



FLOYD COUNTY BOARD OF EDUCATION
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Jeff Stumbo, Chair - District 3
Linda Gearheart, Vice-Chair - District 1
Dr. Chandra Varia, Member - District 2
Rhonda Meade, Member - District 4
Sherry Robinson, Member - District 5

Consent Agenda Item (Consider/Approve): Consider\Approve the 2nd Reading of changes to Board Policy 8.22 Promotion – Retention.

Applicable Statute or Regulation: KRS 162.90 Powers and duties of the local board.

Fiscal/Budgetary Impact: No budgetary impact.

History/Background: Senate Bill 24 (SB 24), enacted during the 2012 Regular Session, amends KRS 158.030 by requiring each local school board to adopt a policy for parents or guardians to petition the board to enroll a child who does not meet the kindergarten age requirement of turning 5 years of age on or before October 1. It's important to note the kindergarten age requirement of turning 5 years of age changes to August 1 in the 2017-2018 school year. Senate Bill 24 requires that the policy must include an evaluation process that will help determine a child's readiness for school. To comply with the requirement, Floyd County Schools will utilize the kindergarten registration screener as the evaluation process to determine a child's readiness for school if their birthdate falls between August 1st and October 1st.

Recommended Action: Adopt as presented.

Contact Person(s): Ted George, Director



Director



Superintendent

Date: March 16, 2017

The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX & VI, and in Section 504.

Promotion and Retention

Schools shall comply with the following promotion, retention, and placement rules and procedures:

KINDERGARTEN ENROLLMENT

A child who does not meet the kindergarten age requirement of turning 5 years of age on or before October 1 may petition the board to allow those students to enroll in school. Those children whose birthdate falls between August 1st and October 1st. may enroll in Kindergarten if the child is ready according to the evaluation done by the kindergarten registration screener.

PRIMARY SCHOOL

Continuous progress: Students progress through the primary school program at their own rate without comparison to the rate of others or consideration of the number of years in school.

Council or school policy shall determine assignment of primary school students to classes and programs within the school. Promotion from the primary program shall be in compliance with applicable administrative regulations and shall be based on established exit criteria. A school team, which includes the parent of an identified child, will consider and recommend the appropriate early or delayed exit for any student in the primary program. Such review will take place at least thirty (30) days before such decision takes effect.

NOTE: Per 704 KAR 3:440, retention and promotion within the primary school program are not compatible with continuous progress.

ALL OTHER GRADES

Promotion of a student in Grades 4-12 shall be determined by the teachers in accordance with criteria required by Policy 08.22.

In addition, promotion/retention at the high school level (Grades 9-12) shall be determined by the number of credits earned.

RETENTION (GRADE 4 THROUGH MIDDLE SCHOOL)

1. Retention may occur if the student fails to:
2. Make satisfactory progress in the class/subjects, based on such criteria as recorded grades/scores on tests, homework and projects and class participation points.
 - a) Progress satisfactorily on the academic expectations.
3. Retention shall occur when the parent/guardian provides written verification from a qualified psychologist/psychiatrist stating the child is too socially or emotionally immature to progress to the next grade.
4. Parent(s) have been notified of the possibility of the student's retention by mid-year or as soon after mid-year as the teacher perceives the possibility of retention.
5. The notification has been sent by letter, signed by the teacher and the Principal. The letter shall describe the problem and request the parent(s) to meet with the Principal and the teacher.

Promotion and Retention**PLACEMENT OF STUDENTS FROM NONACCREDITED SCHOOLS (HOME SCHOOLS)**

The Principal, counselor, and teachers shall determine the assignment/placement of pupils enrolling from private schools or home schools in accordance with the following guidelines:

1. Information about course work and progress is requested from the school.
2. The student is enrolled on a probationary status in the grade suggested by the parent.
3. Formal and informal testing is administered in each curriculum area, as appropriate.
4. Final placement is made after an evaluation of test data, the student's physical and social maturity, and classroom performance during the probationary period.
5. Parents are informed of final placement within ☐ three (3) weeks ☐ six (6) weeks
nine (9) weeks of enrollment. Final placement may be higher than, lower than, or the same as placement during the probationary period.
6. In addition to the preceding guidelines, high school students will receive credits (Carnegie units) provided they meet the following criteria:
 - a) Comprehensive tests are taken in each subject area in which the student participated in the school. Comprehensive tests may be administered within three (3) weeks of the date of enrollment. Students will not be permitted to retake comprehensive tests.
 - b) Credits are awarded in each subject area in which the student attains a minimum passing grade based on the District's grading scale.

RELATED PROCEDURE:

08.22 AP.21

RELATED POLICIES:

08.113

08.22

Review/Revised:07/08/02