

Magnet Steering Committee: Progress on Reviews of MSA Recommendations

This chart identifies the Committee's progress reviewing each of the 25 MSA recommendations. The label "Committee review completed" indicates the Committee has finished examining issues and data, and they are prepared to respond with a proposal on whether, or how, the district should implement this recommendation. The Committee still is collecting and reviewing data, practices, and policy implications for the remaining MSA Recommendations.

To date, the Committee has finished reviewing 20 (of 25) recommendations. They will present formal proposals for each MSA Recommendation with the completion of the final report.

MSA Rec Number	Full Recommendation	Steering Committee Progress
1	Magnet schools should analyze student achievement data by demographic groups and conduct ongoing research and evaluation of student outcomes in magnet schools and programs, and develop plans that address ways in which the magnet program can become more inclusive, accessible and equitable. The district should explore ways to make programs within schools, schoolwide.	NOTE: Recommendation 1 is a summary that duplicates language in MSA Recommendations 9, 14, 19, and 26 (not a separate recommendation).
2	JCPS should clarify the purpose, mission, and goals of the magnet programs throughout the district. All stakeholders, including parents, business partners and principals should know the purpose they serve for the entire community, not just individual schools.	Committee review completed
3	JCPS should create a community task force with various stakeholders to determine the purpose, goals, and types of magnet programs that will serve students in the county. The goals of the task force should be to develop a five-year strategic plan, monitor the implementation, and serve in an advisory capacity upon its implementation.	NOTE: Recommendation 3 was implemented with Magnet Steering Committee development.
4	The Traditional School model should be reviewed and updated to reflect current research, and examine the following: purpose, philosophy, goals and expectations of the Traditional Program, academic program, student discipline and removal policies and practices, and feeder patterns.	Committee review completed
5	The district should create a process to eliminate redundant, undersubscribed, and low achieving magnet schools and programs within one year. This process should require affected schools to submit a plan that specifies how the school will address theme integration, targeted student recruitment, and professional development and training. JCPS should determine which schools, based on their plan, have a viable chance of success and provide them with adequate resources to meet their goals, granting an extension on an annual basis if significant progress is being made. Those that are not making progress, fail to submit a plan, or for whom the plan is deemed inadequate, should be discontinued by the 2015-16 academic year.	Committee review completed
6	JCPS should create a process for establishing any new magnets or replicating "mirror" magnets based on the following tenants: <ul style="list-style-type: none"> a. Schools should have a research base that supports their development; b. Building capacity and adequate facilities must be available to accommodate the theme; c. Professional development for principals and staff must be around the theme and instructional focus that supports the theme; d. Demonstrated demand and need should be shown for such a program due to waiting lists or void in offerings; e. Evidence must demonstrate that student achievement and diversity can be sustained, and f. Reasonable and cost effective transportation should be offered. 	Committee review completed
7	Develop mirror magnets, or replicate popular and successful schools where students apply to the theme, and are then assigned to a school with consideration for distance and diversity.	Committee review in progress
8	Evaluate the Five Star Schools in conjunction with the magnet program offerings for duplication, under-subscribed, over-enrolled etc. in conjunction with the magnet program offerings.	Committee review completed
9	Eliminate programs within schools, and either make them whole school	Committee review in progress

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	magnets or consider phasing them out.	
10	Require all magnet schools to submit for approval an annual, public plan that addresses student recruitment, curriculum, instruction, and PD	Committee review completed
11	Adopt a centralized application process and conduct lotteries for all magnet schools that take into account existing factors (e.g., academic criteria). Discontinue essays, rec letters, and family transfer of academic records. Criteria should be publically available, results given to families. <ul style="list-style-type: none"> a. Dupont Manual High School should remain a selective school, however, the student selection process should be made available to all families and students via the website and other sources. b. Students should be aware of the score given to their application, cut scores should be made publicly available, and students should be notified where they stand on the waiting list if placed on one. 	Committee review in progress
12	Redesign the Math, Science and Technology (MSP) programs to include engineering and emerge as comprehensive STEM programs that have K12 articulation between schools and grade levels.	Committee review completed
13	Align the Fine, Visual, and Performing Arts programs K12 and provide clearly articulated pathways.	Committee review completed
14	All JCPS students should have access to magnet programs, and transportation should (continue to) be provided at all schools with the addition of Brown.	Committee review completed
15	Industry standard equipment specific to the theme should be provided to students in all magnet programs, especially at the secondary level.	Committee review completed
16	JCPS should conduct a facilities assessment to determine the capacity, ability to accommodate the theme and students, and attractiveness to families.	Committee review completed
17	Adopt the Career Academy model at the following schools to ensure greater preparation of students for college and careers: Southern, Central, and Iroquois.	Committee review completed
18	JCPS central office staff responsible for magnets should be organized to collaborate more effectively with Curriculum and Instruction staff to give these areas greater leadership and support within schools.	NOTE: The district completed Recommendation 18 prior to Steering Committee development.
19	Magnet schools should analyze student achievement data by demographic groups (race, socioeconomic status, linguistic, etc.) and conduct ongoing research and evaluation of student outcomes in magnet schools and programs.	Committee review completed
20	Provide teachers and magnet coordinators with PD around the theme and curriculum development.	Committee review completed
21	Support a full time position to coordinate and provide PD to teachers & principals, and oversee all marketing & marketing and recruitment efforts.	Committee review completed
22	JCPS should conduct a fiscal analysis of magnet programs to determine what impact program elimination, duplication, and reinvestment would have on the district.	Committee review in progress
23	JCPS magnet school and district staff should find exemplary models of like schools to learn from immediately.	Committee review completed
24	Convene an industry advisory board to provide validation and feedback suggestions to ensure magnet schools are relevant and continually improving.	Committee review completed
25	Marketing materials, applications, and choice information should be provided in multiple languages to make them more accessible to families.	Committee review completed
26	JCPS should work to ensure greater inclusion and access for English Language Learners and Special Education students in magnet programs by providing services at all magnet schools to the greatest extent possible.	Committee review in progress