

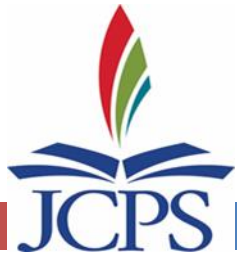
Jefferson County Public Schools

Excellence with Equity

Academic Services Initiatives

Presented by

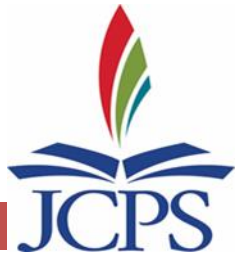
Dr. Lisa Herring, Chief Academic Officer, Jefferson County Public Schools



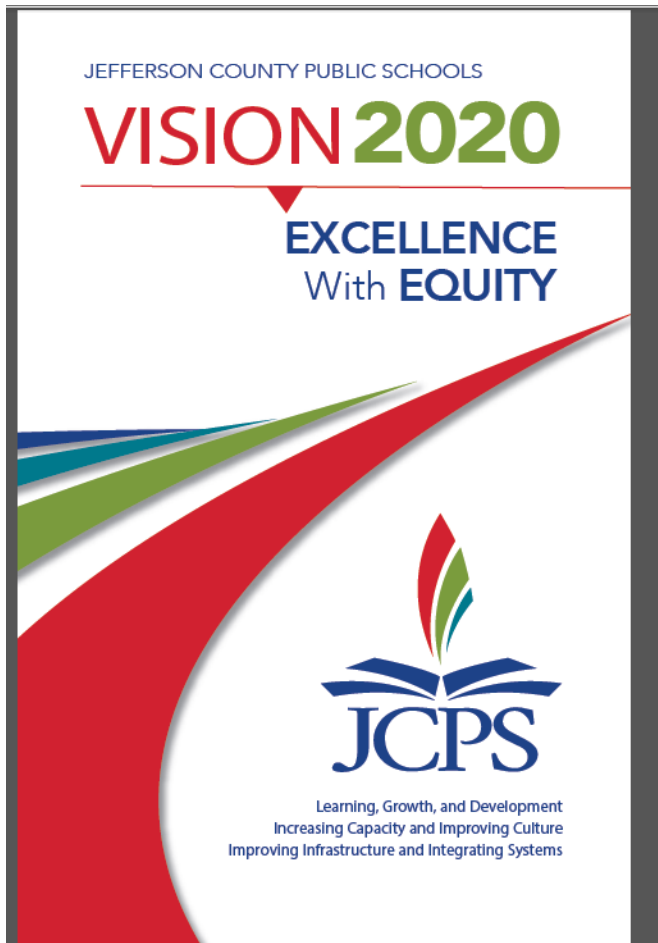
ACADEMIC SERVICES

GOAL

- ❑ Provide an overview of the key initiatives within Academic Services as outlined in the C.D.I.P.
- ❑ Highlight the preliminary budget priorities for Academics
- ❑ Forecast for upcoming events, future planning and strategies



Jefferson County Public Schools



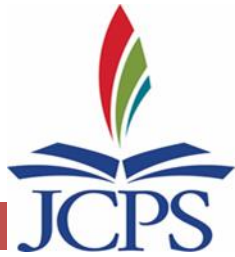
Overview:

Focus Areas and Goals

- ▶ **Learning, Growth, and Development**
 - Deeper Learning

- ▶ **Increasing Capacity and Improving Culture**
 - Professional Capacity in Teachers and Leaders
 - High-Performing Teams

- ▶ **Improving Infrastructure and Integrating Systems**
 - Infrastructure Improvements
 - Communications, Engagement, and Access to Information
 - Technology for Learning and Operations
 - Access to Public School Choice

