

**Curriculum, Instruction, and Assessment  
Board Agenda  
Wednesday, March 22, 2017**



**PROFESSIONAL DEVELOPMENT**

- Both schools have completed the Professional Learning Needs Assessment. We will review those documents.
- We are in discussions about upcoming Professional Learning offerings over the summer. Some of the professional learning activities teachers will take part in over the summer are: PBIS, Curriculum Revision, Shared Inquiry, Arts and Humanities EdCamp, and other professional learning experiences.

**ASSESSMENT**

- Assessment materials are set to arrive on Monday, April 10. The Building Assessment Coordinators and I will count the materials and distribute those materials to the buildings.
- Upcoming HS Testing
  - The WorkKeys is taking place March 28.
  - The ACT was on March 21. ACT Makeup testing is on April 19.
  - The seventh grade science field test took place on March 15 and the high school science field test took place on March 24.
  - The KOSSA took place on March 14.
  - Juniors and seniors will take the ASVAB on April 11.
  - Seniors take the KYOTE assessment April 18.
- LES Testing
  - The fourth grade completed the science field test the week of March 13.
  - LES has KPREP in May but multiple grade levels have been completing live scoring to prep for the upcoming KPREP.

**CURRICULUM/INSTRUCTION**

- We have two “Deeper Dive” Walkthroughs left to complete. We will complete HS Math and 1<sup>st</sup> grade walkthroughs next week to complete two walkthroughs on every grade level and content area.
- We have been analyzing summative assessment data during Wednesday’s early release time. One to two teachers from each content area shares a summative assessment as well as student results on that assessment.
- Principals are in the midst of completing full year observations per our Certified Evaluation Plan. The next step is completing the summative evaluations for non-tenured teachers and tenured teachers in their summative year.

**NEW TEACHERS**

- For the March New Teacher Meeting, we shared “takeaways” from the observations that all new teachers completed.