**Elizabethtown Independent Schools**

**2017/18 Flexible Professional Development Catalog**



**Elizabethtown Independent Schools’ teachers will participate in a minimum of six hours of self-chosen Professional Development during the 2017/18 academic school year. This catalog outlines pre-approved individual professional learning options.**

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**Most Professional Development options are FREE. However, if an option requires a registration fee, it is noted in RED in the “Description” column. The district is allocating $100 per EIS teacher for any needed registration. If a teacher chooses a session that requires a registration fee, he/she should contact Nora Gocking at Central Office to facilitate the registration process and payment. Additional expenses such as mileage, hotel, and/or meals are the responsibility of the school or teacher.**

**Additionally, if a teacher desires to attend a professional learning session that is not on the pre-approved list, the teacher may submit a request for approval to his/her principal. The request must be submitted and approved PRIOR to the teacher’s participation in the professional development session in order for it to be utilized at PD credit hours.**

**Closing the Gap**

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| --- | --- | --- | --- | --- | --- | --- |
| ***District Calendar Date/Time*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***PD Credit***  ***Hours*** | ***Available as Flex hours for Teachers at…*** | ***Location*** | ***Facilitator(s)*** |
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|  |  |  |  |  |  |  |
| **Thursday,**  **August 3**  **8:30-11:30** | **Applicable Goals:**  **Gap, Novice Reduction** | ***Increasing Classroom Performance through Stronger Connections -*As part of 3 hours of school level PD, EIS teachers may participate in professional learning to better understand and build relationships with non-duplicated gap group students as well as learn strategies to more effectively support them in learning.** | **3** | **EHS only** | **EHS Commons** | **Tara Brown** |
| **Tuesday, July 18**  **or**  **Tuesday, July 25** | **Gap, Novice Reduction** | **Reducing Novice Performance in Schools: This session is designed for all educators to explore how schools can reduce novice performance and raise achievement for all students. Participants will l eave with specific strategies that can be implemented immediately.**  **Registration fee required** | **3** | **EHS, TKS, HH, MES, PA, VV, GD** | **July 18 – Lexington**  **July 25 – Bowling Green** | **KASC Trainer** |

**Technology**

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| --- | --- | --- | --- | --- | --- | --- |
| ***District Calendar Date/Time*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***PD Credit***  ***Hours*** | ***Available as Flex hours for Teachers at…*** | ***Location*** | ***Facilitator(s)*** |
| **Tuesday, August 1**  **8-3 p.m.** | **Proficiency, CCR, Gap, Graduation** | **Google Classroom: The use of Google Classroom to provide teachers with specific tools to increase engagement and facilitate the PLC process more efficiently.** | **6** | **TKS, HH, MES, PA, VV, GD** | **EHS Computer Labs** | **Justin Line, Jane Conway, Michele Deon, Christa Brangers, Rex Hanson** |
| **TBD** | **Proficiency, Gap, Novice Reduction** | **Student Engagement Using Technology Tools: Teachers will participate in professional learning to better understand what is possible with Google Technology and how it can utilized with students to incorporate authentic and novel tasks that increase engagement and thereby increase student learning.** | **3** | **TKS, HH, PA, VV, GC** | **Morningside Library** | **Brooke Whitlow** |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Engage in Professional Growth and Leadership: – Unit 1 Get Ready to Use Technology in the Classroom** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Engage in Professional Growth and Leadership: – Unit 2 Expand your Access to Help and Learning** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Increase Efficiency and Time: – Unit 3 Have a (Mostly) Paperless Classroom** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Increase Efficiency and Time: – Unit 4 Save Time Communicating** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Increase Efficiency and Time: – Unit 5 Organize Activities for Yourself and Others** | **.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Increase Efficiency and Time: – Unit 6 Brings Meetings Online** | **.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Increase Efficiency and Time: – Unit 7 Bring Student Work Online** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Increase Efficiency and Time: – Unit 8 Measure, Understand, and Share Student Growth** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Facilitate and Inspire Student Learning and Creativity: – Unit 9 Teach Students Online Skills** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Facilitate and Inspire Student Learning and Creativity: – Unit 10 Build Interactive Lessons** | **.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Facilitate and Inspire Student Learning and Creativity: – Unit 11 Captivate your Class with Video** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Facilitate and Inspire Student Learning and Creativity: – Unit 12 Facilitate Group Work** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 1 Fundamentals Training- Facilitate and Inspire Student Learning and Creativity: – Unit 13 Promote Digital Citizenship and Positive Online Behavior** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Engage in Professional Growth and Leadership: – Unit 1 Promote and Model the Effective Use of Digital Tools** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Engage in Professional Growth and Leadership: – Unit 2 Leverage Learning Models to Personalize Learning** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Increase Efficiency and Save Time: – Unit 3 Use Advanced Features to Optimize Workflow** | **1** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Increase Efficiency and Save Time: – Unit 4 Analyze and Interpret Student Data** | **.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Increase Efficiency and Save Time: – Unit 5 Organize your Class and School Materials More Effectively** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Facilitate and Inspire Student Learning and Creativity: – Unit 6 Design Interactive Curricula** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Facilitate and Inspire Student Learning and Creativity: – Unit 7 Teach Beyond the Four Walls of your Classroom** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Facilitate and Inspire Student Learning and Creativity: – Unit 8 Harness the Power of Google for Research** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |
| **Due by May 31, 2018** | **Proficiency** | **Google Educator 2 Advanced Training- Facilitate and Inspire Student Learning and Creativity: – Unit 9 Give Students a Voice** | **1.5** | **EHS, TKS, HH, MES, PA, VV, GD** | **Online** | <https://edutrainingcenter.withgoogle.com/> |

