

Superintendent's Report

February 21, 2017

2 - 4
Vision
2020

Chair Brady, Members of the Board, thank you for the opportunity to present the Superintendent's Report.

In 2011, 2012, 2013, and 2014, JCPS had an explicit position on such legislation as the current House Bill 151. Again, the most recent version, from 2014, stated:

RETAIN LOCAL CONTROL OVER STUDENT ASSIGNMENT

JCPS supports keeping the responsibility for student assignment to schools with local school boards, and strongly opposes legislation that would reduce or eliminate local control of student assignment. If legislation is enacted that requires any local school board to change its current student assignments, the legislation should also provide that the additional expense to the school district will be paid with state General Fund appropriations.

Last Thursday, February 16, I testified at the House Education Committee regarding House Bill 151 and the potential impact on JCPS. I appreciate Representative Kevin Bratcher who has listened to us and for his willingness to make changes based on feedback.

During other testimony,

An achievement gap comparison was referenced between a regular school (Dunn) versus a districtwide traditional school (Carter) that includes an application and selection by lottery. Context is important. African-American students at Carter do have a higher proficiency rate.

We also know from research that –on average- Title I students attending non-Title I schools perform at a higher academic level if parents choose that option. See the comparison bar chart for both reading and math.

On Tuesday, we received the results of the management review from the Kentucky Department of Education. That review took place last August.

The findings found...16 of the 22...involve seclusions and restraints.

First, let me say that this is an issue that JCPS found and self-reported on March 3, 2016, to KDE. The first actions we took were to work alongside KDE to clean up our current data files and to shut down our internal database.

Since March 8, 2016, we've only had one reporting system – Infinite Campus.

In fact, just at our last Board meeting, the independent auditor reported to the Board that the District had made significant strides regarding reporting and its appropriate use.

I appreciate JCPS leadership, our educators and our staff who put their hearts and souls into this work every day. I know we will all work proactively with KDE to go through this management audit.

We are all about learning here at JCPS. Learning is what we do every day. We will work proactively with KDE, we will trust the process and will continue to grow as a district.

5-10

The Board's dashboard provides information on staff and student attendance, staff vacancies, and referrals and suspensions. Time spent on learning is critical to the success of our students. Here is the dashboard currently.

11

In updating certified vacancies, we have had 24 resignations, 7 retirements, 14 transfers/reassignments, 4 other positions, 21.5 new positions, 2.5 vacant positions all year, for a total of 73 positions.

Last week, Cabinet held our 9th *Listen and Learn Session* at Thomas Jefferson Middle School.

For the pay period ending February 10, 2017, 793 bus drivers and special needs transportation assistants qualified for the \$200 perfect attendance bonus. The cost of the pay period incentive was \$164,844.64 with a total cost thus far of \$1,184,760.91.

I spent the day and visited schools last week with Achievement Area Assistant Superintendents Dr. Katy Zeitz, Michelle Dillard, and Dr. Joe Leffert. You will recall I also spent a day with Dr. Glenn Baete. The Achievement Area Assistant Superintendents keep their feet in both worlds. They are our connection to schools.

12

Westport TAPP School

13 - 14

Rangeland Elementary School

15 Newburg Middle School PLC Round

16 Lincoln Elementary Performing Arts School

17 Seneca High School Scholar Advisory

18-19 National Teens Overcoming Pressure Summit sponsored by the National Hook-up of Black Women, Inc. @ Newburg Middle School

Student Support and Intervention Handbook feedback sessions begin this Saturday, February 25. The sessions will be held from 10-11:30 a.m. @ Waggener, Moore, PRP, and Central. The link to leave feedback is also available on the homepage of our website.

The C.E. and S. Foundation, the Humana Foundation, and the BOUNCE Coalition is sponsoring a series of screenings of the film, *Resilience: The Biology of Stress & the Science of Hope*. The Educator Screening of the documentary will be Thursday, February 23, at 6:00 p.m., in Durrett Auditorium. Doors will open at 5:30 p.m. Attendees will view the documentary, followed by a panel discussion around opportunities, barriers, and implications for the students being served in Jefferson County and the Greater Louisville area. We hope you can join us!

20 **Consent Agenda (For Approval)**

IX.C. – APPROVAL OF JOB DESCRIPTIONS – There is a job description, School Finance Technician (per Jim Tencza and Cordelia Hardin) that will work to support bookkeepers.

IX.J. – APPROVAL OF DISTRICT FACILITIES PLAN HEARING REPORT AND DISTRICT FACILITIES PLAN – This District Facilities “List” is the same list that was preliminarily provided to KDE in draft form upon your approval at a previous meeting. A hearing was held February 6.

IX.U.2. – APPROVAL OF AGREEMENT TO MERGE THE NUTRITIONISTS INTO THE COLLECTIVE BARGAINING AGREEMENT BETWEEN THE BOARD OF EDUCATION AND THE JCAESP-AFSCME ON BEHALF OF LOCAL 4011

21 Chair Brady, I am recommending for approval the consent agenda later in the meeting.