

Superintendent's Report
March 21, 2017

Chair Brady, Members of the Board, thank you for the opportunity to present the Superintendent's Report.

Let me begin by commending this Board of Education for your willingness to try out a new meeting format — a Planning Meeting for the first meeting of the month where items can be introduced and discussed with only time-sensitive items being approved, followed by a Business Meeting for the second meeting. Tonight's meeting is the Business Meeting. In the Planning Meeting on March 7, we tackled important items related to *Vision 2020* — strategic plan metrics, Academic Services, Restorative Practices, and the Technology infrastructure. The Board also discussed the Board Advisory Committees and the Board Planning Calendar. We were overly-ambitious with the amount that could fit from 4:30-7:00 p.m. We will learn and plan accordingly for the first meeting in May. May is our second pilot month.

Many of the individual items that we are requesting approval for today in the Business Meeting were on the March 7 agenda with a notation (March 21). I told you that items would be added after March 7 for March 21 because of timelines and getting familiar with the new format. Ms. Gilpin has noted those new items in yellow.

Ms. Gilpin and I have discussed how to keep the numbering of items consistent from Planning Meeting to Business meeting in the future. For your convenience, Ms. Gilpin has put a strikethrough of the agenda items not covered in a particular meeting.

April 11 is the Restorative Practices (Integrating Behavior Support Systems) Summit, which will be held at the Louisville Free Public Library, 301 York Street. We are pleased that Keith Hickman from IIRP will be participating.

The Board's dashboard provides information on staff and student attendance, staff vacancies, and referrals and suspensions. Time spent on learning is critical to the success of our students. Here is the dashboard currently, which includes

minority hiring data, number and percentage. Monthly behavior reports by school will now be sent to Board Members beginning in April.

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In updating certified vacancies, we have had 24 resignations, 5 retirements, 12 transfers/reassignments, 1 other positions, 19.5 new positions, 2.5 vacant positions all year, for a total of 64 positions.

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Louisville Linked, a system to link supports with student needs, provides the insulation around the academic pipeline.

Here is the latest report — 66,341 links were made through the seventh pupil month serving 146 schools/sites and 23,593 students.

It is time to begin the review the JCPD Board-approved Student Assignment Plan which began in 2012-13. There are two options that I leave with the Board to consider for a discussion at our meeting in April — a Student Assignment Review Committee modeled after the Magnet Review Committee providing for regular updates and Board feedback/direction sessions OR a Student Assignment Board Advisory Committee per Board Policy 10.2. Hard copies of these descriptions are at your seat. These descriptions will be posted with the Superintendent's report. This is provided for your thoughtful consideration prior to a discussion in four weeks at the April Board meeting.

Looking forward to that April meeting which is an offsite meeting at the George Unseld Early Childhood Learning Center which is located in Board Member Willner's District. It is the traditional format. During the work sessions, there will be a presentation regarding Behavior, Interventions, and Supports, and a final report regarding the Legislative session.

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I would be remiss if I didn't acknowledge the sixteen 2017 Vogt Educational & Leadership Scholarship recipients:

- RyAnn Schoenbaechler, Atherton High School
- Laina Meyerowitz, Ballard High School
- Sylvia Ramsey, Butler Traditional High School
- Matthew Sato, Brown School

- Jasmine Scott, Central High School Magnet Career Academy
- Lydia Mason, duPont Manual High School
- Evan Conder, Eastern High School
- Shan'Taya Cowan, Fairdale High School
- Mary Daniels, Iroquois High School
- Anna Nelson, Jeffersontown High School
- Cameron Fontes, Louisville Male High School
- Johnathan Frech, Pleasure Ridge Park High School
- Julia Easley, Seneca High School
- James Painter, Southern High School
- Kelsey Gatton, Valley High School
- Ethan Taylor, Waggener High School

The Vogt Scholars were recognized at a luncheon hosted by Henry Heuser and a room full of community leaders and representatives of higher education. These students are *Vision 2020* — they have academic skills but in their work and service have demonstrated the deeper learning capacities of thinking, caring, and communicating.

Speaking of Deeper Learning, March 30 is Deeper Learning Day.

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SHOW VIDEO – *Innovation & Play Day*

<https://www.youtube.com/watch?v=Jtjj9YxZFrl>

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Proposals are being solicited for the Deeper Learning Symposium that will happen at the Kentucky Exposition Center on June 7, 8, and 9.

Last week, Cabinet held our 11th *Listen and Learn Session* at Chenoweth Elementary School.

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Chair Brady, I am recommending for approval the consent agenda later in the meeting.