

Accountability

Board Meeting 3-9-17

Changes for 2016-2017 (this school year)

1. Achievement—At the high school level, the Language Mechanics score from the ACT has been removed. ACT announced they will no longer provide those subscores.
2. Growth—At the high school level, growth was not included due to lack of ACT Plan scores.
3. Program Review—Program Reviews are now capped at 8 points when calculating the overall score for PR. Example: AH scored 9.8; PL scored 5.0 and WR scored 9.2. Last year, the score would have been 100% because of the total to 24 points. However, AH and WR would be capped at 8 points so the total would only be 21 and the result would only be 87.5.

Proposed Accountability System for next year

I. Proficiency (Elementary, Middle & High)

- Student performance on state tests reading, mathematics, science, social studies and writing.
- English learners student group's progress on an English proficiency assessment

II. Growth (Elementary & Middle)

- Percentage of students who meet annual personal target for improvement based on individual student trajectory toward proficiency
 - Reading
 - Mathematics
 - Science
 - Social Studies
 - Writing

III. Transition Readiness (Elementary, Middle & High)

A student's attainment of the necessary knowledge, skills, and dispositions to successfully transition to the next level of his/her education career.

- ES-Foundational learning in non-tested subjects; various career fields; essential skills
- MS-Continued exploration of non-tested subjects; career fields; demonstration of essential skills

- High School
 - 5 year adjusted cohort graduation rate
 - Foundational essential skills (97% attendance; 10 hrs work-based learning experience or service learning or community service; ILP

AND

(one of the following)

- ❑ Academic-ready – meets benchmarks on college entrance exam or Dual Credit or AP
 - Technical-ready – meets benchmarks on KOSSA or earns Industry Certificate or Dual Credit
 - Military-ready – meets benchmark on ASVAB

IV. Achievement GAP (Elementary, Middle & High)

Disparity in performance between student groups with a goal of reducing or closing the gap by moving all students to higher levels and moving those at lowest levels more rapidly.

V. Opportunity and Access (Elementary, Middle & High)

The equitable availability to research-based student experiences and school factors that impact student success.

- Whole Child supports (suspension data by student groups; chronically absent students)
- Equitable Access (opportunities to courses; primary talent pool; gifted; advanced coursework)