



Education Professional Standards Board

March 2017
Update Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals, Strategies, Policies, Procedures, Strategic Plan and Annual Report may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>.

In this Update Memo

Teacher Shortage vs. Distribution, Short-term and Long-term	1
Spring LEAD Report Due; HQ Teacher Report No Longer Required	2
Nominations Sought for Reading and Content Area Program Review Committees	2
Title II: The Institutional and Program Report Card (IPRC) Reporting System is Now Open	3
Staff Update	4
Meetings Across the State	4

Teacher Shortage vs. Distribution, Short-term and Long-term

At the February 13, 2017, Board meeting, a vision for the Board to consider about possible short and long-term solutions to the teacher distribution challenge currently facing Kentucky school districts was outlined. In my statement I explained that based on data concerning the number of teachers graduating from our educator preparation programs, a sufficient number of certified teachers exists to fill open positions statewide. The problem occurs because certified teachers are not choosing to seek positions where the job vacancies exist. Therefore, in a number of districts, there is a shortage.

For a short-term solution, I have asked staff to rewrite 16 KAR 5:030, the Proficiency evaluation regulation, so that an Education Preparation Provider (EPP), with an approved program in the area being sought by a certified teacher in Kentucky, could:

1. conduct a proficiency evaluation;
2. determine the areas of deficiencies;
3. create an teacher proficiency learning plan (TPLP);
4. recommend to the EPSB that the individual is eligible for a provisional certificate;
5. allow the person to start teaching in the area being sought.

Similar to the Option 6 program, the teacher would be required to have an offer of employment in the area being sought.



Education Professional Standards Board

March 2017
Update Memo

For example, a district may need a high school mathematics teacher, but only has candidates who currently hold a middle school mathematics certificate for grades 5-9. The proficiency evaluation may result in the candidate being found deficient in necessary content courses and also passing the appropriate content exam. While the candidate is completing the TPLP, he or she would have a provisional certificate allowing him or her to teach immediately.

For the long-term solution, I encourage each district to start a “grow your own” program that was first discussed in the March 2016 EPSB Update Memo. The Kentucky Department of Education is developing a career pathway for teaching that has tremendous potential. I have also asked EPSB staff to review some of our practices on clinical hours and student teaching in schools of origin. Coupling a “grow your own” program with a career pathway, and then allowing the candidates to “come home” for clinical hours should assist districts in retaining their “homegrown” talent.

In the next few weeks, the Kentucky Center for Education and Workforce Statistics (KCEWS) will release a supply-and-demand study for the teaching profession in Kentucky. Knowing the projected vacancies in your district in the coming years should help you develop plans with your regional EPPs so that you are able to fill positions, quickly and deliberately, with highly effective teachers.

Spring LEAD Report Due; HQ Teacher Report No Longer Required

Districts should have signed-off and finalized their spring LEAD reports by Tuesday, February 28, 2017. This is the first year that the Highly Qualified Teacher Report has not been required following the spring LEAD report. This reporting requirement was discontinued following the 2015-2016 school year and is no longer mandated under the Every Student Succeeds Act (ESSA).

Nominations Sought for Reading and Content Area Program Review Committees

The Division of Educator Preparation is seeking nominations for representatives from local school districts, cooperatives, and colleges and universities to serve on its Content Area Program Review Committees as well as the Reading Committee.

The Content Area Program Review Committees provide content area expertise. They are charged with evaluating educator preparation program review documents and reviewing program content to ensure adequacy of preparation and alignment to Specialty Professional Area (SPA), Kentucky Academic Standards, Council for the Accreditation of Educator Preparation (CAEP), InTASC, and Kentucky Teacher Standards. The review is conducted electronically and there are no meetings to attend.