**Best Instructional Practices**

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| --- | --- | --- | --- | --- | --- | --- |
| ***District Calendar Date/Time*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***PD Credit***  ***Hours*** | ***Available as Flex hours for Teachers at…*** | ***Location*** | ***Facilitator(s)*** |
| **Friday,**  **June 2**  **8-3 p.m.** | **Proficiency, Gap, Novice Reduction** | **Standards Based learning, Grading, and Reporting: Teachers will participate in professional learning to enhance their ability to use standards based instructional practices in the classroom to enhance student learning outcomes for all students.** | **6** | **EHS, VV, GD (middle/high)** | **TKS Library** | **Thomas Guskey** |
| **Friday, June 2**  **8-11 a.m.** | **Gap, Novice Reduction** | **CASL Revisited: Participants will engage in reading and discussing selected parts of the CASL book with an emphasis on implementation strategies in the classroom.** | **3** | **EHS, MES, PA, VV, GD** | **Helmwood** | **Michelle Motley** |
| **Monday, June 12**  **or**  **Monday, June 19** | **Proficiency** | **Growth Mindset – A Game Changer for Learning: Participants will learn about brain research, effects/importance of praise, new perspective on failure, plan for teaching growth mindset, growth mindset vocabulary, feedback-how/what to communicate, your voice/messages in the classroom and school**  **Registration fee required** | **3** | **EHS, TKS, HH, MES, PA, VV, GD** | **June 12 – Bowling Green**  **June 19 - Lexington** | **KASC Trainer** |
| **Monday, June 12**  **or**  **Monday, June 19** | **Proficiency** | **Effective Feedback to Improve Student Learning: Participants will learn about research on impact of feedback; strategies for providing and managing feedback; characteristic of effective feedback; and will participate in practice of giving feedback**  **Registration fee required** | **3** | **EHS, TKS, HH, MES, PA, VV, GD** | **June 12 – Bowling Green**  **June 19 - Lexington** | **KASC Trainer** |
| **Monday, July 17**  **or**  **Monday, July 24** | **Proficiency** | **Teacher’s Toolbox: Participants will learn multiple best practice strategies for implementation in the classroom**  **Registration fee required** | **3** | **EHS, TKS, HH, MES, PA, VV, GD** | **July 24 – Bowling Green**  **July 17 - Lexington** | **KASC Trainer** |