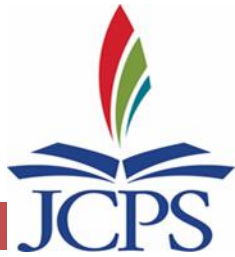


DEEPER LEARNING/**Vision2020**

- Personalized, DL Experiences and Environments (1.1.2)
- Equity-focused DL (1.1.3)
- Authentic Assessments and Project-Based Learning (1.1.4)
- Grow Educator Capacity for DL (2.1.1)
- Cultivate Growth Mindset (2.1.2)
- Improve Classroom and School Culture (2.1.3)
- Improve Professional Collaboration (2.2.1)
- Build Capacity of PLCs (2.2.2)
- Improve Professional Learning (2.2.3)
- Develop Leaders (2.2.4)
- Find, Hire and Retain DL -Oriented Employees (3.1.3)

Thinking, Communicating, Caring

- ✧ Problem-solving
- ✧ Innovation
- ✧ Reflection
- ✧ Collaboration
- ✧ Voice
- ✧ Negotiation
- ✧ Respect
- ✧ Perseverance
- ✧ Compassion



Deeper Learning JCPS

Focus Area:

**Learning, Growth, and
Development**

Goal: Deeper Learning

Each student will progress toward mastery of both academic standards and the development of capacities and dispositions necessary for success in college, career, community, and life.

DEEPER LEARNING CONTINUUM

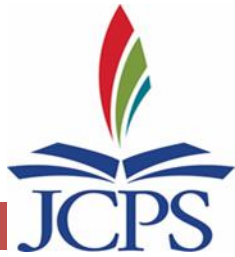
Early Childhood,
Kindergarten
Readiness,

Curriculum &
Instruction,
Culturally
Competent,
Literacy,

Social Emotional
Learning,
Restorative
Practices, Student
Engagement

College & Career
Readiness/Talent
Development
Academies (PBL,
Voice & Choice)

Graduation,
Purpose, Meaning,
Relevant

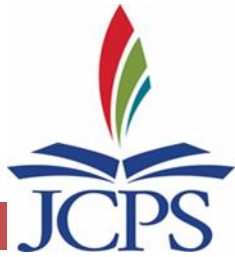


Academic Services: C.D.I.P.

Comprehensive School Improvement Plans and Comprehensive District Improvement Plans must include the appropriate KBE Goals. Goals must address the following Kentucky Board of Education goals as they apply to each level (Elementary, Middle and High School):

- Proficiency
 - GAP
- Novice Reduction (50% Reduction in Reading and Math over 5 years)
 - College and Career Readiness
 - Graduation Rate

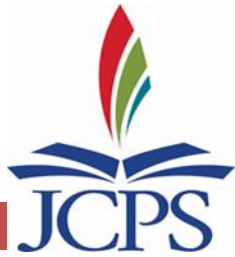
Goals are written in S.M.A.R.T. Goal format (specific, measurable, attainable, realistic and timely).



Academic Services: C.D.I.P.

Comprehensive School Improvement Plans and Comprehensive District Improvement Plans must include the appropriate KBE Goals. Goals must address the following Kentucky Board of Education goals as they apply to each level (Elementary, Middle and High School):

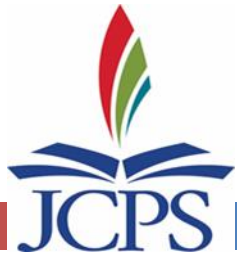
- 78 Strategies embedded within the JCPS C.D.I.P for Academic Services.
 - Develop and implement Deeper Learning framework
 - Create and expand Ford NGL Academy cohort in partnership with other departments
 - Extensive collaboration and coherence building with the district's Curriculum & Instruction Department
 - Specific, relevant, high quality, on-going Professional Learning Opportunities (tied to V2020)
 - Multi-tiered Mental Health Supports



Academic Services: C.D.I.P.