These committees submit written comments to the EPSB staff and the Reading Committee for use in the program approval process. These committees do not make any determination or decision regarding the approval or denial of a program. Nominations are needed in the following content areas:



Education Professional Standards Board

March 2017
Update Memo

Elementary Middle School Secondary Art Biology Business and Marketing Chemistry Dance Engineering and Technology Education ESL	Family and Consumer Sciences Foreign Languages Interdisciplinary Early Childhood Education Physics Health Physical Education Integrated Music World Languages Special Education Geography	Social Studies Mathematics English/Language Arts Teacher Leader Principal Superintendent Instructional Leadership Guidance Counseling
--	---	--

The Reading Committee is charged with conducting a preliminary review of pre-accreditation materials and programs from educator preparation institutions for conformity with the corresponding standards and state guidelines. The committee meets in the spring and fall semesters of each year. This committee is Board appointed and assists staff with recommendations regarding program approvals.

The Content Area Program Review Committees and the Reading Committee play an important role not only for EPSB, but in the self-governance and accountability of our statewide work. Please contact Dr. Ben Boggs (Ben.Boggs@ky.gov) for more information and to offer nominations. Finalized nominations will be submitted for EPSB Board approval in April.

Title II: The Institutional and Program Report Card (IPRC) Reporting System is Now Open

IPRCs are due on April 30, 2017. EPSB will provide each Educator Preparation Program (EPP) data compiled from the Admission and Exit (A&E) system and Certification records to be used in completing sections I.c: Enrollment; I.e: Teachers Prepared by Subject Area; and I.f: Program Completers. The data will be provided the first week of March. EPPs confirmed the 2015-16 academic year A&E data in September 2016; however, any errors should be corrected at this time.

Westat's Title II Service Center has scheduled two webinar trainings targeted towards teacher preparation programs. All Kentucky teacher preparation programs are encouraged to participate.

- The first webinar is Tuesday, February 28, 2017, at 2:00 PM Eastern. The webinar will provide a general overview of Title II reporting requirements, a demo of the IPRC, tips for successful reporting, and a Q&A session.
- The second webinar is Thursday, April 13, 2017, at 2:00 PM Eastern. The webinar will provide a brief review of Title II reporting requirements, highlight and address FAQs, demo key sections of the IPRC based on FAQs to date, review tips for successful reporting, and offer a Q&A session.

Please contact Ms. Bobbi Biby (Bobbie.Biby@ky.gov) with questions or concerns.



Education Professional Standards Board

March 2017
Update Memo

Staff Update

We have had a few internal moves at the EPSB recently. Mr. Sai Prasad, who has been working as a programming consultant, has accepted the position of Systems Consultant in our Information Technology Branch. Ms. Donna Brockman has been named as the new Director of the Division of Certification, and Ms. Cassie Trueblood has been named as the new Director of the Division of Legal Services.

Meetings Across the State

3/2/2017	KASA/CEL	Innovation Session with Tom Vander Ark and Sue Gendron
3/2/2017	Legislature	Senate Education Committee Meeting
3/7/2017	Legislature	House Education Committee Meeting
3/8/2017	KDE	Kentucky Teacher Hall of Fame
3/8/2017	NKCES	Board Meeting
3/8/2017	KASA/CEL	The Happiness Factor: The Heart of Customer Service
3/9/2017	SESC	Board Meeting
3/10/2017	KASA/CEL	Leading a Hurricane: Growing and Empowering Teacher Leaders
3/14/2017	GRREC	Board Meeting
3/14/2017	KASA/CEL	Kentucky Principals Academy - Module 4
3/14/2017	Legislature	House Education Committee Meeting
3/15/2017	CKEC	Board Meeting
3/15/2017	KASA/CEL	The Happiness Factor: The Heart of Customer Service
3/15-16/2017	KEDC	Board Meeting
3/16/2017	Legislature	Senate Education Committee Meeting
3/16-17/2017	KASA	School Law and Finance Symposium
3/22/2017	WKEC	Board Meeting
3/22/2017	KVEC	Board Meeting
3/24/2017	KASA/CEL	Employee Discipline in an Education Environment - Module 3
3/29/2017	OVEC	Board Meeting
3/31/2017	CEEDAR	Educator Preparation Convening

The next regularly scheduled meeting of the EPSB is Monday, April 10, 2017, at 10:00 AM (Eastern Time) in Conference Room A, 100 Airport Road, 3rd Floor, Frankfort, Kentucky.

EPSB meeting agendas may be found one week prior to the meeting at
<http://www.epsb.ky.gov/boardinfo/meetingagendas.asp>.