	Board Member Requests					
Date Requested	Requested by	Request	Status	Recommendation		
2/21/17	Ms. Porter	Requested a Friday Update regarding articulation agreements by school	Pending	Friday Update		
2/21/17	Mrs. Duncan	Add an end-of-year update on Frost and Stuart Middle to the Planning Calendar	Pending	Board Calendar – June 13, 2017		
2/21/17	Mr. Gies	Suggested an informational presentation on the Kentucky Civic Health Index with representatives from the nonpartisan McConnell Center, University of Louisville, and the Kentucky Secretary of State's office.	Pending	Board Calendar – July 25, 2017		
2/21/17	Mrs. Horne	Requested clarity regarding the Planning Calendar process and stated that she feels like the best approach would be to take it to the Policy Committee	Pending	Policy Committee		
2/21/17	Mrs. Horne	A report from internal audit *	Pending	Friday Update		
2/21/17	Mrs. Horne	An update regarding the Compensation Study	Pending	Friday Update		
2/21/17	Mrs. Horne	The formation of an Audit Risk Team	Pending	Finance Committee		
2/21/17	Mrs. Horne	Monitoring the metrics for the strategies with a timeline;	Pending	On Board Agenda - March 7, 2017		
2/21/17	Mrs. Horne	School update on DuBois	Duplicate	Board Calendar – July 25, 2017		
2/21/17	Mrs. Horne	School update on Frost and Stuart	Duplicate	Board Calendar – June 13, 2017		
2/21/17	Mrs. Horne	School update on Crosby	Pending	Facilities Committee		
2/21/17	Mrs. Horne	School update on ESL Newcomer Academy	Pending	Calendar – May 9, 2017		
2/21/17	Mrs. Horne	Update on bullying	Pending	Calendar – April 25, 2017		
2/21/17	Mrs. Horne	Update on Dr. Alsbury's Board Governance issues	Pending	Board Retreat – Date to come		
2/21/17	Mrs. Horne	Update on Time Warner Cable	Pending	Friday Update		
2/21/17	Mrs. Horne	Update on K – 8 implementation at Atkinson and Maupin	Pending	Facilities Committee		
2/21/17	Mrs. Horne	Update on deeper learning	Pending	On Board Agenda - March 7, 2017		
2/21/17	Mrs. Horne	Update on the new accountability system	Pending	Friday Update		
2/21/17	Mrs. Horne	Update on restorative practices;	Pending	On Board Agenda - March 7		
2/07/17	Mr. Brady	Possibility of single sign on for multiple applications - IT	Pending	Friday Update		
2/07/17	Dr. Willner	Update and timeline on Compensation study and recapturing funds	Duplicate	Friday Update		

	Board Member Requests					
Date Requested	Requested by	Request	Status	Recommendation		
2/07/17	Ms. Horne	Metrics for the Strategies and timeline	Pending	March 7		
1/24/17	Ms. Porter	Budget: Hear voice of our community and students; she requested to have conversations with schools in order to hear their needs *	Pending	Finance Committee		
1/24/17	Mr. Gies	Data regarding current class size	Pending	Friday Update		
1/10/17	Ms. Duncan	Requested to have information by May regarding administrative salaries in order to have negotiation discussions	Duplicate	Friday Update		
1/10/17	Mrs. Horne	A status update regarding the DuBois School	Pending	Calendar		
1/10/17	Dr. Willner	Suspension numbers: requested an update to come directly from IIRP *	Pending	Board Calendar, April 25, 2017		
12/13/16	Ms. Duncan	May: Administrators salary	Duplicate	Friday Update		
11/29/17	Mrs. Horne	Board Policies: 03.11 Hiring Certified and 03.21 Hiring Classified: requested additional information and justification for the change	Pending	Policy Committee		
11/15/17	Mrs. Duncan	Add a report to May Planning Calendar regarding the administrator's salary	Pending	Friday Update		
10/25/17	Dr. Willner	Deeper analysis relating to contributing factors to the increase in the number behavior incidents	Pending	Board Calendar – April 25, 2017		
10/25/17	Mr. Brady	Deeper analysis relating to contributing factors to the increase in the number of unexcused absences	Pending	Board Calendar – April 25, 2017		
10/25/17	Ms. Duncan	Add minority hiring on data dashboard	Pending	Superintendent's Report		
10/25/17	Ms. Duncan	School Choice: Possibility of providing the number of seats within the application predictability tool	Pending	Friday Update		

^{*}Clarification Needed