



**CDIP Goals**  
**GAP Reduction**

Goal - Collaborate to increase proficiency for students identified in gap groups from 51.2% to 69.5% at LES, from 45% to 65.6% at DMS, from 38.8% to 61.8% at DHS by 05/31/2019 as measured by the School Report Card

<i><b>Activity</b></i>	<i><b>Update</b></i>	<i><b>What's Next</b></i>
<b>Effective RTI Models (Read 180, Lexia/Reading Plus, Credit Recovery)</b>	<b>LES</b> <ul style="list-style-type: none"> <li>Implementing Lexia in all third grade classrooms.</li> <li>School wide RTI is taking place using a variety of research based interventions and enrichment programs.</li> <li>Advisory Team Meetings (ATM Meetings) occur every 6-8 weeks.</li> </ul>	<b>LES</b> <ul style="list-style-type: none"> <li>Have more students enrolled in Lexia and/or Reading Plus – look at possible site license.</li> <li>Look at a possible Reading Intervention Teacher to provide the interventions to students.</li> <li>Use Flashback Assessment data to develop RTI groups.</li> <li>Look at more research based intervention programs to purchase to ensure all RTI classes are implementing a research based intervention with students.</li> </ul>
	<b>DHS</b> <ul style="list-style-type: none"> <li>Recently purchased a</li> </ul>	<b>DHS</b> <ul style="list-style-type: none"> <li>Monitor student progress to ensure program effectiveness. Look at a few Lexia licenses for</li> </ul>

# DAYTON

## INDEPENDENT

## SCHOOLS

	<p>site license for Reading Plus and students in grades 7 – 12 are enrolled in Reading Plus.</p> <ul style="list-style-type: none"> <li>• Recently purchased ALEKS for math intervention</li> <li>• All students not meeting College Readiness Benchmarks are enrolled in a fourth bell RTI class.</li> </ul>	<p>students struggling with Reading Plus</p> <ul style="list-style-type: none"> <li>• Monitor student progress in ALEKS to ensure program effectiveness.</li> <li>• Fourth bell RTI groupings were recently changed so students rotate teachers and subject areas. We need to monitor this to ensure</li> </ul>
<b>PBIS Implementation</b>	<p><b>LES</b> Currently in the process of becoming a PBIS school next school year. The PBIS team of administrators, teachers, and other instructional staff are currently meeting throughout this school year to develop common language and school wide behavior expectations for PBIS implementation next school year.</p> <p><b>DHS</b> DHS is a PBIS school. This is their second year of implementation.</p>	<p><b>LES</b> Monthly PBIS meetings will occur to analyze student behavior data and determine interventions for individual students.</p> <p><b>DHS</b> A group of DHS teachers that assisted with the implementation of PBIS continually meets to refine the PBIS implementation within Dayton High School.</p>