creating a campus culture where all students are expected to succeed. Session topics included using data and analytics to increase student-centered practices, promoting mental health and wellness, assuring the delivery of high-impact educational practices to all students, supporting underprepared students' success, and serving military and veteran students.

### **Pilot project to promote diversity in campus leadership**

Academic Affairs staff have developed a new initiative—the Academic Leadership Development Institute (ALDI). The purpose of ALDI is to create a professional learning community of early career, underrepresented minority faculty interested in academic leadership positions in Kentucky. Participants in this year-long initiative will work with local, state and national experts to build their leadership skills and knowledge base. The first of four sessions was held in conjunction with the annual Student Success Summit. At this session, Dr. Alma Clayton-Pedersen, Senior Scholar with the Association of American Colleges and Universities, engaged cohort members in a discussion of the demographics of the higher education leadership pipeline. Additionally, a panel of seasoned Kentucky educational leaders shared their experiences with leadership advancement, succession planning and the importance of leadership diversity. A cohort of 19 faculty members, representing each of Kentucky's public universities and the Kentucky Community and Technical College System, were selected to participate.

### **KCEWS releases Postsecondary Feedback Report**

The Kentucky Center for Education and Workforce Statistics (KCEWS) released the 2017 Postsecondary Feedback Report on March 23. The report looks at what happens to Kentucky graduates after they leave college. This is not the first time KCEWS has published this report; however, it is the first time KCEWS has made it dynamic and interactive to the public. The

report provides in-depth data about the employment and wages of graduates, as well as information about students who go on to pursue additional degrees. This report will be a great asset for campus leaders and faculty, students and families, and anyone wanting more information about postsecondary education outcomes. The interactive report can be accessed at the following link:

<https://kcews.ky.gov/Reports/GetContentAreaRptsList?dropdownText=CA&reportId=PSFR>.

### **Gearing up for a busy summer**

GEAR UP Kentucky is hosting several events focusing on student success this summer:

- *Institute for a College-Going Commonwealth*—On June 8-9, in Bowling Green, students, parents and educators will explore what individuals need to know and be able to do to succeed in college and a career. Students will take on key roles throughout the event, serving as speakers and facilitators, conducting on-site live video interviews with participants, and leading social media engagement among attendees. Registration is available at <https://events.bizzabo.com/2017institute/home>.
- *Summer Academies*—Six GEAR UP Summer Academies will be held on campuses across the Commonwealth this summer. Each academy will focus on a career area, offering a daily schedule of classes taught by college professors. Students also get to experience life as a college student by staying in a campus residence hall, eating in campus dining halls, and interacting with college staff and students. The goal of the program is to help students develop college and career skills, as well as to visualize themselves as future college students. More information regarding summer academies, including dates and locations, is available at <https://summeracademy.gearupky.org/>.

### **KYAE is bringing careers into classrooms**

As reported by the Kentucky Chamber of Commerce, one of the greatest workforce challenges identified by Kentucky employers is the need for improved employability (or soft) skills, such as attendance, communication and teamwork. As part of a continued effort to prepare adult students for college and careers, Kentucky Adult Education (KYAE) developed the KYAE Employability Standards to address these challenges. These standards, vetted by employers, are being integrated with academic instruction in KYAE classrooms, providing a contextualized learning experience for Kentucky's adult education students. Kentucky adult educators are uniting with partners such as KCTCS and employers to provide integrated education and training (IET) opportunities to adult education students. Through these IET opportunities, adult education students receive contextualized, sector-specific instruction that helps them reach their academic goals (such as earning a GED diploma) while earning professional certifications and/or college credit. To support adult educators' efforts to provide contextualized instruction, KYAE has launched the online KYAE Lesson Bank. This bank features more than 100 lessons created by KYAE instructors and vetted by experts for quality and adherence to both the College and Career Readiness and the Employability Standards.