Comprehensive School Improvement Plans and Comprehensive District Improvement Plans must include the appropriate KBE Goals. Goals must address the following Kentucky Board of Education goals as they apply to each level (Elementary, Middle and High School):

- Multi-tiered Mental Health Supports throughout the district
- Improve student literacy (to include a comprehensive strategy).
- Computer Education Support
- Implementation of PBIS and Restorative Practices
- Support and interventions to ESL students and families

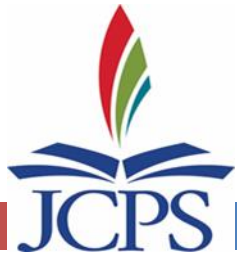


Academic Leadership Team

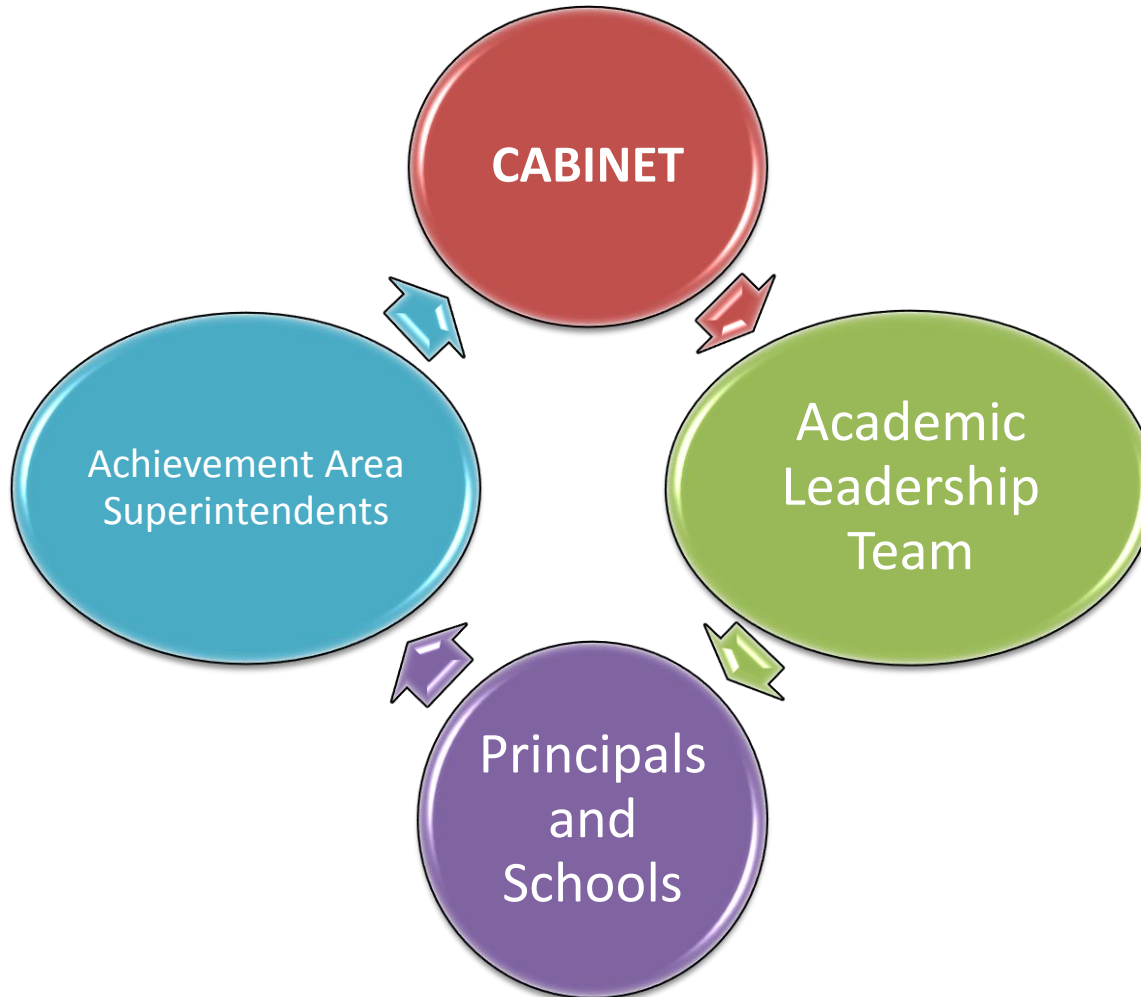
The **purpose** of the Academic Leadership Team is to **galvanize district leaders** in academics and academic support divisions in order to *achieve greater coherence, accelerate student achievement* and *enhance support to principals* and teachers to effectively and successfully execute Vision2020. (Formed September 2016)

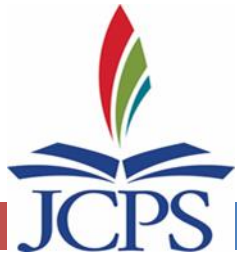
TEAM FOCUS:

To *build coherence* across departments, *alignment* within instructional & intervention supports and *systems to empower schools* toward increased student achievement and career readiness.



