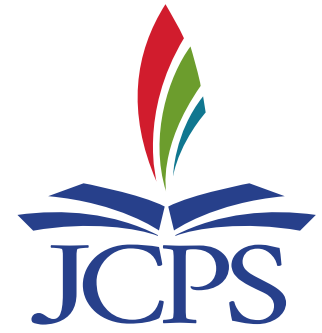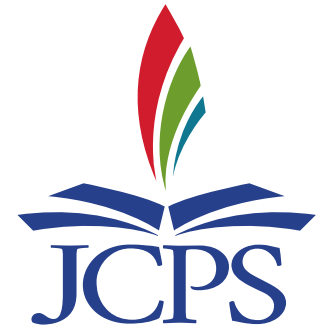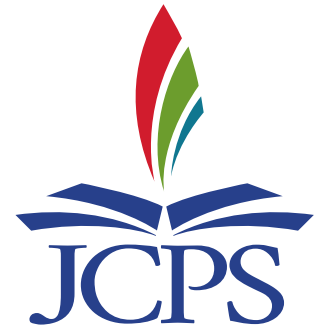# Magnet Steering Committee

Updates and Progress

Work Session Objectives

❑ **Reaffirm purpose**

❑ **What will the Committee deliver in May 2017?**
- ✓ Present proposed outline for final report
- ✓ Discuss directions for Committee work remaining

❑ **What feedback does the Committee need from Board members?**

JCPS Mission for Magnet Schools

The mission is to provide specialized educational options that attract a diverse population of students to cohesive, theme-based learning environments that promote excellence in student learning.

From Committee Charter
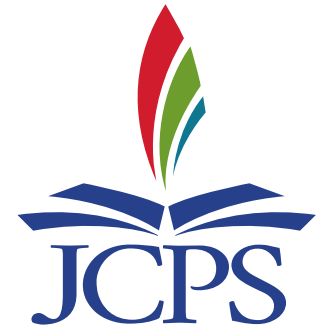
PURPOSE

The primary responsibility of the Magnet Steering Committee is to determine purpose and goals of magnets offered by JCPS. The committee will develop and monitor a long-term plan for implementing work to improve magnet programs and schools district-wide. This work is based on, but not strictly limited to, recommendations made by Magnet Schools of America (MSA).

SCOPE OF WORK

In Scope

- Prioritize and clarify/modify MSA recommendations to improve JCPS magnet schools and programs.
- Provide input on how to implement MSA and any committee-initiated recommendations in coordination with district departments.
- Review and make recommendations on district-wide guidance and policy documents related to magnet schools and programs.
- Ensure district work is coordinated, focused, equitable, and aligned with the Magnet Mission to offer students programs that enhance their future opportunities.

Out of Scope

- Approve policy (purview of the Board)
- Adoption of district documents with policy implications for school implementation (purview of the Board and district offices)
- Decisions about status of individual magnet programs and schools

https://www.jefferson.kyschools.us/sites/default/files/201617MagSteerCharterLT.pdf

What will the Committee deliver in May 2017?
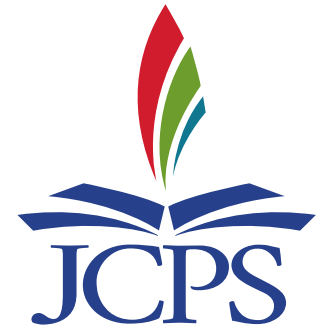
## PROPOSED OUTLINE

I. What Is the Purpose of This Report?
   - A. Background on Magnet Steering Committee
   - B. Guiding Principles and Methods of Magnet Steering Committee

II. How Do Magnet Schools and Programs Fit into JCPS?
   - A. Definition and History
   - B. Current State
     - a) *Successes*
     - b) *Challenges*
   - C. Alignment with Vision 2020

III. What Improvements Does the Magnet Steering Committee Propose?
   - A. Response to MSA Recommendations
   - B. Key System Improvements
     - a) *Magnet Program Standards, Criteria, and Processes*
     - b) *Enhanced District Coordination and Support*
     - c) *Financial Resource Allocation*

IV. How and When Should Improvements Be Implemented?
   - A. District Work Implementation
   - B. Goals for Magnets: 2-, 5-, and 10-years

V. How Will We Know Improvements Are Successful?
   - A. Expected Outcomes
   - B. Suggested Method for Monitoring Progress

District work to-be-implemented

Key Magnet System Improvements

JCPS
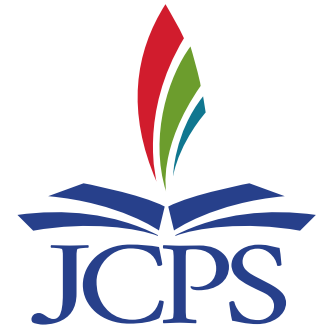
Why these 3 areas?

Family Feedback
- Confusing
- Inconsistency between programs
- Lack of transparency

✓ Magnet Program Standards, Criteria, and Processes

School Feedback
- Insufficient support for sustainability
- Fix obstacles (e.g., transportation, boundaries)

✓ Enhanced District Coordination and Support

Committee Feedback
- Increase *coherence*, *equity*, and *magnetism* across magnets
- Magnets directly support Vision 2020
- How do we align district practices with stated Magnet Mission?

✓ Financial Resource Allocation

... and aligned with MSA Recommendations

✓ **Magnet Program Standards, Criteria, and Processes**

| MSA Rec Number	Full Recommendation
2	Clarify the purpose, mission, and goals of the magnet programs throughout the district
5	Review undersubscribed, low achieving
6	Process for new magnets
9	Within schools and whole school magnets
11	Centralized applications, lotteries, criteria, transparency
19	Gap group achievement tracking by school/program
20	Theme-related PD
23	Identify exemplary magnet models
25	Increase access to school choice materials in multiple languages
26	Greater inclusion and access for English Language Learners and Special Education students.

✓ **Enhanced District Coordination and Support**

5	**Review undersubscribed, low achieving**
6	Process for new magnets
13	Align arts programs
15	Supported, resourced –equipment
16	Supported, resourced –facilities
18	Reorganization of JCPS central office staff responsible for magnets
20	Theme-related PD
21	District program coordinator
23	Identify exemplary magnet models

✓ **Financial Resource Allocation**

5	Review undersubscribed, low achieving
6	Process for new magnets
14	Access/transportation to all schools including Brown
15	Supported, resourced –equipment
16	Supported, resourced –facilities
17	Career academy model
18	Reorganization of JCPS central office staff responsible for magnets
20	Theme-related PD
21	District program coordinator
22	Fiscal analysis of magnet programs

What feedback does the Committee need from Board?
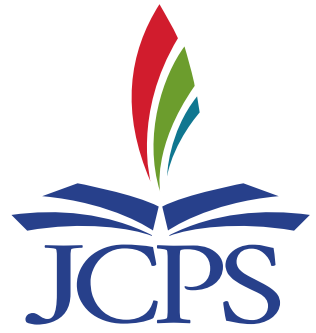
❑What's missing?

❑Is the district ready to support magnets more intentionally?

❑What else can the Committee do to ensure their work is enacted?