**Content Specific**

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| ***District Calendar Date/Time*** | ***Content*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***PD Credit***  ***Hours*** | ***Available as Flex hours for Teachers at…*** | ***Location*** | ***Facilitator(s)*** |
| **Tuesday, August 1**  **8-11 a.m.** | **Science** | **Proficiency** | **NGSS and Elementary Classroom:**  **Teachers will participate in professional learning to better understand the NGSS Science standards and work to develop logistic plans for integrating with ELA units.** | **3** | **HH, MES** | **Panther Academy** | **David Grossman** |
| **Thursday, June 1** | **Science** | **Proficiency** | **NGSS for Middle/High Classroom: Teachers will engage in actual classroom experiences with phenomena-based three-dimensional learning in the morning.  In the afternoon, Participants will engage in writing units incorporating this new learning and/or will be working on incorporating the new learning into current units.** | **6** | **EHS, TKS** | **TK Stone** | **Tricia Shelton** |
| **Monday, June 5**  **8-11 a.m.** | **ELA** | **Novice Reduction, Proficiency** | **Lucy Calkins Reading and Writing: Teachers will participate in a comprehensive review of L. Calkins Reading and Writing units and strategies for implementation in the elementary classroom.** | **3** | **MES, PA, VV** | **Helmwood** | **TBD** |
| **TBD** | **Reading** | **Proficiency** | **Reading Units of Study: Teachers will participate in a one-day conference to accelerate achievement in Reading by learning ways to plan instruction and assessments, align curriculum, and more toward increasing levels of reading.** | **6** | **HH, PA, VV** | **Morningside Library** | **TBD**  **Heinemann Consultant** |
| **Monday, July 24**  **or**  **Monday, June 17** | **Writing** | **Proficiency** | **Essentials of On-Demand Writing: Participants will become better prepared to provide quality writing instruction and prepare for Kentucky’s on-demand assessments.**  **Registration fee required** | **3** | **EHS, TKS, HH, MES, PA, VV, GD** | **June 12 – Bowling Green**  **June 19 - Lexington** | **KASC Trainer** |
| **Tuesday, July 11- Friday, July 14** | **Math, ElA, or Science** | **Proficiency** | **Laying the Foundation: Teachers engage in vertically-aligned model lessons that connect middle school and high school classes to analytical skills, content, and assessment strategies that will prepare students for AP classes and post-secondary coursework.**  **Registration fee required** | **6** | **EHS, TKS** | **Bryan Station High School** | **LTF Trainers** |
| **June 19-23**  **or**  **June 26-30**  **or**  **July 17-21** | **Math, ELA, or Science** | **Proficiency** | **Advanced Placement Summer Institute: Rigorous content focused teacher training for those who teach AP or Pre-AP courses**  **Registration fee required** | **6** | **EHS** | **June 19-23 or July 17-21 - UL**  **June 26-30 - WKU** | **AP Trainers** |

**Special Needs**

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| ***District Calendar Date/Time*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***PD Credit***  ***Hours*** | ***Available as Flex hours for Teachers at…*** | ***Location*** | ***Facilitator(s)*** |
| **Thursday, August 3**  **12-3 p.m.** | **Gap, CCR, Graduation** | **Trauma Informed Instruction: Participants will learn strategies for effectively instructing students with emotional needs. A brief PASS refresher will also be included in this session.** | **3** | **TKS, HH, MES, PA, VV, GD** | **EHS Commons** | **Carole Brown** |
| **Tuesday, July 18**  **or**  **Tuesday, July 25** | **Gap, Novice Reduction** | **Targeting the Disability Achievement Gap: This interactive workshop will provide instructional strategies that have been proven effective for students with disabilities. Participants explore common factors that have created opportunity gaps in schools and gain an understanding of how to address them.**  **Registration fee required** | **3** | **EHS, TKS, HH, MES, PA, VV, GD** | **July 18 – Lexington**  **July 25 – Bowling Green** | **KASC Trainer** |
|  |  |  |  |  |  |  |