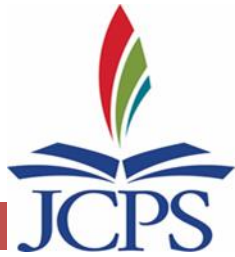
Academic Leadership Team Communication Cycle





Academic Leadership Team Structure

1. Academic Leadership Team: 2 Components
 - a) Senior Leadership (10 Leaders)
 - b) Full Team (30 Leaders Across all divisions)
2. Agenda Items – Driven by district priorities, achievement data, school instructional needs and support.
3. Strategic Focus – Group participation is aligned to priority topics.
4. Working Meetings - Solution-focused/problem-solving efforts



ACADEMIC SERVICES OVERVIEW

TEACHING & LEARNING

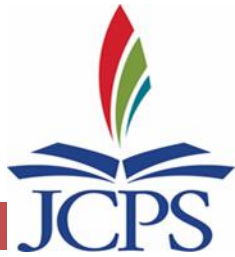
□ Curriculum & Instruction

- ▣ Curriculum Management
- ▣ Literacy Expansion (BLP)
- ▣ College & Career Readiness
- ▣ ESL Services and Support
- ▣ Early Childhood
- ▣ Professional Learning
- ▣ Community Engagement

ACADEMIC SUPPORTS

□ Student Support Services

- ▣ Exceptional Child Education
- ▣ Social Emotional Learning
- ▣ Social Work
- ▣ Health
- ▣ Counseling
- ▣ FRYSC
- ▣ State schools and Programs



PRELIMINARY BUDGET

ACADEMIC SERVICES (Approximately \$6 million)

- ❑ Deeper Learning
- ❑ ESL Expansion (\$3-4 million)
- ❑ FORD NGL-Talent Development Academies
- ❑ Mental Health/Trauma Informed Care
- ❑ Early Childhood
- ❑ Summer Literacy Boost
- ❑ District Cultural Competency Training
- ❑ Athletics

ACHIEVEMENT AREAS (Approximately \$6 million)

- ❑ Priority Schools
- ❑ Transformation Schools
- ❑ Schools out of the Diversity Guidelines
- ❑ Bottom 5% AMO
- ❑ All Schools Priority Review (Including state schools and programs)



ACADEMIC UPDATES

February 24-25th, **ECET2-** (Approximately 250 Teacher Leaders)

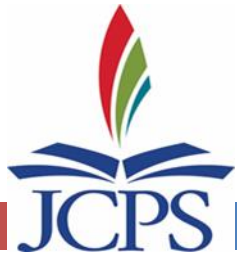
Thursday, March 30, 2017 – **“PERMISSION TO PLAY”-** District Wide
Deeper Learning Teacher Leader Highlight

March 13, 2017- **Equity Institute: Equity & Engagement for Deeper Learning**

June 7-9, 2017- **DEEPER LEARNING SYMPOSIUM**
in partnership with JCPS/JCTA /EQOC

Ongoing- **Strategic Professional Learning & Development**

Ongoing- District assessment for capacity and leadership to implement Deeper Learning with all educators, students and parents



ACADEMIC SERVICES:

Future Strategies & Plans

- Develop capacity for more strategic leadership collaboration.
- Research, plan, develop and implement effective systems for communication, leadership development and decision-making.
- Intentional collaboration and practices to vet support and commitment to short-term and long-term academic and district wide school achievement priorities.
- Invite more opportunities to partner with student voice and choice, personalization for all and developing more teacher leaders.
- Partner and plan across the district to streamline accountability measures and implement Vision2020.
- Envision, plan and commit to strategies that keep children first.